

The Scholarship of Teaching and Learning in Higher Education

*Contributions of
Research Universities*

Edited by William E. Becker
and Moya L. Andrews

Scholarship Of Teaching And Learning In Higher Education Contributions Of Research Universities

Marita Grimwood, Steve McHanwell



Scholarship Of Teaching And Learning In Higher Education Contributions Of Research Universities:

The Scholarship of Teaching and Learning in Higher Education William E. Becker, Moya L. Andrews, 2004 This anthology represents the best papers presented at three conferences held by the Scholarship of Teaching and Learning programme at Indiana University **The Scholarship of Teaching and Learning In and Across the Disciplines** Kathleen McKinney, 2013-01-21 The scholarship of teaching and learning SoTL began primarily as a discipline based movement committed to exploring the signature pedagogical and learning styles of each discipline within higher education with little exchange across disciplines As the field has developed new questions have arisen concerning cross disciplinary comparison and learning in multidisciplinary settings This volume by a stellar group of experts provides a state of the field review of recent SoTL scholarship within a range of disciplines and offers a stimulating discussion of critical issues related to interdisciplinarity in teaching learning and SoTL research *The Scholarship of Teaching and Learning in and Across Disciplines* Kathleen McKinney, 2013 Provides a state of the field review of recent SoTL scholarship **Faculty Members' Scholarly Learning Across Institutional Types** Vicki L. Baker, Aimee LaPointe Terosky, Edna Martinez, 2017-08-29 Explore an important yet understudied concept faculty scholarly learning Taking a broad view this volume explains how scholarly learning is defined and conceptualized by scholars The authors synthesize the recent literature and organize the findings according to Boyer's four forms of scholarship discovery teaching engagement and integration They then offer a counternarrative to faculty scholarly learning and the ways in which it is enacted and supported Recommendations for developing supporting and evaluating faculty scholarly learning are also presented This volume answers What does scholarly learning look like at different types of institutions What contexts and or supports hinder or help faculty members scholarly learning at the different institutional types What challenges are noted in the extant literature on faculty work around further study or better understanding of faculty members scholarly learning across institutional types This is the second issue of the 43rd volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication *The Wiley International Handbook of Service-Learning for Social Justice* Darren E. Lund, 2018-08-17 A comprehensive guide to service learning for social justice written by an international panel of experts The Wiley International Handbook of Service Learning for Social Justice offers a review of recent trends in social justice that have been until recently marginalized in the field of service learning The authors offer a guide for establishing and nurturing social justice in a variety of service learning programs and show that incorporating the principles of social justice in service learning can empower communities to resist and disrupt oppressive power structures and work for solidarity with host and partner communities With contributions from an international panel of experts the Handbook

contains a critique of the field's roots in charity a review of the problematization of Whitenormativity paired with the bolstering of diverse voices and perspectives and information on the embrace of emotional elements including tension ambiguity and discomfort This important resource Considers the role of the community in service learning and other community engaged models of education and practice Explores the necessity of disruption and dissonance in service learning Discusses a number of targeted issues that often arise in service learning contexts Offers a practical guide to establishing and nurturing social justice at the heart of an international service learning program Written for advanced undergraduate students graduate students scholars and educators The Wiley International Handbook of Service Learning for Social Justice highlights social justice as a conflict ridden struggle against inequality xenophobia and oppression and offers practical suggestions for incorporating service learning programs in various arenas

Scholarship of Teaching and Learning (SoTL) in Asian Higher Education Kaur, Amrita, Noman, Mohammad, 2024-12-11 The scholarship of teaching and learning SoTL plays a critical role in shaping higher education by enhancing teaching practices and improving student learning outcomes In Asia SoTL takes on unique significance due to the region's rich diversity in cultural historical and social contexts The integration of traditional values with modern educational approaches highlights the complexity and adaptability of SoTL in addressing global and local educational challenges This evolving practice not only enriches academic research but also fosters innovative methodologies that resonate with the diverse needs of educators and learners across the region Scholarship of Teaching and Learning SoTL in Asian Higher Education raises awareness about the importance of SoTL in Asia It serves as a catalyst for educators to engage with SoTL practices Covering topics such as cultural humility pedagogy and third space dynamics this book is an excellent resource for educators academic developers institutional leaders academicians policymakers and more

Piecing Together the Student Success Puzzle: Research, Propositions, and Recommendations George D. Kuh, Jillian Kinzie, Jennifer A. Buckley, Brian K. Bridges, John C. Hayek, 2011-10-13 Creating the conditions that foster student success in college has never been more important As many as four fifths of high school graduates need some form of postsecondary education to be economically self sufficient and manage the increasingly complex social political and cultural issues of the 21st century But about 40 percent of those who start college fail to earn a degree within 6 or 8 years an unacceptably low number This report examines the complicated array of social economic cultural and educational factors related to student success in college defined as academic achievement engagement in educationally purposeful activities satisfaction acquisition of desired knowledge skills and competencies persistence and attainment of educational objectives Although the trajectory for academic success in college is established long before students matriculate most institutions can do more than they are at present to shape how students prepared for college and they they engage in productive activities after they arrive This is the 5th issue of the 32nd volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education problem based on

thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication

Citizenship, Democracy and Higher Education in Europe, Canada and the USA J.

Laker, C. Naval, K. Mrnjauš, 2014-06-23 Citizenship democracy and human rights have always been central to higher education and increasing globalization has amplified their urgency and complexity This volume explores conceptual theoretical and policy implications for post secondary education engaging with these topics comparing the USA Canada Eastern Europe and Western Europe

Handbook of Research on Effective Communication in Culturally Diverse

Classrooms González, Katia, Frumkin, Rhoda, 2016-02-17 Meaningful interaction between teachers and students is crucial to any educational environment and particularly so in intercultural settings When educators take steps to incorporate culturally responsive teaching into their classrooms student learning is enriched and improved The Handbook of Research on Effective Communication in Culturally Diverse Classrooms focuses on the significance of cultural sensitivity toward diverse students and the importance of communication to increase the overall educational experience Highlighting key concepts relating to curriculum design teaching models and critical pedagogies in transcultural classrooms this book is a pivotal reference source for teachers teacher educators and researchers interested in the impact of intercultural communication in learning environments

Evidencing Teaching Achievements in Higher Education Marita Grimwood, Steve McHanwell, 2025-02-28

This book demonstrates how university lecturers can document their impactful teaching and evidence their teaching achievements in the contemporary HE landscape It is an essential read for all lecturers who might need to evidence their achievements for academic development including job promotions and Advance HE fellowship It includes the kinds of evidence that might be sought analysis and evaluation of the different forms of evidence available and how individuals can develop a narrative of teaching impact It also provides institutions with a framework they can use to support staff in collecting and developing qualitative and quantitative evidence for teaching achievements Acknowledging the ever increasing complexity of the teaching role within higher education the book provides valuable support for individuals wishing to showcase their teaching and institutions looking to recognise and reward academic and professional staff Part of the Critical Practice in Higher Education series

Emerging Practices in Scholarship of Learning and Teaching in a Digital Era

Siu Cheung Kong, Tak Lam Wong, Min Yang, Cheuk Fai Chow, Ka Ho Tse, 2017-02-22 In this book we put forward a holistic conceptual framework for implementing Scholarship of Learning and Teaching SoLT in higher education Unlike previous SoLT studies which usually focus on a specific aspect here various aspects are integrated into a holistic framework Further it identifies three main stakeholders namely the higher education institution teaching staff and students These stakeholders are in turn connected by four interlocking themes staff professional development enhancement of student learning experiences assessment and digital technologies Presenting chapters that address these four themes this book supports the advancement

of SoLT in higher education in relation to existing theories and emerging practices By helping academics and leaders in higher education to implement SoLT for the improvement of student learning and teaching practices it also makes a valuable contribution to the field of teacher education

Enhancing Learning Through the Scholarship of Teaching and Learning
 Kathleen McKinney, 2007-05-25 The Challenges and Joys of Juggling There has been growing demand for workshops and materials to help those in higher education conduct and use the scholarship of teaching and learning This book offers advice on how to do share and apply SoTL work to improve student learning and development Written for college level faculty members as well as faculty developers administrators academic staff and graduate students this book will also help undergraduate students collaborating with faculty on SoTL projects Though targeted at those new to the field of SoTL more seasoned SoTL researchers and those attempting to support SoTL efforts will find the book valuable It can be used as an individual reading a shared reading in SoTL writing circles a resource in workshops on SoTL and a text in seminars on teaching Contents include Defining SoTL The functions value rewards and standards for SoTL work Working with colleagues involving students writing grants integrating SoTL into your professional life and finding useful resources Practical and ethical issues associated with SoTL work Making your SoTL public and documenting your work The status of SoTL in disciplinary and institutional contexts Applying the goals of SoTL to enhance student learning and development

Higher Education: Handbook of Theory and Research Laura W. Perna, 2025-01-30 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

International Encyclopedia of Education, 2009-04-17 The field of education has experienced extraordinary technological societal and institutional change in recent years making it one of the most fascinating yet complex fields of study in social science Unequaled in its combination of authoritative scholarship and comprehensive coverage International Encyclopedia of Education Third Edition succeeds two highly successful previous editions 1985 1994 in aiming to encapsulate research in this vibrant field for the twenty first century reader Under development for five years this work encompasses over 1 000 articles across 24 individual areas of coverage and is expected to become the dominant resource in the field Education is a

multidisciplinary and international field drawing on a wide range of social sciences and humanities disciplines and this new edition comprehensively matches this diversity The diverse background and multidisciplinary subject coverage of the Editorial Board ensure a balanced and objective academic framework with 1 500 contributors representing over 100 countries capturing a complete portrait of this evolving field A totally new work revamped with a wholly new editorial board structure and brand new list of meta sections and articles Developed by an international panel of editors and authors drawn from senior academia Web enhanced with supplementary multimedia audio and video files hotlinked to relevant references and sources for further study Incorporates ca 1 350 articles with timely coverage of such topics as technology and learning demography and social change globalization and adult learning to name a few Offers two content delivery options print and online the latter of which provides anytime anywhere access for multiple users and superior search functionality via ScienceDirect as well as multimedia content including audio and video files

Applying the Scholarship of Teaching and Learning beyond the Individual Classroom Jennifer C. Friberg, Kathleen McKinney, 2019-08-29 A survey of exemplary SoTL research projects and the use of their results on a broader scale When the Scholarship of Teaching and Learning SoTL emerged it often concentrated on individual faculty practice in one classroom it is now however increasingly common to find work in SoTL focused more broadly SoTL studies may engage with a cluster of courses a program a particular population of students a pedagogical approach or a field all of which are represented in the essays collected here by authors from a diverse array of institutions and nations This volume features examples of SoTL research conducted in and applied to a variety of contexts and disciplines offering a theoretical framework for an expanded vision of SoTL one that moves beyond the individual classroom

Evidence-Based Faculty Development Through the Scholarship of Teaching and Learning (SoTL) Plews, Rachel C., Amos, Michelle L., 2020-01-10 Educational developers play a central role in supporting faculty members and informing their ongoing professional development programming through the scholarship of teaching and learning SoTL SoTL presents an opportunity for faculty professional development that is action oriented evidence based and engaging for faculty members at any stage in their academic career Evidence Based Faculty Development Through the Scholarship of Teaching and Learning SoTL is a critical scholarly publication that examines SoTL research as a method of professional development for educational developers and higher education faculty members Highlighting topics such as professional development research ethics and faculty engagement this book is ideal for deans professors department chairs academicians administrators educational developers curriculum designers researchers and students

The future sustainability of the higher education sector Great Britain: Parliament: House of Commons: Education and Skills Committee, 2007-08-09 Vol 1 containing the main report is also available ISBN 9780215035868

An EasyGuide to Research Presentations Janie H. Wilson, 2014-02-25 An EasyGuide to Research Presentations is an invaluable tool for helping readers learn the ropes of presenting original research and experience the thrill of becoming part of a strong

scientific community With coverage from poster presentations and symposia to oral and video presentations this handbook offers a concise easy to read guide on professionally presenting research in virtually all formats Drawing from their own experiences as researchers authors Janie H Wilson and Beth M Schwartz use a conversational style to address such topics as how to connect with an audience presentation pitfalls publishing and sharing results and more *Higher Education in the Twenty-First Century* Abdulla Y. Al-Hawaj,Wajeeh Elali,E.H. Twizell,2008-08-04 The skills creativity and research developed through higher education are major factors in any society s success in creating jobs and advancing prosperity Universities and colleges play a vital r le in expanding opportunity and promoting social justice The papers in this book reflect the main objective of a conference held in June 2007 at Ahlia *Excellent Teaching* Bettina Jansen-Schulz,Till Tantau,2018-10-12 Die Frage wie die Lehre an Hochschulen zu Exzellenz verbessert werden kann beantworten die Autorinnen und Autoren des Sammelbands aus vier Perspektiven Sie betrachten Herausforderungen f r die Steuerung der Organisation Hochschule und diskutieren aktuelle Forschungsentwicklungen insbesondere anhand der Methode Scholarship of Teaching and Learning Au erdem werden gute Beispiele aus der Lehrpraxis pr sentiert und Ans tze vorgestellt um exzellente Lehre sichtbar zu machen Der Band richtet sich an Akteurinnen und Akteure aus der Lehr und Hochschulentwicklung

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