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Anti-Intellectualism and
Talent Development in
American Schooling

Out of Our Minds

Education and Psychology of the Gifted Series

Out Of Our Minds Anti Intellectualism And Talent Development In American Schooling

Cheri Pierson Yecke



Out Of Our Minds Anti Intellectualism And Talent Development In American Schooling:

Out of Our Minds Aimee Howley, Craig B. Howley, Edwina D. Pendarvis, 1995-03 *The Anti-Intellectual Presidency* Elvin T. Lim, 2012-01-01 Why has it been so long since an American president has effectively and consistently presented well crafted intellectually substantive arguments to the American public Why have presidential utterances fallen from the rousing speeches of Lincoln Teddy Roosevelt Wilson and FDR to a series of robotic repetitions of talking points and sixty second soundbites largely designed to obfuscate rather than illuminate In *The Anti Intellectual Presidency* Elvin Lim draws on interviews with more than 40 presidential speechwriters to investigate this relentless qualitative decline over the course of 200 years in our presidents ability to communicate with the public Lim argues that the ever increasing pressure for presidents to manage public opinion and perception has created a pathology of vacuous rhetoric and imagery where gesture and appearance matter more than accomplishment and fact Lim tracks the campaign to simplify presidential discourse through presidential and speechwriting decisions made from the Truman to the present administration explaining how and why presidents have embraced anti intellectualism and vague platitudes as a public relations strategy Lim sees this anti intellectual stance as a deliberate choice rather than a reflection of presidents intellectual limitations Only the smart he suggests know how to dumb down The result he shows is a dangerous debasement of our political discourse and a quality of rhetoric which has been described charitably as a linguistic struggle and perhaps more accurately as dogs barking idiotically through endless nights Sharply written and incisively argued *The Anti Intellectual Presidency* sheds new light on the murky depths of presidential oratory illuminating both the causes and consequences of this substantive impoverishment *Out of Our Minds* Craig B. Howley, Aimee Howley, Edwina D. Pendarvis, 2017 This second edition of the often cited book on anti intellectualism *Out of Our Minds* focuses on U S schools failure to care for the intellects and talents of all children gifted children in particular The revision comprises nine chapters on these topics What is intellect and why is it important The failure to cultivate intellect in American schooling Intellectualism and anti intellectualism among teachers Families and credentialism The anti intellectual university Anti intellectual programming for the gifted Ethics justice equality and intellect Where an intellectual education might reside and What an intellectual education might look like The authors provocatively examine issues of poverty racism and sexism and look at new information on the roles of higher education media and technology privatization families and the global economy as they pertain to the education of students in American schools

Special Education in Contemporary Society Richard M. Gargiulo, 2012 *Special Education in Contemporary Society* An Introduction to Exceptionality is designed for use by preservice and inservice teachers who will teach students with special needs in the general classroom The text provides a rare glimpse into the lives of persons with exceptionalities including their families and teachers Focusing on human exceptionalities across the life span the text employs a traditional organization beginning with four foundations chapters that introduce teachers to special education followed by 10 categorical chapters

each on a different disability Each categorical chapter features sections on transition cultural diversity technology instructional strategies and family considerations *Strategies and Considerations for Educating the Academically Gifted* Neal, Tia, 2023-03-07 Within the discipline of special education is academically gifted education and this distinct area is not typically required as a topic of focus in traditional teacher preparation programs for regular education teachers Therefore it is essential that current research is conducted and published that provides educators both general and special with resources that can assist them in providing gifted students with learning experiences tailored to their individual needs *Strategies and Considerations for Educating the Academically Gifted* provides a complete overview of issues relevant to gifted education and contributes to the existing knowledge in the field with the most up to date information to effect positive change and growth Covering key topics such as creativity curriculum models and assessment this reference work is ideal for administrators policymakers researchers academicians scholars practitioners instructors and students *Gifted Students and Inclusion* Sarah Schaffer, 1996 Contains journal articles and excerpts from books published between 1993 and 1996 **Handbook of Educational Psychology** Patricia A. Alexander, Philip H. Winne, 2006 Provides coverage of the field of educational psychology This book includes topics such as adult development self regulation changes in knowledge and beliefs and writing It is useful to scholars teacher educators practitioners policy makers and academic libraries It is also suitable for graduate level courses in educational psychology *Handbook of Multicultural School Psychology* Emilia C. Lopez, Sara G. Nahari, Giselle B. Esquivel, Sherrie L. Proctor, 2012-02-27 This comprehensive handbook offers a beautifully balanced view of the emerging field of multicultural school psychology The opening section provides an historical overview of how the field has developed and succeeding sections discuss multicultural issues related to consultation instructional interventions alternative assessment academic assessment vocational assessment culturally sensitive counseling models and working with families and special populations Theory research and practice are integrated throughout Key features of this exciting new book include Interdisciplinary Perspective Many chapters are written by authors from different disciplines all of whom have multicultural expertise The last chapter provides summarizing commentaries written by leaders in different disciplines Scientist Practitioner Focus Evidence based interventions for culturally and linguistically diverse students are provided for major competency areas such as consultation counseling and special programs e g bilingual and multicultural education Assessment Focus Multicultural and bilingual assessment issues are discussed in the chapters covering language cognitive personality behavioral neuropsychological vocational acculturational and academic assessment Special Populations Focus The needs of special populations such as culturally different parents gifted and talented children preschool children migrant families and children with low and high incidence learning disabilities are discussed in section VI This book is appropriate for graduate courses and seminars dealing with multicultural school psychology It is also a useful reference for researchers and practicing school psychologists and the libraries serving them **Suicide Among Gifted Children and Adolescents** Tracy

L. Cross, Jennifer Riedl Cross, 2021-09-23 The updated second edition of *Suicide Among Gifted Children and Adolescents* explores the suicidal behavior of students with gifts and talents. It provides the reader with a coherent picture of what suicidal behavior is, clarifies what is known and what is unknown about it, shares two major theories of suicide with explanatory power, and offers an emerging model of the suicidal behavior of students with gifts and talents. In addition, the book includes chapters offering insight into the lived experience of students with gifts and talents and what we can do to prevent suicide among gifted students, including creating caring communities and specific counseling strategies. It also provides a list of resources available to help.

Rethinking Gifted Education James H. Borland, 2003-01-01 Gifted education is in a period of transition unlike any it has experienced in this generation. Thinkers within the field and without are questioning the practice of gifted education, the theoretical foundations on which this practice rests, and even the value and legitimacy of the concept of giftedness. This fresh and provocative volume contains essays by leading thinkers on gifted education and by writers outside the field who have examined it critically. Each author examines, reconsiders, and challenges the assumptions and beliefs underlying the theory and practice of gifted education, providing a roadmap to guide both current considerations of and future planning for gifted education programs.

Think Tanks in America Thomas Medvetz, 2020-03-04 A revealing look at the rise of these influential institutions and the effect they've had on the United States. Think tanks have become fixtures of American politics, supplying advice to presidents and policy makers, expert testimony on Capitol Hill, and convenient facts and figures to journalists and media specialists. But what are think tanks? Who funds them? What kind of research do they produce? Where does their authority come from? And how influential have they become? In *Think Tanks in America*, Thomas Medvetz argues that the unsettling ambiguity of the think tank is less an accidental feature of its existence than the very key to its impact. By combining elements of more established sources of public knowledge—universities, government agencies, businesses, and the media—think tanks exert a tremendous amount of influence on the way citizens and lawmakers perceive the world, unbound by the more clearly defined roles of those other institutions. In the process, they transform the government of this country, the press, and the political role of intellectuals. Timely, succinct, and instructive, this provocative book will force us to rethink our understanding of the drivers of political debate in the United States.

Critical Perspectives on Project Head Start Jeanne Ellsworth, Lynda J. Ames, 1998-09-11 This book offers critical perspectives on the complex dynamics of politics, class, gender, power, race, and ethnicity in Project Head Start, past and present. Moving beyond the literature on Head Start's effects on children's achievement, this volume considers how the program has operated, sometimes effectively and comfortably, sometimes not, with families in communities and with other institutions. Contributors address historical background, parent involvement, and governance, cultural diversity, and relationships with other institutions. The research reported is rich with the voices of parents, community members, and staff, and is complemented by first-person chapters written by participants themselves. Head Start's appeal and its reputation

for success are both championed and critically questioned in this book with an eye toward where Head Start might be going where it should be going and how we can better understand poverty social programs and education *Ten Traits of Highly Effective Teachers* Elaine K. McEwan,2001-09-21 This user friendly resource for administrators and teachers explores the ten characteristics that lead to success in the classroom increased school morale satisfied parents and eager high achieving students *The War Against Excellence* Cheri Pierson Yecke,2005-05-12 Here veteran teacher Cheri Pierson Yecke details the chronological history of the middle school movement in the U S by tracing its evolution from academically oriented junior high schools to the dissolution of academics in the middle schools of the late 1980s and beyond In this book evidence is presented to show how leaders of this movement designed to use the middle school as a vehicle to promote non academic goals contrary to the desires of parents and the community Favored instructional practices such as the elimination of ability grouping and the rise in cooperative learning and peer tutoring have produced coerced egalitarianism where education performance is equalized by bringing the achievement of gifted and high ability students down to the level of mediocrity *The War against Excellence* examines the impact of The reduction of academic expectations Widespread elimination of ability grouping Features include Examples of how favored middle school instructional practices have been implemented in other countries and An analysis on the implications of these changes for the future of our country The influence of these changes has seriously crippled our middle schools in their obligation to provide a solid academic foundation for all students Yecke provides research based information that will appeal to parents and educators who want to confront problems with specific instructional practices and improve public education *Supporting Self-Regulated Learning and Student Success in Online Courses* Glick, Danny,Bergin, Jeff,Chang, Chi,2023-03-07 Students who self regulate are more likely to improve their academic performance find value in their learning process and continue to be effective lifelong learners However online students often struggle to self regulate which may contribute to lower academic performance Likewise less experienced online teachers who are in the process of implementing or have implemented a shift from in person to distance learning may struggle to enable their students to employ effective self regulation techniques *Supporting Self Regulated Learning and Student Success in Online Courses* examines current theoretical frameworks research projects and empirical studies related to the design implementation and evaluation of self regulated learning models and interventions in online courses and discusses their implications Covering key topics such as online course design student retention and learning support this reference work is ideal for administrators policymakers researchers academicians practitioners scholars instructors and students ***Morality, Ethics, and Gifted Minds*** Don Ambrose,Tracy Cross,2009-04-21 *Morality Ethics and Gifted Minds* explores much of the current wisdom on ethics and morality while developing new perspectives on the ethical dimensions of high ability Prominent authors from diverse disciplines are brought together recognizing that no single discipline can capture the essence and entirety of nettlesome complex multidimensional moral issues More specifically the book explores new

dimensions of ethics and morality magnifies the importance of applying highly intelligent minds to ethical issues while developing ways to strengthen the ethical awareness of the creative and gifted and brings diverse interdisciplinary perspectives to bear on these issues

Rituals and Student Identity in Education R. Quantz, 2011-01-31 An exploration of how the nonrational aspects of schooling especially rituals have been harnessed to construct a commonsense which serves the interests of transnational corporations leaving those educators committed to democracy to develop a new pedagogy that rejects the technical solutions that present reforms demand

Special Education in Contemporary Society Richard M. M. Gargiulo, Richard M. Gargiulo - Professor Emeritus, Emily C. Bouck, 2019-12-05 Special Education in Contemporary Society An Introduction to Exceptionality offers a comprehensive engaging and readable introduction to the dynamic field of special education Grounded in research and updated to reflect the most current thinking and standards of the field this book provides students with the knowledge skills attitudes and beliefs that are crucial to constructing learning environments that allow all students to reach their full potential Authors Richard M Gargiulo and Emily C Bouck encourage a deep awareness and understanding of the human side of special education providing students with a look into the lives of exceptional students and their families as well as the teachers that work with exceptional persons throughout their lives The Seventh Edition maintains the broad context and research focus for which the book is known while expanding on current trends and contemporary issues to better serve both pre service and in service teachers of exceptional individuals This title is accompanied by a complete teaching and learning package

International Handbook of Giftedness and Talent K. A. Heller, F. J. Mönks, R. Subotnik, Robert J. Sternberg, 2000-12-18 The first edition of this popular reference work was published in 1993 and received critical acclaim for its achievement in bringing together international perspectives on research and development in giftedness and talent Scholars welcomed it as the first comprehensive volume in the field and it has proved to be an indispensable resource to researchers Since the first edition the scholarly field of giftedness and talent studies has expanded and developed welcoming contributions from researchers in related disciplines Several theoretical frameworks outlined in the first edition have now been empirically tested and a number of new trends have emerged The Second Edition of the International Handbook of Giftedness and Talent provides an invaluable research tool to academics researchers and students interested in the field of giftedness and talent The contributors are renowned in the field and the broad range of topics on giftedness that have been studied in the past century right up to the late 1990s are represented in this volume It is truly international in scope bringing together leading scholars and teachers from all around the world This new edition has been fully updated and rewritten and includes 22 completely new chapters It provides a comprehensive review and critical synthesis of significant theory a unique cross national perspective with contributions from over 100 distinguished authors covering 24 nations significant contributions from scholars working in related fields an increased focus on empirically supported scholarship and is arranged for quick and easy reference with comprehensive subject and author indexes

Special Education in Contemporary Society Richard M. Gargiulo - Professor Emeritus, Emily C. Bouck, 2024-12-17

Special Education in Contemporary Society An Introduction to Exceptionality offers a comprehensive engaging and readable introduction to the dynamic field of special education Grounded in the latest research it reflects current educational standards and equips students with the knowledge skills attitudes and beliefs needed to create inclusive learning environments that empower all students to reach their full potential Authors Richard M Gargiulo and Emily C Bouck encourage a deep awareness and understanding of the human side of special education offering insightful perspectives into the lives of exceptional students their families and the dedicated teachers who support them The Eighth Edition of this text has been updated with new information on specific disabilities and challenges issues of diversity and equity within special education and the latest statistics and research that are a hallmark of this book

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