

Joy G.
Dryfoos



SAFE PASSAGE

*Making It Through Adolescence
In A Risky Society*

Oxford

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*Making It Through Adolescence
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What Parents, Schools, and Communities Can Do

Joy G. Dryfoos

Safe Passage Making It Through Adolescence In A Risky Society

Lois T. Flaherty



Safe Passage Making It Through Adolescence In A Risky Society:

Safe Passage Joy G. Dryfoos,1998 A passionate call to arms by one of America's leading advocates for children at risk Safe Passage examines hundreds of successful programs ideas that have worked in the real world models that can be applied to our own communities and our own children 14 illustrations International Handbook of Research on Children's Literacy, Learning and Culture Kathy Hall,Teresa Cremin,Barbara Comber,Luis C. Moll,2016-10-31 The International Handbook of Research in Children's Literacy Learning and Culture presents an authoritative distillation of current global knowledge related to the field of primary years literacy studies Features chapters that conceptualize interpret and synthesize relevant research Critically reviews past and current research in order to influence future directions in the field of literacy Offers literacy scholars an international perspective that recognizes and anticipates increasing diversity in literacy practices and cultures

Implementing Mental Health Promotion Margaret M. Barry,Rachel Jenkins,2007-01-01 A comprehensive overview to implementing mental health promotion programmes with different population groups across a range of settings This work shows how information from research can be used to inform programme development and best practice It provides examples of successful international programmes

Mentoring Across Generations Andrea S. Taylor,Jeanette Bressler,2012-12-06 Currently blame for the difficulties facing youth is too often laid on one particular segment of the community whether parents school personnel or the children themselves However the problems of today's young people are problems for all generations In response the past decade has seen unparalleled proliferation of planned mentoring initiatives Across Ages the multi faceted and multigenerational intervention described in this volume uses older adult volunteers as mentors for young people By acting as advocates challengers nurturers role models and friends older mentors help children develop the awareness self confidence and skills they need to overcome overwhelming obstacles Across Ages is cost effective and feasible even where resources are fairly limited Although designed as a school based model this program can easily be adopted to other settings Each of the four major program components mentoring community service life skills instruction and family support is described in step by step detail

Health Literacy and School-Based Health Education Ray Marks,2012-11-02 Examines the relationship between health literacy and health outcomes and the role of schools in promoting health literacy through the curriculum This volume utilizes research literature reviews and case studies that examine how education can support health literacy development as a vital 21st century citizenship competency

Initiatives with Youth-at-risk in Hong Kong Francis Wing-lin Lee,2009-07-01 Written by a host of scholars frontline practitioners and supervisors of related expertise this edited volume in nine chapters is a welcome addition to the study of the problems and practical issues of Youth at risk YAR in the context of Hong Kong With an excellent and interesting analysis of a wide range of intervention programmes this volume will help readers explore different initiatives for working with YAR both theoretically and practically Published by City University of Hong Kong Press

How Institutions are Shaping the Future of Our

Children Catherine Dulmus, Karen Sowers, 2013-10-18 Improve services for children and youth with new concepts different perspectives and up to date information How Institutions are Shaping the Future of Our Children For Better or for Worse explores the positive and negative impacts of social institutions on child and adolescent well being Experts in the fields of social work and child welfare provide a broad perspective on how to improve outcomes for children and adolescents who receive institutional services either directly or indirectly This book contains innovative strategies for reducing the negative outlook for children and families in shelters foster homes and residential treatment centers This book offers improvements for care services at such locations as residential institutions state custody and foster homes schools youth development organizations urban public housing developments homeless shelters In How Institutions are Shaping the Future of Our Children you ll discover current case studies that show how certain groupssuch as minorities and economically challenged children and familiesare stigmatized by the current child welfare system You ll also find new evidence of the detrimental effects that can occur as a result of institutionalization and the need to find alternatives to removing children and adolescents from family style environments This book contains tables to clarify the findings of these case studies references to further your reading and detailed descriptions of plans and programs that you can implement in your own social work practice How Institutions are Shaping the Future of Our Children presents new ways to create positive environments for children and adolescents including strengths based approaches to practice with children with severe emotional and behavioral disturbances custody planning for the children of HIV infected women discipline specific education for child protection caseworkers creating supportive staff youth relationships within all institutions multiple family group interventions which help to strengthen homeless families in preparation to transition to permanent housing the School Development Program Child Development Project and Comprehensive Quality Programminginterventions for preventing school drop outs Life Plans for post institutionalized youth

Applied Developmental Science Richard M. Lerner, Francine Jacobs, Donald Wertlieb, 2005-01-12 This affordable paperback course textbook has been adapted from the landmark four volume Handbook of Applied Developmental Science SAGE 2003 a work that offers a detailed roadmap for action and research in ensuring positive child youth and family development In 20 chapters Applied Developmental Science An Advanced Textbook brings together the latest in theory and application from applied developmental science and the positive psychology movement This advanced text summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society Key Features Prominent researchers and practitioners offer state of the art overviews of key areas within the relatively new field of applied developmental science In consultation with instructors of applied developmental science and psychology courses chapters from the 4 volume Handbook Of Applied Developmental Science SAGE 2003 have been selected that best match syllabi for such courses Chapters end with conclusions offering students summaries and future

directions along with references for further in depth reading This new single volume work will benefit students planning on careers working with children youth and families generally within an educational or community setting The text is also recommended for advanced undergraduate and beginning graduate students of Psychology Human Development Family Studies Social Work Human Services Education and related disciplines Promoting Health Institute of Medicine, Division of Health Promotion and Disease Prevention, Committee on Capitalizing on Social Science and Behavioral Research to Improve the Public's Health, 2000-02-01 At the dawn of the twenty first century Americans enjoyed better overall health than at any other time in the nation's history Rapid advancements in medical technologies breakthroughs in understanding the genetic underpinnings of health and ill health improvements in the effectiveness and variety of pharmaceuticals and other developments in biomedical research have helped develop cures for many illnesses and improve the lives of those with chronic diseases By itself however biomedical research cannot address the most significant challenges to improving public health Approximately half of all causes of mortality in the United States are linked to social and behavioral factors such as smoking diet alcohol use sedentary lifestyle and accidents Yet less than five percent of the money spent annually on U S health care is devoted to reducing the risks of these preventable conditions Behavioral and social interventions offer great promise but as yet their potential has been relatively poorly tapped Promoting Health identifies those promising areas of social science and behavioral research that may address public health needs It includes 12 papers commissioned from some of the nation's leading experts that review these issues in detail and serves to assess whether the knowledge base of social and behavioral interventions has been useful or could be useful in the development of broader public health interventions

Understanding Early Adolescent Self and Identity Thomas M. Brinthaupt, Richard P. Lipka, 2012-02-01 What are the major self and identity concerns for early adolescents What are the applications and interventions that can address those concerns helping to ease the transition into later adolescence and adulthood Providing a broad and interdisciplinary approach to studying the self the contributors emphasize the practical implications of their work for understanding early adolescent self and identity and for designing interventions that facilitate development and adjustment The book consists of four major sections in which contributors address conceptual issues school transitions peer and behavioral problems and intervention programs Adolescent Psychiatry, V. 27 Lois T. Flaherty, 2013-05-13 Volume 27 of Adolescent Psychiatry focuses on trauma and violence among adolescents and attends especially to the psychological biological and social impact of trauma on its victims especially the young Schonfeld Award papers offer a historical perspective on adolescent violence in America and examine terrorism by looking at the appeal of ideologies that espouse violent revolution to young people Christopher Thomas and his colleagues drawing on their groundbreaking work on youth violence in Galveston Texas add a study that links gang members with serious violent crime A series of papers by the Committee on Adolescence of GAP deals not only with the nature scope and impact of trauma but also with its implications for mental health training and public policy

helpfully supplemented by studies that consider the neurobiological effects of trauma and the cultural and gender based dimensions of trauma The clinical yield of these new perspectives is addressed in chapters on interventions with traumatized adolescents and on the special vulnerability of late adolescents to combat related PTSD Clinical contributions of related interest show how effective interventions can reduce the use of seclusion and restraint with state hospital adolescent populations and provide an up to date understanding of the recognition of and differentiation between early onset schizophrenia and bipolar disorder James Gilfoil discusses the importance of families attitudes toward psychotherapy in the outcome of clinical work with adolescents Saul Levine dissects the various self deceptions and myths among mental health professionals and policymakers that have militated against appropriate therapeutic care for adolescents And Volume 27 concludes with an ASAP Position Paper that provides further discussion of the role of societal attitudes about youth in both the perpetuation of violence and the lack of appropriate interventions

The School Leader's Guide to Student Learning Supports Howard S. Adelman, Linda Taylor, 2006 Offers a broad view and a systemic approach missing from most books on school reform and improving student outcomes especially for the student who is not achieving Susan Wooley Executive Director American School Health Association I have not read any other book that is as comprehensive in explaining how the fragmentation of services limits our ability to serve children as well as provides the how to In this era of data based decision making the authors continue to present well researched material that perhaps many educators have only read about in isolation Sandra Screen Ph D Director Detroit Public Schools MI Bring new direction to programs and policies for learning supports to address barriers to student learning Barriers to learning and teaching interfere with students ability to participate effectively and benefit fully from classroom instruction and other educational activities For school improvement efforts to succeed in ways that truly improve student achievement and student test scores systemic changes must be made in how schools provide learning supports Howard S Adelman and Linda Taylor now provide this exciting new guide to student learning supports for school leaders along with a companion volume for schoolwide use offering an innovative approach to addressing barriers to learning Emphasizing an intervention framework that is comprehensive multifaceted and cohesive and offering a sophisticated approach to rethinking and facilitating systemic changes to infrastructure and policy at school and community levels The School Leader's Guide to Student Learning Supports covers strategies built on decades of research The authors provide case studies resources quizzes cartoons and more than 75 figures tables and tools for analysis and capacity building to help school leaders understand assess and remedy the gap between the learning supports students need and the learning supports they are currently receiving The unparalleled New Directions for Student Support Initiative described in this guide has been cosponsored by more than 20 professional associations including The American School Counselor Association The American School Health Association The Collaborative for Academic Social and Emotional Learning The National Alliance of Pupil Service Organizations The National Association of School Nurses The National

Association of Pupil Services Administrators The National Association of School Psychologists The National Association of Secondary School Principals The National Association of State Boards of Education The National Middle School Association The School Social Work Association of America And others **Community Youth Development** Francisco

Villarruel,2003-01-23 This edited text focuses on positive approaches to youth development that are rapidly supplanting the traditional deficit oriented problem reduction approach The book addresses the question what does it take to create a community that will promote the positive opportunities that can optimize the development of all young people The book draws together the perspectives of top names and programs in positive youth development thus assuring readers of authoritative cutting edge coverage **Implementation of Prevention Programs** Joseph E. Zins,Maurice J. Elias,Mark T.

Greenberg,Marsha Kline Pruett,2013-12-16 This is Volume 11 Issue 1 2000 of Journal of Educational and Psychological Consultation and this special issue journal looks at the implementation of prevention programs This special issue represents several years of joint efforts between the Collaborative to Advance Social and Emotional Learning CASEL and the Society for Community Research and Action SCRA of the American Psychological Association It includes articles on supporting prevention as an integral aspect of school improvement discussion of a theory of change approach issues related to program diffusion that those working in rural communities face problems that may be associated with full service schools and integrated service delivery systems ideas that can guide consultants in implementing programs in partnership with other stakeholders and concludes with an article of implementing and evaluating prevention programs **Resources in**

Education ,1999-04 *Developmental Assets and Asset-Building Communities* Richard M. Lerner,Peter L.

Benson,2012-12-06 Developmental Assets and Asset Building Communities examines the relationships of developmental assets to other approaches and bodies of work It raises challenges about the asset building approach and offers recommendations for how this approach can be strengthened and broadened in impact and research In doing so this book extends the scholarly base for the understanding of the character and scope of the systemic relation between young people s healthy development and the nature of developmentally attentive communities The chapters in this volume present evidence that asset building communities both promote and are promoted by positive youth development a bi directional systemic linkage that consistent with developmental systems theory further civil society by building relationship and intergenerational places within a community that are united in attending to the developmental needs of children and adolescents

Community Programs to Promote Youth Development Institute of Medicine,National Research Council,Division of Behavioral and Social Sciences and Education,Board on Children, Youth, and Families,Committee on Community-Level Programs for Youth,2002-02-12 After school programs scout groups community service activities religious youth groups and other community based activities have long been thought to play a key role in the lives of adolescents But what do we know about the role of such programs for today s adolescents How can we ensure that programs are designed to successfully meet

young people's developmental needs and help them become healthy, happy and productive adults. Community Programs to Promote Youth Development explores these questions focusing on essential elements of adolescent well-being and healthy development. It offers recommendations for policy, practice and research to ensure that programs are well designed to meet young people's developmental needs. The book also discusses the features of programs that can contribute to a successful transition from adolescence to adulthood. It examines what we know about the current landscape of youth development programs for America's youth as well as how these programs are meeting their diverse needs. Recognizing the importance of adolescence as a period of transition to adulthood, Community Programs to Promote Youth Development offers authoritative guidance to policy makers, practitioners, researchers and other key stakeholders on the role of youth development programs to promote the healthy development and well-being of the nation's youth. *Youth Cultures in America* Simon J. Bronner, Cindy Dell Clark, 2016-03-21

What are the components of youth cultures today? This encyclopedia examines the facets of youth cultures and brings them to the forefront. Although issues of youth culture are frequently cited in classrooms and public forums, most encyclopedias of childhood and youth are devoted to history, human development and society. A limitation on the reference bookshelf is the restriction of youth to pre-adolescence, although issues of youth continue into young adulthood. This encyclopedia addresses an academic audience of professors and students in childhood studies, American studies and culture studies. The authors span disciplines of psychology, sociology, anthropology, history and folklore. The *Encyclopedia of Youth Cultures in America* addresses a need for historical, social and cultural information on a wide array of youth groups. Such a reference work serves as a corrective to the narrow public view that young people are part of an amalgamated youth group or occupy malicious gangs and satanic cults. Widespread reports of bullying, school violence, dominance of athletics over academics and changing demographics in the United States has drawn renewed attention to the changing cultural landscape of youth in and out of school to explain social and psychological problems. *Trends in Youth Development* Peter L. Benson, Karen Johnson Pittman, 2012-12-06

MOVING THE YOUTH DEVELOPMENT MESSAGE: TURNING A VAGUE IDEA INTO A MORAL IMPERATIVE Peter L. Benson and Karen Pittman THE CONTAGION OF AN IDEA In the past fifteen years, countless programs, agencies, funding initiatives, professionals and volunteers have embraced the term youth development. Linked more by shared passion than by formal membership or credentials, these people and places have contributed to a wave of energy and activity not unlike that of a social movement with a multitude of people on the ground connecting to a set of ideas that give sustenance, support and value to increasingly innovative efforts to build competent, successful and healthy youth. There are several particularly interesting dimensions to this movement. First, the youth development idea has the potential to draw people and organizations together across many sectors. Conferences and initiatives using youth development language attract increasingly eclectic audiences, bringing together national youth organizations, schools, city, county and state agencies, police and juvenile justice workers, clergy and committed citizens.

Perhaps embedded in the youth development idea is a philosophy or a way that has created an intellectual and or spiritual home for actors across many settings However this happens it is clear that one of the powerful social consequences of the youth development idea is a connecting of the dots the weaving within and across city county state and of a tapestry of new relationships

Rethinking Professional Issues in Special Education James L. Paul, Carolyn D. Lavelly, Ann Cranston-Gingras, Ella L. Taylor, 2002-07-30 Special educators are facing new challenges at the beginning of the 21st century as public education is being reformed by a vision focusing on measurable student outcomes The future course of the field will be shaped by the policy and programmatic responses to several issues including demographic changes in student populations a lack of certified special education teachers criticism in the public media for the rising costs of services and debates about the preferred philosophy of service delivery for students with disabilities Additional chapters discuss university school collaboration charter schools disability studies school violence disproportionality in placement male African American teachers and ethics This book has been written out of a context of research and program development activities with public schools over the past decade in one of the largest Colleges of Education in a diverse metropolitan area in the country The issues selected for analysis and the perspective guiding those analyses grew out of this work and out of a national Delphi study of the views of parents and constituent organizations and leading researchers teacher educators and policy makers in Special Education

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