



SCHOOL CORRUPTION: BETRAYAL OF CHILDREN AND THE PUBLIC TRUST

ARMAND A. FUSCO, Ed.D.

School Corruption Betrayal Of Children And The Public Trust

Jin-Ying Zhang



School Corruption Betrayal Of Children And The Public Trust:

School Corruption Armand Fusco, 2005-09 School Corruption Betrayal of Children and the Public Trust is an exposé of corruption in public schools and related agencies. It shatters the complacency and silence of the pervasive corruption found in school districts throughout the Nation. Dr. Armand A. Fusco provides a detailed look at the rationale for the three levels of corrupt acts: cheating and deceit, waste and mismanagement, and fraud and stealing. Find out how and where shameful and deplorable corrupt acts have been committed in each state and school district as Fusco delves into some tough questions: Why does corruption and political correctness lead to poor student achievement, disgraceful school outcomes, and failing schools? How does inept school governance allow corruption to flourish with such ease? What is the most important question that is never asked of an applicant for superintendent of schools? The harsh reality is that corruption has become a natural part of the educational landscape, but it is hidden from view by walls of denial and self-protection. Only by accepting the challenge of a new beginning can trust be restored so that the devastating impact of corrupt acts on the education of children and the violation of the public trust will become a thing of the past.

SLAVE SCHOOLS: Why Are Black Students Held in Bondage of Failing Schools? Armand A. Fusco Ed.D., 2025-01-21 **SLAVE SCHOOLS WHY ARE BLACK STUDENTS HELD IN BONDAGE OF FAILING SLAVE SCHOOLS** Abstract: This book is unique because it is two books in one. Pt I includes all minorities to 2012. Pt II concentrates on black issues between 2012 to 2024, encompassing the racial agenda known as Critical Race Theory based on past slavery. However, it omits white slavery that started sooner, lasted longer, and it was cheaper to buy white slaves than black slaves. More striking is that absolutely no mention is made of present-day bondage slavery where blacks are required by law to attend failing City Schools. Although there have been national and state reforms to close the achievement gap between blacks and whites, none have succeeded. Among the efforts to do so is to eliminate meritocracy measurements, and without testing, there is no gap to measure. Another effort is simply to lower standards, which 37 states have done. Furthermore, to hide the problem is introducing a major disruptor that does nothing to improve academic achievement, such as the racial agenda that is causing money woes, chaos, and conflict among parents and school officials. In its extreme form, the concept is infused in every school subject, K-12, requiring indoctrination rather than education. That is the real issue causing the conflict. The problem is vividly illustrated with the 2022 NAEP results: 75% of students below proficiency in math and 67% below in reading, with blacks at 16%. Then followed by test-two states, the Connecticut Enigma, and the simple solution with the Mississippi Miracle. Very important is a step-by-step approach to show what blacks can do to bring pressure on school officials and school boards to close or turnaround failing schools by kneeling and striking. When all else fails, then do the school board nightmare.

RADICALIZED SCHOOLS: Dr. Armand A. Fusco, 2025-01-10 **How to Combat the Racial Radicalization of Education Vol I** This two-volume guidebook is essentially an encyclopedia illustrating the problems revolving around the racial agenda that is indoctrinating K-12 students who are being radicalized by promoting

Critical Race Theory CRT with all of its various clones using different terms and phrases The issue with parents who are revolting against is how it is being done indoctrination and not choice and not age appropriate in the lower grades The reason for two volumes is because most books relating to this issue go into the topic without giving the necessary background stagecraft to really know what s involved Too often authors assume the reader is familiar with the background information and that is a dangerous assumption to make Vol I provides the definitions of so many words and phrases because Critical Race Theory is a concept driven by twisted and confusing language much of it with new words such as intersectionality making it sound mysterious and even important Yet it is a simple problem to resolve with choice and options but the racial advocates primarily white suburban educators do not want it resolved believing that every single student K 12 must be radicalized and racialized by the racial agenda without providing any evidence of the need for its infusion in K 12 schooling The districts promoting it are even denying that CRT is being promoted Therefore it s the words being used that are the clue whether or not CRT it is being taught For example the Superintendent of Schools of the trophy school did an unrepresented action by purchasing a copy of How to be an AntiRacist for every teacher to use no further evidence is needed Anyone can be radicalized it occurs when someone starts to believe or support extreme views and then in some cases they become willing or unwilling radicalized activists Even the Connecticut solution a deep blue state arrived at a very amicable solution It recognized that it should not be done through indoctrination but with choice and only at the high school level In addition it s a political issue with Progressive Democrats and the Biden White House advocating for its use in schools and Republicans opposed to it For example the term slavery is interpreted to mean black slavery only when in fact white slavery started sooner it was harsher because they were used in the dangerous mining and timber work and it was cheaper to buy a white slave rather than a black slave Vol II Volume I set the center stage for the radicalization drama to take place for Vol II to provide the nitty gritty of the racial agenda that creates conflict chaos anger and makes schools unsafe for staff and students This is reason enough why it does not belong in schools What s critical to understand is that this extreme indoctrination has absolutely nothing to do with improving academic skills and knowledge and furthermore it violates U S Supreme Court decision 1968 Epperson vs Arkansas that prohibits the teaching of only one dogma What s even more interesting is that the districts promoting the racial dogma deny that they are doing so In psychology denialism is a person s choice to deny reality as a way to avoid a psychologically uncomfortable truth moreover for others when it involves the racial agenda The options available to combat the radicalization are then provided To make matters far worse is that the time and attention being given to this agenda has the so called safe school plans collecting dust causing the publication of Does Your Child Attend a Safe School No A Manual for Parents and Policymakers that provides 53 reasons why schools doing the racial agenda are not safe Additionally reading and math scores have been in a steady decline with 30 35 million students scoring below proficiency can it be any worse

Analisis Kebijakan Pendidikan Dr. Jejen Musfah, M.A.,2021-05-01 Problematika

pendidikan Indonesia semakin rumit dihadapkan dengan Era Revolusi Industri 4.0 Sejak dulu beberapa masalah yang menjadi momok tak kunjung tuntas dicari solusinya Bongkar pasang kurikulum perumusan standar pendidikan peningkatan kompetensi guru serta banyak masalah kebijakan pendidikan yang belum terlihat garis finish nya Masalah ini terus dibicarakan didiskusikan diperdebatkan bahkan diimplementasikan dengan banyak ragam Kadang implementasinya tergantung kepada siapa pemegang kekuasaan pendidikan Belum tuntas masalah pendidikan yang begitu runyam ini sekarang kita dihadapkan pada pendidikan di Era Revolusi Industri 4.0 Era ini bukan saja melanjutkan kehebatan era dahulu yang belum sempat terkejar oleh pendidikan kita namun era yang memiliki ekosistem yang berbeda dengan sistem sebelumnya Ada banyak disrupsi kekacauan dalam banyak faktor Misalnya saja perubahan aktivitas sekolah yang sangat masif Peran guru yang selama ini sebagai satu satunya penyedia ilmu pengetahuan sedikit banyak bergeser menjauh darinya Aktivitas belajar mengajar tidak lagi dilakukan di ruang kelas dan tanpa interaksi tatap muka antara guru dan siswa Pendidikan kita semakin memiliki beban yang sangat berat Buku ini ditujukan agar dapat dibaca oleh berbagai kalangan karenanya penulis menyusun isu isu pendidikan yang berkaitan dengan berbagai pihak yang terlibat dalam pendidikan di Indonesia Bagi mahasiswa dan dosen Prodi Manajemen Pendidikan dan Fakultas Pendidikan akan mendapatkan gambaran bagaimana kebijakan pendidikan pemerintah yang diselenggarakan oleh Kemendikbud Kemenristekdikti dan Kemenag Bagi pengawas kepala sekolah dan guru akan memperoleh informasi bagaimana konsep dan praktik pendidikan yang terjadi dan belum terjadi ide di Indonesia Di samping itu buku ini dapat dijadikan bahan diskusi bagi mahasiswa dosen pengawas kepala sekolah dan guru tentang kebijakan konsep dan praktik pendidikan dasar menengah dan tinggi Indonesia Buku persembahkan penerbit PrenadaMediaGroup

Empowering Students for Just Societies UNESCO, UNODC (United Nations Office on Drugs and Crime), 2024-05-31

Blood Feuds : AIDS, Blood, and the Politics of Medical Disaster Eric Feldman Associate Director New York University's Institute for Law and Society, Columbia University Ronald Bayer Professor Joseph L. Mailman School of Public Health, 1999-03-05

In the mid 1980s public health officials in North America Europe Japan and Australia discovered that almost half of the hemophiliac population as well as tens of thousands of blood transfusion recipients had been infected with HIV tainted blood This book provides a comparative perspective on the political legal and social struggles that emerged in response to the HIV contamination of the industrialized worlds blood supply It describes how eight nations responded to the first signs that AIDS might be transmitted through blood and how they falteringly arrived at and finally implemented measures to secure the blood supply The authors detail the remarkable saga of the mobilization of hemophiliacs who challenged the state the medical establishment and even their own caregivers as they sought recompense and justice In the end the blood establishments in almost every advanced industrial nation were shaken In Canada the Red Cross was forced to withdraw from blood collection and distribution In Japan pharmaceutical firms that manufactured clotting factor agreed to massive compensation 500 000 per hemophiliac infected In France blood officials went to prison

Even in Denmark where the number of infected hemophiliacs was relatively small the struggle and litigation surrounding blood has resulted in the most protracted legal and administrative conflict in modern Danish history Blood Feuds brings together chapters on the experiences of the United States Japan France Canada Germany Denmark Italy and Australia with four comparative essays that shed light on the cultural institutional and economic dimensions of the HIV blood disaster

Gender, Race, and Class in Media Bill Yousman, William E Yousman, Lori Bindig Yousman, Gail Dines, Jean McMahon Humez, 2020-07-24 Incisive analyses of mass media including such forms as talk shows MTV the internet soap operas television sitcoms dramatic series pornography and advertising enable this provocative new edition of *Gender Race and Class in Media* to engage students in critical mass media scholarship Issues of power related to gender race and class are integrated into a wide range of articles examining the economic and cultural implications of mass media as institutions including the political economy of media production textual analysis and media consumption Throughout *Gender Race and Class in Media* examines the mass media as economic and cultural institutions that shape our social identities especially in regard to gender race and class

Culture Re-Boot Leslie S. Kaplan, William A. Owings, 2013-01-29 Your start up menu for super charged culture change There s an invisible thread woven through your school that defines everything from dress codes to student success It s your school culture and reshaping it will yield highly visible improvements for teachers and students Leslie Kaplan and William Owings guide you in improving leadership teaching learning confidence and trust throughout your school Culture Re Boot reframes school culture to include organizational learning relational trust accountability program improvement and teacher effectiveness while showing you how to Be the transformational leader your school needs to reinvigorate your school culture Establish a student centered learning culture focused on student outcomes Engage teachers in culture focused leadership teams that support teacher and student learning Get parents and community on board to collaborate for student achievement Connect professional development and school culture for maximum results Packed with hands on culture re boot activities to help school leaders and faculty revitalize their school s values and practices this practical handbook for school improvement will energize your school s culture and build the capacity to help all students succeed Ever since Seymour Sarason wrote his seminal book on *The Culture of Schools and the Problem of Change* we have known that culture is at the heart of all organizational performance But reformers keep forgetting this key fact Kaplan and Owings book changes all that Now in one place you can find everything you need to know to re boot you own school s culture Michael Fullan Author of *Motion Leadership* As a principal focused on student achievement and school climate I am excited to begin using these strategies and discussions to drive our conversations to a deeper and more meaningful level The combination of school culture professional learning community and teacher community leadership provides a compelling and unique exploration of real methods to sustain student achievement and school improvement William Richard Hall Jr Principal R C Longan Elementary School Henrico VA

Forum and Column

Review ,1888 **Forum** ,1888 The Forum Loretta Sutton Metcalf,Walter Hines Page,Joseph Mayer Rice,Frederic Taber Cooper,Arthur Hooley,George Henry Payne,Henry Goddard Leach,1888 Current political social scientific education and literary news written about by many famous authors and reform movements *The Utah University Quarterly* ,1895 A Multidimensional Perspective on Corruption in Africa Sunday Bobai Agang,Chris Jones,Pregala Pillay,2019-11-15 This book brings together a number of African anti corruption policy makers from across different academic disciplines religions and generations It engages in processes of economic social and political transformation to eliminate poverty and inequity through individual and institutional means Through historical and contemporary perspectives on authority structures institutionalised myths beliefs and rituals of authority the volume explores how to correctly mobilise and influence citizens behaviour and attitudes towards accountability transparency and probity all of which are key to strengthening national integrity systems all over Africa and are needed for equity and sustainable development The book strongly advocates that corruption is everybody s business All the chapters in some way commemorate the inaugural anti corruption year of the African Union in 2018 by interrogating how mechanisms to eliminate inequity and poverty can be built in Africa **An Unbroken Educational Apartheid Legacy** David E. Morgan Ph.D.,2015-03-17 This is a thought provoking book on the black white academic achievement gap in Chicago s predominantly black communities of color and what highly effective school boards can do to change it In this book the reader will be powerfully enlightened by a civil and human rights debate that calls for effective leadership in our schools beginning with effective school boards The primary agenda of effective school boards is raising student achievement performance levels and engaging the school district community to attain that goal These instructive analyses of effective school board leadership builds on the research and wisdom of great leaders Simultaneously it develops a breath of fresh air for school reformers who seek to implement a new model and escape the insanity and pathology inherent in school board dysfunctions and violations of our civil and human rights which prevents progress in Chicago s south suburban communities of color In both highs and lows of awesome moments as educational reform leaders and school board members we are in a strategic leadership position to help school boards carry out their essential responsibilities for creating equity and excellence in public education In doing so highly effective school leaders can team with our school board leaders to lead our school district communities in preparing all students to succeed in a rapidly changing global society School board members doing the same things over and over again and then expecting different results in academic outcomes is the definition for insanity Education is freedom In an era of mass educational apartheid with its consequent mass incarceration of blacks that has surpassed the enforced chattel bondage of slavery s peak numbers in 1860 this book addresses a subject that is critically essential timely and in need of immediate attention for the security success and ultimate survival of black America As the problems of the academic under achievement gap is addressed in this book it is also essential that school boards educators and community and national leaders accept reality to view the problem in its true perspective to

contemplate it as it is in providing essential solutions toward removing limiting and limited school boards dysfunctions obstructions and other barriers to academic achievement in effective school board leadership Supporting educational excellence will thereby produce more African American scholars in mathematics science and in many other disciplines This book will provide information and focus on some key action areas that successful school boards in America and around the world have focused their attention on Vision Standards Assessment Resource Alignment Climate Collaboration and Continuous Academic Improvement

The American Poet Samuel D. G. Heath Ph. D.,2009-06 Awarded an American Legion Scholarship I am also an award winning author and have published numerous articles and books Having attended several colleges and universities eventually earning my Ph D in Human Behavior I hold several life credentials in education earned during many years as an educator together with years spent working in the Aerospace Industry and other occupations But to call Einstein's famous equation $E=MC^2$ incomplete because it does not account for life and death does seem quite extraordinary yet these remain the two greatest mysteries they have ever been denying us thus far a theory of everything Something animates life and departs with death but what this something is not all our science has yet discovered though things like the Large Hadron Collider may provide needed insight and it has been in the pursuit of knowledge about these two greatest mysteries that has compelled me into so many varied academic studies and careers attempting to make sense of the world and our place in it and how people think and deal with the issues of life and death philosophically religiously and politically The things I have discovered along the way compelled me to much research and speculation about these mysteries and how they impact our lives to communicate my thoughts about them to share with others in a daily journal and posted to my website and provided in book format each year These writings are of importance in an increasingly dangerous world with a most uncertain future due to so much corruption ineptitude and lack of accountability in our own government as well as that of others the abject failure of our schools due to the very same things especially the same lack of accountability we find in government the religious and political hatreds with protracted wars worldwide and little to give hope for world peace I believed my articles about these important enough to publish in book format Some years ago I removed from the greater part of society to live in semi seclusion alone with my books and thoughts in a quiet part of the Sequoia National Forest devoting myself to contemplation speculating about many things and committing my thoughts in writing fulltime As a writer and author given to much introspection and fascinated by human behavior nature and our universe it was important to me to simplify my life as much as possible as anyone given to philosophical speculation about many things must That much of my writing covers some metaphysical thoughts about God angels and demons an afterlife and Biblical stories of origins of prophecies of the End Times and so much more have been absorbing studies as well and I freely share my thoughts about these in this volume

Betrayal Dr. Carolyn LaDelle Bennett,2020-04-13 Betrayal goes to the heart of US officials and their partners self serving injury to the health and welfare of the United States and the world US public officials abandonment of

public health for private wealth leaves the world and nation reeling from one USA made deliberate crisis of violence and disease hunger and homelessness deterioration and diminishment of quality conditions in workplaces and public education to another Their all round acts of legalized corruption their international crimes with impunity and their deregulation driven denial of essential needs such as clean water and air food and work safety shelter and life itself constitute ultimate and everlasting betrayal The nonfiction account in the areas of US politics domestic affairs and foreign relations leadership law and democracy and war and peace cites examples of callous crisis driven betrayal **The Tammany Times** ,1897

Contemporary Criminal Law Matthew Lippman,2021-12-30 Providing a current view that prompts students to read and analyze Contemporary Criminal Law Concepts Cases and Controversies Sixth Edition by Matthew Lippman combines the concepts taught in undergraduate criminal law courses with thought provoking cases and engaging learning tools The text uses real life examples that students connect to and recognize to cover emerging legal topics including constitutional rights consent arson identity theft and hate crimes Lippman clearly defines and explains criminal law and defenses and provides cases and discussion questions to stimulate critical thinking and in class discussion Every chapter includes cases case notes model penal code and discussion boxes and learning tools This title is accompanied by a complete teaching and learning package *Origins* ,1991 *The Truth Seeker* ,1989

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