

## Psychiatry/Medication Progress Note

This note is to be completed **ONLY** by a psychiatrist or advanced practice nurse with prescribing privileges for a psychopharmacology service.

Data Field	Identifying Information Instructions
<b>Person's Name</b>	Record the first name, last name, and middle initial of the person being served. Order of name is at agency discretion.
<b>Record Number</b>	Record your agency's established identification number for the person.
<b>Date of Admission</b>	Record the date of admission per agency policy (this should be the first service date for this service episode).
<b>Organization/Program Name</b>	Record the organization and Program for whom you are delivering the service.
<b>DOB</b>	Record the person's date of birth.
<b>Gender</b>	Indicate person's gender by checking the appropriate box. If checking "Transgender" box, also complete box of current gender designation for insurance purposes.
<b>List of Names of Persons Present</b>	Check appropriate box: <i>Person Present</i> ; <i>No Show</i> ; <i>Person Canceled</i> . If <i>Provider Canceled</i> is checked, document explanation as relevant. If <i>Others Present</i> is checked, identify name(s) and relationship(s) to person.
<b>Interim History</b>	Document an interval history of client including progress made since last session, effectiveness of medications, progress related to symptoms, substance use, significant new issues, changes in family and social history and overall functioning.
<b>Mental Status</b>	Comment on current areas of mental status evaluation, including significant changes since last visit. Document any risk issues and if present, document action plan to address.
<b>Takes meds as prescribed</b>	Record whether medication was taken as prescribed since last session, yes/no or n/a. Provide additional relevant information after <i>Comments</i> .
<b>Side Effects</b>	Record whether side effects are present or occurred since last session, yes/no or n/a. Provide additional relevant information after <i>Comments</i> , e.g. increased thirst, dizziness, decreased sexual function.
<b>Allergic Reactions</b>	Record any reported or observed allergic reactions to medications. As appropriate, provide additional relevant information after <i>Comments</i> .
<b>Changes in Medical Status</b>	Record whether there have been any changes in medical status since last session, yes/no or n/a. Provide additional relevant information after <i>Comments</i> .
<b>Other Meds</b>	Record any new medications the person has been taking since the last session, e.g. over the counter/herbal/none/other. Provide additional information after <i>Comments</i> .
<b>Goal(s) Addressed as Per Psychopharmacology Plan</b>	Identify the specific goal(s) and objectives in the Psychopharmacology Action Plan or Individual Action Plan being addressed during this intervention.

# Maclab For Psych 30 Documentation

**RC Schank**



## **Maclab For Psych 30 Documentation:**

*Maclab for Psych 3.0 - Documentation* Chute, Douglas L. Chute, 1994-05      *Resources in Education* , 1995-04      *The Complete Book of Colleges, 2013 Edition* Princeton Review, 2012-08-07 Profiles every four year college in the United States providing detailed information on academic programs admissions requirements financial aid services housing athletics contact names and campus life      **Forthcoming Books** Rose Army, 2000      **The Complete Book of Colleges, 2012 Edition** Princeton Review (Firm), 2011-08-15 Presents a comprehensive guide to 1 571 colleges and universities and includes information on academic programs admissions requirements tuition costs housing financial aid campus life organizations athletic programs and student services      **The College Board College Handbook** College Board, 2008 This comprehensive guide contains objective information on every accredited college in the U S 2 150 four year colleges and universities and 1 650 two year and community colleges A planning calendar and worksheets help students organize their applications      *The College Board College Handbook* College Entrance Examination Board, 2007-06 Presents information on enrollment fields of study admission requirements expenses and student activities at two and four year colleges      *The Multimedia and CD-ROM Directory* , 1998      **The Software Encyclopedia 2000** Bowker Editorial Staff, 2000-05      **College Board College Handbook 2007** College Entrance Examination Board, 2006-06 The easy way to find and compare schools FAST Includes every accredited college in the U S 2 140 4 year colleges and universities 1 660 2 year community colleges and technical schools completely updated for 2007      **Diverse Issues in Higher Education** , 2007      *Profiles of American Colleges Northeast* Barron's Educational Series, 2006-08-01 Taken directly from the brand new full size 27th edition of Barron s Profiles of American Colleges this shorter up to date directory is designed for students who restrict their choice of schools to the northeastern United States It presents complete profiles of all accredited four year schools in Connecticut Delaware the District of Columbia Maine Maryland Massachusetts New Hampshire New Jersey New York State Pennsylvania Rhode Island and Vermont      Directory of Graduate Programs in Engineering and Business ETS, 2000-02 Newly revised an updated for 1999 2000 the Directory of Graduate Programs Vols A D offer detailed information on more than 800 graduate institutions in the U S and Canada including Types of graduate offered Graduate degree requirements Tuition academic fees Financial assistance Campus housing Institutional contacts And much more      *Profiles of American Colleges -- 2008* Barron's Educational Series, 2008-07-01 Up to date facts and figures on enrollments tuition and fees academic programs campus environment available financial aid and much more make the 28th edition of Profiles of American Colleges America s most authoritative data source for college bound high school students their parents and high school guidance counselors More than 1 650 accredited four year colleges are profiled An interactive CD ROM enclosed with the directory guides students to specific schools when they enter details describing their personal academic plans and aptitudes In addition to the above cited information each college profile gives details on Admission requirements Library and computer facilities Admissions

procedures for freshmen Campus safety and security Thumbnail descriptions of faculty Requirements for a degree Athletic facilities Extracurricular activities E mail addresses College fax numbers and web sites Admissions Contacts and much more Schools are rated according to Barron s well known competitiveness scale from Noncompetitive to Most Competitive Unlike some other publications Barron s refrains from the unreliable practice of ranking colleges on a first through last basis The book s tinted pages section presents a quick reference Index of College Majors that lists all available major study programs at each school Also profiled are many excellent colleges in Canada and several other countries as well as brief profiles of religious colleges and American colleges based in foreign countries     Barron's Profiles of American Colleges ,     *A Guide to the documentation of psychology* ,1971

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