



**STUDENT DISCIPLINE RIGHTS AND PROCEDURES:**  
**A GUIDE FOR ADVOCATES**  
**SECOND EDITION**

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# School Discipline And Student Rights An Advocates Manual

**TD Snyder**



## **School Discipline And Student Rights An Advocates Manual:**

*School Discipline and Student Rights* Paul Weckstein, 1982      Judging School Discipline Richard. ARUM, Richard Arum, 2009-06-30 Reprimand a class comic restrain a bully dismiss a student for brazen attire and you may be facing a lawsuit costly regardless of the result This reality for today s teachers and administrators has made the issue of school discipline more difficult than ever before and public education thus more precarious This is the troubling message delivered in *Judging School Discipline* a powerfully reasoned account of how decades of mostly well intended litigation have eroded the moral authority of teachers and principals and degraded the quality of American education *Judging School Discipline* casts a backward glance at the roots of this dilemma to show how a laudable concern for civil liberties forty years ago has resulted in oppressive abnegation of adult responsibility now In a rigorous analysis enriched by vivid descriptions of individual cases the book explores 1 200 cases in which a school s right to control students was contested Richard Arum and his colleagues also examine several decades of data on schools to show striking and widespread relationships among court leanings disciplinary practices and student outcomes they argue that the threat of lawsuits restrains teachers and administrators from taking control of disorderly and even dangerous situations in ways the public would support Table of Contents Preface 1 Questioning School Authority 2 Student Rights versus School Rules With Irene R Beattie 3 How Judges Rule With Irene R Beattie 4 From the Bench to the Paddle With Richard Pitt and Jennifer Thompson 5 School Discipline and Youth Socialization With Sandra Way 6 Restoring Moral Authority in American Schools Appendix Tables Notes Index Reviews of this book This interesting study casts a critical eye on the American legal system which Arum sees as having undermined the ability of teachers and administrators to socialize teenagers Arum it must be pointed out is adamantly opposed to such measures as zero tolerance which he insists often results in unfair and excessive punishment What he wisely calls for is not authoritarianism but for school folks to regain a sense of moral authority so that they can act decisively in matters of school discipline without having to look over their shoulders David Ruenzel Teacher Magazine Reviews of this book Arum s book should be compulsory reading for the legal profession they need to recognise the long term effects of their judgments on the climate of schools and the way in which judgments in favour of individual rights can reduce the moral authority of schools in disciplining errant students But the author is no copybook conservative and he is as critical of the Right s get tough zero tolerance authoritarianism as he is of what he eloquently describes as the marshmallow effect of liberal reformers pushing the rules to their limits and tolerating increased misconduct John Dunford Times Educational Supplement UK Reviews of this book Arum argues that discipline is often ineffective because schools legitimacy and moral authority have been eroded He holds the courts responsible because they have challenged schools legal and moral authority supporting this claim by examining over 6 200 state and federal appellate court decisions from 1960 to 1992 In describing the structure of these decisions Arum provides interesting insights into school disciplinary practices and the law P M Socoski Choice Reviews of

this book Arum's careful analysis of school discipline becomes so focused and revealing that the ideological boundaries of the debate seem almost to have been suspended. The result is a rich and original book bold important useful and as this combination of attributes might suggest surprising. Many years in the making Judging School Discipline weaves historical theoretical and statistical research within the problem solving stance of a teacher working to piece together solutions in the interest of his students. The result is a book that promises to shape research as well as practice through its demonstration that students are liberated as well as oppressed by school discipline. Steven L VanderStaay Urban Education Reviews of this book Arum's break with education school dogma on student rights is powerful and goes far toward explaining why so many teachers dread their students when they are not actually fighting them off Heather MacDonald Wall Street Journal

**Departments of Commerce, Justice, and State, the Judiciary, and related agencies appropriations for 1987** United States. Congress. House. Committee on Appropriations. Subcommittee on the Departments of Commerce, Justice, and State, the Judiciary, and Related Agencies, 1986 *Resources in Education* , 2001 **Directory of Organizations in Educational Management** , 1989 **The Structure of Schooling** Richard Arum, Irene R. Beattie, Karly Ford, 2015 This comprehensive reader in the sociology of education examines important topics and exposes students to examples of sociological research on schools. Drawing from classic and contemporary scholarship the editors have chosen readings that examine current issues and reflect diverse theoretical approaches to studying the effects of schooling on individuals and society **Legal Services Corporation Act Amendments of 1983** United States. Congress. Senate. Committee on Labor and Human Resources, 1984 **Directory of Organizations & Researchers in Educational Management** , 1984 Clearinghouse Review , 2005 **The Schools, the Courts, and the Public Interest** John Charles Hogan, 1985 **The Last Resort** , 1985 **Directory of the National Support Centers** , 1989 **The Education of Poor and Minority Children** , 1986-09-23 With this first supplement to his world bibliography which was published in 1981 Weinberg continues his efforts to retrieve and provide access to the many invaluable contributions on the subject of educating the world's poor and minority children that are frequently overlooked in the prevailing emphasis on mainstream educational and institutional concerns. Covering the literature that appeared between 1979 and 1985 in some 20 000 entries this volume offers a detailed introduction to schooling as it is affected by the social economic and political forces around it **Handbook of School Psychology in the Global Context** Chryse Hatzichristou, Bonnie Kaul Nastasi, Shane R. Jimerson, 2024-11-11 This handbook introduces a transnational approach to school psychology theory and practice. It provides a detailed review and analysis of multicultural and international literature in school psychology. In addition the volume synthesizes this literature in ways that help promote transnational perspectives in the field of school psychology and recommends transnational processes that can further enhance the preparation and the role of school psychologists across a global context. With contributions from school psychology faculty members researchers and practitioners across diverse multicultural and international backgrounds this

book offers readers interested in studying or practicing school psychology in a transnational context an excellent background and introduction to the subject matter Topical coverage ranges from conceptual foundations educational and psychosocial foundations systems psychological and educational assessment prevention and intervention international research projects school psychological services and training special topics and future directions in the field The breadth of the chapters makes this handbook a key resources for guiding and directing future research training and practice that considers the current transnational challenges and resources of school psychology This handbook is an essential resource for researchers scientist practitioners clinicians and graduate students in child and school psychology social work public health educational policy and politics and other school based and child serving mental health disciplines *hearings before a subcommitte of the committee on appropriations house of representatives ninety ninth congress second session ,1986* Current Publications in Legal and Related Fields ,1984 **The Rights of Students** Janet R. Price,Alan H. Levine,Eve Cary,1988 The purpose of this book is to define the scope of school officials power to regulate students lives and their responsibilities to provide services and protections to students **Bowker's Law Books and Serials in Print** ,1995 **Collective Bargaining in Higher Education and the Professions** ,1984 *Educators, Children, and the Law* Lynn Sametz,Caven S. Mcloughlin,1985

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