

REFLEXIONES
AL COMIENZO
DE UN NUEVO SIGLO

MÉXICO EDUCATIVO REVISITADO

Juan Prawda y
Gustavo Flores

Con una cierta mirada

OCEANO



Mexico Educativo Revisitado

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Mexico Educativo Revisitado:

México educativo revisitado Juan Prawda, Gustavo Flores, 2001 Un refugio en la memoria Eugenia Meyer, Eva Salgado, 2002 *El dato en cuestión* Beatriz Figueroa Campos, 2008 El estudio de la población desde sus inicios se ha asociado a cuantificar y obtener información Reunir datos procesarlos y publicarlos es de suma importancia ya que de este proceso depende la imagen nítida o desdibujada que obtengamos de la población El material de este libro trata sobre esta materia Los autores se preguntan cómo para qué y con qué instrumentos se obtiene información para estudiar los temas que en este momento han ganado espacio en los estudios de la población su estructura y dinámica la forma como se desplaza la familia la educación la fuerza de trabajo la salud el medio ambiente y la pobreza **La SEP por dentro** Pablo Latapí Sarre, Pablo Latapí, 2004-01-01 A partir del testimonio de obras de escritos y de la propia voz de diversos secretarios de Educación Ernesto Zedillo Fernando Solana José Ángel Pescador Miguel Limón y Reyes Tamez el autor documenta y analiza con plena independencia de criterio el derrotero del Acuerdo Nacional para la Modernización de la Educación Básica y Normal ANMEB que se formalizó en 1992 y de las políticas de Estado que en torno a este llevó a cabo cada secretario durante su gestión **Educación y desigualdad**, 2005-01-01 La educación es una consecuencia y una causa del nivel tipo y grado de la desigualdad social en el mundo En América Latina el problema de la desigualdad se ha agravado de una manera impensada Hoy ya somos desde hace dos años de acuerdo con el estudio de desarrollo humano de Naciones Unidas la zona más desigual social y económicamente del planeta África sigue siendo más pobre todavía que América Latina pero esta ya tiene índices de desigualdad peores que los de África En América Latina no estamos avanzando en cosas fundamentales Una sociedad más productiva más armónica una sociedad más funcionante requiere un equilibrio una moderación de la desigualdad y no hemos avanzado en eso Ese es el tema que ocupa a todos los autores en las páginas de este libro **Desigualdad en la educación e impacto covid-19 en el sistema educativo: casos de México y América Latina** Jorge Alfredo Lera Mejía, Daniel Cantú Cervantes, 2024-09-02 En torno al controvertido tema de la educación con todos sus caminos y vericuetos a partir de 2020 el mundo quedó interrumpido por una larga pandemia que arrasó con la economía mundial cuestionó a los gobiernos y sus funcionarios acusados de negligencia criminal alteró la vida social y con ello la tolerancia familiar además de interrumpir los procesos de socialización En una palabra el mundo se paralizó y la nueva cultura de la catástrofe sigue haciendo presente Bajo estas ideas el mundo de hoy es lo distante en derredor del espacio y lo distinto en cuanto a la visión en torno al tiempo donde diversas realidades históricas coexisten y se dan cita en las instituciones que reclaman de profundas transformaciones a pesar de las resistencias al cambio Generando sistemas complejos y por tanto con creciente incertidumbre en cuanto a su futuro lo que los lleva a una constante remodelación donde el enlace entre esas diversidades hace posible el encuentro con nuevas prácticas como factor común para enlazar las nuevas relaciones y procesos de socialización Fracaso educativo y políticas públicas en México Armando Peraza Guzmán, 2010 **El uso y los significados de las**

NTICS en la sociedad informatizada Irma Cruz Soto, Editorial Digital UNID, 2018-01-31 En esta investigación de tipo descriptiva la cual tiene la finalidad de describir los significados del uso de la NTIC s en la sociedad informatizada que conforman los alumnos de las licenciaturas de mercadotecnia y comercio internacional del Centro de Estudios Universitarios en Ensenada Baja California M xico en dicho estudio de caso nico global y descriptivo se utilizo ambos enfoques metodol gicos el cuantitativo donde se aplica la herramienta del cuestionario y utiliza el m todo estad stico de comprobaci n de hip tesis la de ji cuadrada la t cnica de puntuaciones la distribuci n de proporciones el an lisis de varianza ANNOVA con ayuda del programa inform tico SPSS con respecto al enfoque cualitativo se utiliza el m todo de la teor a fundada la cual requiere que la recolecci n de datos con el instrumento de la entrevista creando categor as procesadas con el programa inform tico Atlas ti los cuales justifican con las implicaciones y hallazgos para as identificar claramente los significados que manifiestan los educandos de diversi n ocio y hasta la adicci n a la tecnolog a donde se desea contribuir a que los alumnos reflexionen y se concienticen ante el correcto uso de ellas Palabras claves NTIC s significados sociedad informatizada investigaci n multimodal o mixta

Presente y futuro del bachillerato Juan Carlos Yáñez Velazco, 2002 A collection of nine academic articles on the nature and future of bachelor degrees with focus on Colima and Mexico Includes current educational transformations the role of professors academic characteristics social aspects and reforms Provided by vendor

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La memoria, la inventora Néstor A. Braunstein, 2008 La memoria la inventora es la segunda parte de una trilog a que culminar con un an lisis de las relaciones entre la memoria y la historia ante el tribunal del psicoan lisis y las mnemociencias contempor neas La memoria del uno y la memoria del otro

Críticas , 2001

El bachillerato mexicano Juan F. Zorrilla Alcalá, 2008

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México y la Cuenca del Pacífico , 2003

Vygotski revisitado Efraín Aguilar, Jennifer Fraser, Luciano Nicolás García, Fernando González Rey, Eli Lamdan, René van der Veer, Anton Yasnitsky, Yekaterina Zavershneva, 2019-03-05 El libro se integra en dos momentos diferentes el primero que es su aspecto esencial expresa una nueva interpretaci n del legado de Vygotski e integra innumerables fuentes antes desconocidas sobre ese legado El segundo momento del libro es en s mismo otro libro y est orientado a presentarnos la historia sobre como el pensamiento de Vygotski entr y se desarroll en tres pa ses Argentina M xico y Espa a Este libro nos trae a un Vygotski desconocido en muchas de sus facetas y muy poco conocido en el ltimo momento de su obra entre 1930 y 1934 quiz s el per odo m s fecundo de su pensamiento Zavershneva en uno de sus cap tulos expresa con especial claridad una novedad indiscutible de este libro Sin duda el valor cient fico de los documentos del archivo consiste no solo en que ah est n expuestos las ideas y planes de L S Vygotski no realizados sino que ayudan a trazar el proceso de su pensamiento Lo m s interesante no solo son las cadenas de su razonamiento sino los saltos del pensamiento los destellos repentinos de su agudeza las rupturas en la argumentaci n Cap 5 p 110 Este libro es imperdible ofrece una nueva interpretaci n de las tesis y de los problemas que se plante Vygotski entre 1932 y 1934 muestra un

pensamiento nada lineal sino atravesado por revisiones y críticas y brinda una muy cuidadosa reconstrucción histórica de la recepción de las ideas vygotskianas en los países iberoamericanos Jos Antonio Castorina Universidad de Buenos Aires Este volumen presenta el legado de Vygotski sin caer en un seguidismo hagiográfico Se echaba de menos una historia crítica de las condiciones de producción de difusión y de recepción de su producción Alberto Rosa Universidad Autónoma de Madrid El reciente libro de Yasnitsky van der Veer Aguilar y García es algo realmente a celebrar Refuerza de manera provocativa polémica y aguda la necesidad no siempre advertida de refinar nuestras lecturas de la obra vygotskiana Ricardo Baquero Universidad de Buenos Aires Universidad Nacional de Quilmes Conocer al Vygotski que duda y se revisa a sí mismo y cuestionar las lecturas más habituales que se han hecho y se hacen a su obra es algo que ningún vygotskiano debe perderse Aunque polémico y abierto a la polémica el Vygotski que aquí aparece verdaderamente encontrado Para mí imprescindible Pablo del Río Fundación Infancia Aprendizaje **Boletín bibliográfico mexicano** ,2001 Didáctica e historia de la educación en Zacatecas ,2005 *México competitivo 2020* René Villarreal,Rocío Ramos de Villarreal,2002 **Situación y perspectiva de la orientación educativa en México** ,2001

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