MANY SIDES:

A Promgorean A pproach to the Theory, Practice, and Pedagogy of Argument

Michael Mendelson

Kluwer Academic Publishers

Luca Castagnoli

Many Sides: A Protagorean Approach to the Theory, Practice and Pedagogy of Argument M. Mendelson, 2013-06-29 Many Sides is the first full length study of Protagorean antilogic an argumentative practice with deep roots in rhetorical history and renewed relevance for contemporary culture Founded on the philosophical relativism of Protagoras antilogic is a dynamic rather than a formal approach to argument focused principally on the dialogical interaction of opposing positions anti-logoi in controversy In ancient Athens antilogic was the cardinal feature of Sophistic rhetoric In Rome Cicero redefined Sophistic argument in a concrete set of dialogical procedures In turn Quintilian inherited this dialogical tradition and made it the centrepiece of his own rhetorical practice and pedagogy Many Sides explores the history theory and pedagogy of this neglected rhetorical tradition and by appeal to recent rhetorical and philosophical theory reconceives the enduring features of antilogical practice in a dialogical approach to argumentation especially suited to the pluralism of our own age and the diversity of modern classrooms Many Sides Michael Mendelson, 2014-01-15 **Topical Themes in Argumentation Theory** Frans H. van Eemeren, Bart Garssen, 2012-05-05 Topical Themes in Argumentation Theory brings together twenty exploratory studies on important subjects of research in contemporary argumentation theory. The essays are based on papers that were presented at the 7th Conference of the International Society for the Study of Argumentation ISSA in Amsterdam in June 2010 They give an impression of the nature and the variety of the kind of research that has recently been carried out in the study of argumentation The volume starts with three essays that provide stimulating theoretical perspectives on argumentation Subsequently some views are explained on the intriguing topics of dissensus and deep disagreement After a discussion of three different approaches to the treatment of types of argumentation some classical themes from antique argumentation theory are revisited. The new research area of visual argumentation is explored in the next part The volume concludes with three reports of experimental studies concerning argumentative discourse The volume starts with three essays that provide stimulating theoretical perspectives on argumentation Subsequently some views are explained on the intriguing topics of dissensus and deep disagreement After a discussion of three different approaches to the treatment of types of argumentation some classical themes from antique argumentation theory are revisited. The new research area of visual argumentation is explored in the next part The volume concludes with three reports of experimental studies concerning argumentative discourse The volume starts with three essays that provide stimulating theoretical perspectives on argumentation Subsequently some views are explained on the intriguing topics of dissensus and deep disagreement After a discussion of three different approaches to the treatment of types of argumentation some classical themes from antique argumentation theory are revisited The new research area of visual argumentation is explored in the next part The volume concludes with three reports of experimental studies concerning argumentative discourse **Rhetorical Argumentation** Christopher W. Tindale, 2004-05-27 The study of argumentation has primarily focused on logical and dialectical approaches

with minimal attention given to the rhetorical facets of argument Rhetorical Argumentation Principles of Theory and Practice approaches argumentation from a rhetorical point of view and demonstrates how logical and dialectical considerations depend on the rhetorical features of the argumentative situation Throughout this text author Christopher W Tindale identifies how argumentation as a communicative practice can best be understood by its rhetorical features Rhetorical Theory, Criticism, and Pedagogy Antonio de Velasco, John Angus Campbell, David Henry, 2016-10-01 What distinguishes the study of rhetoric from other pursuits in the liberal arts From what realms of human existence and expression of human history does such study draw its defining character What in the end should be the purposes of rhetorical inquiry And amid so many competing accounts of discourse power and judgment in the contemporary world how might scholars achieve these purposes through the attitudes and strategies that animate their work Rethinking Rhetorical Theory Criticism and Pedagogy The Living Art of Michael C Leff offers answers to these questions by introducing the central insights of one of the most innovative and prolific rhetoricians of the twentieth century Michael C Leff This volume charts Leff s decades long development as a scholar revealing both the variety of topics and the approach that marked his oeuvre as well as his long standing critique of the disciplinary assumptions of classical Hellenistic renaissance modern and postmodern rhetoric Rethinking Rhetorical Theory Criticism and Pedagogy includes a synoptic introduction to the evolution of Leff s thought from his time as a graduate student in the late 1960s to his death in 2010 as well as specific commentary on twenty four of his most illuminating essays and lectures Brill's Companion to the Reception of Ancient Rhetoric ,2021-12-06 This volume examining the reception of ancient rhetoric aims to demonstrate that the past is always part of the present in the ways in which decisions about crucial political social and economic matters have been made historically or in organic interaction with literature philosophy and culture at the core of the foundation principles of Western thought and values Analysis is meant to cover the broadest possible spectrum of considerations that focus on the totality of rhetorical species i e forensic deliberative and epideictic as they are applied to diversified topics including but not limited to language science religion literature theatre and other cultural processes e g athletics politics and leadership pedagogy and gender Protagoras and the Challenge of Relativism Ugo studies and cross cultural geographical and temporal contexts Zilioli,2016-04-15 Protagoras was an important Greek thinker of the fifth century BC the most famous of the so called Sophists though most of what we know of him and his thought comes to us mainly through the dialogues of his strenuous opponent Plato In this book Ugo Zilioli offers a sustained and philosophically sophisticated examination of what is in philosophical terms the most interesting feature of Protagoras thought for modern readers his role as the first Western thinker to argue for relativism Zilioli relates Protagoras relativism with modern forms of relativism in particular the robust relativism of Joseph Margolis gives an integrated account both of the perceptual relativism examined in Plato s Theaetetus and the ethical or social relativism presented in the first part of Plato's Protagoras and offers an integrated and positive

analysis of Protagoras thought rather than focusing on ancient criticisms and responses to his thought This is a deeply scholarly work which brings much argument to bear to the claim that Protagoras was and remains Plato s subtlest philosophical enemy Rhetorical Theory and Praxis in the Business Communication Classroom Kristen Getchell, Paula Lentz, 2018-09-10 Winner of the Association for Business Communication s 2019 Distinguished Book Award Rhetorical Theory and Praxis in the Business Communication Classroom responds to a significant need in the emerging field of business communication as the first collection of its type to establish a connection between rhetorical theory and practice in the business communication classroom The volume includes topics such as rhetorical grammar genre awareness in business communication theory the role of big data in message strategy social media and memory and the connection between rhetorical theory and entrepreneurship These essays provide the business communication scholar practitioner and program administrator insight into the rhetorical considerations of the business communication landscape ,2013-10-10 The Sophists were bold exciting innovators with new ideas about Athenian society The first to arrive in about 444 BC was Protagoras During the last half of the fifth century BC he was followed by a succession of new age itinerant instructors who were skilled in teaching Mainly they taught the young ambitious men of Athens instilling in them the skills they sought in order to become successful that is rich and influential The Athenians flocked to hear them and enrol in their courses The Sophists dared to charge high fees for their instruction and their students willingly paid The Sophists were versatile and multi talented It seems that there was nothing one or other of them could not teach but perhaps their greatest legacy to western society was their development of language which naturally also benefited them in their work Plato criticised the Sophists for promoting dangerous ideas which threatened the traditional structure of society They taught their students how to argue convincingly and to turn the weaker argument into a winning argument against the stronger Plato was markedly vitriolic in his criticism of the Sophists Perhaps he was justified Were the Sophists clever rather than wise Where does the truth lie This book with its lively comprehensive treatment of the subject by twenty leading scholars in the field will help the reader to decide Speech and Debate as Civic Education J. Michael Hogan, Jessica A. Kurr, Michael J. Bergmaier, Jeremy D. Johnson, 2017-11-08 In an era increasingly marked by polarized and unproductive political debates this volume makes the case for a renewed emphasis on teaching speech and debate both in and outside of the classroom Speech and debate education leads students to better understand their First Amendment rights and the power of speaking It teaches them to work together collaboratively to solve problems and it encourages critical thinking reasoned and fact based argumentation and respect for differing viewpoints in our increasingly diverse and global society Highlighting the need for more emphasis on the ethics and skills of democratic deliberation the contributors to this volume leading scholars teachers and coaches in speech and debate programs around the country offer new ideas for reinvigorating curricular and co curricular speech and debate by recovering and reinventing their historical mission as civic education Combining historical

case studies theoretical reflections and reports on programs that utilize rhetorical pedagogies to educate for citizenship Speech and Debate as Civic Education is a first of its kind collection of the best ideas for reinventing and revitalizing the civic mission of speech and debate for a new generation of students In addition to the editors the contributors to this volume include Jenn Anderson Michael D Bartanen Ann Crigler Sara A Mehltretter Drury David A Frank G Thomas Goodnight Ronald Walter Greene Taylor W Hahn Darrin Hicks Edward A Hinck Jin Huang Una Kimokeo Goes Rebecca A Kuehl Lorand Laskai Tim Lewis Robert S Littlefield Allan D Louden Paul E Mabrey III Jamie McKown Gordon R Mitchell Catherine H Palczewski Angela G Ray Robert C Rowland Minhee Son Sarah Stone Watt Melissa Maxcy Wade David Weeks Carly S Woods and David Peacemaking and the Canon Law of the Catholic Church Charles Reid, Jr., 2023-12-21 This volume unites three disparate strands of historical and legal experience Nearly from its beginning the Catholic Church has sought to promote peace among warring parties and among private litigants The volume explores three vehicles the Church has used to promote peace papal diplomacy of international disputes both medieval and contemporary the arbitration of disputes among litigants and the use of the tools of reconciliation to bring about rapprochement between ecclesiastical superiors and those subject to their authority. The book concludes with an appendix exploring a wide variety of hypothetical yet plausible scenarios in which the Church might use its good offices to repair breaches among persons and nations Rhetoric and Contemporary Law Kirsten K. Davis, Brian N. Larson, Francis J. Mootz, Kristen K. Tiscione, 2024-04-30 From the twin birth of western rhetoric and law in the Greek speaking world in the first millennium BCE law and rhetoric were deeply connected in the ancient world In the modern era of legal practice the clear connections between law and classical rhetoric have largely been lost to both those trained in the law and those who study rhetoric This interdisciplinary reader reestablishes those lost connections by pairing primary source materials in classical rhetoric and contemporary law The chapters in this volume show that ancient rhetorical texts can deepen or disrupt contemporary notions about principles that lie at the root of western legal traditions and return to us our past making it possible for scholars across several disciplines to build on work accomplished centuries before Broken into four parts this volume first covers the historical development of rhetoric In Part Two volume editor Mootz and scholar David A Frank look at rhetorical theorists at bookends of an era when classical rhetoric was de valued as a mode of thought Mootz discusses the hegemonic wave of Enlightenment epistemology that separated law from rhetoric and Frank shows that where Cartesian rationality fails in the modern era the humanistic tradition of rhetoric allows law to respond to the needs of justice Part Three consists of ten chapters that each 1 introduce a classical rhetorical theorist to the reader 2 provide an excerpt from a text by that theorist and then 3 demonstrate the relevance of that work to a contemporary court case Moving from the Sophists through Aristotle and Plato and their Greek contemporaries to the Roman rhetoricians Cicero and Quintilian and finally to the early medieval rhetorician St Augustine these reprinted classical texts are contextualized by leading scholars in law classics and rhetoric each with probing

discussion guestions for readers to engage and interact with the materials rhetorically This vital resource of primary texts demonstrates how rhetoric illuminates the operation of the legal system and reconnects law to its rhetorical roots Structured for use by scholars in critical inquiry and well suited for use in graduate or law school courses Classical Rhetoric and Contemporary Law will be of interest to law rhetoric English and communication scholars and as an interactive catalyst to examine the ways in which ancient rhetorical theory informs our understanding of law practice today Abdera Johannes M. van Ophuijsen, Marlein van Raalte, Peter Stork, 2013-06-20 Protagoras of Abdera Socrates older contemporary is regarded as one of the most prominent representatives of the so called sophistic movement Instead of simply accepting the biased reports given by Plato and Aristotle about this sophist the contributors to this volume review the complicated doxographical situation and make a case for Protagoras as a philosopher in his own right Two major themes of this volume are Protagoras relativism and his case for a moral and political ideal both of which are contrasted with the metaphysical idealism of his future opponents in the Academy and the mundane conventionalism typically associated with the sophists It turns out that rather than a parasitic force of intellectual subversion Protagoras may have been a prolific and original thinker aiming at a coherent and comprehensive view of man's place in the world The Rhetoric of Judging Well David A. Frank, Francis J. Mootz III, 2023-03-12 Known as the swing justice Justice Anthony M Kennedy provided the key vote determining which way the Supreme Court would decide on some of the most controversial cases in US history Though criticized for his unpredictable rulings Kennedy also gained a reputation for his opinion writing and more so for his legal rhetoric This book examines Justice Kennedy's legacy through the lenses of rhetoric linguistics and constitutional law Essays analyze Kennedy s opinion writing in landmark cases such as Romer v Evans Obergefell v Hodges and Planned Parenthood v Casey Using the Justice's rhetoric as an entry point into his legal philosophy this volume reveals Kennedy as a justice with contradictions and blind spots especially on race women's rights and immigration but also as a man of empathy deeply committed to American citizenship A sophisticated assessment of Justice Kennedy's jurisprudence this book provides new insight into Kennedy's legacy on the Court and into the role that rhetoric plays in judging and in communicating judgment In addition to the editors the contributors to this volume are Ashutosh Bhagwat Elizabeth C Britt Martin Camper Michael Gagarin James A Gardner Eugene Garver Leslie Gielow Jacobs Sean Patrick O Rourke Susan E Provenzano Clarke Rountree Leticia M Saucedo Darien Shanske Kathryn Stanchi and Rebecca E Zietlow **Ancient Self-Refutation** Luca Castagnoli, 2010-09-30 This book length treatment provides a unified account of what is distinctive in the ancient approach to the self refutation argument **Architectural Humanities in Progress** Bagoes Wiryomartono, 2022-02-02 This monograph brings three branches of philosophy together epistemology ethics and aesthetics It assesses the built environment as a case study from a phenomenological perspective Under the notion of phenomenology this study understands the built environment as the hermeneutical phenomenon of being in the life world that is experienced by people within the socio cultural and

historical context of habitation Hermeneutically the built environment as a phenomenon is contextually interwoven with other phenomena within the socio cultural historical and environmental network Phenomenologically speaking the task of the study is to excavate listen to unfold divulge and reconstruct the socio culturally environmentally and historically constructed relationship between people and their built environment that build develop and elaborate the system of knowledge ethics and aesthetics By and large its nature and findings are theoretical and interdisciplinary so it will be of interest not only for philosophers but also to scholars studying urban development and anthropology Controversial Encounters in the Age of Algorithms Sine N. Just, 2024-11-27 How can we have meaningful public conversations in the algorithmic age This book explores how digital technologies shape our opinions and interactions often in ways that limit our exposure to diverse perspectives and fuel polarization Drawing on the ancient art of arguing all sides of a case the book offers a way to revive public debate as a source of trust and legitimacy in democratic societies. This is a timely and urgent book for anyone who cares about the future of democracy in the digital era **Retrieving the Ancients** David Roochnik, 2023-03-06 Provides an accessible introduction to ancient Greek philosophy enhanced with new features and content Retrieving the Ancients offers a clear and engaging narrative of one of the most fertile periods in the history of human thought beginning with the Ionian Philosophers of the sixth century and concluding with the works of Aristotle Organized chronologically this student friendly textbook approaches Greek philosophy as an illuminating conversation in which each key thinker including Thales Pythagoras Democritus Socrates and Plato engages with responds to and moves beyond his predecessor Throughout the text author David Roochnik highlights how this conversation remains as relevant and urgent to modern readers as ever Now in its second edition Retrieving the Ancients features an entirely new epilogue that introduces Stoicism Epicureanism Skepticism Cynicism and various schools of thought that emerged after Aristotle as well as a useful appendix designed to help students write philosophically This edition offers expanded online teaching resources for instructors including a downloadable web pack with sample syllabi Offers a compelling readable and humorous introduction to ancient Greek philosophy Approaches the history of ancient Greek philosophy dialectically Illustrates how the works of the ancients are as valuable today as ever Includes an accessible modern introduction to Hellenistic philosophers new to this edition Offering a sophisticated yet accessible account of the first philosophers of the West Retrieving the Ancients An Introduction to Greek Philosophy Second Edition is an ideal textbook for introductory and intermediate undergraduate courses in Ancient Greek Philosophy as well as general courses in Ancient Philosophy Arguing Global Governance Corneliu Bjola, Markus Kornprobst, 2010-10-04 This book offers compelling answers to the question of how global governance can and ought to effectively address serious global problems such as financial instability military conflicts severe acts of distributive injustice and increasing concerns of ecological disasters through argumentation research Reason's Dark Champions Christopher W. Tindale, 2012-10-15 A complex and complete picture of the theory practice and reception of Sophistic argument Recent decades have witnessed a

major restoration of the Sophists reputation revising the Platonic and Aristotelian orthodoxies that have dominated the tradition Still lacking is a full appraisal of the Sophists strategies of argumentation Christopher W Tindale corrects that omission in Reason's Dark Champions Viewing the Sophists as a group linked by shared strategies rather than by common epistemological beliefs Tindale illustrates that the Sophists engaged in a range of argumentative practices in manners wholly different from the principal ways in which Plato and Aristotle employed reason By examining extant fifth century texts and the ways in which Sophistic reasoning is mirrored by historians playwrights and philosophers of the classical world Tindale builds a robust understanding of Sophistic argument with relevance to contemporary studies of rhetoric and communication Beginning with the reception of the Sophists in their own culture Tindale explores depictions of the Sophists in Plato's dialogues and the argumentative strategies attributed to them as a means of understanding the threat Sophism posed to Platonic philosophical ambitions of truth seeking He also considers the nature of the sophistical refutation and its place in the tradition of fallacy Tindale then turns to textual examples of specific argumentative practices mapping how Sophists employed the argument from likelihood reversal arguments arguments on each side of a position and commonplace reasoning What emerges is a complex reappraisal of Sophism that reorients criticism of this mode of argumentation expands understanding of Sophistic contributions to classical rhetoric and opens avenues for further scholarship

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