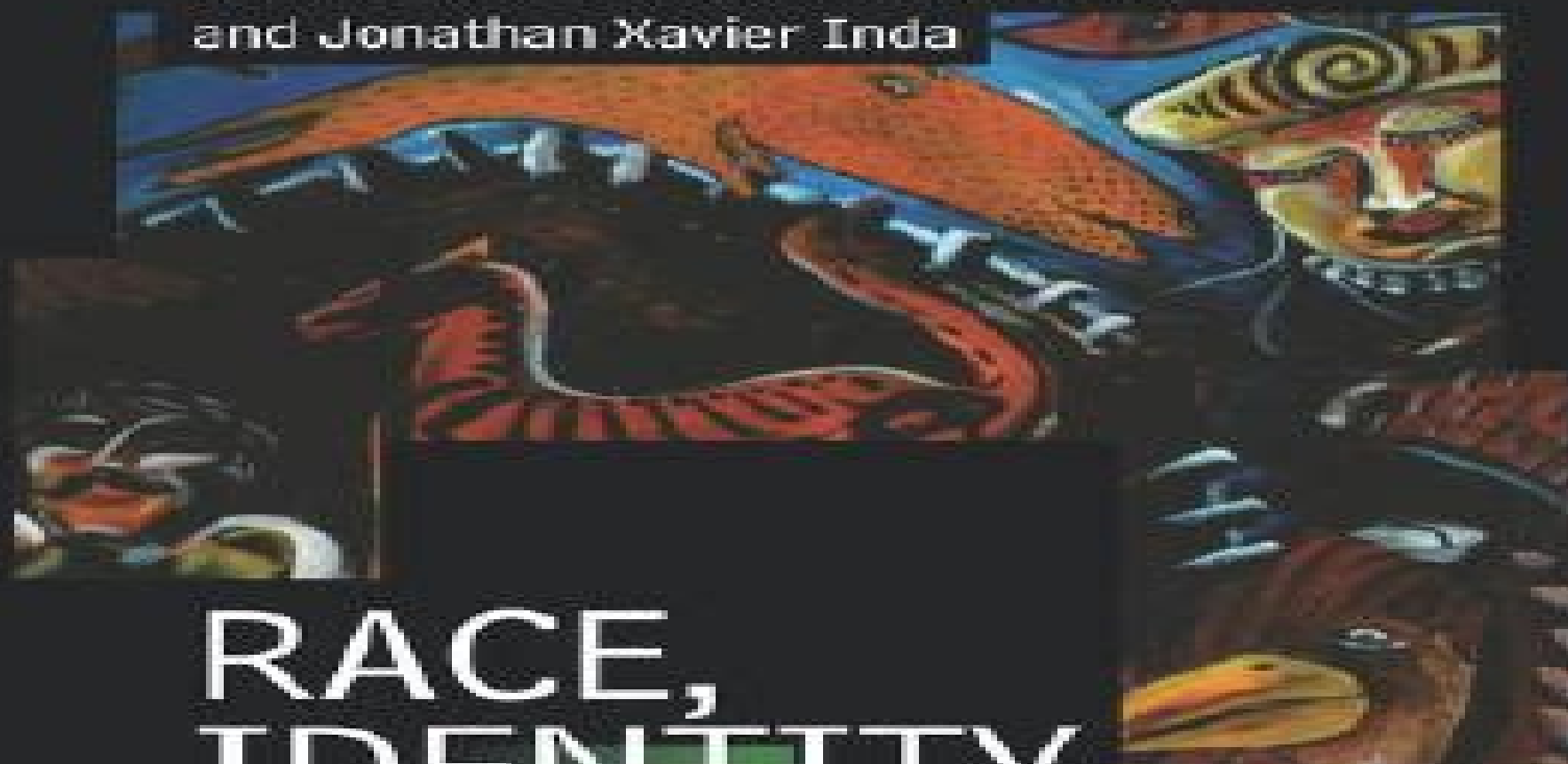


Edited by
Rodolfo D. Torres, Louis F. Mirón,
and Jonathan Xavier Inda



RACE, IDENTITY, AND CITIZENSHIP

A Reader



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Race Identity And Citizenship A Reader

Kagendo Mutua, Beth Blue Swadener

Race Identity And Citizenship A Reader:

Race, Identity, and Citizenship Rodolfo D. Torres, Louis F. Mirón, Jonathan Xavier Inda, 1999 Race, Identity and Citizenship Rodolfo D. Torres, Louis F. Miron, Jonathan Xavier Inda, 1999-06-02 In recent years race and ethnicity have been the focus of theoretical political and policy debates This comprehensive and timely reader covers the range of topics that have been at the center of these debates including critical race theory multiracial feminism mixed race whiteness citizenship and globalization Contributors include Angela Davis Stuart Hall Richard Delgado Robert Miles Michael Eric Dyson Saskia Sassen Etienne Balibar Patricia Hill Collins Renato Rosaldo Stanley Aronowitz and Collette Guillaumin *The Personal, Place, and Context in Pedagogy* John M. Fischer, Grzegorz Mazurkiewicz, 2021-07-03 This edited volume includes contributions on education within a world of challenges by authors with diverse experiences and perspectives Together the authors reflect on educational initiatives and life in democratic societies arguing for an increased awareness of the educational processes at work within our contexts places and personal lives Chapters argue that authority and knowledge belong to everyone and that these are found on every level of perceived educational hierarchies This book calls for attention to be paid to the voices of teachers in school students in the classroom participants in a project and researchers embedded in a community highlighting that they all have something to teach about understanding the world all are working to create in an uncertain educational future *Race and Power* Gargi Bhattacharyya, John Gabriel, Stephen Small, 2016-04-29 Reviewing cutting edge debates around racial politics and the culture and economy of globalization this book draws together a wide range of important contemporary debates in a clear and concise way for undergraduate students Far from concluding that racism is over the authors contend that the forces of globalization inhabit older cultures of racial division in order to safeguard the economic interests of the privileged Arguing that the unspoken culture of whiteness informs much that passes in the name of globalization the book suggests that we are witnessing a reformulation of economic relations around global racisms Alongside these shifts in economic relations racialized identities evolve to encompass mixed heritages and mixed cultures both in personal identities and in lifestyle choices This is one of the few texts that concentrates on the theory of race rather than politics It looks at race in global terms and at whiteness as a part of ethnic studies *Whiteness and Racialized Ethnic Groups in the United States* Sherrow O. Pinder, 2012-01-01 Whiteness and Racialized Ethnic Groups in the United States in order to account for the never ending discrimination toward racialized ethnic groups including First Nations blacks Chinese and Mexicans revisits the history of whiteness in the United States It shows the difference between remembering a history of human indignities and recreating one that composes its own textual memory More specifically it reformulates how the historically reliant positionality of whiteness as a part of the everyday practice and discourse of white supremacy would later become institutionalized Even though whiteness studies with the intention of exposing white privilege has entered the realm of academic research and is moving toward antiracist forms of whiteness or at least toward antiracist approaches for a

different form of whiteness it is not equipped to relinquish the privilege that comes with normalized whiteness Hence in order to construct a post white identity whiteness would have to be denormalized and freed of it of its presumptive hegemony

Black Religious Intellectuals Clarence Taylor, 2013-04-15 Professor Clarence Taylor sheds some much needed light on the rich intellectual and political tradition that lies in the black religious community From the Pentecostalism of Bishop Smallwood Williams and the flamboyant leadership of the Reverend Al Sharpton to the radical Presbyterianism of Milton Arthur Galamison and the controversial and mass mobilization by Minister Louis Farrakhan black religious leaders have figured prominently in the struggle for social equality in America

Colonial Citizenship and Everyday Transnationalism Alexandria Innes, 2019-08-16 This book uncovers the contradictions and convergences of racism decolonisation migration and living international relations that were shaped by the shift from colonialism to postcolonialism and from nationalism to transnationalism between the 1950s and the present It takes up the story of Nicholas Charalambou Kanaris a colonial migrant to the UK from Cyprus as a reflection on how the everyday lives of minor figures offer an unexplored window into international relations The research uncovers and offers insight into the complexities and messiness of everyday life and of trans national identities as they are lived and have been lived at the heart of imperial colonial and postcolonial systems and processes The innovative methodological approach adopts memoirs gathered through a series of life narrative interviews and is guided by theories of minor transnationalism that look to foreground horizontal relations between minor figures Various themes of international relations are examined through the lens of Nicholas story and his family life including colonialism geopolitics citizenship security migration and transnationalism Examining how these themes play out in everyday life permits his practice and lived experience to theorise the international politics of colonialism migration and citizenship This book argues that Politics and International Relations can benefit from a transnational approach and offers a method of theory in practice for exploring the everyday experience of transnationalism through the methodology of life narrative and memoir

Colorblindness, Post-raciality, and Whiteness in the United States Sherrow O. Pinder, 2015-12-27 This book problematizes the ways in which the discourses of colorblindness and post raciality are articulated in the age of Obama Pinder debunks the myth that race does not matter and reconsiders the presumptive hegemony of whiteness through the dialectics of visibility and invisibility of race

ETHNIC MINORITIES and the MEDIA Simon Cottle, 2000-12-16 What are the latest developments in the production representation and reception of media output produced by for or about ethnic minorities What informs the questions media researchers ask and pursue when examining the mass media and ethnic minorities What are the principal forces of change currently shaping the field There are few media issues more pressing or potentially more consequential than the representation of ethnic minorities This authoritative text therefore brings together leading international researchers who have examined some of the latest processes of change and continuity informing the field of ethnic minorities and the media Numerous studies of race racism and the mass media have been conducted in the

past However both the media landscape and the cultural field of ethnic minorities are fast changing and this book addresses the recent developments which have threatened to outpace our ability to map understand and intervene in processes of change Presented in an accessible style this book provides the reader with an overview of the very latest research findings and informed discussion It opens with an introductory essay which maps recent approaches to the field followed by substantive chapters which are structured thematically to address key processes of change such as media representations media production and cultures of identity

Violence and Desire in Brazilian Lesbian Relationships Andrea Stevenson Allen,2016-04-08 In *Violence and Desire in Brazilian Lesbian Relationships* Allen examines the lives of Brazilian women in same sex relationships This examination contributes to interdisciplinary discussions of female same sex sexuality violence race and citizenship Using fifteen months of ethnographic fieldwork primarily with Afro Brazilian women in the city of Salvador da Bahia Allen argues that Brazilian lesbian women reject Brazilian cultural norms that encourage male domination and female submission through their engagement in romantic relationships with each other At the same time Allen claims lesbian women also reproduce Brazilian cultural ideals that associate passion intensity and power with physical dominance through their engagement in infidelity and intimate partner violence The book demonstrates that lesbian women are nonetheless marginalized as Brazilian citizens through widespread social and political invisibility despite these apparent displays of masculinized power

What Was Multiculturalism? Vijay Mishra,2012-01-02 What Was Multiculturalism is a timely account of a socio political theory that has featured in public debate in the West for the past forty years The book is both a compendium as well as a critique of multicultural theory in its diverse forms from the politics of recognition consensus tolerance and the need for an inclusive community to questions about the moral order the invasive force of religious absolutism and the spectres of racism injustice and scapegoating Through a series of critical reflections Mishra offers a detached honest bold and uncompromised reading of some of the most influential texts on multiculturalism with a view to establishing the historical moments in the field

Black Skins, Black Masks Shirley Anne Tate,2017-07-05 *Black Skin Black Masks* Hybridity Dialogism Performativity offers a timely exploration of Black identity and its negotiation The book draws on empirical work recording everyday conversations between Black women friends peers and family members The conversations recorded in the book reveal the ways in which women negotiate the category of Blackness in what Tate calls a hybridity of the everyday

Decolonizing Research in Cross-Cultural Contexts Kagendo Mutua,Beth Blue Swadener,2004-02-03 International scholars share their experiences with the challenges inherent in representing indigenous cultures and decolonizing cross cultural research

[Research Studies on Educating for Diversity and Social Justice](#) Ashraf Esmail,Abul Pitre,Darren E. Lund,H. Prentice Baptiste,Gwendolyn Duhon-Owens,2018-08-24 In the 21st century issues around diversity and social justice have become popular buzz words in the educational discourse This volume moves beyond popular buzz to critically explore issues of diversity and social justice through research studies that capture the complexity of

educating in the 21st century Drawing from a wide range of topics such as race gender sexual orientation social class language parental involvement and special needs along with other issues this volume pushes the boundaries of exploring diversity and social justice through the lens of intersectionality It will be helpful for scholars and practitioners seeking to transform the educational experiences of historically underserved students

Environmental Education in Indonesia Lyn Parker, Kelsie Prabawa-Sear, 2019-08-08 Indonesia's wealth of natural resources is being exploited at breakneck speed and environmental awareness and knowledge among the populace is limited This book examines how young people learn about the environment to see how education can help to develop environmental awareness and avert vast environmental destruction not only in Indonesia but also in the Global South more generally Based on in depth studies conducted in the cities of Yogyakarta and Surabaya complemented with surveys of students in secondary schools Environmental Education in Indonesia examines educational curricula pedagogy and green activities to reveal what is currently being done in schools to educate children about the environment The book investigates the shortcomings in environment education including underqualified teachers the civil service mentality the still pervasive chalk and talk pedagogy and the effect of the examination system It also analyses the role of local government in supporting or not environmental education and the contribution of environmental NGOs The book establishes that young people are not currently being exposed to effective environmental education and the authors propose that the best and most culturally appropriate way forward in Indonesia is to frame pro environment behaviour and responsibility as a form of citizenship and specifically that environmental education should be taught as a separate subject This book will be of great interest to students and scholars of contemporary Indonesia and Southeast Asia education for sustainability and environmental education as well as sustainability and sustainable development more generally The Open Access version of this book available at <http://www.tandfebooks.com/doi/view/10.4324/9780429397981> has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Youth in Postwar Guatemala Michelle J. Bellino, 2017-06-30 In the aftermath of armed conflict how do new generations of young people learn about peace justice and democracy Michelle J Bellino describes how following Guatemala's civil war adolescents at four schools in urban and rural communities learn about their country's history of authoritarianism and develop civic identities within a fragile postwar democracy Through rich ethnographic accounts Youth in Postwar Guatemala traces youth experiences in schools homes and communities to examine how knowledge and attitudes toward historical injustice traverse public and private spaces as well as generations Bellino documents the ways that young people critically examine injustice while shaping an evolving sense of themselves as civic actors In a country still marked by the legacies of war and division young people navigate between the perilous work of critiquing the flawed democracy they inherited and safely waiting for the one they were promised

Race, Identity, and Representation in Education Cameron McCarthy, 2005 First Published in 2005 Routledge is an imprint of Taylor Francis an informa company *Citizenship Education in the Era of*

Globalization ,2008-01-01 This collection of timely articles is the first to explore the dynamics between globalization and education from a specifically Canadian perspective The articles engage with emergent debates and new discourses around global orientations to citizenship education currently defining scholarly work and teaching practices in Canada This book will therefore be of great interest to Canadian teacher educators who are seeking to infuse a global perspective into their pre service programs as well as to globally oriented undergraduate and graduate course instructors from a range of scholarly disciplines both in Canada and elsewhere The Canadian perspective proves to be not surprisingly global in essence The articles contained in *Citizenship Education in the Era of Globalization Canadian Perspectives* map the history of citizenship education and global studies and probe the notion of global citizenship for its possibilities and impossibilities Recognizing the importance of engaging with the lives of students and teachers the contributions also include articles reporting on research and theory about such topics as the complexities of second generation youth identity and the extent to which mainstream teachers can bring global citizenship education into their classrooms The collection presents an engaging look into the theory and practice of citizenship education in Canada during a time when bringing global issues to the classroom is an imperative of democratic schooling

Curriculum Spaces Lisa J. Cary,2006 Textbook

Race, Culture, and Identities in Second Language Education Ryuko Kubota,Angel M.Y. Lin,2009-06-02 The concept and construct of race is often implicitly yet profoundly connected to issues of culture and identity Meeting an urgent need for empirical and conceptual research that specifically explores critical issues of race culture and identities in second language education the key questions addressed in this groundbreaking volume are these How are issues of race relevant to second language education How does whiteness influence students and teachers sense of self and instructional practices How do discourses of racialization influence the construction of student identities and subjectivities How do discourses on race such as colorblindness influence classroom practices educational interventions and parental involvement How can teachers transform the status quo Each chapter is grounded in theory and provides implications for engaged practice Topics cover a wide range of themes that emerge from various pedagogical contexts Authors from diverse racial ethnic cultural backgrounds and geopolitical locations include both established and beginning scholars in the field making the content vibrant and stimulating Pre reading Questions and Discussion Questions in each chapter facilitate comprehension and encourage dialogue

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