

RACETALK



Racism Hiding in Plain Sight

Kristen Myers

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Tristin K. Green



Racetalk Racism Hiding In Plain Sight:

Racetalk Kristen A. Myers, 2005-08-04 Studying racism is challenging Most people avoid publicly expressing racialized comments in fear of being labeled racist Much public talk is sugar coated and coded to distance the speaker from the racist message This study captures behind the scenes commentary racetalk that degrades people due to race and ethnicity Despite racial inroads made over the past several decades the racetalk in this study evinces old fashioned racist ideas persisting in modern imaginations These scripts say that African Americans are dangerous Whites are superior Latinos are dirty and disposable Indians are sinister Slavery is a trivial if not nostalgic and amusing historical anomaly that is better forgotten Private racetalk keeps these old scripts hidden yet alive Through racetalk people imbue different racial and ethnic groups with oppositional statuses Racetalk delineates boundaries between whiteness blackness and brownness Racetalk is a tool used in policing these boundaries Most people who cross racial ethnic boundaries through alliances friendships and courtships are sanctioned Nevertheless some people are able to cross more successfully than others An analysis of the content of racetalk reveals the processes through which people negotiate racial ethnic meanings and boundaries on a daily basis In so doing they often perpetuate the old racial regime but occasionally they challenge it Racetalk Kristen A. Myers, 2005-08-04 Studying racism is challenging Most people avoid publicly expressing racialized comments in fear of being labeled racist Much public talk is sugar coated and coded to distance the speaker from the racist message This study captures behind the scenes commentary racetalk that degrades people due to race and ethnicity Despite racial inroads made over the past several decades the racetalk in this study evinces old fashioned racist ideas persisting in modern imaginations These scripts say that African Americans are dangerous Whites are superior Latinos are dirty and disposable Indians are sinister Slavery is a trivial if not nostalgic and amusing historical anomaly that is better forgotten Private racetalk keeps these old scripts hidden yet alive Through racetalk people imbue different racial and ethnic groups with oppositional statuses Racetalk delineates boundaries between whiteness blackness and brownness Racetalk is a tool used in policing these boundaries Most people who cross racial ethnic boundaries through alliances friendships and courtships are sanctioned Nevertheless some people are able to cross more successfully than others An analysis of the content of racetalk reveals the processes through which people negotiate racial ethnic meanings and boundaries on a daily basis In so doing they often perpetuate the old racial regime but occasionally they challenge it *The Cambridge Handbook of Sociology: Volume 2* Kathleen Odell Korgen, 2017-08-11 Whether a student an instructor a researcher or just someone interested in understanding the roots of sociology and our social world The Cambridge Handbook of Sociology Volume 2 is for you This second volume of the Handbook covers specialties within sociology and interdisciplinary studies that relate to sociology It includes perspectives on race class feminist theories special topics e g the sociology of nonhuman animals quality of life social indicators research the sociology of risk the sociology of disaster the sociology of mental health sociobiology the sociology of

science and technology the sociology of violence environmental justice and the sociology of food the sociology of the self the sociology of the life course culture and behavior sociology's impact on society and related fields e.g. criminology criminal justice studies social work social psychology sociology of translation and translation studies and women and gender studies Each essay includes a discussion of how the respective subfield contributes to the overall discipline and to society Written by some of the most respected scholars teachers and public sociologists in the world the essays are highly readable and authoritative

The Colors of Love Melinda A. Mills, 2021-12-07 This book explores the experiences of multiracial people in intimate romantic relationships The author considers how preferred racial identity shapes partner choice and the experiences of being racially mixed in romantic relationships The book also examines patterns in multiracial people's romantic careers to assess how much they are blending and blurring racial borders or reinforcing them It illustrates the extent to which members of the two or more races population participates in and upholds the current racial hierarchy

Stories of Inclusion? Deborah A. Piatelli, 2009-01-16 Why are some white middle class activists experiencing difficulty creating alliances across racial and class differences What are the obstacles and what is being done to overcome them What type of movement structures cultures and practices can best facilitate inter racial inter class solidarity *Stories of Inclusion* explores these questions through an ethnographic study of a predominately white middle class contemporary peace and justice network that is working to create a racially and class diverse community of activists Addressing a very significant and greatly under researched topic *Stories of Inclusion* raises important and critical questions for the peace movement as well as larger society In accessible prose this study bridges the literatures of social movement theory critical race studies and feminist theory and offers new insight into how power and privilege can affect the process of creating inclusive communities Drawing on data the author collected through in depth interviews interpretive focus groups and over two years of participant observation this study explores how white middle class privilege influences political analyses definitions of peace work and approaches to alliance building The findings are compelling and reveal that even those who have developed an oppositional political consciousness and have pledged to work across racial and class divides can still foster exclusive organizing practices This study also offers examples on how some activists are acknowledging privilege transforming their worldviews and beginning to establish fruitful relationships across differences This important work emphasizes the continuing importance of race for those collective actors attempting to construct inclusive movements across diverse groups while also offering important practical solutions on how to bridge differences The conclusion offers a framework for building a new agenda for the peace and justice movement

Wealth, Whiteness, and the Matrix of Privilege Jessica Holden Sherwood, 2012-07-10 Exclusive social clubs are traditionally an important site for the consolidation of upper class power *Wealth Whiteness and the Matrix of Privilege* shows that while the particulars of admission have changed these clubs remain socially significant incubators Having interviewed typically inaccessible members of exclusive clubs in the Northeast Jessica Holden Sherwood

reports and analyzes what they have to say about who is in who is out and why The members talk frankly about their exclusiveness based on money and style but they are quick to point out that ethnically based exclusion is a thing of the past Club members also address the status of their women members which is at times distinctly second class The talk of country club members is shown to draw on elements in popular discourse And even if it s not their intention as club members exclude and account for their exclusion they contribute to reproducing class race and gender inequalities *Debating the Drug War* Michael Rosino,2021-03-16 Since President Nixon coined the phrase the War on Drugs has presented an important change in how people view and discuss criminal justice practices and drug laws The term evokes images of militarization punishment and violence as well as combat and the potential for victory It is no surprise then that questions such as whether the War on Drugs has failed or can be won have animated mass media and public debate for the past 40 years Through analysis of 30 years of newspaper content *Debating the Drug War* examines the social and cultural contours of this heated debate and explores how proponents and critics of the controversial social issues of drug policy and incarceration frame their arguments in mass media Additionally it looks at the contemporary public debate on the War on Drugs through an analysis of readers comments drawn from the comments sections of online news articles Through a discussion of the findings and their implications the book illuminates the ways in which ideas about race politics society and crime and forms of evidence and statistics such as rates of arrest and incarceration or the financial costs of drug policies and incarceration are advanced interpreted and contested Further the book will bring to light how people form a sense of their racial selves in debates over policy issues tied to racial inequality such as the War on Drugs through narratives that connect racial categories to concepts such as innocence criminality free will and fairness *Debating the Drug War* offers readers a variety of concepts and theoretical perspectives that they can use to make sense of these vital issues in contemporary society *Race, Gender, and Class in the Tea Party* Meghan A. Burke,2015-01-27 It has been all too tempting to characterize the Tea Party as an irrational racist astro turf movement composed of members who are working to subvert their own economic interests *Race Gender and Class in the Tea Party* reveals a much messier and much more fascinating analysis of this movement Drawing upon in depth interviews with organizers and fieldwork at conservative campaign trainings and conventions its rich ethnographic data explores how the active folks in this movement specifically organizers in one Midwestern state understand their world and how they act on that basis to change it As this book will reveal most Tea Party organizers do depend on deeply flawed understandings of race and class either believing wholeheartedly in myths or confining their analyses to the narrow limits of the conservative media system Yet Tea Party racism is simply American racism *Race Gender and Class in the Tea Party* reveals the complexities and contradictions inherent in this movement where organizers attempt to reconcile their personal experiences with their conservative politics In the end these dynamics reveal as much about us as it does about the Tea Party It is certain to challenge all of our politics and especially our scholarly thinking about the movement and offers a path toward

real conversations about our collective future in the United States **Racial Emotion at Work** Tristin K. Green, 2023-10-03 Takes White Fragility to the next level placing emotional conversations about race squarely in the realm of employment discrimination law exploring how implicit bias and diversity trainings are insufficient tools for battling inequality in the workplace Racial Emotion at Work is an invitation to understand our own emotions and associated behaviors around race and much more With this surprising and timely book Tristin K Green takes us beyond diversity trainings and other individualized solutions to discrimination and inequality in employment calling for sweeping changes in how the law and work organizations treat and shape racial emotions Green provides readers with the latest research on racial emotions in interracial interactions and ties this research to thinking about discrimination and disadvantage at work We see how our racial emotions can result in discrimination and how our institutions the law and work organizations value and skew our racial emotions in ways that place the brunt of negative consequences on people of color It turns out we need to reset our institutional and not just our personal radars on racial emotion to advance racial justice Racial Emotion at Work shows how we can rise to the task **We Shall Not Be Moved** Jane Ellen Nickell, 2014-10-15 As Protestant denominations are fracturing over whether to ordain gays and lesbians this work looks at The United Methodist Church's conversations about the issue in light of Methodism's historic contests over the leadership of African Americans and women to see what can be learned from these earlier periods of change Using the uniform context of the Methodist General Conference where denominational policy is set the book analyzes transcripts of floor debates in key years of these struggles letting those who argued for and against the changes speak for themselves Those arguments are read through the lens of French sociologist Pierre Bourdieu whose theory offers a sophisticated model that goes deeper than simple resistance to change in articulating a dialectic between social structures and agents that predisposes both to reproduce existing power relationships This interdisciplinary historical study seeks to move beyond conscious motivations for the exclusion of these three groups and uncover deeply embedded misrecognized social dynamics In exploring these groups' stories this book examines who holds power in Methodist churches how changes in authority structures occur and why it is such a long and painful process *Despite the Best Intentions* Amanda E. Lewis, John B. Diamond, 2024 In this updated second edition Amanda E Lewis and John B Diamond build on their powerful and illuminating study of Riverview to show how the racial achievement gap continues to afflict American schools sixty years after the formal dismantling of segregation The new edition includes new chapters that highlight what has changed and what remains the same at Riverview and explore how the lessons from the book can inform school change efforts *Multicultural Education* James A. Banks, Cherry A. McGee Banks, 2019-11-12 As diversity continues to increase in the United States ethnic cultural social class and linguistic gaps are widening between teachers and their students The rapidly changing educational landscape presents unique challenges and opportunities for addressing diversity both creatively and constructively in schools Multicultural Education helps current and future educators fully understand sophisticated concepts of culture become more

effective practitioners in diverse classrooms and view race class gender social class and exceptionality as intersectional concepts Now in its tenth edition this bestselling textbook assists educators to effectively respond to the ways race social class and gender interact to influence student behavior and learning Contributions from leading authorities in multicultural education discuss the effects of class and religion on education differences in educational opportunities for male female and LGBTQ students and issues surrounding non native English speakers students of color and students with disabilities Contemporary in relevance this timely volume promotes multicultural education as a process of school reform Practical advice helps teachers increase student academic achievement work effectively with parents improve classroom assessment and benefit from diversity **The SAGE Handbook of Race and Ethnic Studies** Patricia Hill Collins, John

Solomos, 2010-05-17 The SAGE Handbook of Race and Ethnic Studies is one of the best handbooks outlining the latest thinking on race and ethnic studies published in recent years The breadth of themes and the depth of discussion are ambitious offering the reader an A Z guide of contemporary thinking on race and ethnicity a valuable resource for scholars and activists alike Runnymede Bulletin What is the state of race and ethnic studies today How has the field emerged What are the core concepts debates and issues This panoramic critical survey of the field supplies researchers and students with a vital resource It is a rigorous focused examination of the central questions in the field today The text examines The roots of the field of race and ethnic studies The distinction between race and ethnicity Methodological issues facing researchers Intersections between race and ethnicity and questions of sexuality gender nation and social transformation The challenge of multiculturalism Race ethnicity and globalization Race and the family Race and education Race and religion Planned and edited by a distinguished team of Anglo American scholars the Handbook pools an impressive range of international world class expertise and insight It provides a landmark work in the field which will be the measure of debate and research for years to come Protecting Whiteness Cameron D. Lippard, J. Scott Carter, David G. Embrick, 2020-12-15 Insights into the

racialized fear of change in US society The standoff at Cliven Bundy s ranch the rise of white identity activists on college campuses and the viral growth of white nationalist videos on YouTube vividly illustrate the resurgence of white supremacy and overt racism in the United States White resistance to racial equality can be subtle as well like art museums that enforce their boundaries as elite white spaces right on crime policies that impose new modes of surveillance and punishment for people of color and environmental groups whose work reinforces settler colonial norms In this incisive volume twenty four leading sociologists assess contemporary shifts in white attitudes about racial justice in the US Using case studies they investigate the entrenchment of white privilege in institutions new twists in anti equality ideologies and whitelash in the actions of social movements Their examinations of new manifestations of racist aggression help make sense of the larger forces that underpin enduring racial inequalities and how they reinvent themselves for each new generation *The Myth of Colorblindness* Sarah E. Turner, Sarah Nilsen, 2019-09-28 This book explores representations of race and ethnicity in

contemporary cinema and the ways in which these depictions all too often promulgate an important racial ideology the myth of colorblindness Colorblindness is a discursive framework employed by mainstream neoliberal media to celebrate a multicultural society while simultaneously disregarding its systemic and institutionalized racism This collection is unique in its examination of such films as *Ex Machina* *The Lone Ranger* *The Blind Side* *Zootopia* *The Fast and the Furious* franchise and *Dope* which celebrate the myth of colorblindness yet perpetuate and entrench the racism and racial inequities that persist in contemporary society While the OscarsSoWhite movement has been essential to bringing about structural changes to media industries and offers the opportunity for a wide diversity of voices to alter and transform the dominant colorblind narratives continue to proliferate As this book demonstrates Hollywood still has a long way to go

Learning to Speak, Learning to Listen Susan E. Chase, 2011-03-15 Over the past three decades colleges and universities have committed to encouraging embracing and supporting diversity as a core principle of their mission But how are goals for achieving and maintaining diversity actually met What is the role of students in this mission When a university is committed to diversity what is campus culture like In *Learning to Speak Learning to Listen* Susan E Chase portrays how undergraduates at a predominantly white urban institution which she calls City University a pseudonym learn to speak and listen to each other across social differences Chase interviewed a wide range of students and conducted content analyses of the student newspaper student government minutes curricula and website to document diversity debates at this university Amid various controversies she identifies a defining moment in the campus culture a protest organized by students of color to highlight the university's failure to live up to its diversity commitments Some white students dismissed the protest some were hostile to it and some fully engaged their peers of color In a book that will be useful to students and educators on campuses undergoing diversity initiatives Chase finds that both students willingness to share personal stories about their diverse experiences and collaboration among student organizations student affairs offices and academic programs encourage speaking and listening across differences and help incorporate diversity as part of the overall mission of the university

Street Harassment as Everyday Violence Melinda A. Mills, 2022-08-09 In *Street Harassment as Everyday Violence* Melinda A Mills investigates women's experiences with street harassment recognizing this phenomenon as a form of everyday violence The author follows feminist scholars to consider the ways that silence can potentially if only partially protect women from verbally assaultive men who harass women in public This violence both reveals and conceals itself in the discourses of silence about and during street harassment It maps onto and reflects the web of violence that proves persistent and difficult to dismantle This work operates as an initial intervention by way of recognition of street harassment as a problem that hides in plain sight

Presumed Incompetent Gabriella Gutiérrez y Muhs, Yolanda Flores Niemann, Carmen G. González, Angela P. Harris, 2012-05-21 *Presumed Incompetent* is a pathbreaking account of the intersecting roles of race gender and class in the working lives of women faculty of color Through personal narratives and qualitative empirical studies more than 40 authors

expose the daunting challenges faced by academic women of color as they navigate the often hostile terrain of higher education including hiring promotion tenure and relations with students colleagues and administrators The narratives are filled with wit wisdom and concrete recommendations and provide a window into the struggles of professional women in a racially stratified but increasingly multicultural America **Vanishing Eden** Michael Maly, Heather Dalmage, 2016 For many whites desegregation initially felt like an attack on their community But how has the process of racial change affected whites understanding of community and race In *Vanishing Eden* Michael Maly and Heather Dalmage provide an intriguing analysis of the experiences and memories of whites who lived in Chicago neighborhoods experiencing racial change during the 1950s through the 1980s They pay particular attention to examining how young people made sense of what was occurring and how this experience impacted their lives Using a blend of urban studies and whiteness studies the authors examine how racial solidarity and whiteness were created and maintained often in subtle and unreflective ways *Vanishing Eden* also considers how race is central to the ways social institutions such as housing education and employment function Surveying the shifting social economic and racial contexts the authors explore how race and class at local and national levels shaped the organizing strategies of those whites who chose to stay as racial borders began to change Researching Children and Youth Ingrid E. Castro, Melissa Swauger, Brent Harger, 2017-03-17 This volume seeks to directly address the problems and pitfalls that often accompany researching children and youth in today s society This volume addresses participatory and feminist ethnographic approaches digital mining children s agency and navigating IRBs Themes of space location and identity run throughout this volume

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