

Name: _____ Class: _____

4 Uzupełnij zdania, używając *just*, *already* lub *yet*.

My sister has just left – only a few minutes ago.

- Can we watch something different? I've _____ seen this film many times.
- We haven't written an email to our teacher _____.
- Ann has _____ recorded three CDs. Her last CD came out last year.
- I don't know what this book is like. I have only _____ bought it.
- Has Henry published his poem in the school magazine _____?

_____/5

5 Uzupełnij drugie zdanie w każdej parze, używając słowa podanego drukowanymi literami. Wpisz w lukę maksymalnie trzy słowa.

John is taller than Peter. SHORT
Peter is shorter than John.

- You are too young to go to that festival alone. ENOUGH
You aren't _____ to go to that festival alone.
- Ann is eighteen, but Olga is just seventeen years old. AS
Olga isn't _____ Ann is.
- I'm sure this book is much better than all the other books I have read. THE
I'm sure this is _____ book I have ever read.
- This guitar is the cheapest musical instrument in the shop. THAN
All the other musical instruments are _____ this guitar.
- You've got too little time to read this book today. ENOUGH
You haven't got _____ to read this book today.

_____/5

ŚRODKI JĘZYKOWE

6 Przeczytaj tekst. Z podanych odpowiedzi A–C wybierz właściwą, tak aby otrzymać i logiczny i poprawny gramatycznie tekst.

David Hockney's modern art

David Hockney is a famous artist from the UK. His works are in art _____ and museums around the world. In a recent show at the Royal Academy of Arts, he proved that he is one of ¹_____ artists today. He is more than seventy years old but he continues to experiment. He painted many works for this exhibition using traditional techniques, as well as using a tablet for colour 'sketches'. The wonderful huge pictures of ²_____ in Yorkshire really attract your attention, as they show the seasons changing, from spring to winter. His work is full of love and energy, and his ³_____ connection to the countryside. Although he works in his ⁴_____ in Los Angeles most of the time, Hockney regularly returns to England to paint. Actually, he has ⁵_____ arrived in London again.

A place

☒ B galleries

C walls

1 A more interesting

B interesting enough

C the most interesting

2 A street art

B portraits

C landscapes

Macmillan Mcgraw Hillsp Teachers Edition Unit 3

Donald R. Bear



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McGraw-Hill Reading Teacher's Edition Unit 3 James Flood, **Treasures Grade 3:Practice Book Teachers Edition** MCGRAWHILL □□□,2008 **Macmillan/McGraw-Hill Math: Teacher ed., v. 1** ,2004 **Wonders Teacher's Edition Unit 3 Grade 4** McGraw-Hill,2018-08-06 *Macmillan/McGraw-Hill Math: Teacher ed., v. 2* ,2004 *Wonders Teacher's Edition Unit 3 Grade 3* McGraw-Hill,2018-08-06 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1975 *Grade 3 - Wonders: Teacher's Edition -* ,2008 [Resources for Teaching Middle School Science](#) Smithsonian Institution,National Academy of Engineering,National Science Resources Center of the National Academy of Sciences,Institute of Medicine,1998-04-30 With age appropriate inquiry centered curriculum materials and sound teaching practices middle school science can capture the interest and energy of adolescent students and expand their understanding of the world around them Resources for Teaching Middle School Science developed by the National Science Resources Center NSRC is a valuable tool for identifying and selecting effective science curriculum materials that will engage students in grades 6 through 8 The volume describes more than 400 curriculum titles that are aligned with the National Science Education Standards This completely new guide follows on the success of Resources for Teaching Elementary School Science the first in the NSRC series of annotated guides to hands on inquiry centered curriculum materials and other resources for science teachers The curriculum materials in the new guide are grouped in five chapters by scientific area Physical Science Life Science Environmental Science Earth and Space Science and Multidisciplinary and Applied Science They are also grouped by type core materials supplementary units and science activity books Each annotation of curriculum material includes a recommended grade level a description of the activities involved and of what students can be expected to learn a list of accompanying materials a reading level and ordering information The curriculum materials included in this book were selected by panels of teachers and scientists using evaluation criteria developed for the guide The criteria reflect and incorporate goals and principles of the National Science Education Standards The annotations designate the specific content standards on which these curriculum pieces focus In addition to the curriculum chapters the guide contains six chapters of diverse resources that are directly relevant to middle school science Among these is a chapter on educational software and multimedia programs chapters on books about science and teaching directories and guides to science trade books and periodicals for teachers and students Another section features institutional resources One chapter lists about 600 science centers museums and zoos where teachers can take middle school students for interactive science experiences Another chapter describes nearly 140 professional associations and U S government agencies that offer resources and assistance Authoritative extensive and thoroughly indexed and the only guide of its kind Resources for Teaching Middle School Science will be the most used book on the shelf for science teachers school administrators teacher trainers science curriculum specialists advocates of hands on science teaching and concerned parents **Macmillan McGraw-Hill Florida Treasures**

Donald R. Bear, 2009 California Treasures is a research based reading and language arts program for Grades K 6 that builds a lifelong love of reading through explicit systematic instruction coupled with time honored classics contemporary nonfiction and rich literature addresses the four key aspects of language arts every day listening speaking reading and writing integrates print resources with digital resources providing teachers with options for teaching styles offers an equitable parallel Spanish program California Tesoros de lectura follows California s revised English language development standards by incorporating the required English language support into the program and providing a complete English language development component to assist students transitioning into English *Macmillan/McGraw-Hill Social Studies, Grade 2, Practice Book* McGraw Hill, 1998-04-17 The print Practice Book is designed to accompany the Adventures in Time and Place student text Designed to convey the entire scope of social studies history geography citizenship economics and culture this hands on resource makes content relevant and help all students succeed **World** ,1997 **The Encyclopaedia of Educational Media Communications & Technology** NA NA, 2015-12-25 **Resources in Education** ,1994

Asian/American Curricular Epistemicide Nicholas D. Hartlep, Daniel P. Scott, 2016-08-18 In this important book Nicholas Hartlep and Daniel Scott s detailed analyses on both visual and historical representations of Asian Americans in textbooks and teacher manuals used in our elementary and secondary schools poignantly tell us that generations of children are growing up being fed this single story about Asian Americans As Hartlep and Scott write Asian Americans have once again been constructed as the good minority that can succeed on their own and be used as a political instrument to shame the Blacks for their underachievement and their fight for equality Over and over again the media has been telling a single story about Asian Americans to the public for the past fifty years The consequence of this fabricated story is that it discourages others even Asian Americans themselves from believing in the validity of their struggles Linshi 2014 p 1

Price List and Order Form for Science Instructional Materials ,1995 [Library of Congress Catalog: Motion Pictures and Filmstrips](#) Library of Congress, 1968 **The High School Teacher** ,1927 **Catalogue of Title-entries of Books and Other Articles Entered in the Office of the Librarian of Congress, at Washington, Under the Copyright Law ... Wherein the Copyright Has Been Completed by the Deposit of Two Copies in the Office** Library of Congress. Copyright Office, 1976 **The Virginia Teacher** ,1926

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