

*Perspektiven
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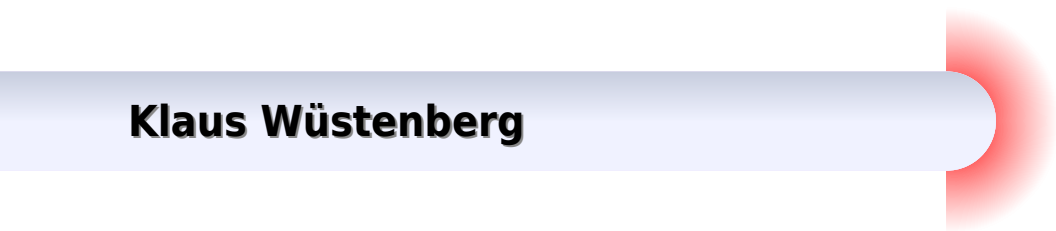
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Perspektiven Transzendentalphanomenologischer Forschung

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Perspektiven Transzendentalphanomenologischer Forschung:

Die transzendente Phänomenologie als philosophische Grundlagenforschung Wolfgang H. Gleixner, 2022 Kritische Analysen zu den Grundproblemen der transzendentalen Phänomenologie Husserls unter besonderer Berücksichtigung der Philosophie Descartes' Klaus Wüstenberg, 2023-08-14 *Interdisziplinäre Perspektiven der Phänomenologie* Dieter Lohmar, Dirk Fonfara, 2006-09-13 Mit diesem Sammelband sollen die zahlreichen Bezüge der Phänomenologie zu den Nachbardisziplinen in den Geisteswissenschaften und die vielfältigen Ansätze zu einer Kooperation mit den Naturwissenschaften dargestellt und zugleich belebt werden. Auf der Seite der Naturwissenschaften und der Cognitive Science bietet sich schon auf den ersten Blick eine Zusammenarbeit mit denjenigen Wissenschaften an, die sich mit den Möglichkeiten der Kognition beschäftigen oder die neuronalen Grundlagen des Bewusstseins empirisch untersuchen. Die Phänomenologie hat sich daher in den letzten Jahren in Zusammenarbeit mit verschiedenen Wissenschaften vielfältige fachübergreifende Anwendungen und Forschungsfelder erschlossen: mit der Cognitive Science, den Neurowissenschaften, aber auch mit der Psychologie, der Soziologie, der Linguistik, der Theologie sowie der Politik und Rechtswissenschaft. In diesem weitgefächerten Spektrum von anregenden interdisziplinären Forschungen und der aktiven Aufnahme von neuen Anbindungen zeigt sich die bleibende Lebendigkeit phänomenologischer Forschung. Die auf Edmund Husserl zurückgehende Phänomenologie versteht sich von Anfang an eher als eine Methode und nicht als dogmatische Lehre. Sie will eine Methode philosophischen Forschens sein, die jedermann für eigene Arbeit und für die Anwendung auf neue Fragestellungen offen steht. *Gegenstand Geschichte* K.-H. Lembeck, 2012-12-06 Daß für die Entwicklung der Phänomenologie Husserls nicht zuletzt auch wissenschaftstheoretische Motive ausschlaggebend waren, ist hinreichend bekannt. Umso mehr verwundert es, daß die Husserl-Rezeption sich diese Motive nur selten zueigen gemacht hat. Zwar sind in einer Reihe von Einzelwissenschaften wie in der Literaturwissenschaft, der Sozialwissenschaft und besonders auch der Psychologie phänomenologische Motive wirksam geworden. Versuche einer ausdrücklichen wissenschaftskritischen Anwendung der Husserlschen Philosophie auf einzelwissenschaftliche Theorien, jedoch wie sie z.B. Alfred Schütz in seinem frühen Werk zur phänomenologischen Grundlegung der verstehenden Soziologie ansatzweise unternommen hat, sind rar. Freilich ging auch Husserl hier nicht eben mit gutem Beispiel voran. Auch er selbst hat seine wissenschaftstheoretische Programmatik nirgends einer ernsthaften Bewährungsprobe unterzogen. Die vorliegende Untersuchung will diese Frage einer wissenschaftstheoretischen Anwendbarkeit der transzendentalen Phänomenologie paradigmatisch im Hinblick auf die Problemstellungen der Geschichtswissenschaft überprüfen. Was also kann die Phänomenologie für die Historik leisten? Daß sie für eine solche Absicht gerade die geschichtstheoretischen Perspektiven in Husserls Werk anbietet, hat vor allem zwei Gründe.

Phenomenology World-Wide Anna-Teresa Tymieniecka, 2014-11-14 Phenomenology is the philosophy of our times. Through the entire twentieth century this philosophy unfolded and flourished following stepwise the intrinsic logic and

dynamism of its original project as proposed by its founder Edmund Husserl. Now its seminal ideas have been handed over to a new era. The worldwide contributors to this volume make it manifest that phenomenological inspiration knows no cultural barriers. It penetrates and invigorates not only philosophical disciplines but also most of the sectors of knowledge transforming our way of seeing the world, our actions toward others and our lives. Phenomenology's universal spread has, however, oftentimes diluted its original sense even beyond recognition and led to a weakening of its dynamics. There is at present an urgent need to retrieve the original understanding of phenomenology to awaken its dormant forces and redirect them. This is the aim of the present book: resourcement and reinvigoration. It is meant to be not only a reference work but also a guide for research and study. To restore the authentic vision of phenomenology we propose returning to its foundational source in Husserl's project of a universal science, unpacking all its creative capacities. In the three parts of this work there are traced the stages of this philosophy's progressive uncovering of the grounding levels of reality: ideal structures, constitutive consciousness, the intersubjective lifeworld and beyond. The key concepts and phases of Husserl's thought are here exfoliated. Then the thought of the movement's classical figures and of representative thinkers in succeeding generations is elucidated. Phenomenology's geographic spread is reviewed. We then proceed to the culminating work of this philosophy to the phenomenological life engagements so vigorously advocated by Husserl to the life-significant issues phenomenology addresses and to how it has enriched the human sciences. Lastly, the phenomenological project's new horizons on the plane of life are limned: horizons with so powerful a draw that they may be said not to beckon but to summon. Here is the movement's vanguard. This collection has 71 entries. Each entry is followed by a relevant bibliography. There is a helpful Glossary of Terms and an Index of Names.

Schutzian Research vol. 5 / 2013 Michael Barber, 2013-01-01. *Nusau* introduction date *Edmund Husserl's Freiburg Years* Jitendra Nath Mohanty, J. N. Mohanty, 2011-07-19. DIV. In his award-winning book *The Philosophy of Edmund Husserl: A Historical Development* J. N. Mohanty charted Husserl's philosophical development from the young man's earliest studies informed by his work as a mathematician to the publication of his *Ideas* in 1913. In this welcome new volume the author takes up the final decades of Husserl's life, addressing the work of his Freiburg period from 1916 until his death in 1938. As in his earlier work, Mohanty here offers close readings of Husserl's main texts, accompanied by accurate summaries, informative commentaries, and original analyses. This book, along with its companion volume, completes the most up-to-date, well-informed and comprehensive account ever written on Husserl's phenomenological philosophy and its development. div

Home and Beyond Anthony J. Steinbock, 1995. At a time when many philosophers have concluded that Husserl's philosophy is exhausted but when alternatives appear to be exhausted as well, Anthony J. Steinbock presents an innovative approach to Husserlian phenomenology. His systematic study of the problems and themes of a generative phenomenology, normality and abnormality, and sociohistorical concepts of homeworld and alienworld, and the steps he takes toward developing such a generative phenomenology, open new doors for a phenomenology of the social world while casting new

light on work done by Husserl himself and by many philosopher working more or less in a Husserlian vein Both critique and an appropriation of a large and diverse body of work Home and Beyond is a major contribution to contemporary Husserl scholarship

Perspektiven der Philosophie Georges Goedert, Martina Scherbel, 2023-01-16 *Perspektiven der Philosophie* Neues Jahrbuch eröffnet Forschern denen die philosophische Begründung des Denkens wichtig ist eine Publikationsmöglichkeit Wir verstehen uns nicht als Schulorgan einer philosophischen Lehrmeinung sondern sehen unsere Aufgabe darin an der Intensivierung des wissenschaftlichen Philosophierens mitzuwirken Besonders fördern wir den wissenschaftlichen Nachwuchs und laden ihn zur Mitarbeit ein Mit Beiträgen von Arantzazu Saratxaga Arregi Artur R Boelderl Elke Brock Angelo Cicalotello Steffen Dietzsch Christian Fernandes Jutta Georg Lauer Rolf Kühn Salvatore Lavecchia Andrea Le Moli Thorsten Lerchner Rosa Maria Marafioti Harald Seubert und Thorsten Streubel

Handbuch Wissenssoziologie und Wissensforschung Rainer Schützeichel, 2018-03-23 Wissenssoziologie und Wissensforschung stellen einen aktuellen lebendigen polykontextualen und kontroversen Forschungsbereich in den Sozialwissenschaften dar Zusammen mit ihrem Gegenstand dem Wissen in seinen verschiedenen sozialen politischen und kulturellen Formen und Dimensionen gewinnen auch diese Disziplinen immer mehr an gesellschaftlicher und wissenschaftlicher Relevanz In über 60 Einzelbeiträgen gibt das erste deutschsprachige Handbuch seiner Art einen systematischen Überblick über den derzeitigen Forschungsstand über aktuelle Entwicklungen wie auch über interdisziplinäre Anknüpfungspunkte in einer Vielzahl von sozialwissenschaftlichen Forschungsfeldern Die Beiträge sind von renommierten Wissenschaftlerinnen und Wissenschaftlern verfasst Im ersten Teil werden aktuell wie auch theoriegeschichtlich bedeutsame theoretische und methodische Ansätze dargestellt und in einer interdisziplinären Weise verschiedene Wissenskonzepte und Wissensformen thematisiert Der zweite Teil befasst sich mit gesellschaftlichen Entwicklungstendenzen und Problemstellungen wie sie in spezifischen Wissensfeldern Wissenspraxen Wissensdifferenzierungen und sozialen Systemen von der Wissenschaft über die Ökonomie und Politik bis hin zur Medizin und zum Bildungssystem anzutreffen sind und sich in solchen Selbstbeschreibungen wie der Wissensgesellschaft niederschlagen Wissensgeschichtlich befasst sich der dritte Teil mit verschiedenen für die moderne Gesellschaft charakteristischen Wissensordnungen

Edmund Husserl Bibliography Steven Spileers, 2013-03-09 This bibliography contains the publications of Husserl and the main secondary literature on Husserl from Husserl's earliest publication 1887 till today 1997 As the collection of material was concluded in June 1997 the list of publications for the year 1997 is of course incomplete In this bibliography publications in the following languages have been included German English French Italian Spanish Portuguese and Dutch for both primary and secondary literature Since this bibliography has been based primarily on the consultation of the included documents and not restricted to copying already existing bibliographies it was not possible to include publications in languages other than those mentioned The bibliography has been constructed in the following way 1 The list of Husserl's works and secondary literature by individual authors is preceded by a list of all edited volumes in which

a text by or on Husserl is published This list is ordered chronologically and runs from 1921 till 1997 inclusive Edited volumes of the same year are classified according to language and this in the order mentioned above German English French etc Edited volumes with a title in more than one language are classified according to the above order of languages this of course concerns only the title of the edited volume not the titles of the individual contributions This order is maintained throughout the other parts of the bibliography

The Phenomenological Approach to Social Reality Alessandro Salice, Bernhard Schmid, 2016-02-24 This volume features fourteen essays that examine the works of key figures within the phenomenological movement in a clear and accessible way It presents the fertile groundbreaking and unique aspects of phenomenological theorizing against the background of contemporary debate about social ontology and collective intentionality The expert contributors explore the insights of such thinkers as Martin Heidegger Edmund Husserl Adolf Reinach and Max Scheler Readers will also learn about other sources that although almost wholly neglected by historians of philosophy testify to the vitality of the phenomenological tradition In addition the contributions highlight the systematic relevance of phenomenological research by pinpointing its position on social ontology and collective intentionality within the history of philosophy By presenting phenomenological contributions in a scholarly yet accessible way this volume introduces an interesting and important perspective into contemporary debate insofar as it bridges the gap between the analytical and the continental traditions in social philosophy The volume provides readers with a deep understanding into such questions as What does it mean to share experiences with others What does it mean to share emotions with friends or to share intentions with partners in a joint endeavor What are groups What are institutional facts like money universities and cocktail parties What are values and what role do values play in social reality

Phänomenologie und Soziologie Jürgen Raab, Michaela Pfadenhauer, Peter Stegmaier, Jochen Dreher, Bernt Schnettler, 2008-06-12 Der Band erörtert die Bedeutung der Phänomenologie für die Soziologie Die 35 Autorinnen und Autoren erkunden und diskutieren die Anregungen Chancen und Ergebnisse phänomenologischen Denkens für die Sozialtheorie ebenso wie für die empirische Sozialforschung Hierzu werden in dem Band Beiträge zu soziologischen Begriffen und Theorieproblemen zu methodisch methodologischen Aspekten und zu aktuellen Gegenwartsfragen versammelt Diese vermitteln nicht nur einen umfassenden Überblick über den augenblicklichen Stand einer in der Soziologie in jüngster Zeit wieder verstärkten Auseinandersetzung mit der Phänomenologie sondern sie beziehen auch pointiert Stellung innerhalb dieser Debatte Denn bei aller Unterschiedlichkeit der Fragestellungen und Herangehensweisen eint die Autorinnen und Autoren die Einsicht in die konstitutive Bedeutung der Subjektivität für aktuelle soziologische Frage und Problemstellungen

Phänomenologie der Phänomenologie Sebastian Luft, 2013-03-11

Landkarte *Jahrbuch für philosophie und phänomenologische forschung ... 1.-11 bd*, 1929 *Perspektiven der*

Philosophie, 2021-11-15 **Die pädagogische Perspektive** Rainer Bolle, Jörn Schützenmeister, 2022-05-25 Die Pädagogik expandiert anhaltend Ohne pädagogisches Denken und Handeln kommt man heute in vielen alltäglichen und beruflichen

Praxisfeldern nicht mehr aus Die Anforderungen an die p dagogische Handlungs und Urteilskompetenz jedes Einzelnen nehmen stetig zu u a f r das lebenslange Lernen f r die Gestaltung der eigenen Biographie und Bildung f r die kompetente Wahrnehmung p dagogischer Rollen f r die Beteiligung an bildungspolitischen Gestaltungsprozessen usw P dagogische Kompetenz stellt eine Schl sselkompetenz dar P dagogische Bildung ist insofern ein zentrales Element moderner Allgemeinbildung Der Band ist ein leidenschaftliches Pl doyer f r die Profilierung des P dagogikunterrichts der wie kein anderes Unterrichtsfach das Potential besitzt diese zentrale Kompetenz zu vermitteln Der Band vereint bedeutende Beitr ge bekannter Wissenschaftlerinnen und Wissenschaftler aus Fachdidaktik P dagogik und Allgemeiner Erziehungswissenschaft zum Diskurs f r die p dagogische Profilierung des P dagogikunterrichts Im Zentrum dieses Diskurses stehen die Grundbegriffe kategorien und fragen der p dagogischen Perspektive bzw des p dagogischen Grundgedankens mit denen das Proprium und die ganz spezifischen Leistungen des Faches markiert werden Viele Beitr ge ben Kritik am gegenw rtigen P dagogikunterricht der zu sehr von Inhalten und Theorien der Soziologie und der Psychologie okkupiert wird der demgegen ber aber die genuinen p dagogischen Theorien und Begriffe z B den Bildungsbegriff zu wenig behandelt Ein zu schwach profilierter P dagogikunterricht macht sich mit dem Resultat mangelnder p dagogischer Bildung in der Gesellschaft fragw rdig und berfl ssig Die Autoren der Beitr ge in diesem Band zeigen jedoch auf vielf ltige Weise wie eine p dagogische Perspektive konturiert und wie damit ein P dagogikunterricht profiliert werden kann der p dagogisch fundiert ist der somit zeitgem Themen der p dagogischen Theorie und Praxis aufnehmen und vermitteln kann der die Potentiale zur Vermittlung des p dagogischen Kompetenzniveaus nutzt welches in Anbetracht wachsender Herausforderungen erforderlich ist Damit richtet sich der Band insbesondere an alle die sich an der Entwicklung des P dagogikunterrichts beteiligen k nnen und wollen an Wissenschaftler innen Mitglieder von Lehrplankommissionen und an Schulbuchautoren ebenso wie an P dagogiklehrerinnen und P dagogiklehrer Der Band ist ein wichtiger Orientierungspunkt f r die fachdidaktische Forschung Er soll das Studium und den Vorbereitungsdienst f r ein Lehramt mit dem Unterrichtsfach P dagogik nachhaltig fundieren

Analecta Husserliana Anna-Teresa Tymieniecka, 2012-12-06 Die Wissenschaft von der Lebenswelt In-Cheol Park, 2022-03-28 **Phänomenologische Handlungstheorie** Christine Spahn, 1996

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