

Scandinavian Perspectives™

Scandinavian Perspectives On The Evaluators Role In Informing Social Policy

SJ Ball



Scandinavian Perspectives On The Evaluators Role In Informing Social Policy:

Scandinavian Perspectives on the Evaluator's Role in Informing Social Policy, 1998 **The SAGE Handbook of Social Work Research** Ian Shaw, 2009-12-10 This is an ambitious book It aims at nothing less than a comprehensive account of the state of the art of social work research internationally and an intellectually original statement that will help to define and shape social work research Those with a serious interest in social work research will agree that this is a major undertaking and one that should put social work research on the map Ian Sinclair University of York UK This terrific Handbook provides an essential map for navigating the complex currents of social work research today It resists polemical and simplistic binaries to chart a course that emphasizes diversity pluralism and sensitivity to political contexts in many featured exemplars As key chapters note inherent tensions at the heart of social work itself are mirrored in current debates about the purposes and methods of social work research Rather than patch over differences the volume invites us to understand historical roots of unresolvable tensions and live with them The international scope of the volume is unique scholars from more than a dozen different countries were involved and its broad scope counters the tendency toward parochialism of much North American literature The Handbook should be essential reading for students and academics Catherine Riessman Boston University USA The SAGE Handbook of Social Work Research provides a comprehensive internationally focused account of leading social work research offering an original and defining statement on contemporary theory and practice within the field The groundbreaking Handbook engages critically with the nature and role of social work research and evaluation in contemporary societies around the globe and asks four key questions What is the role and purpose of social work research What contexts shape the practice and purpose of social work research How can we maximise the quality of the practice of social work research How can the aims of social work in its varied domains be met through social work research Ranging over local national and international issues and exploring questions of theory and practice this is a diverse and constructively organized overview of the field It will quickly be recognized as a benchmark in the expanding field of social work research setting the agenda for future work in the arena **Values in Evaluation and Social Research** Ernest . House, Kenneth R. Howe, 1999-08-03 Values in Evaluation is a breakthrough book that will change the way evaluators think about the relationship between facts and values Using the tools of philosophy and insights from evaluation practice the authors attack the inconsistencies in current thinking about the interplay of facts and values and give us an outline for reconstructing the approach to values within evaluation Gary T Henry Georgia State University This book as the title promises unfurls the concept of value in the practice of program evaluation The editors go well beyond recognizing that all data gathering and description are value laden and that all evaluators have value commitments shaping their designs They examine the ethical and political burdens accompanying any evaluation contract Out of an extended collaboration Kenneth R Howe and Ernest R House together redirect their advocacy toward the pursuit of democracy Robert E Stake University of Illinois Urbana

Champaign The authors use the tools of philosophy and the insights from evaluation practice to cut through current confusion about values and the interplay of facts and values Four views of facts and values in evaluation are analyzed those rooted in a fact value dichotomy and those of radical constructivists postmodernists and deliberative democrats The arguments are tough the prose concise and the insights compelling Evaluation Theory, Models, and Applications Daniel L. Stufflebeam, Chris L. S. Coryn, 2014-09-26 The golden standard evaluation reference text Now in its second edition Evaluation Theory Models and Applications is the vital text on evaluation models perfect for classroom use as a textbook and as a professional evaluation reference The book begins with an overview of the evaluation field and program evaluation standards and proceeds to cover the most widely used evaluation approaches With new evaluation designs and the inclusion of the latest literature from the field this Second Edition is an essential update for professionals and students who want to stay current Understanding and choosing evaluation approaches is critical to many professions and Evaluation Theory Models and Applications Second Edition is the benchmark evaluation guide Authors Daniel L Stufflebeam and Chris L S Coryn widely considered experts in the evaluation field introduce and describe 23 program evaluation approaches including new to this edition transformative evaluation participatory evaluation consumer feedback and meta analysis Evaluation Theory Models and Applications Second Edition facilitates the process of planning conducting and assessing program evaluations The highlighted evaluation approaches include Experimental and quasi experimental design evaluations Daniel L Stufflebeam s CIPP Model Michael Scriven s Consumer Oriented Evaluation Michael Patton s Utilization Focused Evaluation Robert Stake s Responsive Stakeholder Centered Evaluation Case Study Evaluation Key readings listed at the end of each chapter direct readers to the most important references for each topic Learning objectives review questions student exercises and instructor support materials complete the collection of tools Choosing from evaluation approaches can be an overwhelming process but Evaluation Theory Models and Applications Second Edition updates the core evaluation concepts with the latest research making this complex field accessible in just one book **Evidence-based Practice - Modernising the Knowledge Base of Social Work?** Hans-Uwe Otto, Andreas Polutta, Holger Ziegler, 2009-06-04 The quest to create an evidence based Social Work practice is emerging strongly in different fields of Social Work and social policy In this volume internationally renowned proponents and opponents of this approach deliver profound analyses of the meaning and implications of an evidence based perspective which clearly challenges the nature of the knowledge base of the established Social Work practice and apparently reevaluates and reshapes the character of welfare professionalism Aus dem Inhalt What Knowledge Evidence based Practice Profession and Users Organising Measuring and Implementing Evidence Towards an Evidence based Professionalism **Evaluation** Jan-Eric Furubo, 2018-02-06 Evaluation has come of age Today most social and political observers would have difficulty imagining a society where evaluation is not a fixture of daily life from individual programs to local authorities to parliamentary committees While university researchers grant makers and public servants

may think there are too many types of evaluation rankings and reviews evaluation is nonetheless viewed positively by the public It is perceived as a tool for improvement and evaluators are seen as dedicated to using their knowledge for the benefit of society The book examines the degree to which evaluators seek power for their own interests This perspective is based on a simple assumption If you are in possession of an asset that can give you power why not use it for your own interests Can we really trust evaluation to be a force for the good To what degree can we talk about self interest in evaluation and is this self interest something that contradicts other interests such as the benefit of society Such questions and others are addressed in this brilliant innovative international collection of pioneering contributions

Evaluation Models D.L. Stufflebeam, George F. Madaus, T. Kellaghan, 2005-12-19 This is an up to date revision of the classic text first published in 1983 It includes a historical perspective on the growth of evaluation theory and practice and two comparative analyses of the various alternative perspectives on evaluation It also includes articles representing the major schools of thought about evaluation written by the leaders who have developed these schools and models The final section describes and discusses the Standards for Program Evaluation and the reformation of program evaluation

Evaluating Educational Reforms Peder Haug, Thomas A. Schwandt, 2003-06-01 A Scandinavian perspective on evaluating educational reforms The essays include The Research Council of Norway Evaluating Reform 97 Models of Evaluation and What's Being Done in the Name of Evaluation Experiences Drawn from the Recent Evaluation of Schooling Reforms in Switzerland

International Perspectives on Evaluation Standards Craig Russon, Gabrielle Russon, 2005-02-11 Prior to 1995 there were fewer than half a dozen regional and national evaluation organizations around the world Today there are more than fifty attesting to a growing interest in the practice of program evaluation internationally Many of these new organizations have undertaken efforts to develop their own standards or to modify existing sets most typically the Program Evaluation Standards of the Joint Committee on Standards for Educational Evaluation for use in their own cultural context Following two introductory chapters one a conceptual overview and the second a history of the development and revisions of the Program Evaluation Standards this issue documents standards development efforts in three different settings Western Europe Africa and Australasia In addition because nongovernmental organizations and governments have entered the standard setting business other chapters describe standards development activities by the European Commission and CARE International The content points to the challenge of formalizing standards for program evaluation given cross cultural differences in values and to the continuing challenges related to implementing voluntary standards This is the 104th issue of the quarterly journal New Directions for Evaluation

Scandinavian Perspectives on the Evaluator's Role in Informing Social Policy Thomas A. Schwandt, 1998-04-14 Evaluation practice like any social practice is socioculturally and historically determined Understandings of the practice differ from country to country depending on institutional arrangements intellectual traditions and political practices The chapters in this volume provide many insights into how Scandinavians understand evaluation practice Of course there is no single

Scandinavian perspective on evaluation any more than there is a single American perspective on the topic Yet it is undeniable that evaluation theory and practice in Norway Sweden and Denmark unfold against a set of sociocultural circumstances and intellectual influences that differ in many important respects from those in the United States This difference is often summed up by the sweeping characterization of Scandinavian countries as exemplars of the social democratic welfare state That label tells us very little however The chapters in this volume explore the theory of evaluation practice in the context of the Scandinavian view of certain issues as problems in society rather than problems in individuals They also locate ideas about evaluation practice s role and authority in the Scandinavian debate on reforms aimed at decentralizing modernizing and deregulating the welfare state This is the 77th issue of the quarterly journal **New Directions for Evaluation** **Global**

Advances in HIV / AIDS Monitoring and Evaluation Greet Peersman, Michel Carael, 2004-11-18 The focus of this issue is on global advances in conducting monitoring and evaluation M E of the global response to the HIV AIDS epidemic Only by implementing comprehensive and sustainable M E systems will we know how much progress we are making as nations and as a global community in combating this pandemic The chapters primarily focus on developing nations and are presented largely from the perspective of evaluators working for donors international agencies and national governments Although it is clear that a comprehensive M E system must eventually include both monitoring and evaluation the initial aim has been to establish a foundation derived largely from surveys and monitoring information To date much of the focus in M E has come from the global level because new global funding initiatives been launched and required rapid scale up and the development of technical guidance international standards and indicators for monitoring progress and determining success At the regional and country levels the challenge has been to implement national M E plans and systems within a context of overall low M E capacity and a range of M E needs **Program Theory in Evaluation Challenges and Opportunities** Patricia J.

Rogers, 2000-10-30 This issue explores the current state of program theory as it has developed over the last ten years and examines the role program theory can play in a range of new areas that have recently arisen in evaluation The contributors draw on a review of the literature to discuss the history of program evaluation its diversity in application and its strength and limitations in practice including the special challenges related to causal inference They describe opportunities for program theory to help evaluators in areas such as measuring performance replicating successful programs helping program staff understand the support evaluation and conducting meta analysis They outline a future agenda for program theory evaluation explain why it is essential that there be an increase in real world tests and applications and more This is the 87th issue of the quarterly journal **New Directions for Evaluation** **Information Technologies in Evaluation: Social, Moral, Epistemological, and Practical Implications** Geri Gay, Tammy L. Bennington, 1999 The collection management and analysis of data are all increasingly mediated through electronic management offering evaluators new ways of knowing along with new responsibilities and challenges This issue of **New Directions for Evaluation** provides an introduction to various data collection

technologies and tools identifying both their benefits and their shortcomings Chapters address the practical challenges of conducting e mail questionnaires web based surveys and web based focus groups explore the use of technology to evaluate technology discussing methods for observing users and gathering feedback and show how multimedia applications can foster mixed method research designs This is 84th issue of the quarterly journal *New Directions for Evaluation* **Evaluation Practice Reconsidered** Thomas A. Schwandt, 2002 Taken collectively the ideas explored here suggest a way of reasoning about and engaging in evaluation that is not bound either to the characterization of evaluation as applied social science or to efforts to foster the development of evaluation as a professional practice of experts Rather the book explores evaluation as practical hermeneutics *Evaluating Health and Human Service Programs in Community Settings* Joseph Telfair, Laura C. Leviton, Jeanne S. Merchant, 1999-11-17 The key difference between community based evaluation and other types of evaluation lies in understanding and accommodating the unique situations of communities their leadership their social and political climates and their perception of needs This volume of *New Directions for Evaluation* examines how to improve approaches to evaluation in community organizations emphasizing the need to assess the fit between evaluators skills and styles and the cultural reality of communities The author experienced evaluators and community based program leaders describe choices about evaluation practice that are available to the evaluator the program and the community They also present an effective evaluation prescreening tool which has been successfully used to match evaluation plans with particular community program evaluation needs resources and commitments This is the 83rd issue of the quarterly journal *New Directions for Evaluation* *Evaluation as a Democratic Process: Promoting Inclusion, Dialogue, and Deliberation* Katherine E. Ryan, Lizanne DeStefano, 2000-04-26 Inclusive approaches to evaluation emphasizing participation and collaboration can enhance the efficiency of data collection improve learning and strengthen commitment to act on results and also reflect the highest aspirations and ideals of a democratic society The contributors to this volume use case studies to discover the lessons learned so far from successful and unsuccessful attempts to democratize evaluation They offer ten questions to guide evaluation planning from a deliberative democratic viewpoint and look at a failed attempt at inclusive evaluation to analyze how deliberative intentions can be distorted Focusing on participation they discuss how best to use different types of dialogue to make evaluation more participatory examine an evaluation program in a psychiatric institution to explore the challenge of employing participatory democratic approaches in an anti democratic environment and more This is the 85th issue of the quarterly journal *New Directions for Evaluation* *International Handbook of Educational Evaluation* T. Kellaghan, D.L. Stufflebeam, 2012-12-06 Thomas Kellaghan Educational Research Centre St Patrick's College Dublin Ireland Daniel L. Stufflebeam The Evaluation Center Western Michigan University MI USA Lori A Wingate The Evaluation Center Western Michigan University MI USA Educational evaluation encompasses a wide array of activities including student assessment measurement testing program evaluation school personnel evaluation school accreditation and curriculum evaluation It

occurs at all levels of education systems from the individual student evaluations carried out by class room teachers to evaluations of schools and districts to district wide program evaluations to national assessments to cross national comparisons of student achievement As in any area of scholarship and practice the field is constantly evolving as a result of advances in theory methodology and technology increasing globalization emerging needs and pressures and cross fertilization from other disciplines The beginning of a new century would seem an appropriate time to provide a portrait of the current state of the theory and practice of educational evaluation across the globe It is the purpose of this handbook to attempt to do this to sketch the international landscape of educational evaluation its conceptualizations practice methodology and background and the functions it serves The book's 43 chapters grouped in 10 sections provide detailed accounts of major components of the educational evaluation enterprise Together they provide a panoramic view of an evolving field

Legislative Program Evaluation: Utilization-Driven Research for Decision Makers Richard Kirk

Jonas, 1999-04-13 This is the 81st issue of the quarterly journal *New Directions for Evaluation*

In Search of Cultural Competence in Evaluation Toward Principles and Practices Rodney Hopson, 2004-08-03 This volume focuses on culturally competent evaluation The chapters address a number of questions How does culture matter in evaluation theory and practice How does attention to cultural issues make for better evaluation practice How does attention to cultural issues make for better evaluation practice What is the value addedness of cultural competence in evaluation How do the complexities challenges and politics of diversity issue affect evaluation The first chapter is an overview of culture cultural competence and culturally competent evaluation the other chapters provide case studies on the implementation of culturally competent evaluation in a variety of settings and with several populations The volume contributors also present lessons learned from their experiences and recommendations for implementing cultural competent evaluations in general This volume is part of an important discussion of race culture and diversity in evaluation striving to shape and advance culturally competent evaluation and in tandem evaluation of culturally competent services This is the 102nd issue of the quarterly journal *New Directions for Evaluation*

The Practice-Theory Relationship in Evaluation Christina A. Christie, 2003-05-13 Exploring research's impact on evaluation practice The Practice Theory Relationship in Evaluation *New Directions for Evaluation* presents the findings of a unique empirical study of evaluation comparing the reported practices of evaluation theorists with real world practices in the field A selection of leading authorities offer both analyses and perspectives on the study's impact on the field prompting deep consideration of the role of empirical study of evaluation and the relationship between concept and practice Empirical study of evaluation is key to improving practices and developing alternate approaches and this book stimulates the level of debate necessary for determining future directions

Adopting the Melody of Phrase: An Emotional Symphony within **Scandinavian Perspectives On The Evaluators Role In Informing Social Policy**

In some sort of used by monitors and the ceaseless chatter of immediate connection, the melodic splendor and mental symphony created by the prepared term usually disappear into the background, eclipsed by the persistent noise and distractions that permeate our lives. However, located within the pages of **Scandinavian Perspectives On The Evaluators Role In Informing Social Policy** a marvelous literary prize full of organic emotions, lies an immersive symphony waiting to be embraced. Constructed by a masterful musician of language, this charming masterpiece conducts viewers on a mental trip, skillfully unraveling the concealed songs and profound influence resonating within each carefully constructed phrase. Within the depths with this poignant evaluation, we can investigate the book is main harmonies, analyze their enthralling publishing style, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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