

Christopher J. Lucas

Our Western Educational Heritage

Our Western Educational Heritage

M. Ediger



Our Western Educational Heritage:

Our Western Educational Heritage Christopher J. Lucas, 1971 **A History of the Western Educational Experience** Gerald L. Gutek, 2022-02-15 This comprehensive volume identifies and analyzes the significant ideas and institutions that shaped the Western educational heritage. The author examines how worldwide events have impacted education in Europe, North America, and beyond. The third edition incorporates fresh material about the ancient world, European exploration and colonization of North America and India, as well as updated chapters on education in the United Kingdom, France, Germany, and Russia. This edition has an expanded treatment of Carl Jung, a new section on Margaret Naumburg and her Walden School, and enhanced analysis of many other theorists. It concludes with broadened coverage of nineteenth, twentieth, and twenty-first century American education, including many educators new to the third edition. Each chapter contains a new feature: Reflection, Discussion, and Research. From Plato and Aristotle to John Dewey, leading educators raised perennial concepts about education and truth, meaning, and value that remain relevant today. In the progression from antiquity to the present, some issues are marked by change and others by continuity, all of which are important to consider, discuss, and research further.

A History of the Western Educational Experience Gerald L. Gutek, 1994-12-14 This comprehensive volume examines the impact on education of such momentous world events as the ascendancy of neo-Conservatism, the collapse of the Soviet system, the end of the Cold War, the reunification of Germany, and the resurgence of ethnonationalism. It creates an historical perspective by identifying and analyzing the significant formative ideas and institutions that have shaped the Western educational heritage.

An Educational History of the Western World Adolphe Erich Meyer, 1965

A History of the Western Educational Experience Gerald Lee Gutek, 1972 *School Curriculum And Administration* M. Ediger, 2003 The school curriculum and administration are closely interwoven, and each other's success depends on each other's effective implementation. The totality of curricular experiences are to be provided to students through efficient school administration. Than only the schools will flourish by nourishing their students' clientele effectively.

Contents: Upgraded School Administrators; Student Reentry into the Curriculum; In Service Education; The Urban School Curriculum; Improving the Rural School Curriculum; School Administration and the Curriculum; Student Motivation in Reading; Priorities in the Social Studies; Psychology in Teaching Mathematics; The Integrated Science Curriculum; The Administration as an Instructional Leader; Remedying Ills in Society; Parent Teacher Conferences and the Pupil Administrators; and the School Secretary; Philosophy of Kindergarten Education; Issues in Microcomputer Use in the Curriculum; The Counsellor in the School Curriculum; Problem Solving and the School Administrator; Using the School Library.

St Augustine Ryan N. S. Topping, 2014-10-23 After setting Augustine's thought firmly within the context of his life and times, Ryan Topping examines in turn the causes of education, the purposes, pedagogy, curriculum, and limits of learning as Augustine understood them. Augustine's towering influence over Medieval and Renaissance theorists from Hugh of St Victor to Aquinas to Erasmus is traced. The book

concludes by drawing Augustine into dialogue with contemporary philosophers exploring the influence of his meditations on higher education and suggesting how his ideas can reinvigorate for our generation the project of liberal learning

The Fractured Schoolhouse Neal P. McCluskey, 2022-09-15 American public schooling was established to unify diverse people and prepare citizens for democracy Intuitively it would teach diverse people the same values preferably in the same buildings with the goal that they will learn to get along and uphold government by the people But intuition can be wrong significant evidence suggests that public schools have not brought diverse people together whether from legally mandated racial segregation espousing values many people could not accept or human beings simply tending to associate with others like themselves Indeed the basic reality that people have diverse values and desires has rendered public schooling not a unifying force but a battleground That public schooling is necessary for democracy is also not supported both because we do not have a commonly agreed upon definition of democracy and because public schooling violates the bedrock American value liberty that democracy is supposed to protect

The Fractured Schoolhouse Reexamining Education for a Free Equal and Harmonious Society proposes that to fulfill the mission of public schooling we need what some might call its opposite school choice Education grounded in liberty would enable diverse people to pursue curricula and policies they think are right without having to impose them on others and by making separated groups equals and easing the creation of new identities it would foster bridge building

A Brief History of Education Francesco Cordasco, 1976 A concise overview of educational practices throughout history and the world

The 17th and 18th Centuries Frank N. Magill, 2013-09-13 Each volume of the Dictionary of World Biography contains 250 entries on the lives of the individuals who shaped their times and left their mark on world history This is not a who's who Instead each entry provides an in depth essay on the life and career of the individual concerned Essays commence with a quick reference section that provides basic facts on the individual's life and achievements The extended biography places the life and works of the individual within an historical context and the summary at the end of each essay provides a synopsis of the individual's place in history All entries conclude with a fully annotated bibliography

Our Educational Heritage D. G. Apte, 1961

The Development of Children Michael Cole, Sheila R. Cole, Cynthia Lightfoot, 2005 Development is best understood as a fusion of biological social and psychological processes interacting in the unique medium of human culture In this text the authors have tried to show not only the role of each of these factors considered separately but also how they interact in diverse cultural contexts to create whole unique human beings

Pref

A History of the Western Educational Experience Gerald L. Gutek, 1984-01-01 While retaining the first edition's essential features this second edition continues to create an historical perspective for students of education by identifying analyzing the significant formative ideas institutions that have shaped the western educational heritage

The Great Canon Controversy William Casement, Debate about teaching the great books of the Western canon has galvanized American higher education in recent years The Great Canon Controversy provides an overview of the debate summarizing

the position for the canon and the position against it Casement supports continued teaching of the canon and respect for it while calling for revising reading lists to include nontraditional works Part I describes how the canon was taught from ancient Greece to the present noting key arguments for this form of pedagogy that are still with us today specific books that were taught at different times over the centuries and controversies the canon has been subject to in the past Part II deals with anticanonism epistemological and political dimensions of the theory underlying it Casement then shows concrete examples of anticanonism in operation at Stanford University and St Lawrence University Casement argues that while much of what anticanonists say is hyperbolic or mistaken we should listen to their demand to give fair treatment to works by marginalized authors and to great non Western works This means re reviewing works worthy of canonization that may have been obscured by prejudice but still requiring that they make it on their own merits and not out of sympathy for their authors The Great Canon Controversy will be of great interest to educators and students alike as well as those interested in the future of higher education in the United States

Educational History of Ohio James Jesse Burns,1905 The Francis Daniel Pastorius Reader Patrick Erben,Alfred Brophy,Margo Lambert,2019-08-02 Francis Daniel Pastorius was one of the first German settlers to Pennsylvania and a touchstone figure of German American cultural heritage This monumental anthology presents a selection of his many writings in one volume Pastorius sailed to North America as a Pietist but found a unique home among the Quakers in Pennsylvania Within this early modern religious context he was a lawyer educator and community leader a polymath and a prolific writer and collector of knowledge At the turn of the eighteenth century Pastorius held one of the largest manuscript collections in North America and wrote voluminously in multiple languages His collecting curation and dissemination represents a unique look at the ways information was stored processed and utilized during the seventeenth and eighteenth centuries in both North America and Europe This rich selection of Pastorius s writings on religion education gardening law and community and the colony of Pennsylvania as well as letters poems and numerous encyclopedic and bibliographic works shows the mind of a true humanist in action Pastorius s works have long been important to the archival study of early German settlement and the Atlantic world Now available together transcribed translated and annotated his writings will have widespread significance to the study of early American literature and history

C. E. James Riley Estep,2003 The American Teacher Donald H. Parkerson,Jo Ann Parkerson,2010-06-21 The American Teacher is a comprehensive education foundations text with an emphasis on the historical continuity of educational issues and their practical application in the classroom Aspiring teachers enter the classrooms with an innate optimism and the challenge of The American Teacher is to engage them and to provide meaningful direction to channel their idealism By reconnecting individuals with their society community and workplace this engaging text provides education students with a grounding in their profession and an understanding of how important social and political issues affect educational practice

The Asian Pacific American Heritage George J. Leonard,2012-10-12 Meeting the challenge of teachingmulticulturalism

Students and their teachers encountering literature and arts from unfamiliar cultures will welcome the special help this book provides. Instructors who are unfamiliar with Asian Pacific cultures are now being asked to explain a reference to the Year of the Rat, Obon Season or to interpret a haiku. When Amy Tan refers to the Moon Lady or the Kitchen God, what does she mean? Is Confucianism actually a religion? This book answers these and many other questions for students, teachers and the librarians to whom they turn for help. It provides sound information on in-demand topics. The Companion presents lengthy articles written specifically for this book on the topics that unlock the work of a number of contemporary Asian Pacific American writers and artists: for example, Asian naming systems, the model minority discourse, Chinese diaspora, Filipino American values, the Confucian family and its tensions, Japanese internment, Mao's Great Cultural Revolution, the Korean alphabet, food and ethnic identity, religious traditions, Fengshui and Chinese medicine, Filipino folk religion, Hmong needlework and reading Asian characters in English, just to name a few. Covers major contemporary writers. The articles are coupled with in-depth studies of the authors most likely to be part of the multicultural curriculum during the next decade among them: Maxine Hong Kingston, Frank Chin, Amy Tan, Young-hill Kang, Carlos Bulosan, Jessica Hagedorn, Lawson Fusao Inada, Garret Hongo, David Henry Hwang, Kim Ronyoung and Cathy Song. Expert contributors. This volume was created under the supervision of distinguished Advisory Editors from the Asian Pacific American community. The contributors, a Who's Who of Asian Pacific American humanistic scholarship, are frequently the founders of their disciplines and most are from the ethnic group being written about. Helps students understand arts and literature. Multicultural courses are generally taught by exposing students to literature or arts with reference to their political, sociological and historical contexts. This book is designed to help students reading novels, watching films and confronting artworks with information needs quite different from those of social scientists and historians.

Academic Identities—Academic Challenges? American and European Experience of the Transformation of Higher Education and Research Tor Halvorsen, Atle Nyhagen, 2011-10-18. The university in Europe as a central institution of society is presently met with many new expectations challenging established practices and self-understandings of academics across Europe. In the European Union, the higher education and research system has become a foremost tool of change. Current reforms across national higher education systems are seen as a potential for creating a European Higher Education Area as well as an opportunity to introduce EU policies and ideas addressing how reforms can contribute to promote this as an EU dimension. An argument that only reforms of the higher education institution, in particular the research university as a European institution, can make Europe regain its competitive force and economic growth potential has gained currency in the last decade with reference to the US. The university system of the US, particularly its highly regarded elite universities, is also held forth as a model for the developments in the EU and thus for the reforms of the different countries of EU. In this book, however, it is demonstrated that much of the political rhetoric about the construction of the future knowledge economy of Europe and the promotion of a European Higher

Education Area may contradict basic values that give Europe its identity as a cultural region Promoting the US university as an ideal model does not do justice to the kind of problems the US is facing in their own reform efforts nor does it reflect properly the social costs of copying such an elite system The book raises a number of issues relating to elitism and democracy internationalisation and regionalisation and new forms of governance in higher education and research which current EU policies seem to neglect

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Our Western Educational Heritage Introduction

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