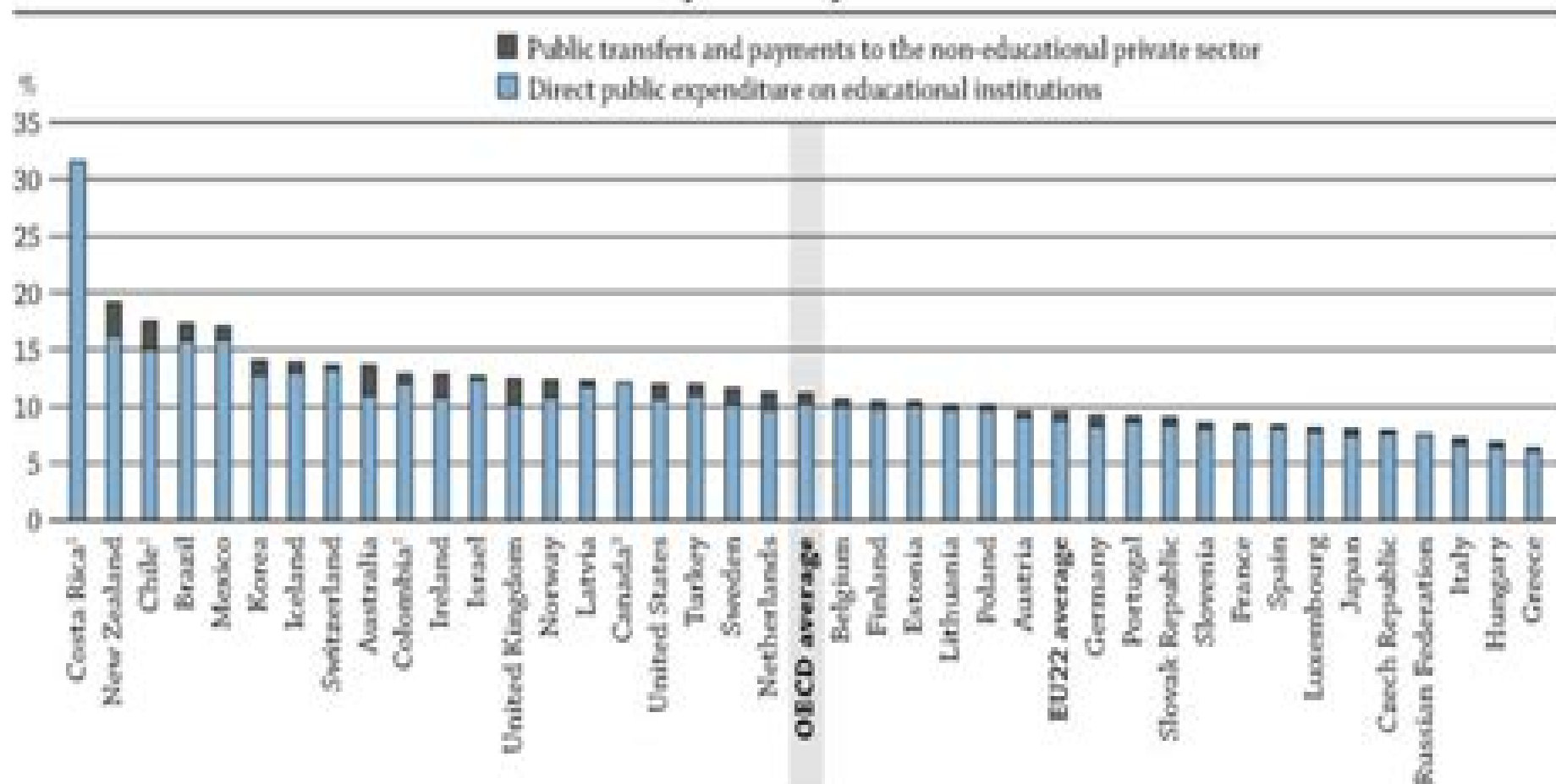


Figure C4.2. Composition of total public expenditure on education as a percentage of total government expenditure (2015)

Primary to tertiary education



1. Year of reference 2016.

2. Primary education includes pre-primary programmes.

Countries are ranked in descending order of total public expenditure on primary to tertiary education as a percentage of total government expenditure.

Source: OECD / UIS / Eurostat (2018), Table C4.1. See Source section for more information and Annex 3 for notes (<http://dx.doi.org/10.1787/eag-2018-36-en>).

StatLink <http://dx.doi.org/10.1787/888033804603>

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Changing the Subject J. Myron Atkin,Paul Black,2005-11-01 Change in education is too often a process which enthusiasts ranging from top policy makers to groups of teachers plan and drive forward but in which they all find unexpected pitfalls Every innovation depends on the commitment of schools and teachers to make it work But often that commitment is lacking or is less than total or it turns to frustration as events develop This book is based on a set of stories from teachers and education professionals in thirteen OECD countries Twenty three case studies of educational innovation in science mathematics and technology have involved school teachers inspectors academics both subject specialists and educational researchers policy makers and advisors The case studies come from Australia Canada France Germany Ireland Japan the Netherlands Norway Scotland Spain Switzerland and the USA Drawing on this rich variety of material the authors concentrate on the origins and purposes of innovation within and across the science mathematics and technology curricula They consider the conceptions of the three subjects along with issues of teaching learning and assessment and explore the involvement of both teachers and students They reflect on the various strategies adopted to cope with or bring about change and offer valuable insights to advisors developers policy makers and practitioners both in schools and outside The writing team includes Paul Black King s College London Mike Atkin Stanford University Raymond Duval University of Lille Edwyn James Consultant OECD John Olson Queen s University of Kingston Ontario Dieter Pevsner Consultant London Senta Raizen National Centre for Improving Science Education Washington Maria Saez University of Valladolid Spain and Helen Simons Southampton University Published in association with the OECD International Education Indicators Stéphane Baldi,2000

Gender-Class Equality in Political Economies Lynn Prince Cooke,2011-03-17 This book offers an in depth analysis of gender class equality across six countries to reveal why gender class equality in paid and unpaid work remains elusive and what more policy might do to achieve better social and economic outcomes **The Educational Progress of Women**

Thomas Max Smith,1995 Secondary Education in Europe Denis B. P. Kallen,Council of Europe. Council for Cultural Co-operation,1997-01-01 *Higher Education and the World of Work* Ulrich Teichler,2019-02-11 What does higher

education offer to make students competent actors in the world of work and other life spheres This issue is most controversially debated in economically advanced countries since about four decades when higher education in economically advanced countries began to serve larger ranges of the occupational pyramid than merely the intellectually and professionally chosen few The author of this volume analyzes a broad range of issues over four decades of his academic career Employers and graduate surveys secondary analyses of education and employment statistics as well as analyses of policy and academic debates form the basis of the key argument Neither trust in expectations formulated by employers or in income and status as measures of successful study nor isolated claims for the pursuit of academic knowledge for its own sake and for the critical functions of higher education are a suitable reference frame for understanding the dynamic links between higher education and the world of work A match between the number of graduates and the corresponding positions or between the competences acquired during study and job requirements cannot be expected Students are more ambitious and strive for a broader range of goals than they can expect to be rewarded Graduates have to be both highly qualified experts and sceptics as far as conventional wisdom is concerned and they have to be prepared for indeterminate tasks Key themes of this collection of essays are the causes and consequences of an imperfect match between higher education and employment the tensions between employment and work orientation in higher education opportunities of a highly educated society the dynamics of the variety of students the patterns of the higher education system and the horizontal and vertical diversity of careers different notions of higher education and the world of work among economically advanced countries major controversial notions of professional relevance of study in policy and research debates

Transitions of Youth

Citizenship in Europe Andy Furlong,Irena Guidikova,Council of Europe. Directorate of Youth and Sport,2001-01-01 The book explores issues relating to contemporary youth cultures and citizenship within modern European societies The papers presented discuss the structural inequalities and social disadvantage which often undermine youth citizenship and consider how subculture activities influence the development of youth action initiative and social responsibility The case studies include animal rights activists in Sweden hip hop music culture in France rural youth in the UK the influence of the media and mobile communications upon young people s experiences the role of the family and peer groups and gender issues and developments in the educational achievements of young women *Decision-making in 14 OECD Education Systems* Centre for Educational Research and Innovation,1995 This publication compares levels modes and domains of decision making processes in 14 OECD education systems during 1990 91 Back cover

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Vocational Training, European Journal ,1994

Transitions from Education to Work in Europe Walter

Müller,Markus Gangl,2003-11-27 This text provides a comparative analysis of school to work transitions in EU member states

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