

Modern Educational *myths*

The future of
democratic
comprehensive
education

Edited by Bob O'Hagan

Modern Educational Myths

Michael Fielding



Modern Educational Myths:

Modern Educational Myths O'Hagan, Bob, 2013-04-15 Focusing on some of the fallacies in the education system in the UK the contributors to this text dissect controversial topics including are higher pass rates the key to success is school really a community does good management create a good school and can A levels survive **Education Myths** Jay P.

Greene, Marcus A. Winters, 2006 In **Education Myths** Jay Greene takes on the conventional wisdom and closely examines eighteen myths advanced by the special interest groups dominating public education In addition to the money myth the class size myth and the teacher pay myth Greene debunks the special education myth special ed programs burden public schools the certification myth certified or more experienced teachers are more effective in the classroom the graduation myth nearly all students graduate from high school the draining myth choice harms public schools the segregation myth private schools are more racially segregated and several more **50 Myths and Lies That Threaten America's Public Schools** David C.

Berliner, Gene V Glass, 2014 Two of the most respected voices in education and a team of young education scholars identify 50 myths and lies that threaten America's public schools With hard hitting information and a touch of comic relief Berliner Glass and their Associates separate fact from fiction in this comprehensive look at modern education reform They explain how the mythical failure of public education has been created and perpetuated in large part by political and economic interests that stand to gain from its destruction They also expose a rapidly expanding variety of organizations and media that intentionally misrepresent facts Many of these organizations also suggest that their goal is unbiased service in the public interest when in fact they represent narrow political and financial interests Where appropriate the authors name the promoters of these deceptions and point out how they are served by encouraging false beliefs This provocative book features short essays on important topics to provide every elected representative school administrator school board member teacher parent and concerned citizen with much food for thought as well as reliable knowledge from authoritative sources Berliner and Glass are long time critics of wrong headed education reforms 50 Myths and Lies continues their record of evidence based truth telling Joined by 19 young scholars in identifying 50 of the worst ideas for changing our nation's schools they are able to sort through the cacophony of today's all too often ill informed debate Anyone involved in making decisions about today's schools should read this book Linda Darling Hammond Charles E Ducommun Professor of Education Stanford University This book is true grit It's the gritty reality of hard data It's the irritating grit that makes you shift in your seat And it's the grit that sometimes makes you want to weep Well argued well written whether you agree or disagree with this book if you care about the future of public education you mustn't ignore it Andy Hargreaves professor Thomas More Brennan Chair in Education Lynch School of Education Boston College 50 Myths and Lies is a powerful defense of public education and a discerning refutation of the reckless misimpressions propagated by a juggernaut of private sector forces and right wing intellectuals who would gladly rip apart the legacy of democratic schooling in America It is a timely and hard hitting book of

scholarly but passionate polemic The teachers of our children will be grateful Jonathan Kozol educator author of *Fire in the Ashes* What do you get when two world class scholars and a team of talented analysts take a hard look at 50 widely held yet unsound beliefs about U S public schools Well in this instance you get a flat out masterpiece that by persuasively blending argument and evidence blasts those beliefs into oblivion Required reading You bet W James Popham professor emeritus UCLA David C Berliner is an educational psychologist and bestselling author He was professor and dean of the Mary Lou Fulton Institute and Graduate School of Education at Arizona State University Gene V Glass is a senior researcher at the National Education Policy Center and a research professor in the School of Education at the University of Colorado Boulder Their Associates are the hand picked leading PhDs and PhDs in training from their respective institutions

Seven Myths About Education Daisy Christodoulou, 2014-03-14 In this controversial new book Daisy Christodoulou offers a thought provoking critique of educational orthodoxy Drawing on her recent experience of teaching in challenging schools she shows through a wide range of examples and case studies just how much classroom practice contradicts basic scientific principles She examines seven widely held beliefs which are holding back pupils and teachers Facts prevent understanding Teacher led instruction is passive The 21st century fundamentally changes everything You can always just look it up We should teach transferable skills Projects and activities are the best way to learn Teaching knowledge is indoctrination In each accessible and engaging chapter Christodoulou sets out the theory of each myth considers its practical implications and shows the worrying prevalence of such practice Then she explains exactly why it is a myth with reference to the principles of modern cognitive science She builds a powerful case explaining how governments and educational organisations around the world have let down teachers and pupils by promoting and even mandating evidence less theory and bad practice This blisteringly incisive and urgent text is essential reading for all teachers teacher training students policy makers head teachers researchers and academics around the world

23 Myths about the History of American Schools Sherman Dorn, David A. Gamson, 2024 In this fascinating collection some of the foremost historians of education including Barbara Beatty Larry Cuban Linda Eisenmann Yoon K Pak John L Rury and Jonathan Zimmerman debunk commonly held myths about American schooling Each short readable chapter focuses on one myth explaining what the real history is and how it helped shape education today Contributors take on a host of tall tales including the supposed agrarian origins of summer vacation exaggerated stories of declining student behavior and academic performance persistent claims that some people are born to be teachers idealistic notions that the 1954 Brown decision ended segregation in American schools misleading beliefs that classrooms operate in ways designed to fit the industrial era and more 23 Myths About the History of American Schools will awaken the inner history nerd of everyone who ever asked How did we get this irrational school system It will affirm the truth that its readers are as entitled to think critically about schooling as anyone else Book Features Examines how the history of American education has been distorted and misrepresented either intentionally or unintentionally Provides

important stories that can help guide discussion about the future of education Anticipates what local and state politicians are likely to say and misstate about schooling Provides engaging chapters that highlight why real history is important and more fascinating than the myths Accessible to a wide range of readers from undergraduates to career educators **Myths and Brands in Vocational Education** Anja Heikkinen, Lorenz Lassnigg, 2015-09-18 This book discusses whether certain approaches to vocational education have become mythicized and branded and the reasons for and consequences of this commodification Additionally the book also investigates how researchers are contributing to mythicizing and branding in education Although transnational and comparative studies are increasingly taking into account historical and cultural ideas is this a result of the exploitation of historical and cultural research for industrial purposes and education export Educational brands should attract global customers and advertise countries as smart environments for global investments **Bad**

Education: Debunking Myths In Education Adey, Philip, Dillon, Justin, 2012-10-01 As Ben Goldacre's Guardian Bad Science column debunks popular scientific myths this book aims to do the same for education myths and unjustified claims

Taking Education Really Seriously Michael Fielding, 2004-08-02 Michael Fielding looks at what the Labour Government has achieved in the last four years with its policy of education education education There has been widespread disappointment in New Labour's education policies which on the whole have not steered too far wide of those put in place by Margaret Thatcher including issues of marketisation testing and performativity Michael Fielding has called on the key policy thinkers in education to offer their opinions on what has happened in education over the first three to four years of the New Labour Government Education policy is a controversial subject and with a General Election expected within the next few months this book will be read widely by people within education politicians and journalists and by others anxious to get to facts and avoid the spin The subject matter and the presence of so many high profile educationalists make this an essential read *Modern Education, Textbooks, and the Image of the Nation* Yoonmi Lee, 2012-08-21 By reinterpreting the way that

Korean reformers confronted the process of modernization Westernization between 1880 and 1910 this study challenges the failure thesis which maintains that subsequent Japanese colonization is an indication that the early modernization process in Korea was unsuccessful **Japanese Higher Education as Myth** Brian J. McVeigh, 2015-03-04 In this dismantling of the myth of Japanese quality education McVeigh investigates the consequences of what happens when statistical and corporatist forces monopolize the purpose of schooling and the boundary between education and employment is blurred *Supporting*

Improving Primary Schools Paul Lincoln, Geoff Southworth, 2005-06-27 Drawn from the experience of the Essex Primary School Improvement programme this book shows how primary schools in the county have improved their standards subsequent to OFSTED inspection It explores the role of the LEA in supporting schools and their efforts to improve It also looks at the collaborative relationship that LEAs and schools can form and the implications for school leadership and for students The book also sheds light on issues of consultancy information and data handling and evaluating school

improvement **Achievement and Inclusion in Schools** Lani Florian, Martyn Rouse, Kristine Black Hawkins, 2024-11-01
Winner of the nasen Special Educational Needs Academic Book award 2008 There is an enduring and widespread perception amongst policy makers and practitioners that certain groups of children in particular those who find learning difficult have a detrimental effect on the achievement of other children Challenging this basic assumption **Achievement and Inclusion in Schools** argues that high levels of inclusion can be entirely compatible with high levels of achievement and that combining the two is not only possible but essential if all children are to have the opportunity to participate fully in education Packed with vivid case studies that explore the benefits and tensions for children and schools this book sets out to answer the following questions What is the nature of the relationship between the inclusion of some children and the achievement of all Are there strategies which can raise the achievement of all children whilst safeguarding the inclusion of others who are more vulnerable What changes can a school make to ensure high levels of inclusion as well as high levels of achievement for all its children **Achievement and Inclusion in Schools** offers an up to date analysis of current issues provides practical guidance for practitioners and policy makers and will be of interest to anyone passionate about inclusive education **Debunking the Myth of Job Fit in Higher Education and Student Affairs** Brian J. Reece, Vu T. Tran, Elliott N. DeVore, Gabby Porcaro, 2023-07-03 Co published with This groundbreaking book examines a concept that has gone unexamined for too long The concept of job fit in the student affairs profession Fit is a term used by nearly everyone in student affairs throughout the hiring process from search committees and hiring managers to supervisors and HR professionals This book opens a conversation about the use of job fit as a tool for exclusion that needs to be critically investigated from multiple standpoints This edited collection brings together a number of voices to look at the issues involved through various lenses to explore the ways policies procedures environments and cultural norms provide inequitable job search experiences for individuals from various marginalized groups These include looking at the legal aspects employer definitions communication barriers as well as scholarly personal narratives looking at the concept from the perspective of class race gender and sexual orientation Emerging from the Commission for Social Justice of ACPA the personal narratives and critical explorations in this book are an attempt to provide graduate students and professionals with a resource that is relevant to the job search in an increasingly competitive job market while taking into account the complex realities of their identities The normative assumptions of fit are analyzed by the authors to make visible the barriers those assumptions create for those with non dominant identities The student affairs profession strives for inclusion and acceptance as a core value and an essential competency The profession has made progress in the way it serves students but there is a disconnect between the conversation about students and the way those same values play out in the treatment of practitioners and scholars in the field This book aims to help job seekers looking to evaluate fit in their current and possible future positions as well as hiring managers who face challenges in creating equitable hiring processes Challenging the norms and rhetoric about job fit in

student affairs means that scholars and practitioners alike must be able to incorporate this topic explicitly into various aspects of the profession

Inclusive Education Felicity Armstrong, Derrick Armstrong, Len Barton, 2016-01-08 First published in 2000 This book looks at inclusive education in the context of policy and practice in a number of different countries particularly in relation to children and young people of school age At the heart of the idea of inclusive education lie serious issues concerning human rights equal opportunities and social justice The papers in this book will hopefully contribute to stimulating further debate and dialogue over both the conceptualisation and understanding of a cross cultural approach to inclusion and exclusion

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[Schools and Religions](#) Julian Stern, 2007-05-08 The link between schools and religions is an area of lively debate Looking at two challenges of the 21st century social inclusion and globalization this book analyses the role that religion can play in fostering communities in schools and its implications for social cultural and other developments in both national and international contexts

Involving Parents in their Children's Learning Margy Whalley, 2017-05-15 Involving Parents in their Children's Learning is the story of the pioneering work of the Pen Green Centre for children and families Showing how early years practitioners can collaborate effectively with parents the book includes case studies of parents and children who have attended the centre and charts developments in learning for both children and parents The authors show how to support parents as their child's first educator provide practical and psychological support to parents involve fathers and male carers share important child development concepts support and extend children's learning connect with services that parents may find hard to reach This New Edition is updated throughout revisiting some of the families and practitioners who feature in the previous editions and also includes 2 brand new chapters on Parents as Researchers and Family Drop in sessions Cath Arnold will be discussing key ideas from Involving Parents in their Children's Learning in the SAGE Early Years Masterclass a free professional development experience hosted by Kathy Brodie

The Myth of Education in America Richard Hammes, 2022-10-15 The Myth of Education in America contends that formal education should be how you learn not only what you learn It emphasizes that utilization of critical thinking and analysis is a life long journey and everyone should be involved in the process The ability to sort out differing opinions determine accuracy of data and evaluate options are important for all citizens The core of the book is the Hammes Classroom Experience a detailed explanation of what Dr Hammes did to implement critical thinking in the classroom with specific techniques to utilize while using textbooks and other course content The expanded value of the book goes beyond teachers at all levels to students administrators boards of education parents and employers

Catholic Schools Gerald Grace, 2002-11-01 In this ground breaking book Gerald Grace addresses the dilemmas facing Catholic education in an increasingly secular and consumer driven culture The book combines an original theoretical framework with research drawn from interviews with sixty Catholic secondary head teachers from deprived urban areas Issues discussed include Catholic meanings of academic success

tensions between market values and Catholic values threats to the mission integrity of Catholic schools the spiritual moral and social justice commitments of contemporary Catholic schools This book will be equally useful to leaders of Catholic and other schools and to all those interested in values and leadership in schooling Schooling and Society Gordon Tait, 2017-04-24 This new book is a wide ranging contemporary and accessible analysis of familiar and recurring myths about mass education in the United Kingdom Looking at a variety of important issues and problems each chapter begins by dispelling myths and assumptions about the classroom going beyond class race and gender to offer analysis of topics such as discipline youth cultures information technology and globalisation Utilising an interdisciplinary lens this book offers knowledge from disciplines as diverse as sociology philosophy jurisprudence and cultural studies Gordon Tait examines the strengths and weaknesses of different theoretical approaches to education from critical theory to postmodernism and Foucaultian governance to post colonialism Analysing the many assumptions about education taken for granted in British public discourse important conclusions are drawn about which of these assumptions are fair and reasonable and which we should challenge This book is an essential resource for advanced undergraduate and postgraduate courses on the sociology of education culture and education and the philosophy of education

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