

I. Children with Disabilities

Learning disability has difficulty in learning that involves understanding or using spoken or written language, and the difficulty can appear in listening, thinking, reading, writing, and spelling. A learning disability also may involve difficulty in doing mathematics. To be classified as a learning disability, the learning problem cannot be primarily the result of visual, hearing, or motor disabilities; mental retardation; emotional disorders; or due to environmental, cultural, or economic disadvantage.

A. READING, WRITING, AND MATH DIFFICULTIES

- **Dyslexia** The most common learning disability is dyslexia, a severe impairment in the ability to read and spell
- **Dysgraphia** A learning disability that involves difficulty in handwriting is dysgraphia (Rosenblum, Aloni, & Josman, 2010). Children with dysgraphia may write very slowly, their writing products may be virtually illegible, and they may make numerous spelling errors because of their inability to match up sounds and letters
- **Dyscalculia** Also known as developmental arithmetic disorder, dyscalculia is a learning disability that involves difficulty in math computation

B. Attention deficit hyperactivity disorder is a disability in which children consistently show one or more of these characteristics over a period: (1) inattention, (2) hyperactivity, and (3) impulsivity. For an ADHD diagnosis, onset of these characteristics early in childhood is required, and the characteristics must be debilitating for the child.

C. Mental retardation is a condition with an onset before age 18 that involves low intelligence

D. PHYSICAL DISORDERS

- **Orthopedic impairments** Restricted movements or lack of control of movements, due to muscle, bone, or joint problems.
- **Cerebral palsy** A disorder that involves a lack of muscle coordination, shaking, or unclear speech.
- **Epilepsy** A neurological disorder characterized by recurring sensorimotor attacks or movement convulsions

E. SENSORY DISORDERS

- **Visual Impairments.** This category includes students who have low vision and students who are blind. Children with low vision have a visual acuity of between 20/70 and 20/200
- **Hearing Impairments.** A hearing impairment can make learning very difficult for children. Children who are born deaf or experience a significant hearing loss in the first several years of life usually do not develop normal speech and language.

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Albert A Gayle



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Optimizing Education Through Micro-Lessons: Engaging and Adaptive Learning Strategies Ilic, Peter, 2024-01-10

Traditional teaching methods often struggle to meet the diverse and dynamic needs of both educators and students. The persistent challenge of retaining knowledge exacerbated by the Ebbinghaus forgetting curve continues to hinder effective teaching. Moreover, the burden of mental fatigue resulting from long uninspiring lectures and information overload plagues the learning experience. As educators grapple with these issues, the need for a more efficient and engaging pedagogical approach becomes increasingly urgent. *Optimizing Education Through Micro Lessons Engaging and Adaptive Learning Strategies* is a groundbreaking compendium of insights from eighteen distinguished authors. This meticulously curated volume provides a transformative solution to the problems plaguing contemporary education. Micro lessons, concise learning units spanning just 1 to 10 minutes and accessible across multiple devices, hold the key to unlocking superior learning outcomes and bolstering retention rates. In this book, academic scholars, educators, and policymakers will find a comprehensive guide that not only explores the theory behind micro lessons but also offers practical strategies for their effective implementation.

Teaching Politics Beyond the Book Robert W. Glover, Daniel Tagliarina, 2012-11-22 To teach political issues such as political struggle, justice, interstate conflict, etc., educators rely mostly on textbooks and lectures. However, many other forms of narrative exist that can elevate our understanding of such issues. This innovative work seeks new ways to foster learning beyond the textbook and lecture model by using creative and new media, including graphic novels, animated films, hip hop music, Twitter, and more. Discussing the opportunities these media offer to teach and engage students about politics, the work presents concrete ways on how to use them along with teaching and assessment strategies, all tested in the classroom. The contributors are dedicated educators from various types of institutions whose essays span a variety of political topics and examine how non-traditional texts can promote critical thinking and intellectual growth among students in colleges and universities. The first of its kind to discuss a wide range of alternative texts and media, the book will be a valuable resource to anyone seeking to develop innovative curricula and engage their students in the study of politics.

Handbook of Research on Multidisciplinary Perspectives on Managerial and Leadership Psychology Johnson, Rick D., 2021-01-22 The subject of leadership and managerial psychology exists as a sub-branch of psychology within the fields of industrial and organizational psychology. There still appears to be ongoing debate regarding the core pathology for gaining managerial expertise in professional roles relative to having suitable leadership skills and managerial knowledge beyond the direct daily work involved in organizations. Professional organizations inherently include varied levels of sensitive human interactions, which further necessitates their management professionals to have leadership styles that are adjustable, contingent on a given situation. Relative to this, edited book, managerial psychology is being utilized in a way that may subsequently seek to develop a series of scientific theory principles where the focus is to develop managerial axioms that

advance contemporary existing knowledge surrounding professional management logic The Handbook of Research on Multidisciplinary Perspectives on Managerial and Leadership Psychology provides value uncovered by a collaboration of generalists and specialists who bring professional managerial and leadership opinions to light through narratives and research inclusive of fundamental theory principles that can be applied in practice and academia This edited reference is focused on the enhancement of management research through managerial psychology while highlighting topics including business process knowledge management in diverse discipline situations and professions corporate leadership responsibility leadership of self and others and leadership psychology in a variety of different fields of work This book is ideally designed for leadership and management professionals academicians students and researchers in the fields of knowledge management administrative sciences and management leadership development education and organization development sub branches or specialty practices

Transforming Learning Peter M. Jonas, 2019-08-14 Many authors have researched the connection between humor and education but as E B White said Analyzing humor is like dissecting a frog Few people are interested and the frog dies of it However Dr Peter Jonas takes a broad and practical approach examining the connection between humor and learning The book uses a meta analysis and meta synthesis to identify nine areas where humor significantly improves various aspects of the learning environment This book provides practical examples as well as research on how much of an effect effect size humor has on Leadership Learning Stress reduction Job Satisfaction Relationships Creativity Culture Communication and Engagement Humor needs to be taken seriously because when you get people laughing you can transform learning

Proceedings of the 20th AsiaTEFL-68th TEFLIN-5th iNELLTAL Conference (ASIA TEFL 2022) Utami Widiati, Maria Hidayati, Nunung Suryati, Suharyadi, Anik Nunuk Wulyani, Ika Lestari Damayanti, Nur Arifah Drajiati, Sari Karmina, Evynurul Laily Zen, Lukman Hakim, Prihantoro, 2023-05-18 This is an open access book AsiaTEFL TEFLIN iNELLTAL Conference 2022 invites presentations of research and classroom based articles symposia and posters as well as conceptual ideas and best practices relevant to the topics of English language and its variety of aspects Proposal submissions should be no longer than 250 word abstract and 60 word biodata sent via our abstract proposal submission platform at the conference management system The platform will require information of first given name last sur family name nationality affiliation title and status of presenter first co presenter etc Notification of acceptance will be emailed on April 8th 2022

The Adoption and Effect of Artificial Intelligence on Human Resources Management Pallavi Tyagi, Naveen Chilamkurti, Simon Grima, Kiran Sood, Balamurugan Baluswamy, 2023-02-10 Emerald Studies In Finance Insurance And Risk Management 7B explores how AI and Automation enhance the basic functions of human resource management

Handbook of Treatments for Autism Spectrum Disorder Johnny L. Matson, 2017-10-03 This handbook provides a comprehensive review of the numerous factors associated with treatments for children youth and adults with autism spectrum disorder ASD It offers in depth analysis of evidence based treatments for young children providing coverage on interventions within social skills training school

curricula communication and speech training and augmentative communication It also covers treatments for adolescents and adults including vocational programs social integration programs and mental health resources Chapters also review several popular interventions such as functional behavior analysis sensory integration therapy early intensive behavioral interventions EIBI and floor time In addition the Handbook discusses standards of practice focusing on ethical issues review boards training concerns and informed consent Topics featured in the Handbook include Training for parents of individuals diagnosed with ASD Treatment of socially reinforced problem behavior Comorbid challenging behaviors Post secondary education supports and programs for adults The TEACCH Program for people with ASD Treatment of addiction in adults with ASD Diet and nutrition based treatments targeted at children with ASD The Handbook of Treatments for Autism Spectrum Disorder is a must have reference for researchers clinicians professionals and graduate students in clinical child school and developmental psychology child and adolescent psychiatry and social work as well as rehabilitation medicine therapy behavioral therapy pediatrics and educational psychology

Resources in Education ,1990-04 *Monthly Catalogue, United States Public Documents* ,1995-12 **Hot Topics in Child and Adolescent Psychiatry, An Issue of ChildAnd Adolescent Psychiatric Clinics of North America, E-Book** Justine Larson,2021-11-24 In this issue of Child and Adolescent Psychiatric Clinics new Consulting Editor and Issue Guest Editor Justine Larson brings her considerable expertise in the latest hot topics in child and adolescent psychiatry Top experts in the field cover key topics such as bullying depression intervention the biological effects of childhood trauma childhood trauma and psychosis and more Provides in depth clinical reviews on the latest hot topics in child and adolescent psychiatry providing actionable insights for clinical practice Presents the latest information on this timely focused topic under the leadership of experienced editors in the field Authors synthesize and distill the latest research and practice guidelines to create these timely topic based reviews Contains 15 relevant practice oriented topics including Social Media as It Interfaces with Psychosocial Development and Mental Illness in Transitional Age Youth Mental Health Care of Detained Youth and Solitary Confinement and Restraint Within Juvenile Detention Facilities Adverse Childhood Experiences Resilience and Mindfulness Based Approaches Common Denominator Issues for Children with Emotional Mental or Behavioral Problems KidsAnxiety and Social Media and more **Monthly Catalog of United States Government Publications** ,1995 **Government Reports Announcements & Index** ,1988

Literacy Essentials Regie Routman,2023-10-10 In her practical and inspirational book Literacy Essentials Engagement Excellence and Equity for All Learners author Regie Routman guides K 12 teachers to create a trusting intellectual and equitable classroom culture that allows all learners to thrive as self directed readers writers thinkers and responsible citizens Over the course of three sections Routman provides numerous Take Action ideas for implementing authentic and responsive teaching assessing and learning This book poses a key question How do we rise to the challenge of providing an engaging excellent equitable education for all learners including those from high poverty and underserved schools Teaching for

Engagement Many high performing schools are characterized by a thriving school culture built on a network of authentic communication Teachers can strengthen classroom engagement by building a trusting and welcoming environment where all students can have a safe and collaborative space to grow and develop Pursuing Excellence Routman identifies 10 key factors that describe an excellent teacher ranging from intellectual curiosity to creativity and explains how carrying yourself as a role model contributes to an inclusive caring empathic and fair classroom She also stresses the importance for school leaders to make job embedded professional development a top priority Dismantling Unequal Education The huge gap in the quality of education in high vs low income communities is the civil rights issue of the 21st century according to Routman She spells out specific actions educators can take to create more equitable schools and classrooms such as diversifying texts used in curriculums and ensuring all students have access to opportunities to discuss reflect and engage with important ideas From the author I wrote Literacy Essentials because I saw a need to simplify teaching raise expectations and make expert teaching possible for all of us I saw a need to emphasize how a school culture of kindness trust respect and curiosity is essential to any lasting achievement I saw a need to demonstrate and discuss how and why the beliefs actions knowledge we hold determine the potential for many of our students Equal opportunity to learn depends on a culture of engagement and equity which under lies a relentless pursuit of excellence **Behavior & Society**,1980 **British Education Index** ,1991

Strategies for Business Sustainability in a Collaborative Economy Leon, Ramona-Diana,2020-06-19 Against the backdrop of globalization digitalization and the new entrance of Generation Z on the labor market the economic environment has started to become more dynamic complex and uncertain New management marketing and accounting tools and strategies are needed to improve a company s sustainability in the current collaborative economy Strategies for Business Sustainability in a Collaborative Economy is a collection of innovative research that focuses on organizational tools and practices that may foster a company s success in the new economic context which is defined by the faster pace of technological progress and the entrance of Generation Z on the labor market Thus it analyzes how Generation Z transforms human resources policies and practices and how they change the concept of sustainability through their needs and expectations Highlighting a wide range of topics including resource management knowledge based firms and business models this publication examines how business models evolve given the success recorded by newer companies This book is ideally designed for entrepreneurs executives managers economists academicians researchers and students Bibliographic Guide to Education ,1993 lists publications cataloged by Teachers College Columbia University supplemented by The Research Libraries of The New York Public Library Cumulated Index Medicus ,1967 **Human Cognition: In the Digital Era** Saurav Uniyal,Deepak Singh, In an Era characterized by the pervasive influence of digital technology in every facet of our lives the book Human cognition In the Digital Era emerges as a critical exploration of the intricate relationship between Human Cognitive processes and the Digital landscape that envelops us The aim of the book is to provide essential insights for navigating our

digital future fostering an understanding of how cognitive faculties adapt and evolve Organized into six sections the book delves into key topics Section I Digital Detox and Cognitive Rejuvenation examines the importance of disconnecting from devices to restore mental health Section II Digital Exposure and Learning focuses on how screen exposure affects cognitive development especially in children and the cognitive challenges posed by online learning post COVID Section III Artificial Intelligence and Cognitive Adaptation investigates AI s influence on decision making cognitive diversity and errors in cybercrime Section IV Digital Interactions and Relationships explores online identity parasocial relationships and their impact on social cognition Section V Digital Marketing and Cognitive Automation analyzes the cognitive mechanisms behind consumer behavior in the digital economy Section VI Diverse Perspectives on Digital Engagement and Cognition highlights digital mental health interventions and smartphone usage effects on mindfulness in adolescents This book is designed for academicians researchers policy makers students and anyone interested in the profound ways digital technology is shaping human thought and behavior This book s unique contribution lies in its ability to foster a deeper comprehension of the transformative power of the digital era on human cognition

The SPORTS CLASS THINKING Towards Business Success
Dr. Santosh R S, 2021-10-21 Sports and business have often been at the opposite ends of the spectrum and rarely extended a hand out to each other But is it supposed to be that way What if the businesses switched glasses with sports to view what it has to offer This book views the sports world through a management lens and offers valuable learnings to the new age leaders in management At its core the book s purpose is to create Sports Class Thinking for Business Leaders Sports have a lot to offer by merely watching and scanning each player s move This is what the book comprises of and intends to offer to its readers The pressure of split second flips in sports bears far more learnings than in any business s Board Meeting The book contains extensive Research and References back the findings complemented by factual examples drawn from cricket badminton wrestling boxing football basketball and chess It is full of key learnings that are valuable in the course of leadership and life alike The book is aimed to bring to light the overlap in purpose and fulfill it through the real life instances in sports that have gone to make history and establish that there is more to achieve than one may think or believe

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