

Exploring Second Language Classroom Research

A Comprehensive Guide

David Nunan | Kathleen M. Bailey

Second Language Classroom Research

Greta Gorsuch, Dale Griffee



Second Language Classroom Research:

Second Language Classroom Research Jacquelyn Schachter, Susan M. Gass, 2013-11-05 In an attempt to fill the gap left by the many published studies on classroom second language research this book explores a variety of human social and political issues involved in the carrying out of such studies Many journals are chock full of the results of classroom research with evidence to support one claim or another about the efficacy of one teaching method or another Many textbooks are replete with statistical procedures to be used and with experimental designs to fit varying situations Too often overlooked in these treatments are the human social and political issues involved in carrying out research in classrooms that are not one's own What are the problems going to be when one attempts work such as this What does one do on discovering that an administrator's agenda is different than one had thought What does one do when a teacher resents intrusions into her classroom This book offers a view on those kinds of issues as presented and managed by successful classroom researchers themselves The authors present their own experiences including on occasion their trials and tribulations and how they dealt with them They lay themselves open to criticism in doing so but they make their contributions much the richer as well The classroom contexts extend to different countries and range from elementary schools to universities Some of the issues presented are the necessarily collaborative nature of the research the question of meshing pedagogically sound and experimentally acceptable practices the often strong possibility that political and social decisions will interrupt the research the perennial question of reporting out the results and the training of graduate student researchers Classroom Second Language Development Rod Ellis, 1984 *Exploring Second Language Classroom Research* David Nunan, Kathleen M. Bailey, 2009 Exploring Second Language Classroom Research is a comprehensive introductory manual for beginning and advanced researchers Authored by two leading experts in the field the text explores research traditions and processes The text is illustrated with a variety of qualitative and quantitative data and includes tasks for reflection and application

Researching Second Language Classrooms Sandra Lee McKay, 2006-08-15 Chapter 1 Classroom Research chapter 2 Researching Teachers and Learners chapter 3 Researching Classroom Discourse chapter 4 Writing Research Reports

Tasks in Second Language Learning Virginia Samuda, Martin Bygate, 2007-11-27 Tasks in Second Language Learning aims to re-centre discussion of the ways in which language learning tasks can help offer a holistic approach to language learning and to explore the research implications It relates the broad educational and social science rationale for the use of tasks to the principles and practices of their classroom use The authors provide a balanced review of research as a basis for exploring a broader research agenda Throughout the book offers telling illustration of the contributions of a range of specialists in research teaching methodology and materials development and of the authors' own argument **Second Language Classrooms** Craig Chaudron, 1988-01-29 This book provides a critical overview of recent classroom-centred research and its implications for the teaching and learning of languages giving new insights into how languages are learned

and what the effects of classroom instruction are

Learner Engagement in Online Second Language Classrooms

Phung Dao, 2024-10-23 This book explores current research on online instructed L2 acquisition with a specific focus on the nature and impact of learner engagement in online L2 classroom interaction It examines the topic of online learner engagement from various theoretical perspectives discusses conceptual and methodological issues synthesizes research on the role of learner engagement in online L2 classroom interaction and critically assesses its connection to teaching practices across different L2 settings The book is intended for a wide audience including undergraduate and postgraduate Applied Linguistics TESOL and Second Language Education students seeking to understand the significance of learner engagement in online L2 learning It will also be useful for researchers interested in staying updated on recent findings regarding the benefits of learner engagement in online classroom interaction for L2 learning Additionally teachers teacher trainers and educators in Teacher Education TE and or continuous professional development CPD programs can benefit from the pedagogical insights offered in this book regarding online L2 instruction in various contexts

Universal Grammar and the Second Language Classroom Melinda Whong, Kook-Hee Gil, Heather Marsden, 2013-06-26 This book proposes that research into generative second language acquisition GenSLA can be applied to the language classroom Assuming that Universal Grammar plays a role in second language development it explores generalisations from GenSLA research The book aims to build bridges between the fields of generative second language acquisition applied linguistics and language teaching and it shows how GenSLA is poised to engage with researchers of second language learning outside the generative paradigm Each chapter of *Universal Grammar and the Second Language Classroom* showcases ways in which GenSLA research can inform language pedagogy Some chapters include classroom research that tests the effectiveness of teaching particular linguistic phenomena Others review existing research findings discussing how these findings are useful for language pedagogy All chapters show how generative linguistics can enhance teachers expertise in language and second language development This groundbreaking volume ably takes on the gap that currently exists between generative linguistic theory in second language acquisition GenSLA and second language pedagogy by gathering chapters from GenSLA researchers who are interested in the relevance and potential application of their research to second foreign language teaching It offers a welcome and thought provoking contribution to any discussion of the relation between linguistic theory and practice I recommend it not only for language teachers interested in deepening their understanding of the formal properties of the languages they teach but also for linguists interested in following up on more practical consequences of the fruits of their theoretical and empirical research Donna Lardiere Georgetown University Washington DC USA

Second Language Classroom Research

Jacquelyn Schachter, Susan M. Gass, 2013-11-05 In an attempt to fill the gap left by the many published studies on classroom second language research this book explores a variety of human social and political issues involved in the carrying out of such studies Many journals are chock full of the results of classroom research with evidence to support one claim or another

about the efficacy of one teaching method or another Many textbooks are replete with statistical procedures to be used and with experimental designs to fit varying situations Too often overlooked in these treatments are the human social and political issues involved in carrying out research in classrooms that are not one's own What are the problems going to be when one attempts work such as this What does one do on discovering that an administrator's agenda is different than one had thought What does one do when a teacher resents intrusions into her classroom This book offers a view on those kinds of issues as presented and managed by successful classroom researchers themselves The authors present their own experiences including on occasion their trials and tribulations and how they dealt with them They lay themselves open to criticism in doing so but they make their contributions much the richer as well The classroom contexts extend to different countries and range from elementary schools to universities Some of the issues presented are the necessarily collaborative nature of the research the question of meshing pedagogically sound and experimentally acceptable practices the often strong possibility that political and social decisions will interrupt the research the perennial question of reporting out the results and the training of graduate student researchers

Intersection of Service and Learning Gregory Thompson, 2013-04-01 This book on service learning provides a current view of service learning research in the second language classroom and practical applications for the acquisition of both cultural knowledge as well as the different language modalities This book helps in understanding how using service learning in the language classroom can facilitate language acquisition The author addresses many of the challenges faced by teachers in the second language classroom as they try to implement service learning programs in their curriculum Based on the research as well as the experience of the author and other practitioners in the field suggestions are given in each chapter as to how to maximize student learning and acquisition of specific aspects of a language as well as on the formation of successful programs and service learning experiences These suggestions are integrated into the individual chapters based on the focus of the unit This text shows how service learning allows students real world application of the language they are learning in the classroom This text discusses how service learning assists students in contextualizing their learning and seeing the reality of their field of study and the applicability of their language classes to settings that they encounter in their own communities Finally at all levels teachers professors and administrators are being asked to provide standards and assessments to demonstrate achievement and excellence in their different fields This text addresses how service learning aids students in meeting these proficiency standards and helps them achieve many of the goals set forth by national and international foreign second language learning organizations

Second Language Classrooms Craig Chaudron, 1993

Student Engagement in the Language Classroom Phil Hiver, Ali H. Al-Hoorie, Sarah Mercer, 2020-12-02 This book defines engagement for the field of language learning and contextualizes it within existing work on the psychology of language learning and teaching Chapters address broad substantive questions concerned with what engagement is or looks like and how it can be theorized for the language classroom methodological questions related to

the design measurement and analysis of engagement in language classrooms and beyond as well as applied issues examining its antecedents factors inhibiting and enhancing it and conditions fostering the re engagement of language learners who have become disengaged Through a mix of conceptual and empirical chapters the book explores similarities and differences between motivation and engagement and addresses questions of whether how and why learners actually do exert effort allocate attention participate and become involved in tangible language learning and use It will serve as an authoritative benchmark for future theoretical and empirical research into engagement within the classroom and beyond and will be of interest to anyone wishing to understand the unique insights and contributions the topic of engagement can make to language learning and teaching

Gesture Steven G. McCafferty, Gale Stam, 2009-06-02 This book demonstrates the vital connection between language and gesture and why it is critical for research on second language acquisition to take into account the full spectrum of communicative phenomena The study of gesture in applied linguistics is just beginning to come of age This edited volume the first of its kind covers a broad range of concerns that are central to the field of SLA The chapters focus on a variety of second language contexts including adult classroom and naturalistic learners and represent learners from a variety of language and cultural backgrounds **Gesture Second Language Acquisition and Classroom Research** is organized in five sections Part I **Gesture and its L2 Applications** provides both an overview of gesture studies and a review of the L2 gesture research Part II **Gesture and Making Meaning in the L2** offers three studies that all take an explicitly sociocultural view of the role of gesture in SLA Part III **Gesture and Communication in the L2** focuses on the use and comprehension of gesture as an aspect of communication Part IV **Gesture and Linguistic Structure in the L2** addresses the relationship between gesture and the acquisition of linguistic features and how gesture relates to proficiency Part V **Gesture and the L2 Classroom** considers teachers gestures students gestures and how students interpret teachers gestures Although there is a large body of research on gesture across a number of disciplines including anthropology communications psychology sociology and child development to date there has been comparatively little investigation of gesture within applied linguistics This volume provides readers unfamiliar with L2 gesture studies with a powerful new lens with which to view many aspects of language in use language learning and language teaching

Doing Second Language Research James Dean Brown, Theodore S. Rodgers, 2002-10-24 An accessible introduction to language learning research which provides a feel for what research activities are like by engaging the reader in several roles across a range of research design types both quantitative and qualitative Roles include research subject research organizer data collector data analyst and research reporter The book systematically explains the characteristics and purposes of various types of research including terminology the logic underlying selection and the steps typical of each type of research design It also offers an introduction to some classic research studies

Second Language Research Alison Mackey, Susan M. Gass, 2013-06-17 Specifically targeted towards the needs of a second language research audience **Second Language Research Methodology and Design** addresses

basic issues related to research design providing step by step instructions for how to carry out studies This up to date text includes chapters that cover identifying research problems and questions selecting elicitation measures dealing with ethical issues related to data gathering validity and reliability in research research in second and foreign language classroom contexts data description and coding and data analysis Also included is a chapter on the much needed and rarely addressed topic of writing up SLA research giving concrete suggestions about preparing for publication Principles of both qualitative and quantitative research are discussed in the context of design issues Throughout the book examples from applied linguistics second language acquisition and TESOL are provided Helpful discussion and data based skill building exercises at the end of each chapter promote better understanding of the principles discussed A glossary outlines the key terms in second language research Second Language Research Methodology and Design is an ideal textbook for introductory and advanced classes in second language research methods as well as classes in related areas for example TESOL research methods

Focus on the Language Classroom Dick Allwright, Kathleen M. Bailey, 1991-04-25 The authors set out to define the aims principles and objectives of recent research into what exactly happens in the language classroom to describe the findings of this work and to relate these to teaching practice

An Introduction to Second Language Research Methods, 2nd Edition Dale T. Griffee, 2018-02-05 An Introduction to Second Language Research Methods Design and Data 2nd edition enables classroom teachers to become classroom researchers and in doing so to improve their understanding of their teaching Changes made for the second edition include a new chapter an expanded glossary of terms combining the references and three new appendixes

Approaches to Research in Second Language Learning Donna M. Johnson, 1991 Examines six major approaches to second language learning in the classroom The text studies correlational case study survey ethnography experimental and multi method research techniques It also includes illustrative studies methodological principles and an extended sample study

Second Language Testing for Student Evaluation and Classroom Research Greta Gorsuch, Dale Griffee, 2017-10-01 Second Language Testing for Student Evaluation and Classroom Research and its accompanying Student Workbook are introductory level resources for classroom teachers of all levels of experience and early career graduate students in applied linguistics TESOL and second foreign language teaching programs The book gives a balance between practice and theory for student evaluation and also aims for readers to use testing to connect to classroom research and to their own teaching Indeed Second Language Testing for Student Evaluation and Classroom Research aims at self discovery and empowerment for readers even as second language testing as a field undergoes major shifts in scope and areas of concern Second Language Testing offer a strong basis for readers who wish to analyze and improve their own classroom tests and for readers who wish to evaluate standardized tests they are required to use or are thinking of using We work with the general idea OK now that I know test X has these strengths and weaknesses what do I do Or Alright here are students scores now how do I use them in my teaching At the same time our book provides more in depth

treatments of key testing topics for those readers who want to know Why and How Why these terms Why this or that analysis Why does it work How does it work What do these numbers mean How do I use them and how do I explain them to my students my colleagues my supervisors Second Language Testing for Student Evaluation and Classroom Research includes five Appendices for those readers whose interests continue into more advanced areas Our information and observations on issues such as rater training Appendix B are current and discerning and our Reference section and Glossary would be valued by any advanced testing practitioner or researcher Second Language Testing is useful to readers at varied levels of engagement at their choice **Cambridge Guide to Second Language Teacher Education** Anne Burns, Jack C. Richards, 2009-03-23 This collection provides an overview of current issues debates and approaches in Second Language Teacher Education SLTE presented by internationally prominent researchers educators and emerging scholars Chapters address such issues as distance education non native English speaking educators technology assessment standards and the changing contexts of contemporary language teaching and teacher education

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