

The Quest for Quality

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Quest

*The Challenge
for Undergraduate
Education
in the 1990s*

for

Quality



Quest For Quality The Challenge For Undergraduate Education In The 1990s

**Lewis B. Mayhew, Patrick J. Ford, Dean
L. Hubbard**



Quest For Quality The Challenge For Undergraduate Education In The 1990s:

The Quest for Quality Lewis B. Mayhew, Patrick J. Ford, Dean L. Hubbard, 1990-09-19 Part 1 Forces affecting quality in undergraduate education The challenges to educational quality since World War II Current perspectives on academic quality The undergraduate curriculum and general education Part 2 An agenda for strengthening academic quality Reforming the curriculum Streamlining extracurricular services Maintaining a high quality professoriate Fostering competent teaching Strengthening academic leadership Rethinking decision making roles and authority Part 3 Monitoring quality The role of accreditation Governing boards and coordinating agencies Strengthening undergraduate education a national imperative

Challenge and Opportunity John D. Dennison, 2011-11-01 This book provides a critical analysis of the most significant developments in the college systems in every province and territory since 1895 With contributions by leading scholars it addresses such topics as leadership entrepreneurship new forms of organization accountability instructional methodology the emergence of a college culture and education of First Nations students Key questions are explored How are differences in collective and individual interests to be managed How can social economic and demographic realities be taken into account in managing the intangible capital of education What are the best ways of ensuring opportunities for education training flexibility and varied access and mobility within higher education systems

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Developing Quality Systems in Education Geoff Doherty, 2003-09-02 Presents an overview of the pitfalls and problems of implementing quality standards in education The text looks at the practical advantages and disadvantages of quality systems case studies of attempts at implementation and proposals for developments across the education sector as a whole

Resources in Education, 1996

Future Survey Annual 1992 Michael Marien, 1993-01-30

Collective Bargaining in Higher Education and the Professions, 1991

Planning for Higher Education, 1992

The Evidence for Quality Ernest Grady Bogue, Robert L. Saunders, 1992 What is the mission of the American college Is it reasonable to expect to measure quality in our collegiate system How do we adequately assess quality and still allow for diversity In The Evidence for Quality E Grady Bogue and Robert L Saunders answer these and other compelling questions as they take a comprehensive look at how quality is measured and how information on quality contributes to academic decision making The book offers a synthesis of practices and policies in collegiate quality assurance examining a range of contemporary approaches that include accreditation student

feedback professional licensure college rankings and ratings and other measures of academic quality Bogue and Saunders offer a quality assurance model that links principles of good practice to a strategic unifying vision of quality They evaluate the strengths and weaknesses of each approach and show how each makes a contribution to academic decision making They draw on examples from numerous colleges and universities to demonstrate how various institutions developed strategic and effective quality assurance programs And they set forth guidelines for all educators who are dedicated to developing a superior program of quality assurance that is as unique as their individual campus BOOK JACKET Title Summary field provided by Blackwell North America Inc All Rights Reserved **Quality Yearbook 1995** James W. Cortada,1994-12

Organizational Quality in Higher Education Bradley Alexander Winn,1996 *Grants Magazine* ,1989 *Revue canadienne de l'enseignement supérieur* ,1991 The Handbook of Student Affairs Administration Margaret J. Barr,1993-04-23 Sponsored by the National Association of Student Personnel Administrators This comprehensive volume offers practitioners at all levels specific guidelines strategies and practical advice on how to effectively manage and administer the student affairs of diverse college and university campuses Student affairs practitioners will find this book a valuable source of information on mastering the higher education political process sharpening management conflict resolution skills and advancing methods for assessing outcomes of programs and services *Higher Education: Handbook of Theory and Research* J.C. Smart,1993-09-30 The Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic **Quality Education** Gray Rinehart,1993 The prosperity of the future depends upon the focus of education today Quality Education examines today s educational system and offers a compelling argument for how it can improve through the same strategies that are making industry more efficient productive and cost effective Choice ,1991 Community, Technical, and Junior College Journal ,1991 Boletin Internacional de Bibliografia Sobre Educacion ,1992 **The 1994 National Survey of Freshman Seminar Programs** Betsy Overman Barefoot,Paul P. Fidler,1996

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