

Scholarship & Christian Faith

—♦♦♦—
ENLARGING THE CONVERSATION



Douglas Jacobsen
Rhonda Hustedt Jacobsen

Scholarship And Christian Faith Enlarging The Conversation

**Douglas Jacobsen, Rhonda Hustedt
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Scholarship And Christian Faith Enlarging The Conversation:

Scholarship and Christian Faith Douglas Jacobsen, Rhonda Hustedt Jacobsen, 2004-04-08 This book enters a lively discussion about religious faith and higher education in America that has been going on for a decade or more During this time many scholars have joined the debate about how best to understand the role of faith in the academy at large and in the special arena of church related Christian higher education The notion of faith informed scholarship has of course figured prominently in this conversation But argue Douglas and Rhonda Jacobsen the idea of Christian scholarship itself has been remarkably under discussed Most of the literature has assumed a definition of Christian scholarship that is Reformed and evangelical in orientation a model associated with the phrase the integration of faith and learning The authors offer a new definition and analysis of Christian scholarship that respects the insights of different Christian traditions e g Catholic Lutheran Anabaptist Wesleyan Pentecostal and that applies to the arts and to professional studies as much as it does to the humanities and the natural and social sciences The book itself is organized as a conversation Five chapters by the Jacobsens alternate with four contributed essays that sharpen illustrate or complicate the material in the preceding chapters The goal is both to map the complex terrain of Christian scholarship as it actually exists and to help foster better connections between Christian scholars of differing persuasions and between Christians and the academy as a whole **The Oxford Handbook**

of Religion and Education Liam Francis Gearon, Arniika Kuusisto, 2025-04-29 The Oxford Handbook of Religion and Education offers a multi disciplinary work of scholarship and research highlighting the global significance of a critical interface of cultural and social political and theological importance Drawing on historical perspective and contemporary reflection the collection provides a uniquely transformative analysis of why the interface of religion and education is of such critical significance With contributions from some of the leading thinkers in the field this Handbook presents a cumulatively powerful argument to reassess the complexities of the intersection of religion and education With ambitious and yet accessible intellectual engagements the Handbook here furthers a central thesis that the interface of religion and education is not merely a matter of arcane disputation about a domain of ancient origin or a rudimentary matter of formal educational process but a vibrant domain of critical contestation fundamental to knowing understanding and living in the modern world

Governance and Christian Higher Education in the African Context David K. Ngaruiya, Rodney L. Reed, 2019-02-14 Integrity pastoral care and authority lie at the heart of Christian leadership and indeed following Jesus in any capacity and they are also critical in state governance and Christian higher education The articles in this book the product of the 2017 conference of the Africa Society of Evangelical Theology address these themes and other topics relating to the spheres of government and education in Africa to enhance our understanding of the challenges faced in African contexts A wide range of Christian scholar leaders provide a way forward for other church and institutional leaders who are seeking to faithfully fulfill their responsibilities of stewardship and instruction Corruption civil disobedience good governance and formation of

Christian leaders are matters that are becoming increasingly relevant not only in many African countries but across the world and this book is a valuable resource for thoughtful reflection and guidance on these important subjects **A First Step into a Much Larger World** John W. Hawthorne, 2014-02-18 How do Christian students approach their years at a Christian college or university What are the connections between all those hours of study and the Christian life A First Step into a Much Larger World invites students parents and educators into a broad conversation about faith and learning in a postmodern age Students will explore how to respond to diversity while maintaining community how to make learning sensible as an expression of faith and how to move from passive recipients of education to active and engaged co learners with others In so doing they can transform their undergraduate years into a springboard for engaging the culture beyond the university **The Scandal of the Evangelical College** Martin Spence, 2025-06-30 Despite heady claims about Christ centeredness Evangelical colleges are scandalously secular institutions in thrall to the regnant assumptions of the market economy and mainstream higher education Paradigms intended to integrate faith and learning often ironically fracture and distort Christianity Even the spiritual dimensions of the Christian college presumed to keep it safe from religious declension are prone to secularizing tendencies because the American Evangelical culture from which the college receives its spiritual cues and from which it accepts its donors money is itself captive to a set of sub biblical economic social and political assumptions This book argues that the cause of the scandal is the absence of the church in the imagination of the Evangelical college It therefore proposes that the mission and practice of the Evangelical college should be to summon equip and renew the people of God While this may sound like a return to an obsolete bible school model of Christian education the ecclesial vision only sounds narrow because we lack a robust understanding of the vocation of the church itself By simultaneously restricting our vision of the Evangelical college while broadening our understanding of the church a more fully evangelical educational endeavor might emerge **Christian Morality** Geoffrey W. Sutton, Brandon Schmidly, 2016-08-08 Should society care about Christian morality Are Christians out of touch with complex moral decision making Christian Morality An Interdisciplinary Framework for Thinking about Contemporary Moral Issues provides readers with a framework for identifying and applying Christian moral principles to divisive issues First readers learn of the theological and philosophical foundations of Christian ethics Two additional chapters explain how personal and social factors influence our capacity to think critically and Christianly about morality Second readers will learn about forming Christian moral judgments by seeing how different thinkers address six contemporary moral issues abortion same sex relationships equal treatment of men and women in the workplace sex education and racial bias in incarceration policies **Eastern Orthodox Christianity and American Higher Education** Ann Mitsakos Bezzerides, Elizabeth H. Prodromou, 2017-01-15 Over the last two decades the American academy has engaged in a wide ranging discourse on faith and learning religion and higher education and Christianity and the academy Eastern Orthodox Christians however have rarely participated in these conversations The

contributors to this volume aim to reverse this trend by offering original insights from Orthodox Christian perspectives that contribute to the ongoing discussion about religion higher education and faith and learning in the United States The book is divided into two parts Essays in the first part explore the historical experiences and theological traditions that inform and sometimes explain Orthodox approaches to the topic of religion and higher education in ways that often set them apart from their Protestant and Roman Catholic counterparts Those in the second part problematize and reflect on Orthodox thought and practice from diverse disciplinary contexts in contemporary higher education The contributors to this volume offer provocative insights into philosophical questions about the relevance and application of Orthodox ideas in the religious and secular academy as well as cross disciplinary treatments of Orthodoxy as an identity marker pedagogical framework and teaching and research subject

Christ Across the Disciplines Roger Lundin, 2013-10-03 In *Christ across the Disciplines* a group of distinguished scholars from across the theological spectrum explores the dynamic relationship between the Christian faith and the life of the mind Although the essays in this volume are rooted in a rich understanding of the past they focus primarily on how Christian students teachers and scholars might best meet the challenges of intellectual and cultural life in a global world This book ranges widely over the broad terrain of contemporary academic and cultural life covering such topics as the enormous growth of political activism in late twentieth century evangelicalism the dynamics of literature and faith in the African American experience the dramatic implications of globalization for those who profess Christ and practice the life of the mind and more

Fundamental Theology Matthew L. Becker, 2024-01-25 Encyclopedic in scope this book offers wide ranging coverage of the foundational teachings and practices within the mainstream of the classical Christian tradition It begins with their roots in the Scriptures and also branches out into Eastern and Western Christianity ancient medieval and modern to the present day Part I provides an overview of some of these routes then presents an historical survey of Christianity s major traditions Part II unpacks some of the character of that revelation focusing particularly on epistemological and procedural questions Finally Part III looks at Christian theology in a university setting the possibility and shape of theology as a university discipline its major subfields and its relations with humanities and the sciences respectively

Fundamental Theology A Protestant Perspective 2nd edition includes a wide range of pedagogical features each chapter begins with an outline thesis statement highlighted in bold charts and graphs relevant headings and subheadings employed throughout the book keywords provides a survey of pertinent reference literature questions for review and discussion annotated suggestions for further reading

The Prosperity Gospel in Africa Marius Nel, 2020-06-15 Africans prevailing interest in the prosperity gospel is not only connected to the influence of American prosperity teachers reaching a worldwide audience through their imaginative use of the media but is also related to the African worldview and African traditional religion and its lasting influence on contemporary Africans and the way they think about prosperity as well as their interest in prosperity in post colonial Africa The research from a classical Pentecostal perspective about the impact

of the prosperity message on Africa is necessary timely and relevant because of its influence in the African Pentecostal movement and its potential to harm the faith of believers leading to the potential disillusionment of Christian believers who put their trust and money in formulas and recipes that seemingly only work for others especially the prosperity leaders who lead by example with incredulous riches and wealth *Setting a Sustainable Trajectory* Rob Lindemann,2018-01-03 Many Christian colleges promote worldview formation as part of their purpose and learning objectives An institution teaches a worldview with intentionality enculturates it through community life reinforces it through human interaction and passes it on through symbols and stories Accreditation standards often require colleges to demonstrate how their programs support the development of a biblical worldview This requirement necessitates a search for teaching and assessment approaches that can best serve this essential goal In this book the author reports on qualitative research with Bible colleges and offers a pedagogical theory for supporting students lifelong development of worldview This theory shows how college teachers can clarify their goals set relevant objectives employ effective teaching strategies and design helpful assessment methods

The Outrageous Idea of Christian Teaching Perry Glanzer,Nathan Alleman,2019-07-29 Hundreds of thousands of professors claim Christian as their primary identity and teaching as their primary vocational responsibility Yet in the contemporary university the intersection of these two identities often is a source of fear misunderstanding and moral confusion How does being a Christian change one s teaching Indeed should it Inspired by George Marsden s 1997 book *The Outrageous Idea of Christian Scholarship* this book draws on a survey of more than 2 300 Christian professors from 48 different institutions in North America to reveal a wide range of thinking about faith informed teaching Placing these empirical findings alongside the wider scholarly conversation about the role of identity informed teaching Perry L Glanzer and Nathan F Alleman argue that their Christian identity can and should inform professors teaching in the contemporary pluralistic university The authors provide a nuanced alternative to those who advocate for restraining the influence of one s extra professional identity and those who in the name of authenticity promote the full integration of one s primary identity into the classroom The book charts new ground regarding how professors think about Christian teaching specifically as well as how they should approach identity informed teaching more generally *The Oxford Handbook of Religion and American Education* Michael D. Waggoner,Nathan C. Walker,2018-08-01 From the founding of Harvard College in 1636 as a mission for training young clergy to the landmark 1968 Supreme Court decision in *Epperson v Arkansas* which struck down the state s ban on teaching evolution in schools religion and education in the United States have been inextricably linked Still today new fights emerge over the rights and limitations of religion in the classroom *The Oxford Handbook of Religion and American Education* brings together preeminent scholars from the fields of religion education law and political science to craft a comprehensive survey and assessment of the study of religion and education in the United States The essays in the first part develop six distinct conceptual lenses through which to view American education including Privatism Secularism Pluralism

Religious Literacy Religious Liberty and Democracy The following four parts expand on these concepts in a diverse range of educational frames public schools faith based K 12 education higher education and lifespan faith development Designed for a diverse and interdisciplinary audience this addition to the Oxford Handbook series sets for itself a broad goal of understanding the place of religion and education in a modern democracy

Why Study History? John Fea, 2013-09-15 What is the purpose of studying history How do we reflect on contemporary life from a historical perspective and can such reflection help us better understand ourselves the world around us and the God we worship and serve In this introductory textbook accomplished historian John Fea shows why Christians should study history how faith is brought to bear on our understanding of the past and how studying the past can help us more effectively love God and others Deep historical thinking can relieve us of our narcissism cultivate humility hospitality and love and transform our lives more fully into the image of Jesus Christ

The End of Biblical Studies Hector Avalos, 2010-08-05 In this radical critique of his own academic specialty biblical scholar Hector Avalos urges his colleagues to concentrate on educating the broader society to recognize the irrelevance and even violent effects of the Bible in modern life

Spirit-Empowered Christianity in the 21st Century Vinson Synan, 2011-02-01 What does a re vision of the Charismatic Pentecostal Spirit empowered movement look like in the coming years of this millennium The first century of this revival seems to attest that the Lord raised up the holiness and Pentecostal movements not only to be custodians of these distinctive truths but the perpetuators of them as well If any generation ceases to accentuate this emphasis the movement likely will forfeit the right to be recognized as such When the Pentecostal message is preached published and proclaimed through triumphant song an atmosphere is sustained for people to experience anew and again the reality of salvation holiness charismata wholeness and hope Such a revival will be biblically based rationally sound traditionally accurate and experientially real Spirit Empowered Christianity in the 21st Century is an authoritative compilation of the presentations from thirty leaders in the Charismatic Pentecostal movement given at the Empowered 21 Conference in Tulsa OK in April 2010 These chapters share emerging insights on how the next generation will handle the profound issues facing Christians within the Charismatic Pentecostal movement in the 21st century For example one portion covers the topic of the 21st century renewal while another discusses how we can protect our Charismatic distinctive Another portion will highlight Charismatic adaptations for reaching this present age discussing issues of social and economic justice prosperity and suffering challenges to urban ministry the future of the next generation Oneness Pentecostalism and missiological aims in North America

Integrative Approaches to Psychology and Christianity, Fourth Edition David N. Entwistle, 2021-11-03 Since the first edition of *Integrative Approaches to Psychology and Christianity* was published in 2004 this has become the standard textbook on the topic Now in its fully revised fourth edition Dr Entwistle's book elucidates historical philosophical and practical issues in the integration of psychology and Christianity As in previous editions the current text provides an introduction to many of the worldview issues and philosophical foundations that frame

the relationship of psychology and theology includes scholarly reflection on the integration literature and surveys six models of possible relationships between psychology and Christianity ranging from those that are completely opposed to either religion or psychology to intermediate models that assert that some limited interaction between them is possible to viewpoints which suggest that a Christian worldview approach can be used to provide a context for exploring areas of overlapping interest between psychology and Christianity The current edition considers recent advances in both Catholic and Protestant thinking on integration including contemporary questions about what evangelicalism is and is not that shape evangelical reactions to the integration debate New content ranges from information about the contrasting views of Tertullian and Augustine to insights from contemporary psychology about factors that adversely affect the quality and reliability of human thinking to how conflict over COVID 19 has entered contemporary religious debate The book is designed to help readers become aware of the presuppositional backdrops that each of us brings to these issues Questions at the end of each chapter are included to help readers evaluate both the material and their own burgeoning approach to integration This book is ideal as a textbook for students of psychology and other behavioral and social sciences social work sociology theology counseling pastoral counseling at both the graduate and undergraduate level It is also written for the broader readership of psychologists counselors pastors and others who are interested in integration Peace Clan Peter M.

Sensenig, 2016-03-02 What happens when North American Mennonite Christians arrive in Islamic Somalia The answer according to Peter Sensenig is that something new emerges a peace clan From the first schools and medical work in the 1950s up to the educational partnerships of the present day Somalis and Mennonites formed a surprising friendship that defied conventional labels Peace Clan is the story of two deeply traditional communities as they encounter change How can Somalis apply the profound peacemaking resources of their culture and faith in a society fragmented by violence And how can modernizing Mennonites make sense of their peace convictions in the context of civil war and military intervention In struggling with these questions over the course of six decades Somalis and Mennonites held a mirror up to one another The author shows how the common quest to transform enmity brings out the best in both communities and suggests what a fruitful partnership might look like in the present challenges Students academics and lay readers alike will find on these pages a compelling invitation to join the peace clan *The Pietist Impulse in Christianity* G William Carlson, Christian T Collins Winn, Christopher Gehr, Eric Holst, 2012-10-25 Pietism is a reform movement originating among German Lutherans in the 17th century It focused on personal faith reacting against Lutheran Church's emphasis on doctrine and theology over Christian living The movement quickly expanded exerting an enormous influence on various forms of Christianity and became concerned with social and educational matters Indeed Pietists showed a strong interest in issues of social and ecclesial reform the nature of history and historical inquiry the shape and purpose of theology and theological education the missional task of the church and social justice and political engagement Though the movement remained largely misunderstood

especially in Anglo American contexts negative stereotypes depicted Pietism as a quietist and sectarian form of religion merely concerned with the pious soul and its God The main proposal of the editors of this volume is to correct this misunderstanding assembling a deep collection of essays written by scholars from a variety of fields this work demonstrates that Pietism was a movement characterized by great depth and originality Besides they show the vitality and impulse of Pietism today and emphasize the ongoing relevance of the movement for contemporary problems and questions

No Longer Invisible Rhonda Hustedt Jacobsen, Douglas Jacobsen, 2012-08-03 Winner of a 2013 American Educational Studies Association Critics Choice Award Drawing on conversations with hundreds of professors co curricular educators administrators and students from institutions spanning the entire spectrum of American colleges and universities the Jacobsens illustrate how religion is constructively intertwined with the work of higher education in the twenty first century No Longer Invisible documents how after decades when religion was marginalized colleges and universities are re engaging matters of faith an educational development that is both positive and necessary Religion in contemporary American life is now incredibly complex with religious pluralism on the rise and the categories of religious and secular often blending together in a dizzying array of lifestyles and beliefs Using the categories of historic religion public religion and personal religion No Longer Invisible offers a new framework for understanding this emerging religious terrain a framework that can help colleges and universities and the students who attend them interact with religion more effectively The stakes are high Faced with escalating pressures to focus solely on job training American higher education may find that paying more careful and nuanced attention to religion is a prerequisite for preserving American higher education s longstanding commitment to personal social and civic learning

Unveiling the Power of Verbal Artistry: An Psychological Sojourn through **Scholarship And Christian Faith Enlarging The Conversation**

In some sort of inundated with screens and the cacophony of instantaneous transmission, the profound energy and emotional resonance of verbal artistry frequently disappear into obscurity, eclipsed by the constant barrage of sound and distractions. Yet, located within the lyrical pages of **Scholarship And Christian Faith Enlarging The Conversation**, a charming perform of fictional elegance that pulses with organic emotions, lies an remarkable journey waiting to be embarked upon. Published by a virtuoso wordsmith, this interesting opus courses readers on a psychological odyssey, softly exposing the latent potential and profound impact stuck within the complicated internet of language. Within the heart-wrenching expanse with this evocative evaluation, we can embark upon an introspective exploration of the book is central themes, dissect its charming publishing model, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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