

Developing Modelling and Assessing Second Languages 1st Edition Jörg-U. Keßler



Modelling And Assessing Second Language Acquisition

Léo Pomar



Modelling And Assessing Second Language Acquisition:

Modelling and Assessing Second Language Acquisition Kenneth Hyldenstam, Manfred Pienemann, 1985 This book forms an invaluable reference work for all teachers of second languages and researchers in the field of L2 acquisition It discusses the contribution that modern research into L2 acquisition makes to the curriculum development process It also provides the reader with arguments for and against the various approaches to teaching Developing, Modelling and Assessing Second Languages Jörg-U. Keßler, Anke Lenzing, Mathias Liebner, 2016-06-29 This edited volume brings together the work of a number of researchers working in the framework of Processability Theory PT a psycholinguistic theory of second language acquisition SLA Pienemann 1998 2005 The aim of the volume is two fold It engages with current issues in both theory development and theory application and focuses on theoretical developments within the framework of PT as well as issues related to second language teaching and assessment In coordinating approaches to addressing both theoretical and applied aspects of SLA this volume aims at bridging the gap between theory and practice It also reflects the richness of debate within the field of PT based research The volume is intended for postgraduate students SLA researchers as well as language teachers As of January 2019 this e book is freely available thanks to the support of libraries working with Knowledge Unlatched *Modelling and Assessing Second Language Acquisition* Kenneth Hyldenstam, 1985-09 *Modelling and Assessing Second Language Acquisition* Kenneth Hyldenstam, Manfred Pienemann, 1985 The Routledge Handbook of Second Language Acquisition Susan M. Gass, Alison Mackey, 2013-06-17 This handbook brings together 50 leading international figures in the field to produce a state of the art overview of second language acquisition **The Study of Second Language Acquisition in the Asian Context**, 2007 This book will be of special interest to English teachers and those in professional development in the region and or who have classrooms with Asian learners Paradigms appear to be shifting in Asian L2 learning in a region providing huge growth in English education This will have an important bearing on the profession including researchers worldwide **The Development of Past Tense Morphology in L2 Spanish** M. Rafael Salaberry, 2001-02-12 This book presents an extended analysis of the development of L2 Spanish past tense morphology among L1 English speaking learners The study addresses three major questions 1 what is the developmental pattern of acquisition of past tense verbal morphology among tutored learners 2 what are the relevant factors that may account for the particular distribution of morphological endings especially at the beginning stages and 3 how does instruction affect the movement from one stage to the next The analysis provides a reassessment of the general claim of Andersen s lexical aspect hypothesis and proposes minor changes that may render the hypothesis more appropriate for especially L2 classroom learning The study includes an overview of theoretical positions on the notion of lexical versus grammatical aspect and a comparison of the findings from previous empirical studies on the development of past tense verbal morphology among both classroom and naturalistic learners The Construct of Language Proficiency Ludo Verhoeven, John

H.A.L. de Jong,1992-10-29 This book aims to open up new perspectives in the study of language proficiency by bringing together current research from different fields in psychology and linguistics. All contributions start out from empirical studies which are then related to applications in language assessment. The book also serves as a survey of recent developments in psycholinguistic research in the Netherlands. The book starts out with a thorough introduction of international literature on models of language proficiency, language development and its assessment. Section 1 deals with first language proficiency and addresses such problems as grammar in early child language, grammatical proficiency and its variance across a range of ages, reading abilities and writing skills. Section 2 focuses on multilingual proficiency and deals with test bias in relation to the background of the second language learner, bilingual proficiency in ethnic minority children, the development of the second language learner lexicon, communicative competence of school age children in the context of second language learning, the assessment of foreign language attrition and the dimensionality in oral foreign language proficiency.

International Encyclopedia of Linguistics William J. Frawley,2003-05-01 The International Encyclopedia of Linguistics 2nd Edition encompasses the full range of the contemporary field of linguistics including historical, comparative, formal, mathematical, functional and philosophical linguistics, with special attention given to interrelations within branches of linguistics and to relations of linguistics with other disciplines. Areas of intersection with the social and behavioral sciences, ethnolinguistics, sociolinguistics, psycholinguistics and behavioral linguistics receive major coverage along with interdisciplinary work in language and literature, mathematical linguistics, computational linguistics and applied linguistics. Longer entries in the International Encyclopedia of Linguistics ranging up to four thousand words survey the major fields of study, for example, anthropological linguistics, history of linguistics, semantics and phonetics. Shorter entries treat specific topics within these fields such as code switching, sound symbolism and syntactic features. Other short entries define and discuss technical terms used within the various subfields or provide sketches of the careers of important scholars in the history of linguistics such as Leonard Bloomfield, Roman Jakobson and Edward Sapir. A major portion of the work is its extensive coverage of languages and language families. From those as familiar as English, Japanese and the Romance languages to Hittite, Yoruba and Nahuatl, all corners of the world receive treatment. Languages that are the subject of independent entries are analyzed in terms of their phonology, grammatical features, syntax and writing systems. Lists attached to each article on a language group or family enumerate all languages extinct or still spoken within that group and provide detailed information on the number of known speakers, geographical range and degree of intelligibility with other languages in the group. In this way, virtually every known language receives coverage. For ease of reference and to aid research, the articles are alphabetically arranged, each signed by the contributor, supported by up to date bibliographies, line drawings, maps, tables and diagrams, and readily accessible via a system of cross references and a detailed index and synoptic outline. Authoritative, comprehensive and innovative, the 2nd edition of the International Encyclopedia of Linguistics will be an

indispensable addition to personal public academic and research libraries and will introduce a new generation of readers to the complexities and concerns of this field of study **Mind Matters in SLA** Clare Wright, Thorsten Piske, Martha Young-Scholten, 2018-09-21 This book examines key issues in theories of what language is and what happens in the mind during second language acquisition SLA inspiring readers to think in new and exciting ways about language learning and teaching Chapters written by both established and rising star scholars provide cutting edge insights and new empirical findings on major topics of formal and cognitive linguistics psycholinguistics and second language development and offer a coherent wide ranging reader friendly examination of learner internal factors in SLA The first section of the book focuses on issues that are pertinent to our understanding of language acquisition particularly in relation to syntax The second section comprises empirical chapters on syntax the lexicon phonetics phonology and language production in English and other languages These chapters refer to theories and frameworks from within SLA to enable the reader to grasp the key questions and issues that are currently relevant The final section focuses on research relating to how second language L2 learners make transitions from one stage of development to the next it covers state of the art psycholinguistic research concerning how L2 acquisition occurs in real time and includes discussion of models of L2 development both in and out of the classroom

An Introduction to Second Language Acquisition Research Diane Larsen-Freeman, Michael H. Long, 2014-09-25 Understanding how people learn and fail to learn second and foreign languages is increasingly recognised as a critical social and psycholinguistic issue Second languages are vitally important to diverse groups of people ranging from refugees to college students facing foreign language requirements This book provides a synthesis of empirical findings on second and foreign language learning by children and adults emphasising the design and execution of appropriate research The Routledge Handbook of Second Language Acquisition and Language Testing Paula Winke, Tineke Brunfaut, 2020-12-27 This Handbook with 45 chapters written by the world's leading scholars in second language acquisition SLA and language testing dives into the important interface between SLA and language testing shared ground where researchers seek to measure second language performance to better understand how people learn their second languages The Handbook also reviews how to best measure and evaluate the second language L2 learners personal characteristics backgrounds and learning contexts to better understand their L2 learning trajectories Taking a transdisciplinary approach to research the book builds upon recent theorizing and measurement principles from the fields of applied linguistics cognitive science psychology psycholinguistics psychometrics educational measurement and social psychology The Handbook is divided into six key sections 1 Assessment concepts for SLA researchers 2 Building instruments for SLA research 3 Measuring individual differences 4 Measuring language development 5 Testing specific populations and 6 Measurement principles for SLA researchers The Routledge Handbook of Educational Linguistics Martha Bigelow, Johanna Ennser-Kananen, 2014-08-13 The Routledge Handbook of Educational Linguistics provides a comprehensive survey of the core and current language related issues in educational

contexts Bringing together the expertise and voices of well established as well as emerging scholars from around the world the handbook offers over thirty authoritative and critical explorations of methodologies and contexts of educational linguistics issues of instruction and assessment and teacher education as well as coverage of key topics such as advocacy critical pedagogy and ethics and politics of research in educational linguistics Each chapter relates to key issues raised in the respective topic providing additional historical background critical discussion reviews of pertinent research methods and an assessment of what the future might hold This volume embraces multiple dynamic perspectives and a range of voices in order to move forward in new and productive directions making The Routledge Handbook of Educational Linguistics an essential volume for any student and researcher interested in the issues surrounding language and education particularly in multilingual and multicultural settings

International Handbook of English Language Teaching Jim Cummins,Chris Davison,2007-12-31 This two volume handbook provides a comprehensive examination of policy practice research and theory related to English language teaching ELT in international contexts Nearly 70 chapters highlight the research foundation for the best practices frameworks for policy decisions and areas of consensus and controversy in the teaching and development of English as a second and or additional language for kindergarten through to adult speakers of languages other than English In doing so it problematizes traditional dichotomies and challenges the very terms that provide the traditional foundations of the field A wide range of terms has been used to refer to the key players involved in the teaching and learning of the English language and to the enterprise of English language teaching as a whole At various times and in different contexts the following labels have been used in countries where English is the dominant language to describe programs learners or teachers of English English as a second language ESL English as an additional language EAL limited English proficient LEP and English language learners ELL In contexts where English is not the dominant language the following terms have been used English as a foreign language EFL English as an international language EIL and English as a lingua franca ELF

Forum ,1982 Referent Similarity and Nominal Syntax in Task-Based Language Teaching Craig Lambert,2018-12-07 This volume addresses an important gap in the literature on task design and second language use Building on insights from over 50 years of research on the relationship between task demands and language use it examines how referent similarity relates to developmentally relevant variation in the use of nominal structures comparative structures and abstract lexis among first and second language speakers of English In addition to providing an empirical basis for future research on tasks it shares both theoretical and practical information on task design which will greatly benefit curriculum and material developers

The Routledge Encyclopedia of Second Language Acquisition Peter Robinson,2012-08-21 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has

the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA The Routledge Encyclopedia of Second Language Acquisition Peter Jake Robinson,2013 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA Handbook of CLIL in Pre-primary Education Ana Otto,Beatriz Cortina-Pérez,2023-05-16 This book provides an in depth look on Content and Language Integrated Learning CLIL and Early Childhood Education ECE two domains where major joint research is needed By taking stock on theoretical underpinnings it explores the ideal conditions for early additional language acquisition in preschool contexts through CLIL with a learner centered approach grounded in developmentally appropriate practices DEP and an emphasis on the importance of play cognition holistic content adaptation and social emotional learning The book also offers a comprehensive view of how this methodological approach has already set a clear path on Pre primary education internationally Finally it offers insights into CLIL pedagogies as related and adapted to Pre primary education resources and materials for very young learners and practical implementation from the classroom By providing a solid empirical background on Pre primary CLIL along with appropriate methodological issues and practices this book serves as a key resource to students practitioners academics as well as teacher educators and policy makers in international contexts What is Applied Cognitive Linguistics? Andrea Tyler,Lihong Huang,Hana Jan,2018-04-23 Many SLA professionals remain unaware of what CL and Applied Cognitive Linguistics are and of the tremendous potential

these approaches offer for our understanding of L2 learning and pedagogy The volume addresses this gap by presenting theoretically grounded empirically based studies which illustrate the application of key concepts of CL and demonstrate the efficacy of using the concepts in the classroom or in basic L2 research

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