Perception and Understanding in Young Children: An Experimental Approach

Bryant, Peter

Perception And Understanding Young Children

IM Harris

Perception And Understanding Young Children:
     Perception and Understanding in Young Children Peter Bryant,2017-03-31 Originally published in 1974 This book sets forth a theory of cognitive development based on simple but powerful processes of inference The theory is applied with great ingenuity and freshness to complex phenomena found during intellectual development Dr Bryant has written an important and original book J S Bruner In this elegant timely and brief volume Dr Bryant produces strong experimental evidence which not only challenges Piaget s ideas but even more importantly synthesizes the old and new findings into a newer theory of perceptual development The importance of this book lies both in its demonstration of elegant experimental techniques in working with young children and in the optimism it will eventually bring to all concerned with their education Realizing that children can make deductive inferences at an early age educators will have to rethink some of their approaches to the teaching of young children The studies related to the understanding of number have crucial implications for the future teaching of mathematics This book will cause many people to take fresh thoughts on the subjects here dealt with and so it can be strongly recommended for all students of child development William Yule British Journal of Psychiatry
     Children's Early Understanding of Mind Charlie Lewis,Peter Mitchell,2014-03-18 A major feature of human intelligence is that it allows us to contemplate mental life Such an understanding is vital in enabling us to function effectively in social groups This book examines the origins of this aspect of human intelligence The five sections attempt firstly to place human development within an evolutionary context focusing on the possibility of innate components of understanding The second aim of the book is to examine the roles of early perception pretence and communication as precursor skills in the development of a grasp of mental states Thirdly attention is given to the possibility that children know a good deal more about the mind than is apparent from many studies designed to probe their abilities Taken together the chapters in this book mark a new focus within a theory of mind movement examining a group of skills in infancy and early childhood which culminate towards the end of the preschool period in a more mature understanding of one s and others mental states Drawing together researchers from diverse theoretical positions the aim is to work towards a coherent and unified account of this fundamental human abiity This book will be of central relevance to psychologists and those in related disciplines particularly education and philosophy   Children's Perceptions of the Role of Biblical Narratives in Their Spiritual Formation Annie George,2017-02-28 In the Bible storytelling is an important means to pass on the revelation of God God repeatedly commanded the people of Israel to tell his mighty acts to the next generation Invariably churches follow this mandate and use biblical narratives as a means to transmit God s self revelation to enable transformation The author Dr Annie George listens to the voices of children in order to understand their perceptions of how storytelling of biblical narratives help them in their spiritual formation Dr George s research highlights the importance of evaluating the impact of biblical narratives from a child s perspective as well as emphasising the need to give the same priority to the spiritual

transformation of children as with other areas of study and ministry   Student Perceptions in the Classroom Dale H. Schunk,Judith L. Meece,2012-10-12 This book s two primary objectives are to present theory and research on the role of learners achievement related perceptions in educational contexts and to discuss the implications of this research for educational practices Although contributors share the view that students perceptions exert important effects in achievement settings they differ in diverse ways including their theoretical orientation their choice of research methodology the perceptions they believe are of primary importance and the antecedents and consequences of these perceptions They discuss the current status of their ideas and provide a forward look at research and practice   Understanding Children's Development Peter K. Smith,Helen Cowie,Mark Blades,2015-12-14 Understanding Children s Development is the UK s best selling developmental psychology textbook and has been widely acclaimed for its international coverage and rigorous research based approach This dynamic text emphasizes the practical and applied implications of developmental research It begins by introducing the ways in which psychologists study developmental processes before going on to consider all major aspects of development from conception through to adolescence   *Lexical Tone Perception in Infants and Young Children: Empirical studies and theoretical perspectives* Leher Singh,Denis Burnham,Jessica Hay,Liquan Liu,Karen Mattock,2019-11-20 In psycholinguistic research there has traditionally been a strong emphasis on understanding how particular language types of are processed and learned In particular Romance and Germanic languages e g English French German have until recently received more attention than other types such as Chinese languages This has led to selective emphasis on the phonological building blocks of European languages consonants and vowels to the exclusion of lexical tones which like consonants and vowels determine lexical meaning but unlike consonants and vowels are based on pitch variations Lexical tone is pervasive it is used in at least half of the world languages Maddieson 2013 e g most Asian and some African Central American and European languages This Research Topic brings together a collection of recent empirical research on the processing and representation of lexical tones across the lifespan with an emphasis on advancing knowledge on how tone systems are acquired The articles focus on various aspects of tone early perception of tones influences of tone on word learning the acquisition of new tone systems and production of tones One set of articles report on tone perception at the earliest stage of development in infants learning either tone or non tone languages Tsao and Chen et al demonstrate that infants sensitivity to Mandarin lexical tones as well as pitch improves over the first year of life in native and non native learners in contrast to traditional accounts of perceptual narrowing for consonants and vowels G tz et al report a different pattern of perception for Cantonese tones and further demonstrate influences of methodological approaches on infants tone sensitivity Fan et al demonstrate that sensitivity to less well studied properties of tone languages such as neutral tone may develop after the first year of life Cheng and Lee ask a similar question in an electrophysiological study and report effects of stimulus salience on infants neural response to native tones In a complementary set of studies focused on tone sensitivity in

word learning Burnham et al demonstrate that infants bind tones to newly learned words if they are learning a tone language either monolingually or bilingually although it was also found that object word binding was influenced by the properties of individual tones Liu and Kager chart a developmental trajectory over the second year of life in which infants narrow in their interpretation of non native tones Choi et al investigate how learning a tone language can influence uptake of other suprasegmental properties of language such as stress and demonstrate that native tone sensitivity in children can facilitate stress sensitivity when learning a stress based language Finally two studies focus on sensitivity to pitch in a sub class tone languages pitch accent languages In a study on Japanese children s abilities to recognise words they know Ota et al demonstrate a limited sensitivity to native pitch contrasts in toddlers In contrast Ramachers et al demonstrate comparatively strong sensitivity to pitch in native and non native speakers of a different pitch accent system Limburghian when learning new words Several studies focus on learning new tone systems In a training study with school aged children Kasisopa et al demonstrate that tone language experience increases children s abilities to learn new tone contrasts Poltrock et al demonstrate similar advantages of tone experience in learning new tone systems in adults And in an elecrophysiological study Liu et al demonstrate order effects in adults neural responses to new tones discussing implications for learning tone languages as an adult Finally Hannah et al demonstrate that extralinguistic cues such as facial expression can support adults learning of new tone systems In three studies investigating tone production Rattansone et al report the results of a study demonstrating kindergartners asynchronous mastery of tones delayed acquisition of tone sandhi forms relative to base forms In a study interrogating a corpus of adult tone production Han et al demonstrate that mothers produce tones in a distinct manner when speaking to infants tone differences are emphasised more when speaking to infants than to adults Combining perception and production of tones Wong et al report asynchronous development of tone perception and tone production in children The Research Topic also includes a series of Opinion pieces and Commentaries addressing the broader relevance of tone and pitch to the study of language acquisition Curtin and Werker discuss ways in which tone can be integrated into their model of infant language development PRIMIR Best discusses the phonological status of lexical tones and considers how recent empirical research on tone perception bears on this question Kager focuses on how language learners distinguish lexical tones from other sources of pitch variation e g affective and pragmatic that also inform language comprehension Finally Antoniou and Chin unite evidence of tone sensitivity from children and adults and discuss how these areas of research can be mutually informative Psycholinguistic studies of lexical tone acquisition have burgeoned over the past 13 years This collection of empirical studies and opinion pieces provides a state of the art panoply of the psycholinguistic study of lexical tones and demonstrate its coming of age The articles in this Research Topic will help address the hitherto Eurocentric non tone language research emphasis and will contribute to an expanding narrative of speech perception speech production and language acquisition that includes all of the world s languages Importantly these studies underline the scientific promise of

drawing from tone languages in psycholinguistic research the research questions raised by lexical tone are unique and distinct from those typically applied to more widely studied languages and populations The comprehensive study of language acquisition can only benefit from this expanded focus **Children's Perceptions of Learning with Trainee Teachers** Hilary Cooper,Rob Hyland,2002-01-31 Unique in that it focuses on pupils perceptions of their learning with trainee teachers in primary schools Includes chapter summaries giving suggestions for teaching strategies discussions with mentors and tutors and further reading Includes examples of successful new teaching approaches introduced by trainees and case studies on religion gender and ethnicity Enables trainee teachers to make links between theory research and practice Relevant to all trainee teachers at primary level concerned to develop good practice **A Guide to Child Health** Michaela Glöckler,2013-09-19 This acclaimed guide to children s physical psychological and spiritual development is now available in a fourth revised edition Combining up to date medical advice with issues of development and education this is a definitive guide for parents This is the book for anyone who has ever wanted a deeper understanding of their children s illnesses or sought a more holistic approach to children s health As well as comprehensively covering medical issues it also discusses parenting techniques education spirituality and play a truly integrated approach to all aspects of raising healthy children in the broadest sense The authors have over 20 years experience treating children at Herdecke Hospital Germany which is run using anthroposophical principles The fourth edition includes updates on treatments for tonsilitis croup sunstroke and headlice The section on vaccinations includes the latest recommendations including measles meningococcal and HPV There is also a new section on electromagnetic pollution including mobile cell phones **Developmental Science** Marc H. Bornstein,Michael E. Lamb,2010-10-04 Noted as one of the most comprehensive textbooks in the field Developmental Science 6th Edition introduces readers to all of areas in developmental psychology neuroscience genetics perception cognition language emotion self and social interaction Each of the world renowned contributors masterfully introduces the history and systems methodologies and measurement and analytic techniques used to understand the area of human development under review The relevance of the field is illustrated through engaging applications in each chapter As a whole this highly respected text illuminates substantive phenomena in developmental science its applications across the life span and its relevance to everyday life Each chapter has been substantially revised for this new edition to reflect the current state of the field and the new edition is now accompanied by a website Students and instructors will find chapter outlines topics to think about before reading the chapters a glossary and suggested readings with active reference links on the website Electronic access to the text s figures and tables suggestions for classroom assignments and or discussion and a test bank with multiple choice short answer and essay questions is limited to instructors only Two new chapters highlight many modern developments Each chapter features an introduction up to date overviews of the field summary and conclusion and numerous classical and contemporary references The book opens with an overview of developmental science its history and

theory the cultural orientation to thinking about human development and the manner in which empirical research is designed conducted and analyzed Part 2 focuses on the field s major substantive areas neuroscience and genetics physical and motor skills perception and cognitive and language development Part 3 examines personality and social development within the context of the various relationships and situations in which developing individuals function and by which they are shaped The book concludes with a new chapter on the latest applications of developmental science Ways in which developmental thinking and research affect and are affected by practice and social policy are particularly emphasized Used primarily as a graduate level text for courses on developmental psychology science life span and or human development the book can also be used at the advanced undergraduate level Researchers interested in staying abreast of the latest developments in the field also appreciate the book s comprehensive nature   The Oxford Handbook of Health Psychology Howard S. Friedman,2014-02 The Oxford Handbook of Health Psychology brings together preeminent experts to provide a comprehensive view of key concepts tools and findings of this rapidly expanding core discipline   The Development of Perception, Cognition and Language Paul van Geert,2017-03-31 Originally published in 1983 the aim of this book was to discuss some fundamental problems of cognitive developmental psychology at the time The theme which underlies the discussion is that scientific knowledge of the cognitive characteristics of other people starts from the cognitive instruments that we psychologist employ viz our theories models assumptions methods of enquiry etc Thus our scientific cognitive equipment not only provides the format in which cognition in other people is expressed it also exemplifies in some abstract sense this cognition The first part of the book deals with the concept of development in relation to the structure of developmental theories It is argued that theories originate from implicit conceptual analyses of implicit final state definitions Starting from this specific view on the nature of developmental theories the second part of the book discusses perception and perceptual development   The Oxford Handbook of Deaf Studies in Language Marc Marschark,Patricia Elizabeth Spencer,2015-12-08 Language development and the challenges it can present for individuals who are deaf or hard of hearing have long been a focus of research theory and practice in D deaf studies and deaf education Over the past 150 years but most especially near the end of the 20th and beginning of the 21st century advances in the acquisition and development of language competencies and skills have been increasing rapidly This volume addresses many of those accomplishments as well as remaining challenges and new questions that have arisen from multiple perspectives theoretical linguistic social emotional neuro biological and socio cultural Contributors comprise an international group of prominent scholars and practitioners from a variety of academic and clinical backgrounds The result is a volume that addresses in detail current knowledge emerging questions and innovative educational practice in a variety of contexts The volume takes on topics such as discussion of the transformation of efforts to identify a best language approach the sign versus speech debate to a stronger focus on individual strengths potentials and choices for selecting and even combining approaches the effects of

language on other areas of development as well as effects from other domains on language itself and how neurological socio cognitive and linguistic bases of learning are leading to more specialized approaches to instruction that address the challenges that remain for deaf and hard of hearing individuals This volume both complements and extends The Oxford Handbook of Deaf Studies and Deaf Education Volumes 1 and 2 going further into the unique challenges and demands for deaf or hard of hearing individuals than any other text and providing not only compilations of what is known but setting the course for investigating what is still to be learned *Challenging Perceptions of Africa in Schools* Barbara O'Toole,Ebun Joseph,David Nyaluke,2019-12-23 This book challenges educational discourse in relation to teaching about Africa at all levels of the education system in the Global North with a specific case study focusing on the Republic of Ireland The book provides an interrogation of the proliferation of negative imagery of and messages about African people and African countries and the impact of this on the attitudes and perceptions of children and young people It explores how predominantly negative stereotyping can be challenged in classrooms through an educational approach grounded in principles of solidarity interdependence and social justice The book focuses on the premise that existing educational narratives about the African continent and African people are rooted in a preponderance of racialised perceptions an impoverished continent dependent on the benevolence of the North The cycle of negativity engendered as a result of such portrayals cannot be broken until educators engage with these matters and bring critical and inquiry based pedagogies into classrooms Insights into three key pedagogical areas are provided active unlearning translating critical thinking into meaningful action and developing a race consciousness This book will appeal to academics researchers and post graduate students in the fields of education and teacher education It will be of interest to those involved in youth work as well as intercultural and global citizenship youth trainers The Open Access version of this book available at http www taylorfrancis com has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license **Perception, Causation, and Objectivity** Johannes Roessler,Hemdat Lerman,Naomi Eilan,2011-07-14 Leading philosophers and psychologists offer a rigorous assessment of the commonsense view that perceptual experience is an immediate awareness of mind independent objects They examine the nature of perception its role in the acquisition of knowledge the role of causation in perception and how perceptual understanding develops in humans **Understanding in Mathematics** Anna Sierpinska,2013-01-11 The concept of understanding in mathematics with regard to mathematics education is considered in this volume The main problem for mathematics teachers being how to facilitate their students understanding of the mathematics being taught In combining elements of maths philosophy logic linguistics and the psychology of maths education from her own and European research Dr Sierpinska considers the contributions of the social and cultural contexts to understanding The outcome is an insight into both mathematics and understanding National Research Strategy for Neurological and Communicative Disorders National Institute of Neurological and Communicative Disorders and Stroke,1979 Perceiving, Acting and

Knowing Robert Shaw,John Bransford,2017-03-27 Originally published in 1977 the chapters in this volume derive from a conference on Perceiving Acting and Knowing held by the Center for Research in Human Learning at the University of Minnesota in 1973 The volume was intended to appeal not just to the specialist or the novice but to anyone sufficiently interested in psychology to have obtained a sense of its history at the time Through these essays the authors express a collective attitude that a careful scrutiny of the fundamental tenets of contemporary psychology may be needed In some essays specific faults in the foundations of an area are discussed and suggestions are made for remedying them In other essays the authors flirt with more radical solutions namely beginning from new foundations altogether Although the authors do not present a monolithic viewpoint a careful reading of all their essays under one cover reveals a glimpse of a new framework by which theory and research may be guided **Encyclopedia of Children, Adolescents, and the Media** Jeffrey Jensen Arnett,2007 Publisher Description **Cambridge Handbook of Psychology, Health and Medicine** Susan Ayers,Andrew Baum,Chris McManus,Stanton Newman,Kenneth Wallston,John Weinman,Robert West,2007-08-23 Health psychology is a rapidly expanding discipline at the interface of psychology and clinical medicine This new edition is fully reworked and revised offering an entirely up to date comprehensive accessible one stop resource for clinical psychologists mental health professionals and specialists in health related matters There are two new editors Susan Ayers from the University of Sussex and Kenneth Wallston from Vanderbilt University Medical Center The prestigious editorial team and their international interdisciplinary cast of authors have reconceptualised their much acclaimed handbook The book is now in two parts part I covers psychological aspects of health and illness assessments interventions and healthcare practice Part II covers medical matters listed in alphabetical order Among the many new topics added are diet and health ethnicity and health clinical interviewing mood assessment communicating risk medical interviewing diagnostic procedures organ donation IVF MMR HRT sleep disorders skin disorders depression and anxiety disorders *Managing Pain in Children* Alison Twycross,Stephanie Dowden,Jennifer Stinson,2013-10-10 Providing an evidence based practical guide to care in all areas of children s pain management Managing Pain in Children offers nurses and other healthcare professionals an introduction to the skills and expertise to manage children s pain effectively This fully updated second edition first explores the relevant anatomy and physiology of children the latest policy guidelines surrounding pain management and ethical issues involved in managing children s pain Various pain assessment tools available for children and non drug methods of pain relief are then explored and applied to practice in relation to acute pain chronic pain palliative care and the management of procedural pain The evidence base assessment techniques pain relieving interventions and guidance for best practice in both hospital and community settings are covered throughout making this title an ideal resource for all nurses and healthcare professionals working with children

Perception And Understanding Young Children Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the energy of words has be much more evident than ever. They have the capability to inspire, provoke, and ignite change. Such is the essence of the book **Perception And Understanding Young Children**, a literary masterpiece that delves deep into the significance of words and their effect on our lives. Compiled by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall affect readers.

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