

**MAJOR AMERICAN
HIGHER EDUCATION ISSUES
AND CHALLENGES
IN THE 1990s**

Richard I. Miller



Higher Education Policy Series 9

Major American Higher Education Issues In The 1990s

Michael Rajnik



Major American Higher Education Issues In The 1990s:

Major American Higher Education Issues and Challenges in the 1990s Richard I. Miller, 1990 Public and private higher education boards of control rightfully demand that higher education policies reflect rational and systematic approaches to the future Thinking and planning ahead of major post secondary issues and problems therefore becomes incumbent upon chief executive officers and their staffs in all types of colleges and universities US educational officials planned more seriously in the 70s when resources were diminishing than in the 80s when several years of unprecedented sustained economic growth provided greater flexibility and use of ongoing and new human and material resources But a return to leaner years can be expected in the 1990s and with it a greater emphasis on planning ahead *American Higher Education in the Twenty-First Century* Michael N. Bastedo, Philip G. Altbach, Patricia J. Gumpert, 2016-03-30 An indispensable reference that everyone concerned with the future of American colleges and universities should acquire First published in 1999 *American Higher Education in the Twenty First Century* offered a comprehensive introduction to the central issues facing American colleges and universities This thoroughly revised edition brings the classic volume up to date The contributors have rewritten every chapter to address major changes in higher education including the rise of organized social movements the problem of income inequality and stratification and the growth of for profit and distance education Three new chapters cover information technology community colleges and teaching and learning This edition seeks to capture several crucial dynamics in the nexus of higher education and society Placing higher education within its social and political contexts the contributors discuss finance federal and state governance faculty students curriculum and academic leadership They also grapple with growing concerns about the future of the academy and reflect more deeply on the racial ethnic and socioeconomic diversity within higher education No other book covers such wide ranging issues under the broader theme of higher education s relationship to society Highly acclaimed and incorporating cutting edge research *American Higher Education in the Twenty First Century* is now more useful and engaging than ever Contributors Michael N Bastedo Philip G Altbach Patricia J Gumpert Benjamin Baez Peter Riley Bahr Joy Blanchard Corbin M Campbell Melanie E Corrigan Peter D Eckel Roger L Geiger Lawrence E Gladieux Sara Goldrick Rab Jillian Leigh Gross D Bruce Johnstone Adrianna Kezar Jacqueline E King Aims C McGuinness Jr Michael Mumper Anna Neumann Robert M O Neil Laura W Perna Gary Rhoades Roman Ruiz Lauren Schudde Sheila Slaughter Daryl G Smith *Barely There, Powerfully Present* Nancy L. Rutherford, 2014-01-21 Internationalizing higher education requires significant institutional and academic change This book addresses how the U S federal government affected the development institutionalization and diffusion of this change process across the higher education system from 1958 to 1988 **Thinking about American Higher Education** J. Wade Gilley, 1991 Gilley explores the major issues and imperatives that will occupy American higher education into the 21st century including minority participation science technology and economic competitiveness community colleges governors vs

college presidents ways of serving hypergrowth regions secrets of Resources in Education ,1994 *The Racial Crisis in American Higher Education* William A. Smith, Philip G. Altbach, Kofi Lomotey, 2012-02-01 Why is it that as we enter the twenty first century the nation's predominantly white colleges and universities continue to be settings where people of color feel unwelcome and marginalized The contributors to this volume dissect a variety of structural and attitudinal factors that are prevalent in the higher education community organizational constructs and value orientations which seem to hark more to the past than to the future They comment on the political social and economic factors that have shaped academic culture and buttressed its quietly efficient maintenance of racially discriminatory practices The American system of higher education is often regarded as the best in the world Smith Altbach and Lomotey have edited a volume that implicitly asks how much better still it could be if it embraced people of color and provided them with a supportive and nurturing environment one which encouraged them to reach their fullest creative and intellectual potential Indeed this will probably be the most significant challenge that the academy faces in the twenty first century William B Harvey Vice President and Director Office of Minorities in Higher Education American Council on Education Washington D C Bridging the Gap Between the Abundance of American Higher Education Talent and the Immense Foreign Demand for It Richard J. Joseph, 2022 The gap between the abundance of American higher education talent and the immense foreign demand for it is a gulf of lost opportunities This book explores the nature of this great chasm examines factors underlying it and suggests ways to bridge the gap to realize this potential Revue Canadienne de L'enseignement Supérieur ,1994 *The Future* ,1993 **A Culture for Academic Excellence** Jan E. Freed, Marie R. Klugman, Jonathon D. Fife, 1997 This report provides a comprehensive review of quality principles in higher education and proposes that when used holistically and systematically the quality principles also known as total quality management and continuous quality improvement can create a culture for academic excellence After an introduction the first section explains the historical significance of the quality movement in relationship to business and industry Next the report defines quality as it relates to higher education institutions and then describes how the quality movement has evolved among postsecondary institutions The components of an institutional culture are identified ways to build a culture that supports the quality principles suggested and each of the quality principles briefly explained Stressed is the need for a change in thinking as a prerequisite to initiating the quality approach on a campus The following eight sections present the eight principles or characteristics of effective organizations in detail They are 1 vision mission and outcomes driven 2 systems dependent 3 systematic individual development 4 decisions based on fact 5 delegation of decision making 6 collaboration 7 planning for change and 8 creative and supportive leadership The final section integrates lessons learned from practitioners committed to the quality principles **The Economics of American Higher Education** William E. Becker Jr., D.R. Lewis, 2012-12-06 Postsecondary educational institutions in the United States are facing increasing financial stress and waning public support Unless these trends can be changed higher education can be

expected to stagnate What if anything can be done As a starting point advocates of higher education need to more fully recognize the issues associated with the economic mission of higher education and how this mission gets translated into individual student gains regional growth and social equity This requires an understanding of the relationship between the outcomes of higher education and measures of economic productivity and well being This volume addresses topics related to the role of postsecondary education in microeconomic development within the United States Attention is given to the importance of colleges and universities in the enhancement of individual students and in the advancement of the communities and states within which they work Although several of the chapters in this volume are aimed at research teaching universities much of what is presented throughout can be generalized to all of postsecondary education Little attention however is given to the role of higher education in the macroeconomic development of the United States this topic is covered in our related book *American Higher Education and National Growth*

Reforms in Higher Education Keith Watson,Celia Modgil,Sohan Modgil,1997-01-01 This text addresses the reforms in the financial and administrative structure of higher education government intervention in introducing new managerial techniques and quality audits and the implications of these changes for both academics and administrators It is one of a series of four volumes which look at the educational dilemmas facing governments professional educators and practising administrators in the current climate in education The issues are addressed from international and comparative perspectives

Higher Education in the United States James J. F. Forest,Kevin Kinser,2002-06-21 Surveys the changing landscape of American higher education from academic freedom to virtual universities from campus crime to Pell Grants from the Student Privacy Act to student diversity In the years following World War II college and university enrollment doubled students revolted faculty unionized and community colleges evolved Tuition and technology soared as did the number of first generation minority and women students These changes radically transformed the American system of postsecondary education Today that system is in trouble Its aging professoriate prepares for retirement but low academic salaries can no longer attract the best minds to replace them A flood of corporate dollars funds commercial research but money for basic research the seedbed of American scientific preeminence has dried up Colleges and universities also face heated competition with for profit education providers for students faculty and external financial support along with the costs of providing remedial education to growing numbers of students who are unprepared for postsecondary education *Higher Education in the United States* provides a comprehensive analysis of these issues and others that scholars and practitioners of higher education study discuss and grapple with on a daily basis

Evaluating, Improving, and Judging Faculty Performance in Two-Year Colleges Charles Finley,Richard I. Miller,Candace S. Vancko,2000-03-30 With nearly 48 percent of all U S undergraduates attending community and technical colleges the two year sector is an integral part of our nation s higher education system and a vital part of our nation s future The need for effective faculty evaluation and professional development within two year colleges stems partly from the size of this sector

and also from the diversity of its program offerings and its student body Miller and his co authors bring timely authoritative and practical material to two audiences in this rapidly growing field of education first teachers who have permanent appointments but could use professional development and improvement and second the already large and still growing number of part time instructors who could use more evaluating and improving This book is intended to be a direct assistance for these groups as well as to administrators who must make personal decisions This professional book is for human resource managers and staff development officers of two year colleges A greater emphasis needs to be placed on human resource management according to Miller and his co authors that will result in better personnel decision making

Troubled Times for American Higher Education Clark Kerr, President Emeritus and Former Chancellor and Professor Emeritus Clark Kerr, Marian L. Gade, Maureen Kawaoka, 1994-01-01 Also included is a thought provoking section on the dominant connection between higher education and the economy that evaluates how well the test of service to the labor market has been met and counters the charge that our educational system is to blame for the nation's decline in economic productivity and lack of international competitiveness

Troubled Times for American Higher Education Clark Kerr, 1993-12-07 Clark Kerr one of the nation's foremost educators and commentators on the educational scene examines emerging problems that he predicts will influence the near future of higher education These include the quality of undergraduate education ethics both as a subject and as practiced by the professoriate the racial crisis including the dilemma of how to provide access to underserved minority groups and competition for recognition and resources among the nation's research universities Also included is a thought provoking section on the dominant connection between higher education and the economy that evaluates how well the test of service to the labor market has been met and counters the charge that our educational system is to blame for the nation's decline in economic productivity and lack of international competitiveness The author outlines contours of the future for American higher education as it settles into a mature system and offers choices facing the nation and its colleges in the fast approaching new century how to stay dynamic in a period of economic stasis or decline and how to handle internal conflicts and improve the educational decision making process Finally Kerr emphasizes the important role of leadership in guiding our choices and actions as we navigate through troubled times and strive to maintain leadership in the intellectual world

The Shaping of American Higher Education Arthur M. Cohen, 1998 Cohen organizes the book around a unique matrix of trends topics and eras that enables the reader either to proceed chapter by chapter through a chronological sequence of the entire history or to easily follow a preferred topic such as faculty or curriculum by reading only that specific section in each era

Understanding and Facilitating Organizational Change in the 21st Century: Recent Research and Conceptualizations Adrianna Kezar, 2011-10-06 There is a widespread discontent with the quality of education and levels of college student achievement particularly for undergraduates preparing for the professions This report examines the educational challenges in preparing professionals reviews the specific types of curriculum innovations that faculty and

administrators have created or significantly revised to strengthen college graduates abilities and focuses on the societal changes and expectations produced by the acceleration in technology *Higher Education: Handbook of Theory and Research* 15 J.C. Smart,2000-05-31 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities **American Higher Education in the Twenty-First Century** Philip G. Altbach,Patricia J. Gumport,Robert O. Berdahl,2011-04-12 First published in 1998 American Higher Education in the Twenty First Century offers a comprehensive entree to the central issues facing American colleges and universities today This thoroughly revised edition brings the volume up to date on key topics of enduring interest Placing higher education within its social and political contexts leading scholars discuss finance federal and state governance faculty students curriculum and academic leadership Contributors also address major changes in higher education especially the influence and incorporation of the latest technologies and growing concern about the future of the academy in a post Iraq War setting No other book covers such wide ranging issues under the broader theme of higher education s relationship to society Highly acclaimed and incorporating cutting edge research American Higher Education in the Twenty First Century remains the standard reference in the field Contributors Philip G Altbach Benjamin Baez Michael N Bastedo Robert O Berdahl Marjorie A E Cook Melanie E Corrigan Judith S Eaton Peter D Eckel Gustavo Fischman Roger L Geiger Lawrence E Gladieux Sara Goldrick Rab Patricia J Gumport Fred F Harclerod D Bruce Johnstone Adrianna Kezar Jacqueline E King Aims C McGuinness Jr Amy Scott Metcalfe Michael Mumper Michael A Olivas Robert M O Neil Gary Rhoades Frank A Schmidtlein Sheila Slaughter Daryl G Smith John Willinsky Higher Education Policy

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