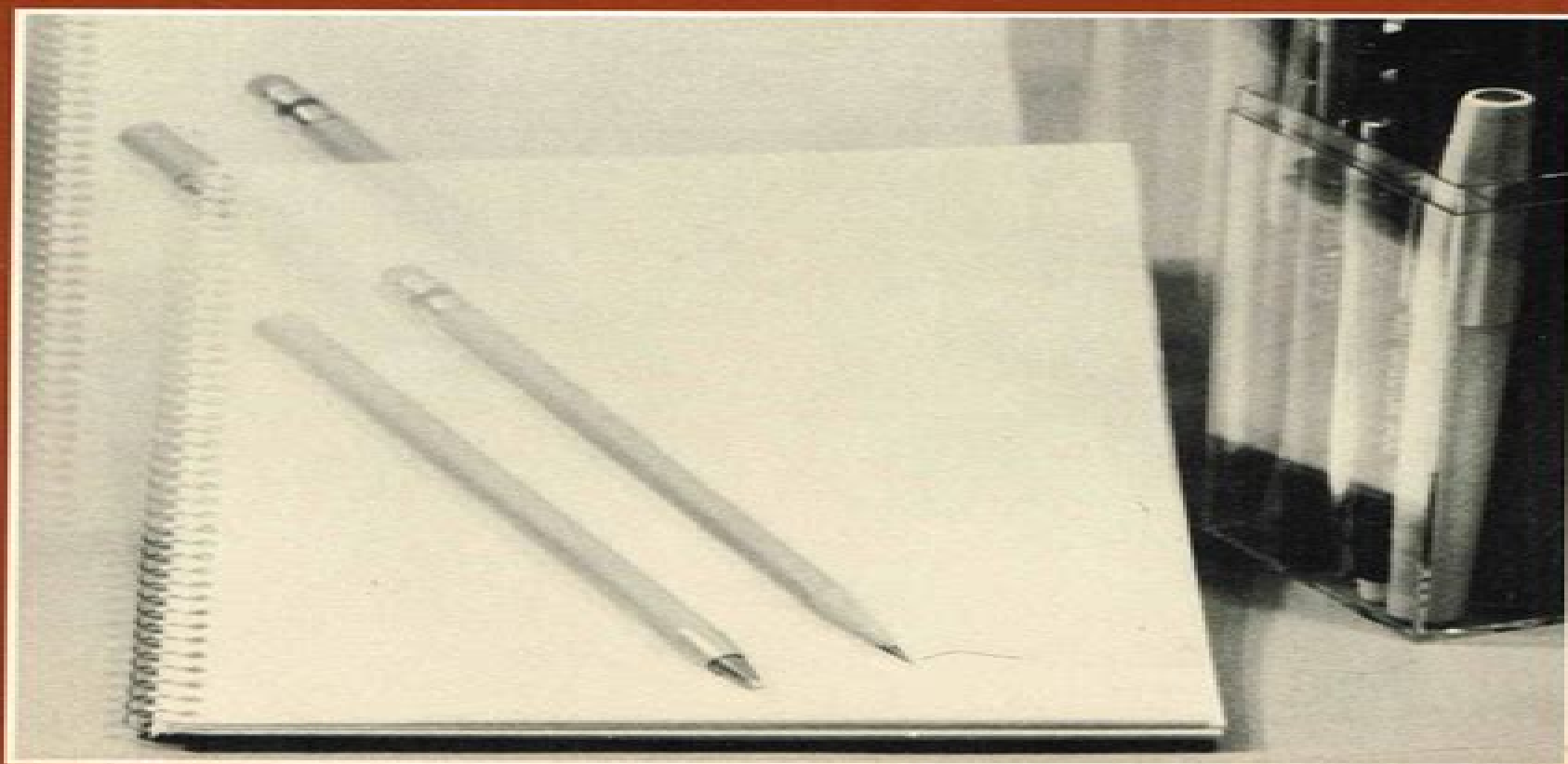


Scope English

Level Five

GRAMMAR & COMPOSITION TEACHING GUIDE



Scope English Grammar Composition Teaching Guide

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Padhraic Smyth



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illustrates the principles of CBA by providing a case study on one student which is referred to in each chapter Its formative
assessment approach gives the teacher additional detailed information about students OCO performance which in turn should
guide the type of instruction designed and implemented ultimately leading to higher performance on summative outcome
measures Addition ally detailed information is provided on subject area CBA construction the creation and implementation of
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