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# Models of Language Acquisition

*Inductive & Deductive Approaches*

BY

Peter Broeder and Jaap Murre

# Models Of Language Acquisition Inductive And Deductive Approaches

**Philip T. Quinlan**



## **Models Of Language Acquisition Inductive And Deductive Approaches:**

**Models of Language Acquisition** Peter Broeder, Jaap Murre, 2000 This book presents recent advances by leading researchers in computational modelling of language acquisition Sophisticated theoretical models can now be tested using simulation techniques and large corpora of linguistic data Renewed interest in learning neural networks and the ability to test new solutions to fundamental problems has fuelled debates in an already very active field The twenty four authors in this collection of new work have been drawn from departments of linguistics cognitive science psychology and computer science The book as a whole shows what light may be thrown on fundamental problems when powerful computational techniques are combined with real data A central question addressed in the book concerns the extent to which linguistic structure is readily available in the environment The authors consider the evidence in relation to word boundaries and phonotactic structure stress patterns text to speech rules and the mapping of lexical semantics one author arguing that a child's own output may serve as a key source of linguistic input Linguistic structure environment relations are central to the debate on the degree to which language learning is inductive or deductive this issue is considered here in studies of the acquisition of pluralization and inflectional morphology The book examines the power and utility of different modeling formalisms for different problems and approaches how far for example can connectionist models be used as models for language acquisition or Simple Recurrent Networks form the basis of a model of language acquisition To what degree can lexical items and categories be used in the construction of neural network models or Markov chains be deployed to investigate the characteristics of a general language learning algorithm Triggering Learning Algorithm This book will appeal to linguists psychologists cognitive scientists working in language acquisition It will also interest those involved in computational modelling in linguistics and behavioural science

**Experimental Methods in Language Acquisition Research** Elma Blom, Sharon Unsworth, 2010 Experimental Methods in Language Acquisition Research provides students and researchers interested in language acquisition with comprehensible and practical information on the most frequently used methods in language acquisition research It includes contributions on first and child adult second language learners language impaired children and on the acquisition of both spoken and signed language Part I discusses specific experimental methods explaining the rationale behind each one and providing an overview of potential participants the procedure and data analysis as well as advantages and disadvantages and dos and don'ts Part II focuses on comparisons across groups addressing the theoretical applied and methodological issues involved in such comparative work This book will not only be of use to advanced undergraduate and postgraduate students but also to any scholars wishing to learn more about a particular research method It is suitable as a textbook in postgraduate programs in the fields of linguistics education and psychology

*Grammaticalization and First Language Acquisition* Dominique Bassano, Maya Hickmann, 2013-05-29 Grammaticalization and lexicalization are at the heart of first language acquisition Understanding how these processes begin and evolve is a major challenge for current theories

and has implications for applications in teaching or clinical contexts This volume examines the relative weight of cognitive and linguistic determinants of acquisition with particular attention to two questions The first one concerns the origins of grammar and the processes underlying its development Is grammatical knowledge innate or constructed by the child Is it modular or does it interact with other capacities How can we account for continuity and discontinuity in development What is the role of input Second considerable variation is observed in lexical and grammatical development across child languages Is the process of acquisition similar in all children or do language specific factors impact its rhythm and course Do typological factors determine children's reliance on lexical or grammatical means of expression in some domains Originally published in *Language Interaction and Acquisition* *Language Interaction et Acquisition* 2 1 2011 [Corpora in Language Acquisition Research](#) Heike Behrens, 2008 Corpus research forms the backbone of research on children's language development Leading researchers in the field present a survey on the history of data collection different types of data and the treatment of methodological problems Morphologically and syntactically parsed corpora allow for the concise explorations of formal phenomena the quick retrieval of errors and reliability checks New probabilistic and connectionist computations investigate how children integrate the multiple sources of information available in the input and new statistical methods compute rates of acquisition as well as error rates dependent on sample size Sample analyses show how multi modal corpora are used to investigate the interaction of discourse and linguistic structure how cross linguistic generalizations for acquisition can be formulated and tested and how individual variation can be explored Finally ways in which corpus research interacts with computational linguistics and experimental research are presented

**Studies of Fossilization in Second Language Acquisition** Zhaohong Han, Terence Odlin, 2006 This volume as a sequel to *Fossilization in Adult Second Language Acquisition* by Han 2004 brings together a collection of most recent theoretical and empirical studies on fossilization a classic problem of second language acquisition It covers a wide range of perspectives and issues The analyses discussed herein address key concerns of many second language researchers and teachers with regard to just how far anyone can go in learning a new language [Handbook of Cognitive Linguistics and Second Language Acquisition](#) Peter Robinson, Nick C. Ellis, 2008-03-29 This cutting edge volume describes the implications of Cognitive Linguistics for the study of second language acquisition SLA The first two sections identify theoretical and empirical strands of Cognitive Linguistics presenting them as a coherent whole The third section discusses the relevance of Cognitive Linguistics to SLA and defines a research agenda linking these fields with implications for language instruction Its comprehensive range and tutorial style chapters make this handbook a valuable resource for students and researchers alike

**Computational Modeling of Human Language Acquisition** Afra Alishahi, 2022-06-01 Human language acquisition has been studied for centuries but using computational modeling for such studies is a relatively recent trend However computational approaches to language learning have become increasingly popular mainly due to advances in developing machine learning techniques and the availability of

vast collections of experimental data on child language learning and child adult interaction. Many of the existing computational models attempt to study the complex task of learning a language under cognitive plausibility criteria such as memory and processing limitations that humans face and to explain the developmental stages observed in children. By simulating the process of child language learning, computational models can show us which linguistic representations are learnable from the input that children have access to and which mechanisms yield the same patterns of behaviour that children exhibit during this process. In doing so, computational modeling provides insight into the plausible mechanisms involved in human language acquisition and inspires the development of better language models and techniques. This book provides an overview of the main research questions in the field of human language acquisition. It reviews the most commonly used computational frameworks, methodologies and resources for modeling child language learning and the evaluation techniques used for assessing these computational models. The book is aimed at cognitive scientists who want to become familiar with the available computational methods for investigating problems related to human language acquisition as well as computational linguists who are interested in applying their skills to the study of child language acquisition. Different aspects of language learning are discussed in separate chapters, including the acquisition of the individual words, the general regularities which govern word and sentence form and the associations between form and meaning. For each of these aspects, the challenges of the task are discussed and the relevant empirical findings on children are summarized. Furthermore, the existing computational models that attempt to simulate the task under study are reviewed and a number of case studies are presented.

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**Connectionist Models of Development** Philip T.

Quinlan, 2004-03

Connectionist Models of Development is an edited collection of essays on the current work concerning connectionist or neural network models of human development. The brain comprises millions of nerve cells that share myriad connections and this book looks at how human development in these systems is typically characterised as adaptive changes to the strengths of these connections. The traditional accounts of connectionist learning based on adaptive changes to weighted connections are explored alongside the dynamic accounts in which networks generate their own structures as learning proceeds. Unlike most connectionist accounts of psychological processes which deal with the fully mature system, this text brings to the fore a discussion of developmental processes. To investigate human cognitive and perceptual development, connectionist models of learning and representation are adopted alongside various aspects of language and knowledge acquisition. There are sections on artificial intelligence and how computer programs have been designed to mimic the development processes as well as chapters which describe what is currently known about how real brains develop. This book is a much needed addition to the existing literature on connectionist development as it includes up to date examples of research on current controversies in the field as well as new features such as genetic connectionism and biological theories.

of the brain It will be invaluable to academic researchers post graduates and undergraduates in developmental psychology and those researching connectionist neural networks as well as those in related fields such as psycholinguistics

*Handbook of Bilingualism* Judith F. Kroll, A. M. B. de Groot, 2009 How is language acquired when infants are exposed to multiple language input from birth and when adults are required to learn a second language after early childhood How do adult bilinguals comprehend and produce words and sentences when their two languages are potentially always active and in competition with one another What are the neural mechanisms that underlie proficient bilingualism What are the general consequences of bilingualism for cognition and for language and thought This handbook will be essential reading for cognitive psychologists linguists applied linguists and educators who wish to better understand the cognitive basis of bilingualism and the logic of experimental and formal approaches to language science     Approaches to Bootstrapping Jürgen Weissenborn, Barbara Höhle, 2001 Volume 1 of *Approaches to Bootstrapping* focuses on early word learning and syntactic development with special emphasis on the bootstrapping mechanisms by which the child using properties of the speech input enters the native linguistic system Topics discussed in the area of lexical acquisition are cues and mechanisms for isolating words in the input special features of motherese and their role for early word learning the determination of first word meanings memory and related processing capacities in early word learning and understanding and lexical representation and lexical access in early language production The papers on syntactic development deal with the acquisition of grammatical prosodic features for learning language specific syntactic regularities Volume 2 of *Approaches to Bootstrapping* focuses on the interaction between the development of prosodic and morphosyntactic knowledge as evidenced in the early speech of Dutch English German Portuguese Spanish Danish Icelandic and Swedish children shedding new light on the relation between universal and language specific aspects of language acquisition Another section of this volume deals with new approaches to language acquisition using ERP techniques The papers discuss in detail the relation between the development of language skills and changes in neurophysiological aspects of the brain The potentials of these techniques for the development of new tools for an early diagnosis of children who are at risk for developmental language disorders are also pointed out The closing section contains a synopsis of interactionist approaches to language acquisition a discussion of the genetic and experiential origin of primitive linguistic elements in acquisition and a discussion of structural and developmental aspects of bird song in comparison to human language The two volumes making up *Approaches to Bootstrapping* present a state of the art interdisciplinary and cross linguistic overview of recent developments in first language acquisition research     **The Effects of Task Type and Instructions on Second Language Acquisition** Hayo Reinders, 2009-12-14 Recent years have seen a growing interest in the role of tasks in second language acquisition and a substantial body of research now exists to show their potential contribution to language learning and teaching However not much is known about the effects of different task types nor about their accompanying instructions Which tasks are more

successful under what circumstances What type of instructions should be included This book attempts to answer the questions above by first examining previous studies on the use of tasks the roles of input output and interaction and by placing these in a broader cognitive framework It argues that in order to understand the effects of different task types it is important not only to look at learning outcomes acquisition but also at the effects on immediate task performance intake and by doing so to arrive at a more complete picture of the learning process The book presents the results of a study on the effects of 1 implicit and explicit inductive instructions and 2 three task types on both intake and acquisition of two English grammatical structures The study used various measures to determine intake as well as the development of both implicit and explicit knowledge The results of the study support the claims made for the benefits of Focus on Form but do not support the claims made for the benefits of more explicit types of instruction Further the results show that there is no direct relationship between intake and acquisition and that different task types can have a differential effect on immediate task performance on the one hand and learning on the other The book discusses these findings in the light of previous research and considers their implications both at the theoretical level and for language teaching practice

**The Acquisition of Lexical and Grammatical Aspect** Ping Li, Yasuhiro Shirai, 2011-05-03 Language acquisition is a human endeavor par excellence As children all human beings learn to understand and speak at least one language their mother tongue It is a process that seems to take place without any obvious effort Second language learning particularly among adults causes more difficulty The purpose of this series is to compile a collection of high quality monographs on language acquisition The series serves the needs of everyone who wants to know more about the problem of language acquisition in general and or about language acquisition in specific contexts

**Morphological Structure in Language Processing** R. Harald Baayen, Robert Schreuder, 2011-07-20 This volume brings together a series of studies of morphological processing in Germanic English German Dutch Romance French Italian and Slavic Polish Serbian languages The question of how morphologically complex words are organized and processed in the mental lexicon is addressed from different theoretical perspectives single and dual route models for different modalities auditory and visual comprehension writing and for language development Experimental work is reported as well as computational and statistical modeling Thus this volume provides a useful overview of the range of issues currently attracting research at the intersection of morphology and psycholinguistics

**Special Indefinites in Sentence and Discourse** Sofiana Lindemann, 2020-03-09 Das vorliegende Buch untersucht die semantischen und diskurs pragmatischen Eigenschaften indefiniter Nominalphrasen Dabei wird der Zusammenhang zwischen den folgenden zwei Faktoren untersucht i der referenziellen Form markierte indefinite Nominalphrasen vs unmarkierte indefinite Nominalphrasen und ii dem diskursstrukturierenden Potential Durch eine sprachvergleichende Studie mit Schwerpunkt auf Englisch Deutsch und Rum nisch wird die Analyse der Funktionen unterschiedlicher indefiniten Nominalphrasen empirisch gest tzt und weiterentwickelt Damit wird die Arbeit zu einem besseren Verst ndnis von Textstruktur den kognitiven

Grundlagen von Textproduktion und Textverständnis sowie den allgemeinen Prinzipien der Kommunikation zwischen Gesprächsteilnehmern beitragen

**FULA SPOKEN IN THE CITY OF MAROUA (NORTHERN CAMEROON)** Jean Pierre Boutché, 2020-01-01 This book investigates the speech of non ethnic Fulfulde speakers in Maroua Northern Cameroon focussed on the Christian community where the language is adopted as evangelistic instrument beside French Three key reasons motivate our investigation First Context Fulfulde is embedded in a multilingual contact situation with Indo European languages French English and many other local languages belonging to Afro Asiatic Nilo Saharan and Niger Congo phyla Second Fulfulde as lingua franca in the region This status is unique compared to the situation in other countries such as Senegal Chad or Sudan where it is mainly an intraethnic medium of communication Third In contrast to the common perception of Fulfulde as the language of a Muslim community here we are targeting the Christian Fulfulde speakers who share the language as well as the Bible translated into Fulfulde as common goods for interethnic communication in their religious activities

*Human Language* Peter Hagoort, 2019-10-29 A unique overview of the human language faculty at all levels of organization Language is not only one of the most complex cognitive functions that we command it is also the aspect of the mind that makes us uniquely human Research suggests that the human brain exhibits a language readiness not found in the brains of other species This volume brings together contributions from a range of fields to examine humans language capacity from multiple perspectives analyzing it at genetic neurobiological psychological and linguistic levels In recent decades advances in computational modeling neuroimaging and genetic sequencing have made possible new approaches to the study of language and the contributors draw on these developments The book examines cognitive architectures investigating the functional organization of the major language skills learning and development trajectories summarizing the current understanding of the steps and neurocognitive mechanisms in language processing evolutionary and other preconditions for communication by means of natural language computational tools for modeling language cognitive neuroscientific methods that allow observations of the human brain in action including fMRI EEG MEG and others the neural infrastructure of language capacity the genome s role in building and maintaining the language ready brain and insights from studying such language relevant behaviors in nonhuman animals as birdsong and primate vocalization Section editors Christian F Beckmann Carel ten Cate Simon E Fisher Peter Hagoort Evan Kidd Stephen C Levinson James M McQueen Antje S Meyer David Poeppel Caroline F Rowland Constance Scharff Ivan Toni Willem Zuidema

**Ancient Greek Accentuation** Philomen Probert, 2006-03-23 The accent of many Greek words has long been considered arbitrary but amid this inconsistency Philomen Probert discovers some striking features that give clues to the prehistory of the accent system As well as giving a better understanding of the history of Greek accentuation this study yields insights into aspects of Indo European accentuation and into the effects of word frequency on language change

*Cognitive Linguistics Investigations* June Luchjenbroers, 2006-06-01 The total body of papers presented in this volume captures research across a variety of



languages and language groups to show how particular elements of linguistic description draw on otherwise separate aspects or fields of linguistic investigation. As such, this volume captures a diversity of research interest from the field of cognitive linguistics. These areas include lexical semantics, cognitive grammar, metaphor, prototypes, pragmatics, narrative and discourse, computational and translation models, and are considered within the contexts of language change, child language acquisition, language and culture, grammatical features and word order, and gesture. Despite possible differences in philosophical approach to the role of language in cognitive tasks, these papers are similar in a fundamental way: they all share a commitment to the view that human categorization involves mental concepts that have fuzzy boundaries and are culturally and situation based.

**Analogical Modeling** Royal Skousen, Deryle Lonsdale, Dilworth B. Parkinson, 2002-01-01. Analogical Modeling (AM) is an exemplar based general theory of description that uses both neighbors and non neighbors under certain well defined conditions of homogeneity to predict language behavior. This book provides a basic introduction to AM, compares the theory with nearest neighbor approaches, and discusses the most recent advances in the theory, including psycholinguistic evidence, applications to specific languages, the problem of categorization, and how AM relates to alternative approaches of language description, such as instance families, neural nets, connectionism, and optimality theory. The book closes with a thorough examination of the problem of the exponential explosion, an inherent difficulty in AM, and in fact, all theories of language description. Quantum computing, based on quantum mechanics with its inherent simultaneity and reversibility, provides a precise and natural solution to the exponential explosion in AM. Finally, an extensive appendix provides three tutorials for running the AM computer program, available online.

**Evolution of Communication Systems** D. Kimbrough Oller, Ulrike Griebel, 2004. Using a comparative approach in order to understand the origins of communication, this title explores the mysterious circumstances that surround the emergence of human languages, as well as the methods that other species use in order to communicate.

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