



# Scrolling Forward

MAKING SENSE OF DOCUMENTS IN THE DIGITAL AGE



David M. Levy



# Scrolling Forward Making Sense Of Documents In The Digital Age

**Richard J. Cox**



## Scrolling Forward Making Sense Of Documents In The Digital Age:

**Scrolling Forward** David M. Levy, 2001 What's up doc Information scientist David M. Levy wants us to look at the documents that fill our lives and his book *Scrolling Forward* is a thoughtful reflection on their near omnipresence. Levy has the perfect résumé for this job: after getting his Ph.D. in Computer Science in 1981, he took off for England to pursue the study of calligraphy and bookbinding. His love of books shows in his writing, which is rich with references and anecdotes from Walt Whitman to Woody Allen. Drawing on examples as disparate as grocery store receipts, greeting cards, identity papers, and of course e-mail, Levy finds the common threads binding them together and explores how and why we use them in daily life. He looks at digitization closely, considering how speed, ease of editing, and potentially perfect copying changes our traditional considerations of documentation. Though he insists that he's looking at the present, not speculating about the future, it's hard to see how to avoid looking ahead. After reading *Scrolling Forward*, Rob Lightner *Scrolling Forward, Second Edition* David M. Levy, 2016-01-05 A fascinating, insightful, and wonderfully written exploration of the document. Like Henry Petroski's *The Pencil*, David Levy's *Scrolling Forward* takes a common everyday object, the document, and illuminates what it reveals about us both in the past and in the digital age. We are surrounded daily by documents of all kinds: letters and credit card receipts, business memos and books, television images and web pages. Yet we rarely stop to reflect on their significance. Now, in this period of digital transition, our written forms as well as our reading and writing habits are being disturbed and transformed by new technologies and practices. An expert on information and written forms and a former researcher for the document pioneer Xerox, Levy masterfully navigates these concerns, offering reassurance while sharing his own excitement about many of the new kinds of emerging documents. He demonstrates how today's technologies, particularly the personal computer and the World Wide Web, are having analogous effects to past inventions such as paper, the printing press, writing implements, and typewriters in shaping how we use documents and the forms those documents take. *Scrolling Forward* lets us see the continuity between the written forms of today and those of the past. Skyhorse Publishing, as well as our Arcade imprint, are proud to publish a broad range of books for readers interested in history, books about World War II, the Third Reich, Hitler, and his henchmen, the JFK assassination, conspiracies, the American Civil War, the American Revolution, gladiators, Vikings, ancient Rome, medieval times, the old West, and much more. While not every title we publish becomes a New York Times bestseller or a national bestseller, we are committed to books on subjects that are sometimes overlooked and to authors whose work might not otherwise find a home. *Scrolling Forward: Making Sense of Documents in the Digital Age* David M. Levy, 2012-01-23 We are surrounded by documents of all kinds, from receipts to letters, business memos to books. Yet we rarely stop to reflect on their significance. Now, in this period of digital transition, our written forms as well as our reading and writing habits are being questioned and transformed by new technologies and practices. What is the future of the book? Is paper about to disappear? With the Internet and World Wide Web, what will happen to libraries, copyright, and education? Starting with a

simple deli lunch receipt SCROLLING FORWARD examines documents of all kinds from the perspectives of culture history and technology in order to show how they can work and what they say about us and the values we carry into the new age

**Protecting Your Library's Digital Sources** Miriam B. Kahn, 2004-02-09 This is the authoritative e preservation resource for reference librarians preservationists archivists and records managers who create and maintain electronic resources

**Toward the Visualization of History** Mark Moss, 2008-06-19 Over the past 50 years the influence of visuals has impacted society with greater frequency No subject is immune from the power of visual culture and this fact becomes especially pronounced with regards to history and historical discourse Where once the study of the past was books and printed articles the environment has changed and students now enter the lecture hall with a sense of history that has been gleaned from television film photography and other new media They come to understand history based on what they have seen and heard not what they have read What are the implications of this process this visualization of history Mark Moss discusses the impact of visuals on the study of history with an examination of visual culture and the future of print Recognizing the visual bias of the younger generations and using this as a starting point for teaching history is a critical component for reaching students By providing an analysis of photography film television and computer culture Moss uses the Holocaust as an historical case study to illustrate the ways in which visual culture can be used to bring about an awareness of history as well as the potential for visual culture becoming a driving force for social and cultural change

**The Media and the Models of Masculinity** Mark Moss, 2012-07-10 Mark Moss's The Media and the Models of Masculinity details the impact that the mass media has upon men's sense of identity style and deportment From advertising to television shows mass consumer culture defines and identifies how men select and sort what is fashionable and acceptable Utilizing a large mine of mediated imagery men and boys construct and define how to dress act and comport themselves By engaging critical discussions on everything from fashion to domestic space to sports and beyond readers are privy to a modern and fascinating account of the diverse and dominant perceptions of and on Western masculine culture Historical tropes and models are especially important in this construction and influence and impact contemporary variations

**The Handbook of Science and Technology Studies, fourth edition** Ulrike Felt, Rayvon Fouche, Clark A. Miller, Laurel Smith-Doerr, 2016-12-23 The fourth edition of an authoritative overview with all new chapters that capture the state of the art in a rapidly growing field Science and Technology Studies STS is a flourishing interdisciplinary field that examines the transformative power of science and technology to arrange and rearrange contemporary societies The Handbook of Science and Technology Studies provides a comprehensive and authoritative overview of the field reviewing current research and major theoretical and methodological approaches in a way that is accessible to both new and established scholars from a range of disciplines This new edition sponsored by the Society for Social Studies of Science is the fourth in a series of volumes that have defined the field of STS It features 36 chapters each written for the fourth edition that capture the state of the art in a rich and rapidly

growing field One especially notable development is the increasing integration of feminist gender and postcolonial studies into the body of STS knowledge The book covers methods and participatory practices in STS research mechanisms by which knowledge people and societies are coproduced the design construction and use of material devices and infrastructures the organization and governance of science and STS and societal challenges including aging agriculture security disasters environmental justice and climate change

### **High-Level Subject Access Tools and Techniques in Internet Cataloging**

Judith Ahronheim, 2024-11-15 Is your library's portal as efficient as it could be High Level Subject Access Tools and Techniques explores the potential and early development of high level subject access It examines Web tools and traditionally maintained library structures that facilitate the automated relation of resources to high level subject categories based on the descriptive metadata that already exists in traditional library records It includes a research study of high level subject browse structures as well as hands on reports of actual projects and development activities and an examination of the environment in which demand for high level subject access arises From the editor As the World Wide Web and graphic user interfaces developed in the 90s libraries began to build gateways for their online resources These gateways allowed library users to employ the browse point and click approach to resource discovery that they had come to expect from online tools Most of these interfaces amounted to little more than hand constructed lists of links Today many libraries offer access to users through a set list of broad topics sometimes called a high level browse display Methods for populating these subject categories remain crude and their maintenance requires considerable resources As a result libraries have begun to look at ways of applying traditional techniques associated with cataloging to these new interfaces Several goals are involved in these developments Many hope to reuse data from library catalogs and thus limit maintenance burdens Others seek to apply a more standard set of tools and principles to the construction of portals to allow greater cooperation among institutions that want to interoperate with each other This pathbreaking book examines vital issues in high level subject access including subject trees and their relationship to the structure inherent in Dewey Classification emerging patterns in the development of browsing services including a hierarchy of subjects that is not based in classification a map that relates data from catalog records to the subject hierarchy and tools for extracting data from a catalog and storing it in a separate database to produce a more flexible display task based as opposed to materials based subject lists the social issues that are associated with choosing categories based on the nature and activity of an institution's library users the political issues involved in selecting disciplines or topics for a browsing service And presents fascinating case studies of Columbia University's efforts to build an automatically generated browsable display based on Library of Congress Classification as it occurs in catalog records the High Level Thesaurus Project HILT in which a group of libraries archives and museums attempted to find a common method for high level subject access via portal

### **Record Keeping in a Hybrid Environment**

Alistair Tough, Michael Moss, 2006-09-30 This book brings together key ideas about record keeping in a multi media environment Written by leading

figures in the field Comprehensive coverage of the topic Contains the most up to date information **Metadata**

**Fundamentals for All Librarians** Priscilla Caplan,2003-02-17 Metadata is used to organize and access information in an effective way This is a comprehensive description of the various forms of metadata its applications and how librarians can use it Both descriptive and nondescriptive forms of metadata are defined and applied to library functions Efficiency and Effectiveness of XML Tools and Techniques and Data Integration over the Web Stéphane Bressan,Akmal B. Chaudhri,Jeffrey

Xu Yu,Zoé Lacroix,2003-07-01 This book constitutes the thoroughly refereed joint post proceedings of the VLDB 2002 Workshop on Efficiency and Effectiveness of XML Tools and Techniques EEXTT and the CAiSE 2002 Workshop on Data Integration over the Web DIWeb The 10 revised full papers presented were carefully selected during two rounds of reviewing and revision The papers are organized in topical sections on XML languages XML modeling and integration XML storage benchmarking XML and data integration over the Web

**Textual Curation** Krista Kennedy,2016-11-01 A study of the roles community financial support texts information structures interfaces and technology play in collaborative works Wikipedia is arguably the most famous collaboratively written text of our time but few know that nearly three hundred years ago Ephraim Chambers proposed an encyclopedia written by a wide range of contributors from illiterate craftspeople to titled gentry Chambers wrote that incorporating information submitted by the public would considerably strengthen the second edition of his well received Cyclop dia which relied on previously published information In Textual Curation Krista Kennedy examines the editing and production histories of the Cyclop dia and Wikipedia the ramifications of robot written texts and the issues of intellectual property theory and credit Kennedy also documents the evolution of both encyclopedias as well as the participation of central players in discussions about the influence of technology and collaboration in early modern and contemporary culture Through this comparative study based on extensive archival research and data driven analysis Kennedy illuminates the deeply situated nature of authorship which is dependent on cultural approval and stable funding sources as much as it is on original genius and the ownership of intellectual property Kennedy s work significantly revises long held notions of authorial agency and autonomy establishing the continuity of new writing projects such as wikis with longstanding authorial practices that she calls textual curation This study examines a wide range of texts that recompose accepted knowledge into reliable complex reference works combining contributions of article text alongside less commonly considered elements such as metadata vocabularies cross indexing and the development of print and digital interfaces Comparison of analog and networked texts also lays bare the impact of technological developments both in the composing process and in the topics that can practically be included in such a text By examining the human and technological curators that support these encyclopedias as well as the discourses that surround them Kennedy develops textual curation as a longstanding theory and process that offers a nuanced construction of authorship

**Reading and Writing the Electronic Book** Catherine Marshall,2022-06-01 Developments over the last twenty years have fueled considerable speculation about the future of the

book and of reading itself This book begins with a gloss over the history of electronic books including the social and technical forces that have shaped their development The focus then shifts to reading and how we interact with what we read basic issues such as legibility annotation and navigation are examined as aspects of reading that ebooks inherit from their print legacy Because reading is fundamentally communicative I also take a closer look at the sociality of reading how we read in a group and how we share what we read Studies of reading and ebook use are integrated throughout the book but Chapter 5 goes meta to explore how a researcher might go about designing his or her own reading related studies No book about ebooks is complete without an explicit discussion of content preparation i e how the electronic book is written Hence Chapter 6 delves into the underlying representation of ebooks and efforts to create and apply markup standards to them This chapter also examines how print genres have made the journey to digital and how some emerging digital genres might be realized as ebooks Finally Chapter 7 discusses some beyond the book functionality how can ebook platforms be transformed into portable personal libraries In the end my hope is that by the time the reader reaches the end of this book he or she will feel equipped to perform the next set of studies write the next set of articles invent new ebook functionality or simply engage in a heated argument with the stranger in seat 17C about the future of reading Table of Contents Preface Figure Credits

Introduction Reading Interaction Reading as a Social Activity Studying Reading Beyond the Book References Author Biography

**The Science of Reading** Adrian Johns, 2023-04-05 For the first time the story of how and why we have plumbed the mysteries of reading and why it matters today Reading is perhaps the essential practice of modern civilization For centuries it has been seen as key to both personal fulfillment and social progress and millions today depend on it to participate fully in our society Yet at its heart reading is a surprisingly elusive practice This book tells for the first time the story of how American scientists and others have sought to understand reading and by understanding it to improve how people do it Starting around 1900 researchers convinced of the urgent need to comprehend a practice central to industrial democracy began to devise instruments and experiments to investigate what happened to people when they read They traced how a good reader's eyes moved across a page of printed characters and they asked how their mind apprehended meanings as they did so In schools across the country millions of Americans learned to read through the application of this science of reading At the same time workers fanned out across the land to extend the science of reading into the social realm mapping the very geography of information for the first time Their pioneering efforts revealed that the nation's most pressing problems were rooted in drastic informational inequities between North and South city and country and white and Black and they suggested ways to tackle those problems Today much of how we experience our information society reflects the influence of these enterprises This book explains both how the science of reading shaped our age and why with so called reading wars still plaguing schools across the nation it remains bitterly contested

*The History of Reading, Volume 3* R. Crone, S. Towheed, 2011-08-26 We inhabit a textually super saturated and increasingly literate world This volume encourages

readers to consider the diverse methodologies used by historians of reading globally and indicates how future research might take up the challenge of recording and interpreting the practices of readers in an increasingly digitized society

**The Demise of the Library School** Richard J. Cox, 2010 In *The Demise of the Library School* Richard J Cox places the present and future of professional education for librarianship in the debate on the modern corporate university The book is a series of meditations on critical themes relating to the education of librarians archivists and other information professionals playing off of other commentators analyzing the nature of higher education and its problems and promises

**Handbook of Management Communication** François Cooren, Peter Stücheli-Herlach, 2021-08-23 Management communication encompasses a wide range of practices that define modern organizations Those practices are in many respects constituted formed and contextualized by the use of language This handbook traces the theoretical modelling of these practices by contemporary research It explores their linguistic features and performance in specific situations of value creation and in various modes It is a companion for students and scholars of applied linguistics and organizational communication as well as management and strategy research

**The Shallows** Nicholas Carr, 2020-03-03 New York Times bestseller Finalist for the Pulitzer Prize This is a book to shake up the world Ann Patchett Nicholas Carr s bestseller *The Shallows* has become a foundational book in one of the most important debates of our time As we enjoy the internet s bounties are we sacrificing our ability to read and think deeply This 10th anniversary edition includes a new afterword that brings the story up to date with a deep examination of the cognitive and behavioral effects of smartphones and social media

Contemplative Learning and Inquiry across Disciplines Olen Gunnlaugson, Edward W. Sarath, Charles Scott, Heesoon Bai, 2014-07-16 A wide ranging consideration of the emerging field of contemplative education Contemplative approaches to higher education have been gaining in popularity and application across a wide range of disciplines Spurring conferences a growing body of literature and several academic programs or centers these approaches promise to contribute significantly to higher education in the years to come This volume provides an overview of the current landscape of contemplative instruction pedagogy philosophy and curriculum from the perspectives of leading researchers and scholar practitioners Contributors come from a variety of disciplines including education management and leadership studies humanities social sciences the arts and information science Drawing on diverse contexts the essays reveal the applicability of contemplative studies as a watershed field capable of informing enriching and sustaining the many disciplines and instructional contexts that comprise higher education Chapters discuss the theoretical aspects of the field the details experiences and challenges of contemplative approaches and the hopes and concerns for the future of this field

**Search Foundations** Sachi Arafat, Elham Ashoori, 2025-02-04 A call to redirect the intellectual focus of information retrieval and science IR the phenomenon of mediation gets at the heart of the human machine relationship Framing IR S more broadly in this way generalizes its problems and perspectives dovetailing them with those shared across disciplines dealing with socio technical phenomena This reorientation of IR S requires



imagining it as a new kind of science a science of technology mediated experience STME Arafat and Ashoori not only offer detailed analysis of the foundational concepts underlying IR S and other technical disciplines but also boldly call for a radical systematic appropriation of the sciences and humanities to create a better understanding of the human technology relationship Arafat and Ashoori discuss the notion of progress in IR S and consider ideas of progress from the history and philosophy of science They argue that progress in IR S requires explicit linking between technical and nontechnical aspects of discourse They develop a network of basic questions and present a discursive framework for addressing these questions With this book Arafat and Ashoori provide both a manifesto for the reimagining of their field and the foundations on which a reframed IR S would rest

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