access

education =

freedom

possibility

choice

# **School Choice**

Kevin G. Welner, Patricia H.
Hinchey, William J. Mathis, Gary Miron

#### **School Choice:**

The Wiley Handbook of School Choice Robert A. Fox,Nina K. Buchanan,2017-03-14 The Wiley Handbook of School Choice presents a comprehensive collection of original essays addressing the wide range of alternatives to traditional public schools available in contemporary US society A comprehensive collection of the latest research findings on school choices in the US including charter schools magnet schools school vouchers home schooling private schools and virtual schools Viewpoints of both advocates and opponents of each school choice provide balanced examinations and opinions Perspectives drawn from both established researchers and practicing professionals in the US and abroad and from across the educational spectrum gives a holistic outlook Includes thorough coverage of the history of traditional education in the US its current state and predictions for the future of each alternative school choice School Choice M. Edith Rasell,Richard Rothstein,1993

The School Choice Roadmap Andrew Campanella, 2020-01-21 WINNER OF THE 2020 FOREWORD INDIES GOLD AWARD IN EDUCATION WINNER OF THE SILVER IPPY AWARD FOR BEST EDUCATIONAL RESOURCES You want your children to benefit from a great education But every student is unique One type of school might be a great fit for your neighbor's child but it might not work for your son or daughter Across the country many parents today have more choices for their children's education than ever before If you are starting the process of finding your child's first school or if you want to choose a new learning environment The School Choice Roadmap is for you This first of its kind book offers a practical jargon free overview of school choice policies from public school open enrollment to private school scholarships and more It breaks down the similarities and differences between traditional public schools public charter schools public magnet schools online public schools private schools and homeschooling Most importantly The School Choice Roadmap offers a seven step process that will help you harness the power of your own intuition and your own expertise about your child's uniqueness to help you find a school that reflects your family s goals values and priorities Filled with sage advice from dozens of other parents who have pursued the school search process and interviews with school leaders and teachers The School Choice Roadmap is an optimistic empowering book that cuts through the confusion in K 12 education so that you can give your children every opportunity to succeed in school and in life School Choice William H. Jeynes, 2014-04-25 Are public charter schools more effective than traditional public schools This book provides quantitative evidence to answer this question and considers a better way to undertake a policy of school choice School Choice A Balanced Approach is the most comprehensive examination of traditional public schools public charter schools and faith based schools that has ever been undertaken By considering and comparing the overall data on these three types of educational systems it provides insight on likely outcomes of school choice programs The author's objective is not to advance any particular agenda but rather to provide readers with an unbiased analysis of research that has been embraced by both the G W Bush and Obama administrations that will allow for fresh thinking and the betterment of American education as a whole Author William H Jeynes PhD asks vital questions

regarding the school choice issue that are often overlooked Which specific programs of school choice are likely to work and which would likely fail Is school choice really a boon for the private sector How might the implementation of school choice programs increase or decrease the financial burden on government budget deficits This book carefully addresses a relevant topic that ultimately affects every American making it essential reading for everyone from government officials and educators to students and the general public School Choice in Europe Robert Maranto, Tommaso Agasisti, Rodrigo Queiroz e Melo, 2025-02-05 In this book leading experts present rigorous readable studies of education policies and school markets in 11 European countries from Ireland to Ukraine offering lessons for researchers policymakers and educators No other book fills this niche Americans debating whether parents choosing their children's schools will improve education would be wise to learn from a century of experience in Europe where most governments have long subsidized private schools including religious schools Likewise Europeans debating this issue may learn that there is a varied landscape of state private school arrangements around Europe and that the one specific to their country may be enriched by these experiences This volume brings together leading European researchers who present rigorous readable studies exploring how education markets work in 11 European countries from Ireland to Ukraine The chapters cover a range of topics including empirical examinations of the reasons Irish parents choose single sex education how a Ukrainian school improvised to serve students and parents in a war zone how school choice defused culture wars in countries as varied as the Netherlands and Estonia how the German left and right embraced increased parental agency for different reasons the effectiveness of central regulations of autonomous British schools how changing subsidy levels affect demand for private schooling in Italy and Portugal the motivations of Hungarian parents choosing schools and the impacts of social class on schooling choices and policies in Sweden Germany and Spain This volume will be a key resource for academics researchers and advanced students of education education policy and leadership educational research economics and sociology The chapters included in this book were originally published in the Journal of School Choice The School Choice Wars John Merrifield, 2001-03-07 What does the term school choice mean to you Opponents of parental choice have muddied its definition misleading parents and educators and drawing public debate away from the core issues In a book geared for anyone who wants to better understand this hotly contested topic Merrifield clarifies the proposals in existence today defining the key concepts related to choice Arguing for a competitive education industry he discusses policy and political strategy mistakes while suggesting corrections This informative book covers government regulation issues typical fallacies diversity issues private voucher initiatives and experiments and empirical evidence about competition School's Choice Wagma Mommandi, Kevin Welner, 2021 Access issues are pivotal to almost all charter school tensions and debates How well are these schools performing Are they segregating and stratifying Are they public and democratic Are they fairly funded Can apparent successes be scaled up Answers to all these core questions hinge on how access to charter schools is shaped This book describes the incentives and pressures on charter

schools to restrict access and examines how charters navigate those pressures explaining access restricting practices in relation to the ecosystem within which charter schools are created It also explains how charters have sometimes responded by resisting the pressures and sometimes by surrendering to them The text presents analyses of 13 different types of practices around access each of which shapes the school's enrollment The authors conclude by offering recommendations for how states and authorizers can address access related inequities that arise in the charter sector School's Choice provides timely information on critical academic and policy issues that will come into play as charter school policy continues to evolve Book Features Examines how charter schools control who gains and retains access Explores policies and practices that undermine equitable admission and encourage opportunity hoarding Offers a set of policy recommendations at the state and federal level to address access related issues School Choice, Race and Social Anxiety Anthony E. Healy, 2021-11-29 Based on a carefully contextualized and critical study this book tells how France's dominant social and political ideology and prevailing cultural conventions abate the effects of race and anxiety within school choice here focused on public school middle class parents living among immigrants in the diverse Paris suburbs The study employs innovative techniques to tackle the presence of race a difficult topic in France and to address the impact of global risk from which social anxiety springs Interviews for this book took place when a wave of deadly terrorism mass migration of refugees and the divisiveness of a presidential election made topics around the study poignant It demonstrates how race operates in French education policy and practices by directing attention to how experienced and more qualified teachers move over their careers to less diverse schools seen by teachers as having better students The book explores how social anxiety created through global risk is culturally resisted within the French context by viewing this resistance theoretically through parental dispositions It presents the racist perception in French school choice by revealing the education policies and parental choices that often segregate immigrants into schools with inexperienced and unqualified teachers. This book will be of interest to academics at upper level undergraduate as well as graduate courses policymakers educators who are interested in inequality sociology of education transnational and critical perspectives on race schooling and school choice Handbook of Research on School Choice Mark Berends, Ann Primus, Matthew G. Springer, 2019-06-20 Updated to reflect the latest developments and increasing scope of school based options the second edition of the Handbook of Research on School Choice makes readily available the most rigorous and policy relevant research on K 12 school choice This comprehensive research handbook begins with scholarly overviews that explore historical political economic legal methodological and international perspectives on school choice In the following sections experts examine the research and current state of common forms of school choice charter schools school vouchers and magnet schools The concluding section brings together perspectives on other key topics such as accountability tax credit scholarships parent decision making and marginalized students With empirical perspectives on all aspects of this evolving sphere of education this is a critical resource for researchers faculty and students interested in

education policy the politics of education and educational leadership Exploring the School Choice Universe Kevin G. Welner, Patricia H. Hinchey, William J. Mathis, Gary Miron, 2013-02-01 Exploring the School Choice Universe Evidence and Recommendations gives readers a comprehensive complete picture of choice policies and issues In doing so it offers cross cutting insights that are obscured when one looks only at single issue or a single approach to choice The book examines choice in its various forms charter schools home schooling online schooling voucher plans that allow students to use taxpayer funds to attend private schools tuition tax credit plans that provide a public subsidy for private school tuition and magnet schools and other forms of public school intra and interdistrict choice It brings together some of the top researchers in the field presenting a comprehensive overview of the best current knowledge of these important policies. The questions addressed in Exploring the School Choice Universe are of most importance to researchers and policy makers What do choice programs actually do What forms do they take Who participates and why What are the funding implications What are the results of different forms of school choice on outcomes that matter like student performance segregation and competition effects Do they affect teachers working conditions Do they drive innovation The contents of this book offer reason to believe that choice policies can further some educational goals But they also suggest many reasons for caution If choice policies are to be evidence based a re examination is in order The information insights and recommendations facilitate a more nuanced understanding of school choice and provide the basis for designing sensible school choice reforms that can pursue a range of desirable outcomes School Choice Under Open Enrollment Daniel J. Brown, 2004 Use of School Choice ,1995

Policy Entrepreneurs and School Choice Michael Mintrom, 2000-04-26 Rapid and controversial the spread of school choice initiatives across the United States has radically changed political debate about public education In this book Michael Mintrom explores the complex world of open enrollment policies charter schools and voucher plans to reveal how and why school choice has become a major issue and he draws important conclusions about how innovative individuals can spur significant change in the policy arena Policy entrepreneurs individuals who take up a cause and make it part of the political agenda have largely remained background figures without clear definition in the policymaking literature This book is the first comprehensive and systematic treatment of the concept of policy entrepreneurship providing an important foundation for explaining how policy proposals are initiated considered and adopted Mintrom uses the emergence of school choice in state politics to examine how policy change originates He shows how policy entrepreneurs have been instrumental in placing school choice onto state legislative agendas despite the lack of compelling evidence about its merits and how they use social networks reframe policy issues and attempt to shift the sites of policy debate Blending innovative theory with both qualitative and quantitative investigation Mintrom explains how energetic individuals made school choice a real choice In doing so he changes our broader understanding of how policy is formed Unproductive School Choice Debates John Merrifield, Nathan Gray, 2023-05-22 The book explains why we desperately need an Open Education Industry It clearly defines the term and the

confusion about what can should be done to improve schooling outcomes and why over 30 years of efforts to improve schooling outcomes has left all 51 US school systems far short of what is needed to engage all schoolchildren in high value instruction Because of past education failures especially poor basic literacy in economic systems many influential academics and activists have asserted the presence of adequate market forces where key elements of high performing markets are absent and have become pre occupied with discussion of and development of devastating inappropriate generalizations about findings from studies of narrowly targeted restriction laden expansions of access to alternatives to traditional public schools The book compares those to transformational school choice expansions and describes key steps towards the inertia that threatens the future or America as a prosperous and free republic School Choice In The Real World Robert Maranto, 2018-04-27 This book presents the first published accounts and evaluations of the first free market in education in the U S Arizona charter schools The charter school is fast becoming one of the most significant attempts at public education reform in this country Over 1100 charter schools operate in twenty seven states with several hundred more to be added in the next two years School Choice in the Real World looks at the charter school movement through a highly focused lens it examines charter schools in Arizona which currently account for nearly one quarter of all charter schools Using this state as a case study the editors examine the experiences of actual charter school operators social scientific analysis policy discussions and criticism and forecasting for the future School choice is the most talked about reform of American public education yet writings about choice remain highly speculative because no state has adopted a free market approach to education until now The charter school is fast becoming one of the most significant attempts at public education reform in this country Over 1100 charter schools operate in twenty seven states with several hundred more to be added in the next two years School Choice in the Real World looks at the charter school movement through a highly focused lens it examines charter schools in Arizona which currently account for nearly one quarter of all charter schools Since 1994 Arizona has implemented a charter school law with the lowest barriers to entry in the nation As a result Arizona has more than 200 charter school campuses Some districts have even lost more than 10% of their students to charter schools Using the state of Arizona as a case study the editors examine the experiences of actual charter school operators social scientific analysis policy discussions and criticism and forecasting for the future The editors bring together academics policy makers and practicioners and they explain and evaluate how school choice works in the real world The Globalisation of School Choice? Martin Forsey, Scott Davies, Geoffrey Walford, 2008-05-12 Which school should I choose for my child For many parents this question is one of the most important of their lives School choice is a slogan being voiced around the globe conjuring images of a marketplace with an abundance of educational options Those promoting educational choice also promise equality social advantage autonomy and self expression to families But what does this globalisation of school choice actually look like on the ground This collection brings together educationalists anthropologists and sociologists who use a rich array of empirical data

to understand the complex realities of school choice across a range of political and social settings in Argentina Australia Canada China England India Israel Japan Singapore Tanzania and the United States Together they show that while the language of school choice has spread globally it has done so unevenly across and within nations and is always interpreted through local social and historical contexts Neo liberal policy initiatives are re shaping education systems in many nations but in complex and varied ways This collection shows that rather than eliminating equity concerns they re embed them within new frameworks of choice and accountability This is an important book for those interested in comparative education as well as the sociology and politics of schooling School Choice and Social Controversy Stephen D. Sugarman, Frank R. Kemerer, 2011-12-01 In this important new volume distinguished legal and public policy scholars address issues that are critical to the successful drafting and implementation of school choice programs yet are usually overlooked in the choice debate They explore whether school choice is a threat or an opportunity to the many children who are largely deprived of choice today and they offer a variety of perspectives with some authors enthusiastic others more skeptical The book begins with a discussion of the types and extent of school choice what is known about its consequences and how politics has influenced its development It then focuses on three important public policy issues how school choice can revolutionize the way schools are financed what policy interventions are necessary to increase the supply of choice schools and how choice programs can be held accountable to parents and the state without undermining institutional autonomy. The book addresses legal issues including whether public and private choice schools will be required to observe student and teacher rights generally recognized in traditional public schools how the religion and speech clauses of the First Amendment may affect the participation of religious schools in school choice programs whether school choice will enhance or aggravate opportunities for racial justice what the implications of school choice are for teacher unions and collective bargaining and whether children with disabilities will be accommodated in school choice programs under federal disability law Throughout the book the authors offer recommendations for public policy development The contributors are Jeffrey Henig Robert Bulman and David L Kirp Paul T Hill Robert M O Neil Jesse H Choper Betsy Levin William G Buss and Laura F Rothstein Stephen D Sugarman is Agnes Roddy Robb Professor of Law at the University of California Berkeley Frank R Kemerer is Regents Professor and director of the Center for School Choice and the Future of American Democracy Scott Franklin Abernathy, 2009-11-12 In School Choice and the Future of American Democracy Scott Franklin Abernathy shows what is lost in the school choice debate Abernathy looks at parents as citizens who exert power over the educational system through everything from their votes on school budgets to their membership on school boards Challenging the assumption that public schools will improve when confronted with market based reforms Abernathy examines the possibility that public schools will become more disconnected and isolated as civic life is privatized Scott Abernathy takes up big questions and provides answers grounded in the complex reality of policy and politics School Choice and the Future of American Democracy is a

book written for those who understand that the world does not fit the simple explanations too often put forward Clarence Stone Professor Emeritus University of Maryland and Research Professor George Washington University Will school choice revive or eviscerate democratic processes and institutions Will it narrow or exacerbate the range of educational inequities This book takes several differently angled slices into these questions and draws intriguing answers Jeffrey R Henig Teachers College Columbia University and author of Rethinking School Choice Limits of the Market Metaphor Through extensive research and refreshingly impartial analysis Scott Abernathy probes how the use of market principles to reform public schools affects democratic citizenship Treating citizens first and foremost as customers he finds threatens civic engagement and the well being of schools especially in the nation s neediest communities. This thoughtful and balanced appraisal is must reading for those concerned about the future of American education and democracy Suzanne Mettler Alumni Associate Professor Syracuse University and author of Soldiers to Citizens The G I Bill and the Making of the Greatest Generation Scott Franklin Abernathy is Assistant Professor of Political Science University of Minnesota The Politics of School Choice Hubert Morken, Jo Renee Formicola, 1999 The Politics of School Choice is the first comprehensive examination of diverse efforts to promote tax credits public vouchers private scholarships and charter schools Morken and Formicola provide the most current national report on the burgeoning American school choice movement They analyze the strategies and tactics being used by a wide variety of individuals and organizations to leverage change pass laws win court cases and mobilize community support to build successful winning school choice coalitions Based largely on extensive interviews documentary research and surveys this book covers the spectrum of school choice options and shows how they are being promoted in the United States today It explains who the players are what types of programs they endorse and the various rationales behind them The authors report the views of the entrepreneurs religious leaders heads of think tanks and foundations public litigators scholars activists minority leaders and politicians who are in the forefront of providing parents with resources for educational alternatives Finally Morken and Formicola cover the strengths and weaknesses of the school choice issue concluding that the movement has a wide ranging membership that is uneven in its implementation and that it is taking different forms in various regions of the country As the pace of change accelerates and new school choice programs proliferate this study is a critical resource for all those concerned about the present and future staus of American education

School Choice in China Wu Xiaoxin,2013-10-15 School Choice in China explores the major characteristics of schooling options in China highlighting how largely middle class parents exploit their cultural economic and social capital for their children's admission into choice schools It highlights how payments such as choice fees donations prize winning certificates and awards as well as the use of guanxi result in Chinese school choice as a parent driven bottom up movement. The author also explores how schools and local governments cash in on the school choice fever in order to obtain significant economic returns leading to policies that accommodate the needs of mostly middle class families. He argues that although this system

seems to create winners among the parties involved it exacerbates the educational inequality that already exists in Chinese society Chapters include Positional competition for cultural capital Exploitation of social capital Economics of school choice Class reproduction through parental choice This book is not simply a detailed analysis of Chinese school choice practices but also a study of the competitive middle class search for advantage for their children As such it will be beneficial to undergraduates postgraduates education professionals policy makers and anyone with an interest in education sociology social policy and the rise and future of China

## Decoding **School Choice**: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its power to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**School Choice**," a mesmerizing literary creation penned by a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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