### דפים ואתרים אסתר רייזן

SECOND EDITION

# MODERN HEBREW FOR INTERMEDIATE STUDENTS

PROGRAM

ESTHER RAIZEN

## Modern Hebrew For Intermediate Students A Multimedia Program University Of Texas Press

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Hebrew classroom developed at the University of Texas at Austin in the early 2000s Within an intensive framework of instruction that assumes six weekly hours in the classroom the program provides for two semesters of instruction at the end of which most successful students will reach the intermediate mid or intermediate high levels of proficiency in speaking and reading and some will reach advanced low proficiency as defined by the American Council on the Teaching of Foreign Languages ACTFL In addition to a variety of written exercises the workbook includes vocabulary lists reading selections discussions of cultural topics illustrations of grammar points notes on registers suggestions for class and individual activities and glossaries The workbook is complemented by a website http www laits utexas edu hebrew that provides short video segments originally scripted and filmed in Israel and the United States vocabulary flashcards with sound interactive exercises on topics included in the workbook sound files parallel to the reading selections in the workbook and additional materials that enhance the learning experience The stability of the workbook combined with the dynamic nature of the website and the internet searches the students are directed to conduct allows language instructors to reshape the curriculum and adapt it to the needs of their students and the goals of their programs Dynamics of Teaching and Learning Modern Hebrew as an Additional Language Yona Gilead, 2017-10-02 In Dynamics of Teaching and Learning Modern Hebrew as an Additional Language Yona Gilead presents original research into classroom interactional practices by offering a thick description of a successful beginner level Modern Hebrew program at an Australian university The book charts and theorizes the cohort's teacher and students trajectory of using Hebrew as the main means of instructing and acquiring the language and highlights seven key features which contribute to students learning The book s research based findings and analysis of classroom dynamics contribute to theorizing the currently largely praxis based discipline of L2 Modern Hebrew instruction hence providing a stronger theoretical understanding of how and why students can be assisted in their language learning This original research provides a template for renewed L2 Hebrew research Fifty Years of Good Reading University of Texas Press, 2000 50 year since founding the University of Texas they have witnessed major evolutions in the world of publishing American Book Publishing Record R.R. Bowker Company, 1978 Hebrew studies .2002 Research in Education ,1969 2003. **Humanities** .1993 Resources in Education .1980 **Library Literature** H.W. Wilson Company, 1934 An index to library and information science Library Literature, 1970 Catalog of **Copyright Entries. Third Series** Library of Congress. Copyright Office, 1972 **ERIC Educational Documents Index.** 1966-69: Minor descriptors and author index ,1970 National Union Catalog, 1978 Includes entries for maps and **ERIC Educational Documents Index** Educational Resources Information Center (U.S.), 1966 A subject author atlases institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education National union catalog, 1978 Library of Congress.1978 Comprehensive Dissertation Index, 1861-1972: Education Xerox University Microfilms, 1973

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