

What role do scientists play in science journalism?

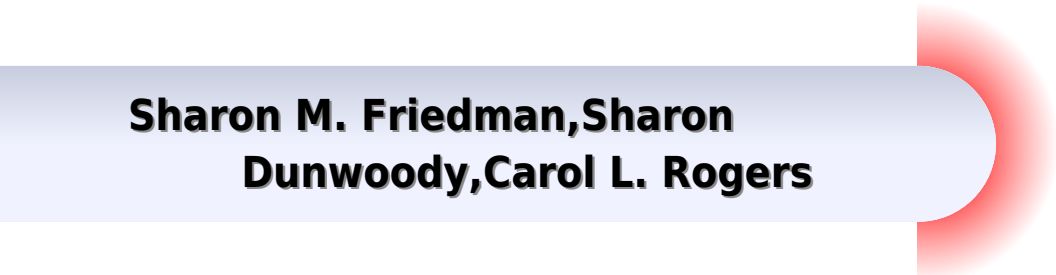
The ability of journalists to report science news is directly reliant on the scientific community to publish it. The press can be manipulated by scientists who wish to trumpet their particular subject of study, but the press can also manipulate scientists to support media objectives. Both parties are responsible for ensuring the accuracy and neutrality of science news.

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Scientists And Journalists Reporting Science As News

**Sharon M. Friedman, Sharon
Dunwoody, Carol L. Rogers**



Scientists And Journalists Reporting Science As News:

Scientists and Journalists Sharon M. Friedman, Sharon Dunwoody, Carol L. Rogers, 1986 **Communicating Uncertainty** Sharon M. Friedman, Sharon Dunwoody, Carol L. Rogers, 1999 Exploring the interactions that swirl around scientific uncertainty and its coverage by the mass media this volume breaks new ground by looking at these issues from three different perspectives that of communication scholars who have studied uncertainty in a number of ways that of science journalists who have covered these issues and that of scientists who have been actively involved in researching uncertain science and talking to reporters about it In particular *Communicating Uncertainty* examines how well the mass media convey to the public the complexities ambiguities and controversies that are part of scientific uncertainty In addition to its new approach to scientific uncertainty and mass media interactions this book distinguishes itself in the quality of work it assembles by some of the best known science communication scholars in the world This volume continues the exploration of interactions between scientists and journalists that the three coeditors first documented in their highly successful volume *Scientists and Journalists Reporting Science as News* which was used for many years as a text in science journalism courses around the world **A Scientist's Guide to Talking with the Media** Richard Hayes, Daniel Grossman, 2006 In *A Scientist's Guide to Talking with the Media* Richard Hayes and Daniel Grossman draw on their expertise in public relations and journalism to empower researchers in a variety of fields to spread their message on their own terms The authors provide tips on how to translate abstract concepts into concrete metaphors craft soundbites and prepare for interviews For those looking for a higher profile the authors explain how to become a reporter's trusted source the first card in the Rolodex on controversial issues **Communicating Science** Eileen Scanlon, 1999 *Communicating Science* is an ideal introduction for anyone who wants to learn about the relationship between science the media and the public **Encyclopedia of Literature and Science** Pamela Gossin, 2002-08-30 Science and literature have always been strange bedfellows Like puzzle pieces they fit because they're different Some of the greatest works of world literature have been inspired by the marvels of the scientific world Scientists have written works of the imagination Even formal scientific writings have been known to employ rhetoric There is a tendency to think of literature and the humanities in general as having little to do with science Yet scholars have conducted fruitful studies of the history and philosophy of science With the rise of technology scholars have also applied scientific analysis to the study of literature and the creative process The intersection of scientific and humanistic inquiry is finally being mapped This volume includes more than 650 A-Z entries on topics and themes in science and literature significant writers key scientists seminal works and important theories and methodologies This reference defines the rapidly emerging interdisciplinary field of literature and science An introductory essay traces the history of the field its growing reputation and the current state of research Broad in scope the volume covers world literature from its beginnings to the present day and illuminates the role of science in literature and literary studies A wide range of experts contributed entries

to this volume each of which concludes with a brief bibliography The entire volume closes with a list of works for further reading

Routledge Handbook of Public Communication of Science and Technology Massimiano Bucchi, Brian Trench, 2014-06-20 Communicating science and technology is a high priority of many research and policy institutions a concern of many other private and public bodies and an established subject of training and education Over the past few decades the field has developed and expanded significantly both in terms of professional practice and in terms of research and reflection The Routledge Handbook of Public Communication of Science and Technology provides a state of the art review of this fast growing and increasingly important area through an examination of the research on the main actors issues and arenas involved In this brand new revised edition the book brings the reviews up to date and deepens the analysis As well as substantial reworking of many chapters it gives more attention to digital media and the global aspects of science communication with the inclusion of four new chapters Several new contributors are added to leading mass communication scholars sociologists public relations practitioners science writers and others featured herein With key questions for further discussion highlighted in each chapter the handbook is a student friendly resource and its scope and expert contributors mean it is also ideal for both practitioners and professionals working in the field Combining the perspectives of different disciplines and of different geographical and cultural contexts this original text provides an interdisciplinary and global approach to the public communication of science and technology It is a valuable resource for students researchers educators and professionals in media and journalism sociology the history of science and science and technology

Journalism, Science and Society Martin W. Bauer, Massimiano Bucchi, 2008-07-25 Analyzing the role of journalists in science communication this book presents a perspective on how this is going to evolve in the twenty first century The book takes three distinct perspectives on this interesting subject Firstly science journalists reflect on their operating rules science news values and news making routines Secondly a brief history of science journalism puts things into context characterising the changing output of science writing in newspapers over time Finally the book invites several international journalists or communication scholars to comment on these observations thereby opening the global perspective This unique project will interest a range of readers including science communication students media studies scholars professionals working in science communication and journalists

Encyclopedia of journalism. 6. Appendices Christopher H. Sterling, 2009-09-25 The six volume Encyclopedia of Journalism covers all significant dimensions of journalism including print broadcast and Internet journalism US and international perspectives history technology legal issues and court cases ownership and economics

Handbook of Public Communication of Science and Technology Massimiano Bucchi, Brian Trench, 2008-06-03 Comprehensive yet accessible this key Handbook provides an up to date overview of the fast growing and increasingly important area of public communication of science and technology from both research and practical perspectives As well as introducing the main issues arenas and professional perspectives involved it presents the

findings of earlier research and the conclusions previously drawn Unlike most existing books on this topic this unique volume couples an overview of the practical problems faced by practitioners with a thorough review of relevant literature and research The practical Handbook format ensures it is a student friendly resource but its breadth of scope and impressive contributors means that it is also ideal for practitioners and professionals working in the field Combining the contributions of different disciplines media and journalism studies sociology and history of science the perspectives of different geographical and cultural contexts and by selecting key contributions from appropriate and well respected authors this original text provides an interdisciplinary as well as a global approach to public communication of science and technology **Science**

Communication for Scientists Laura Lindenfeld, John C. Besley, Xia Zheng, Anthony Dudo, Todd P. Newman, 2025-10-09

Grounded in strategic thinking and social science research this textbook empowers students to confidently navigate skillful and effective science communication Developed by leading science health and risk communication scholars the book provides a clear research informed approach to communicating with audiences across the scientific community and broader society Readers explore how to put theory into practice through classroom tested activities international real world examples and thoughtful practice oriented assignments These tools help students to create audience centered communication strategies build habits of ethical and intentional engagement and engage with a wide range of audiences ultimately developing greater alignment between science and society It prepares students to be more effective communicators and works to define science communication education by integrating practice with evidence and reflection This text is ideal for graduate and upper level undergraduate courses especially in Science Technology Engineering and Math fields and is an essential resource for the next generation of science communicators Online resources such as training activities further reading videos and a test bank are available at www.routledge.com/9781032797335 The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license [Encyclopedia of Science and Technology Communication](#) Susanna Hornig Priest, 2010-07-14

The explosion of scientific information is exacerbating the information gap between richer poorer educated less educated publics The proliferation of media technology and the popularity of the Internet help some keep up with these developments but also make it more likely others fall further behind This is taking place in a globalizing economy and society that further complicates the division between information haves and have nots and compounds the challenge of communicating about emerging science and technology to increasingly diverse audiences Journalism about science and technology must fill this gap yet journalists and journalism students themselves struggle to keep abreast of contemporary scientific developments Scientist aided by public relations and public information professionals must get their stories out not only to other scientists but also to broader public audiences Funding agencies increasingly expect their grantees to engage in outreach and education and such activity can be seen as both a survival strategy and an ethical imperative for taxpayer supported

university based research Science communication often in new forms must expand to meet all these needs Providing a comprehensive introduction to students professionals and scholars in this area is a unique challenge because practitioners in these fields must grasp both the principles of science and the principles of science communication while understanding the social contexts of each For this reason science journalism and science communication are often addressed only in advanced undergraduate or graduate specialty courses rather than covered exhaustively in lower division courses Even so those entering the field rarely will have a comprehensive background in both science and communication studies This circumstance underscores the importance of compiling useful reference materials The Encyclopedia of Science and Technology Communication presents resources and strategies for science communicators including theoretical material and background on recent controversies and key institutional actors and sources Science communicators need to understand more than how to interpret scientific facts and conclusions they need to understand basic elements of the politics sociology and philosophy of science as well as relevant media and communication theory principles of risk communication new trends and how to evaluate the effectiveness of science communication programmes to mention just a few of the major challenges This work will help to develop and enhance such understanding as it addresses these challenges and more Topics covered include advocacy policy and research organizations environmental and health communication philosophy of science media theory and science communication informal science education science journalism as a profession risk communication theory public understanding of science pseudo science in the news special problems in reporting science and technology science communication ethics

Handbook on Communicating and Disseminating Behavioral Science Melissa K. Welch-Ross, Lauren G. Fasig, 2007-10-03 The Handbook on Communicating and Disseminating Behavioral Science assembles for the first time in a single volume research scholarship and practices from across relevant disciplines and professions to give a coherent picture for both students in the classroom and scholars Designed as both a text and a handbook it provides insights into the main actors contemporary themes and approaches key challenges and the broader conditions that influence whether and how the work occurs Contributors include behavioral scientists journalism and communication scholars mass media reporters editors and producers from print television and radio representatives of think tanks and advocacy organizations and professional communicators from a university a scientific society and a national social issue campaign All bring an accomplished record of sharing behavioral science to inform policy mass media service professions and the public Though scholarly the book brings together leading authorities who are both doers and thinkers to offer insights into how the work is done and to illuminate the underlying conceptual and empirical issues The book also advances the dissemination and communication of behavioral research as an area of scientific inquiry in its own right one that holds vast opportunities for the field of behavioral science Contributors offer recommendations for programs of research that should be at the top of the research agenda As a book of core readings written to be accessible to both professionals and students the book is poised to

be a staple of any serious attempt to introduce behavioral scientists to key issues in communicating and disseminating behavioral science and to advance their capacity to understand and conduct the work. It is also an unrivaled resource for student and professional science communicators seeking to learn more about the challenges of communicating behavioral research. *Journal of the National Cancer Institute*, 1998

Issues in General Science and Scientific Theory and Method: 2013 Edition, 2013-05-01 Issues in General Science and Scientific Theory and Method 2013 Edition is a ScholarlyEditions book that delivers timely authoritative and comprehensive information about Mixed Methods Research. The editors have built Issues in General Science and Scientific Theory and Method 2013 Edition on the vast information databases of ScholarlyNews. You can expect the information about Mixed Methods Research in this book to be deeper than what you can access anywhere else as well as consistently reliable, authoritative, informed, and relevant. The content of Issues in General Science and Scientific Theory and Method 2013 Edition has been produced by the world's leading scientists, engineers, analysts, research institutions, and companies. All of the content is from peer-reviewed sources, and all of it is written, assembled, and edited by the editors at ScholarlyEditions and available exclusively from us. You now have a source you can cite with authority, confidence, and credibility. More information is available at <http://www.ScholarlyEditions.com>.

Science In Public Jane Gregory, Steven Miller, 2000-09-07 Does the general public need to understand science? And if so, is it scientists' responsibility to communicate? Critics have argued that despite the huge strides made in technology, we live in a scientifically illiterate society, one that thinks about the world and makes important decisions without taking scientific knowledge into account. But is the solution to this illiteracy to deluge the layman with scientific information? Or does science news need to be focused around specific issues and organized into stories that are meaningful and relevant to people's lives? In this unprecedented comprehensive look at a new field, Jane Gregory and Steve Miller point the way to a more effective public understanding of science in the years ahead.

Science, 1928 *Handbook of Educational Psychology* Lyn Corno, Eric M. Anderman, 2015-07-06 The third edition of the Handbook of Educational Psychology is sponsored by Division 15 of the American Psychological Association. In this volume, thirty chapters address new developments in theory and research methods while honoring the legacy of the field's past. A diverse group of recognized scholars within and outside the U.S. provide integrative reviews and critical syntheses of developments in the substantive areas of psychological inquiry in education: functional processes for learning, learner readiness and development, building knowledge and subject matter expertise, and the learning and task environment. New chapters in this edition cover topics such as learning sciences, research, latent variable models, data analytics, neuropsychology, relations between emotion, motivation, and volition, EMOVO, scientific literacy, sociocultural perspectives on learning, dialogic instruction, and networked learning. Expanded treatment has been given to relevant individual differences, underlying processes, and new research on subject matter acquisition. The Handbook of Educational Psychology, Third Edition, provides an indispensable reference volume for scholars in education and the

learning sciences broadly conceived as well as for teacher educators practicing teachers policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses in educational psychology human learning and motivation the learning sciences and psychological research methods in education and psychology *Bulletin of the Atomic Scientists*, 1948-05 The Bulletin of the Atomic Scientists is the premier public resource on scientific and technological developments that impact global security Founded by Manhattan Project Scientists the Bulletin's iconic Doomsday Clock stimulates solutions for a safer world Communicating Uncertainty Sharon M. Friedman, Sharon Dunwoody, Carol L. Rogers, 2012-10-12 Exploring the interactions that swirl around scientific uncertainty and its coverage by the mass media this volume breaks new ground by looking at these issues from three different perspectives that of communication scholars who have studied uncertainty in a number of ways that of science journalists who have covered these issues and that of scientists who have been actively involved in researching uncertain science and talking to reporters about it In particular *Communicating Uncertainty* examines how well the mass media convey to the public the complexities ambiguities and controversies that are part of scientific uncertainty In addition to its new approach to scientific uncertainty and mass media interactions this book distinguishes itself in the quality of work it assembles by some of the best known science communication scholars in the world This volume continues the exploration of interactions between scientists and journalists that the three coeditors first documented in their highly successful volume *Scientists and Journalists Reporting Science as News* which was used for many years as a text in science journalism courses around the world *Science Journalism in the Arab World* Abdullah Alhuntushi, Jairo Lugo-Ocando, 2023-01-01 This book examines the main issues and challenges that science journalism faces in the MENA region while analyzing how journalists in these countries cover science and engage with scientists Most countries in the Middle East and North Africa region have set an ambitious goal for 2030 to transform their societies and become knowledge economies This means modernizing institutions and encouraging people to embrace Science Technology Engineering and Mathematics as part of their daily lives This book claims that the main vehicle to achieve this goal is science news reporting as it continues to be the main platform to disseminate scientific knowledge to the general public Simultaneously it is also poorly equipped to achieve this task Interviewing dozens of journalists the authors looked at specific areas such as the gender divide and its effects on science news reporting as well as the role of religion and culture in shaping journalism as a political institution The authors conclude that traditional normative assumptions as to why science reporting does not live up to expectations need to be reviewed in light of other more structural problems such as lack of skills and specialization in science communication in the region In so doing the book sets out to understand the past present and future of science news in one of the most challenging regions in the world for journalists

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