

# New Jersey's Union College



Donald R. Raichle

# New Jerseys Union College A History 1933 1983

**Lingjun Ying**



## **New Jersey's Union College A History 1933 1983:**

*New Jersey's Union College* Donald R. Raichle, 1983      *New Jersey's Union College* Donald Roderic Raichle, 1983 The development of New Jersey's Union College is traced by the author from its founding as a junior college in the Great Depression to its recent emergence as the public community college for Union County      *American Educational History Journal* J. Wesley Null, 2007-08-01 The American Educational History Journal is a peer reviewed national research journal devoted to the examination of educational topics using perspectives from a variety of disciplines The editors of AEHJ encourage communication between scholars from numerous disciplines nationalities institutions and backgrounds Authors come from a variety of disciplines including political science curriculum history philosophy teacher education and educational leadership Acceptance for publication in AEHJ requires that each author present a well articulated argument that deals substantively with questions of educational history      **Narratives and Strategies of Effective Leadership in Community Colleges** Nacco, Stephen Damian, 2024-04-29 In American higher education community colleges present new opportunities for many embodying the democratic essence since their early roots Originally conceived as junior colleges preparing students for university transfers these institutions have undergone a transformative journey evolving into the comprehensive open access pillars of education that define our present landscape Despite a shared mission a disparity exists among community colleges with some rising to prominence as leaders in the community college movement Amidst the challenges posed by the two World Wars economic fluctuations and societal shifts community colleges have adapted to serve diverse needs encompassing workforce development community education and developmental studies *Narratives and Strategies of Effective Leadership in Community Colleges* takes on the challenge faced by these institutions maintaining excellence amid the evolving demands of a dynamic society *Narratives and Strategies of Effective Leadership in Community Colleges* is a pivotal resource for higher education practitioners navigating the complex realm of leadership challenges in community colleges It portrays community colleges as national treasures in higher education Beyond mere success stories each chapter details the intricacies of effective leadership Targeting governing boards faculty leaders and administrators the book provides invaluable insights into strategic planning student support campus revitalization and financial management It serves as a crucial guide for those aspiring to elevate their institutions      **Institutions of Higher Education** Linda Sparks, 1990-01-24 This bibliography brings together in one comprehensive volume citations of books dissertations theses and ERIC microfiche relating to the history of specific institutions of higher education worldwide All types of postsecondary institutions two years colleges liberal arts colleges seminaries specialized institutions and universities are included Entries include the following elements when available author editor title place of publication publisher publication date and number of pages Citations from 85 countries are included Entries are by country dependency and territory The United States has been further divided by state Names of institutions are in English References are in the language in which they were written

The majority of the citations should be available in a library somewhere in the United States. Obscure sources that may be difficult to obtain have been included because they are often the only citation. All editions of a title as well as older works are included because of their potential value to a researcher. The book should be a part of all college, university, and large public library collections. College of Education faculty members specializing in higher or comparative education will find much of value here.

**New Jersey Governor Brendan Byrne** Donald Linky, 2014-10-13. Known by mobsters as the man who couldn't be bought, Brendan Byrne led New Jersey into a new era when he won the state's gubernatorial election by a landslide in the wake of political corruption scandals. A former prosecutor and judge, Byrne was soon condemned as one-term Byrne, the inept politician who few thought would risk the humiliation of standing for a second term. Yet Byrne surprised both friend and foe alike by pulling off the state's most remarkable political comeback, winning re-election and leaving a legacy of preserving the vast resources of the Pinelands, enacting the state's first income tax and comprehensive school financing reform, developing the Meadowlands, approving casino gambling in Atlantic City, and initiating strong environmental controls to combat pollution.

**New Jersey History**, 1992      **The Publishers' Trade List Annual**, 1992      **America, History and Life**, 1990. Article abstracts and citations of reviews and dissertations covering the United States and Canada.

*The Last Generation of the German Rabbinate* Cornelia Wilhelm, 2024. After the Nazi seizure of power on January 30, 1933, over 250 German rabbis, rabbinical scholars, and students for the rabbinate fled to the United States. *The Last Generation of the German Rabbinate* follows their lives and careers over decades in America. Although culturally uprooted, the group's professional lives and intellectual leadership, particularly those of the younger members of this group, left a considerable mark intellectually, socially, and theologically on American Judaism and on American Jewish congregational and organizational life in the postwar world. Meticulously researched and representing the only systematic analysis of prosopographical data in a digital humanities database, *The Last Generation of the German Rabbinate* reveals the trials of those who had lost so much and celebrates the legacy they made for themselves in America.

**American Book Publishing Record**, 1988

**Community and Junior College Journal**, 1983      **Modern Orthodox Judaism: A Documentary History** Zev Eleff, 2016-07. *Modern Orthodox Judaism* offers an extensive selection of primary texts documenting the Orthodox encounter with American Judaism that led to the emergence of the Modern Orthodox movement. Many texts in this volume are drawn from episodes of conflict that helped form Modern Orthodox Judaism. These include the traditionalists' response to the early expressions of Reform Judaism as well as incidents that helped define the widening differences between Orthodox and Conservative Judaism in the early twentieth century. Other texts explore the internal struggles to maintain order and balance once Orthodox Judaism had separated itself from other religious movements. Zev Eleff combines published documents with seldom-seen archival sources in tracing Modern Orthodoxy as it developed into a structured movement, established its own institutions, and encountered critical events and issues, some that helped shape the movement and others that caused tension.

within it A general introduction explains the rise of the movement and puts the texts in historical context Brief introductions to each section guide readers through the documents of this new dynamic Jewish expression *The Cubans of Union City* Yolanda Prieto,2009-08-31 Ethnic community building and immigrant success in Havana on the Hudson Crossing Broadway Robert W. Snyder,2014-12-18 Robert W Snyder s *Crossing Broadway* tells how disparate groups overcame their mutual suspicions to rehabilitate housing build new schools restore parks and work with the police to bring safety to streets racked by crime and fear It shows how a neighborhood once nicknamed Frankfurt on the Hudson for its large population of German Jews became Quisqueya Heights the home of the nation s largest Dominican community The story of Washington Heights illuminates New York City s long passage from the Great Depression and World War II through the urban crisis to the globalization and economic inequality of the twenty first century Washington Heights residents played crucial roles in saving their neighborhood but its future as a home for working class and middle class people is by no means assured The growing gap between rich and poor in contemporary New York puts new pressure on the Heights as more affluent newcomers move into buildings that once sustained generations of wage earners and the owners of small businesses *Crossing Broadway* is based on historical research reporting and oral histories Its narrative is powered by the stories of real people whose lives illuminate what was won and lost in northern Manhattan s journey from the past to the present A tribute to a great American neighborhood this book shows how residents learned to cross Broadway over the decades a boundary that has separated black and white Jews and Irish Dominican born and American born and make common cause in pursuit of one of the most precious rights the right to make a home and build a better life in New York City Nonunion Employee Representation Bruce E. Kaufman,Daphne Gottlieb Taras,2016-07-08 Examines the history contemporary practice and policy issues of non union employee representation in the USA and Canada The text encompasses many organizational devices that are organized for the purposes of representing employees on a range of production quality and employment issues *New Jersey Historical Commission Newsletter* New Jersey Historical Commission,1976 *The Rise and Fall of the Southern Tenant Farmers Union in Arkansas* James D. Ross,2024-01-12 Founded in eastern Arkansas during the Great Depression the Southern Tenant Farmers Union STFU has long fascinated historians who have emphasized its biracial membership and the socialist convictions of its leaders while attributing its demise to external factors such as the mechanization of agriculture the repression of wealthy planters and the indifference of New Dealers However as James Ross notes in this compelling revisionist history such accounts have largely ignored the perspective of the actual sharecroppers and other tenant farmers who made up the union s rank and file Drawing on a rich trove of letters that STFU members wrote to union leaders government officials and others Ross shows that internal divisions were just as significant if not more so as outside causes in the union s ultimate failure Most important the STFU s fatal flaw was the yawning gap between the worldviews of its leadership and those of its members Ross describes how early on STFU secretary H L Mitchell promoted the union as one

involving many voices sometimes in harmony sometimes in discord but later pushed a more simplified narrative of a few people doing most of the union's work Struck by this significant change Ross explores what the actual goals of the rank and file were and what union membership meant to them While the white leaders may have expressed a commitment to racial justice white members often did not he writes While the union's socialist and communist leaders may have hoped for cooperative land ownership the members often did not Above all the poor farmers who made up the membership wanted their immediate needs for food and shelter met and they wanted to own their own land and thus determine their own futures Moreover while the leadership often took its inspiration from Marx the membership's worldview was shaped by fundamentalist Pentecostal Christianity In portraying such tensions and how they factored into the union's implosion Ross not only offers a more nuanced view of the STFU he also makes a powerful new contribution to our understanding of the Depression era South James D Ross Jr is an associate professor of history at the University of Arkansas at Little Rock He is a specialist in the interaction of race class and religion in twentieth century United States history     **American Doctoral Dissertations** ,1986     **Encyclopedia of U.S. Labor and Working-class History** Eric Arnesen,2007 Publisher Description

This book delves into New Jerseys Union College A History 1933 1983. New Jerseys Union College A History 1933 1983 is an essential topic that needs to be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into New Jerseys Union College A History 1933 1983, encompassing both the fundamentals and more intricate discussions.

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