

RACISM in EUROPE

A challenge for youth policy and youth work



Edited by

Jan Laurens Hazekamp & Keith Popple

Racism In Europe A Challenge For Youth Policy And Youth Work

Tony Spybey



Racism In Europe A Challenge For Youth Policy And Youth Work:

Racism in Europe Keith Popple, Jan Laurens Hazekamp, Jan Hazekamp, 1997 A comparative perspective on racism in Europe as experienced and exhibited by young people It offers a clear analysis of the causes of racism and nationalism and examines public policies designed to have a positive effect

Racism In Europe Jan Laurens Hazekamp, Keith Popple, 2013-11-05 This accessible text provides a comparative perspective on racism in Europe as experienced and exhibited by young people It offers a clear analysis of the causes of racism and nationalism and examines public policies designed to have a positive effect This book is intended as a supplementary text for undergraduate and postgraduate students in social work social policy sociology and political science and as an essential text for students on professional courses in youth and community work

In From the Margins , 2006-01-01 This book focuses at the margins of adult education work and civil society Rather than focusing on active participants and active participation the objective is to scrutinize the whole adult population in terms of participation and to pay special attention to those who are so easily left out of studies concerning adult education learning at work or active participation in civil society The aim of the book is to bring into the discussion the views of those who do not find attending adult education possible and who thus form a challenge for the promotion of active citizenship In the collection of articles researchers from various disciplines and with cross disciplinary interests in adult education and marginalisation meet and discuss with each other within and beyond their own disciplines

Britain in Europe Tony Spybey, 2008-02-20 This is the first introductory sociology text to look at Britain in terms of its geographical position within Europe and its political and economic situation as a member of the European Union

After the Nazi Racial State Rita Chin, Heide Fehrenbach, Geoff Eley, Atina Grossmann, 2010-02-22 An investigation of the concept of race in post Nazi Germany

International Social Work: Themes and Perspectives Karen Lyons, 2016-12-05 This book advocates the development of international social work both as offering an important perspective on practice at local level and as a distinct form of cross border and supra national activity The author argues that the effects of globalization and regional policies on the welfare sector have implications for the users of social services and community development programmes which require all social professionals to have a better understanding of these processes and consequences and of the international networks through which they themselves might operate Some of the material used is of a comparative nature for instance in relation to the education of social professionals or their relationship with the state or the family and examples are drawn from a wide range of countries But there is also a thematic treatment of three phenomena which are seen to have significant international dimensions that is poverty migration and disasters The book considers the role of social professionals in relation to these themes and identifies greater scope for intervention in relation to a range of social problems at international levels

The history of youth work in Europe - volume 6 Howard Williamson, Tanya Basarab, Filip Coussée, 2018-08-01 A better understanding of youth work s historical links with social work can help us to shape its

relationship with social work in the future This sixth publication in the History of Youth Work in Europe project based on the workshop held in Malta Connections Disconnections and Reconnections The Social Dimension of Youth Work in History and Today looks at the relationship between youth work and social work and the role youth work can play in the social inclusion of young people Contributors have reflected on concepts tools and support measures for more vulnerable and often socially excluded young people and have sought to promote a common understanding of youth work as a social practice The workshop that led to this book sought to understand where youth work has positioned itself from its origins through its development to its contemporary identity Is youth work as much a social practice as a non formal educational one Where does the balance between these two dimensions lie What are the mutually enriching dimensions of these two fields in terms of their impact on young people s lives While most agree that youth work needs to be further defined as a practice or profession in itself and that the process of shaping its identity continues in different ways in different countries it is clear that when it comes to a cross sectoral perspective and youth work s interaction with social work the picture becomes significantly more complex arguably much richer and certainly more dynamic than might have hitherto been foreseen Right-Wing Extremism in Contemporary Germany G. Braunthal,2009-11-04 This study of the German right extremist movement looks at the three rightist political parties neo Nazi groups skinhead gangs and New Right intellectuals It poses the question whether at a time of global recession the existing democratic system is resilient enough to meet the challenges posed by the xenophobic and racist groups **Beyond the National Curriculum** Professor David Coulby,David Coulby,2002-01-04 The National Curriculum is due for review This is a central area of educational debate in England and Wales Increasingly politicians and their entourages are looking for quick fixes from abroad to solve what they see to be problems in the educational system of the UK Drawing on insights from other European curricular systems this provocative book will contribute in a timely way to the debate on reformations of the National Curriculum The style is concise with points for discussion and lists of further reading debate in England and Wales Increasingly politicians are looking for quick fixes from abroad to solve what they see to be problems in the educational system Drawing on insights from other European curricular systems this volume will contribute in a timely way to the debate on the reformations of the National Curriculum The style is short and concise with points for discussion and lists of further reading **Crisis, Austerity, and Everyday Life** Gargi Bhattacharyya,2015-10-29 Will austerity never end This timely and insightful book argues that austerity seeks to set the terms of political and economic life for the foreseeable future extending techniques of exclusion to ever greater sections of the population *Education Pack "all different - all equal" 2021* Rui Gomes,Anca-Ruxandra Pandeia,Patricia Brander,Laure de Witte,Gavan Titley,2021-11-22 It is easy to say I have no prejudices I m not racist so it has nothing to do with me I didn t invite those refugees It is hard to say I may not be to blame for what happened in the past but I want to take responsibility for making sure it doesn t continue in the future The Education Pack all different all equal was originally produced in 1995 as

an educational resource for the European youth campaign against racism antisemitism xenophobia and intolerance Soon after its publication it became a reference work for those involved in intercultural education and training with young people across Europe and beyond Translated into many languages it remains today one of the most successful and most sought after publications of the Council of Europe The usefulness of the pack stems from the variety and creativity of the methodologies proposed More than twenty years after the all different all equal campaign the role plays simulation exercises case studies and cooperative group work that it proposes remain an inspiration to many youth workers trainers teachers and other people actively involved in intercultural education European societies continue to suffer from a growth of racist hostility and intolerance towards minorities and foreigners the necessity for intercultural youth work remains undiminished and the relevance of this pack remains unquestionable Little bit has been changed in this new edition of the pack apart from an updating of references Most changes are visible and usable only in the online version which offers relevant links with other resources for human rights education which continue the legacy of the campaign equality in dignity and rights respect for broader appreciation of diversity

Populism, Democracy and Community Development Sue Kenny, Jim Ife, Peter Westoby, 2020-12-02 Using international perspectives and case studies this book discusses the relationships between community development and populism in the context of today's widespread crisis of democracy It investigates the development meanings and manifestations of contemporary forms of populism and explores the synergies and contradictions between the values and practices of populism and community development Contributors examine the ways that the ascendancy of right wing populist politics is influencing the landscapes within which community development is located and they offer new insights on how the field can understand and respond to the challenges of populism

Inequality, Power and School Success Gilberto Conchas, Michael Gottfried, 2015-04-10 This volume highlights issues of power inequality and resistance for Asian African American and Latino students in distinct U S and international contexts Through a collection of case studies it links universal issues relating to inequality in education such as Asian Latino and African American males in the inner city neighborhoods Latina teachers and single mothers in California undocumented youth from Mexico and El Salvador immigrant Moroccan youth in Spain and immigrant Afro Caribbean and Indian teenagers in New York and in London The volume explores the processes that keep students thriving academically and socially and outlines the patterns that exist among individuals students teachers parents to resist the hegemony of the dominant class and school failure With emphasis on racial formation theory this volume fundamentally argues that education despite inequality remains the best hope of achieving the American dream

Racism Albert J. Wheeler, 2005 Of all mankind's vices racism is one of the most pervasive and stubborn Success in overcoming racism has been achieved from time to time but victories have been limited thus far because mankind has focused on personal economic gain or power grabs ignoring generosity of the soul This bibliography brings together the literature

Social Work Bamford, Terry, Bilton, Keith, 2020-06-09 This collection charts

the key developments in the social work field from 1970 to the present day and shows how by fully understanding social work's past we can make better progress for practitioners and service users in the future. It brings together a broad collection of experts from across social work who trace how thinking and approaches to practice have changed over time, examine key legislative developments in the field, look at the impacts of major inquiries and consider the re-emergence of certain specialisms. Providing students and practitioners of social work and social policy with a full picture of the evolution of social work, it also shares important insights for its future directions.

Analysing Community Work: Theory and Practice

Keith Popple, 2015-04-16. Community work is a unique and important activity that has the potential to help individuals, groups and communities achieve change. This brand new update of an established and acclaimed text explores and analyses different theoretical approaches to community work. Written in a highly accessible style, this book is grounded in practice issues and tackles political and theoretical issues head-on. New to the second edition: Analysis of the work of New Labour; Consideration of Coalition government policies, for example the Big Society project and the impact of budget cuts; A new international dimension throughout the text and an important new chapter on international community work; New definitions of community explored to take into account a diverse population; Increased emphasis on community work values, skills and challenges; Updated pedagogy including end-of-chapter summaries and reflective questions; References the latest writings in the field. Written by an established international expert, this book will be valuable for students on qualifying programmes, practitioners, policy makers and commentators, and those engaged in community work in all capacities. *Analysing Community Work* provided a key text tackling issues of theory and practice in accessible ways for some two decades. This second edition builds upon the strengths of the first, updating the book to take account of the major changes that have been taking place since then, both in Britain and internationally. Popple's critical consideration of the impacts of globalization, neo-liberalism, changing technologies, increasing inequalities and increasing concerns with environmental issues will be particularly welcomed. This edition will be essential reading for those who read and appreciated the first as well as for a new generation of readers. Marjorie Mayo, Emeritus Professor of community development, Goldsmiths University of London, UK. Popple's book was one of the key overviews of British community work when it first appeared in 1995. In the last few years, the need for a revised and updated version has been increasingly obvious, and Popple has now obliged. The last twenty years have seen substantial changes in the political, economic and organisational context within which community work operates, and Popple has fully reflected this whilst remaining clear about its basic tenets and goals. This is a highly welcome addition to contemporary community work literature. Gary Craig, Professor of Community Development and Social Justice, Durham University, UK.

Interpretive Social Research Gabriele Rosenthal, 2018. This volume is a clear introduction to methods of data collection and analysis in the social sciences, with a special focus on interpretive methods based on a logic of discovering hypotheses and grounded theories. The chief methods presented are participant observation, open interviews and biographical case

reconstruction The special advantages of interpretive methods as against other qualitative methods are revealed by comparing them to content analysis Empirical examples show how the methods presented can be implemented in practice and concrete problems connected with conducting empirical research are discussed By presenting individual case studies the author shows how to apply the principle of openness when collecting empirical data whether through interviews or observations and she offers rules for analysis based on the principles of reconstruction and sequentiality

Crossing Borders and Shifting Boundaries Ilse Lenz, Helma Lutz, M. Morokvasic-Müller, Claudia Schöning-Kalender, Helen Schwenken, 2013-06-29 This volume introduces a gender dimension and provides new insights in the issues like nationalism and racism identity building transnational networking citizenship and democracy

Needles in haystacks Madga Nico, Marti Taru, 2018-01-30 Young lives are cross sectoral by nature and youth policy also needs to be so Cross sectorality is a well known aspect of youth policy but the importance of this aspect does not translate into a common understanding of what cross sectoral youth policy means and of the ways it can be developed This book is a collection of articles detailing concrete experiences of cross sectoral youth policy implementation It starts with the idea that the efficacy and the sustainability of cross sectoral youth policy depends on the degree and nature of interaction between various youth policy subdomains and levels ranging from legal frameworks to interinstitutional or interpersonal relations and from pan European to local level By making these examples available this book will hopefully support the development of a common understanding of what cross sectoral youth policy means in different countries and settings The authors themselves reflect the diversity of the people involved in youth policy policy makers youth researchers youth workers and workers in the field of youth and this work represents their intention to provide these professionals as well as others interested in the youth field with the knowledge necessary to implement in a real life scenario cross sectoral youth policy

Thinking seriously about youth work Hanjo Schild, Nuala Connolly, Francine Labadie, Jan Vanhee, Howard Williamson, 2017-11-13 If we consider the 50 states having ratified the European Cultural Convention of the Council of Europe or the member states of the European Union the multiple and divergent nature of the realities theories concepts and strategies underlying the expression youth work becomes evident Across Europe youth work takes place in circumstances presenting enormous differences with regard to opportunities support structures recognition and realities and how it performs reflects the social cultural political and economic context and the value systems in which it is undertaken By analysing theories and concepts of youth work and by providing insight from various perspectives and geographical and professional backgrounds the authors hope to further contribute to finding common ground for and thus assure the quality of youth work in general Presenting its purified and essential concept is not the objective here The focus rather is on describing how to provide opportunities for all young people to shape their own futures as Peter Lauritzen described the fundamental mission of youth work The best way to do this remains an open question This Youth Knowledge book tries to find some answers and strives to communicate the strengths

capacities and impact of youth work to those within the youth sector and those beyond to those familiar with its concepts and those new to this field all the while sharing practices and insights and encouraging further reflection

Reviewing **Racism In Europe A Challenge For Youth Policy And Youth Work**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Racism In Europe A Challenge For Youth Policy And Youth Work**," an enthralling opus penned by a very acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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