

## S.E.S. REVIEW

### LOOKING AT INNOVATION: TWO APPROACHES TO EDUCATIONAL RESEARCH

P. Sheldrake and S. Berry

(N.F.E.R. Publishing Co. Ltd., 1975)

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ROY WILKIE, *Strathclyde University*

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There are at least three good reasons for reading this book. It is the first major report of research carried out by the Anabaz Project, part of the Nuffield Foundation's Group for Research and Innovation in Higher Education. Here are two case studies of the introduction of new courses into traditional vocational disciplines: behavioural sciences introduced into the third year of the curriculum of the Edinburgh Medical School and a 'background' course for second-year students in the Department of Electronic and Electric Engineering at Birmingham.

As there seems to be a trend in British universities and polytechnics towards developing such "broadening" courses, the authors' findings are important:

"... two important criteria which the students applied emerge. In the first case, a background course might be acceptable if it could be shown to have relevance to the rest of the student's studies in the department, or his work when he left. Alternatively, students wanted courses that fitted their wider interests. This second criteria implied that students required greater freedom to choose subjects and, more important, that the courses be taught with the same expertise as the rest of their courses in the Department. In addition, there was also a vague call for relevance to the 'outside world' " (pp. 112-3)

"... the fate of 'background' courses is not just a matter of context and orientation, important though this is, but also is subject to the more general interests of the students and staff, and even their maturity and identification with the professional" (p. 127)

Secondly, this report should also be read by organization theorists concerned both with problems of change and with understanding the university as an organization. The authors point out that as well as questions of academic content and philosophy involved in the case studies, there was "a consideration of university politics and university finance". The analogy of political negotiation over conquered territory used to illuminate the behaviour of the working party at Edinburgh demonstrates that this consideration was a realistic one.

Thirdly, the research itself has methodological interest. The Edinburgh researcher deliberately intervened in the situation, the Birmingham one acted the more traditional role of trying to have little impact on the course and its development. The problems of involvement and detachment, prescription and analysis are raised here in their behaviour and their understanding that "there is no simple version of reality". It is a pity that only seven pages of a postscript relate to this fundamental issue. All in all, a stimulating little book.

# Looking At Innovation Two Approaches To Educational Research

**Cher Ping Lim, Charles R. Graham**



## **Looking At Innovation Two Approaches To Educational Research:**

**Looking at Innovation** Peter Sheldrake, Stewart Berry, 1975      **Education in England and Wales** Franklin Parker, Betty June Parker, 2018-02-06 Originally published in 1991 this title was begun just before passage of the Education Reform Act of 1988 ERA 88 which was implemented in the 1990s This major act along with still in force provisions of the 1944 Education Act with its 17 amendments comprises the statutes governing education in England and Wales The study reflects both the criticism and the praise showered on that important legislation particularly in the Brief History and School Structure sections and in Chapter 1 with its longer than usual annotations on ERA 88      **Applied Linguistics and Language Education Research Methods: Fundamentals and Innovations** Bui, Hung Phu, 2024-05-06 Research in applied linguistics and language education often faces a challenge due to a lack of updated knowledge and understanding of research methods particularly among undergraduate and graduate students and novice researchers This knowledge gap can lead to ineffective research practices inaccurate data interpretation and limited progress in the field To address this challenge Applied Linguistics and Language Education Research Methods Fundamentals and Innovations provides a comprehensive solution by offering a detailed exploration of research methods tailored to the needs of students and novice researchers This book covers qualitative and quantitative approaches research processes literature reviews and other vital aspects of academic rigor in research It also addresses common challenges faced during the research process such as formulating research aims questions and hypotheses and effectively collecting analyzing and interpreting data Through clear and accessible explanations readers gain a deeper understanding of these complex topics enabling them to navigate the research process confidently Additionally the book covers various research types and designs including experimental survey correlational narrative action research and mixed methods designs Ensuring readers are well equipped to choose the most appropriate methodology for their research needs leads to more robust and impactful studies in their respective fields

**Scottish Educational Studies** , 1975      **Educational Research and Innovation Measuring Innovation in Education 2023 Tools and Methods for Data-Driven Action and Improvement** OECD, 2023-08-12 Measuring innovation in education and understanding its drivers and obstacles is essential to improve the quality of the education sector and of specific educational establishments Are pedagogical and administrative practices changing in the expected direction

*Educational Research and Innovation Inspired by Technology, Driven by Pedagogy A Systemic Approach to Technology-Based School Innovations* OECD, 2010-10-04 This report highlights key issues to facilitate understanding of how a systemic approach to technology based school innovations can contribute to quality education for all while promoting a more equal and effective education system      **Research Methods for Education, second edition** Peter Newby, 2014-07-11 Research Methods for Education Second Edition takes the student by the hand and guides them through the complex subject of research methods in an engaging witty and clear way The book covers the philosophical approaches and epistemology as

well as the practical aspects of research such as designing questionnaires and presenting conclusions Each chapter is split into Context and Practice and both sections are packed with exercises examples and comparative international material from other educational contexts Peter Newby's book is the student friendly text which demystifies the research process with clarity and verve Key features written in a clear and friendly manner to help students feel more confident dealing with the complexities of research and particularly useful for those new to research or less confident with numbers a mixed methods approach which doesn't simply prioritise quantitative or qualitative methods allowing for greatest possible coverage contains guidance on analytic procedures that require more advanced tools such as SPSS and Minitab many excellent international examples and case studies specifically from education which breaks away from a parochial focus on UK education system

**Educational Innovation in Economics and Business** V L. Borghans, 2000 The Information and Communication Technology revolution results in profound changes to the heart of business and economics Changes in the workplace new communication technology new organizational structures and new production technologies force business educators to renew their focus on the curricula of business schools There is no doubt these changes influence business education and instructional technology But change will go far beyond the mere introduction of technology in the classroom Alliances between the corporate world and business education are no longer fictitious but are necessary to establish stronger bonds between educational systems and the workplace The fifth volume in the series Educational Innovation in Economics and Business contains a unique selection of articles addressing various issues on how business education should adapt to changing needs of the corporate world It is meant for educators in corporate training centers and for teachers in further and higher education The Impact of Research on Policy and Practice in Education John Donald Nisbet, Patricia Broadfoot, 1980

**Enhancing the Value of Teacher Education Research**, 2024-01-22 This book invites us to critically reflect on the value of research in on and for teacher education It explores the nature and role of teacher education research and identifies ways to enhance its value for policy and practice It gathers together studies that deploy a wide range of methodologies including small scale practitioner focused research and large scale empirical studies considering the value of both approaches for the development of teacher education research that is meaningful for practice but also valid and relevant for policy The studies collected in this book were undertaken in different countries and put forward powerful messages for teacher education research in the 21st century The ultimate objective is to contribute to the generation of a knowledge base for teacher education identifying strategies and acknowledging challenges The various arguments presented here can be utilised by teacher education policymakers practitioners and researchers wishing to enhance the role of teacher education research in their own countries and contexts Contributors are Evi Agostini Herbert Altrichter Rinat Arviv Ilanit Avraham Tali Berglas Shapiro Yvonne Brain Charalambos Charalambous Michalis Christodoulou Ina Cijvat Gerry Czerniawski Ricarda Derler Maria A Flores Ulla Frstenberg Conor Galvin Ainat Guberman Mirva Heikkil Tuike Iiskala Fjolla Kacaniku Lisa Maria

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array of interpretations and examples of how today's design researchers conceptualize this emergent methodology across areas as diverse as educational leadership diffusion of innovations complexity theory and curriculum research This volume is designed as a guide for doctoral students early career researchers and cross over researchers from fields outside of education interested in supporting innovation in educational settings through conducting design research **The Palgrave Handbook of Autoethnographic and Self-Study Education Research Methods** Deborah L. Mulligan, Meg Forbes, Emilio A. Anteliz, Patrick Alan Danaher, 2025-07-21 This edited handbook focuses on the methodological design of autoethnography and self study Contributions delve into the diverse usage of these novel methodologies providing the reader with a range of applications and researchers are presented with a full discussion of the challenges and the successes of the contributors experiences Beginning with the important developments in contemporary philosophy and theory in autoethnography and self study the book goes on to examine critiques and misunderstanding surrounding these methods how researchers can engage effectively and ethically with them their impact on researcher identity and how researchers design the methodology involved in their autoethnographic and self study writings Drawing on research conducted in the United Kingdom the United States Canada Continental Europe Asia Africa and Australia the book will appeal to academics and researchers applying or researching autoethnography and or self study as well as students deploying these approaches in their work and counsellors psychologists and social workers who use self narrative techniques with their clients **Resources in Education**, 1995

**Needs of Elementary and Secondary Education for the Seventies** United States. Congress. House. Committee on Education and Labor. General Subcommittee on Education, 1970 **New Paths of Entrepreneurship Development** Luísa Cagica Carvalho, Conceição Rego, Maria Raquel Lucas, M. Isabel Sánchez-Hernández, Adriana Backx Noronha Viana, 2018-12-30 Structural change is an evolutionary process that is often cumulative within territories improving the quality of life and achieving higher development levels At the same time smart cities education and social innovation are essential to promoting sustainable development This book examines regional and entrepreneurial development as a creative and dynamic concept by considering the role of these dimensions in promoting a virtuous cycle for long term sustainable development **Blended Learning for Inclusive and Quality Higher Education in Asia** Cher Ping Lim, Charles R. Graham, 2021-02-22 This book demonstrates how blended learning improves access to and enhances the quality of higher education teaching and learning in Asian universities It first discusses how leading universities in the region drive and support blended learning at the institutional level to enhance student learning engagement and outcomes It then examines 10 effective implementations and lessons learned of blended learning practices across different disciplinary courses and programmes humanities and language science and engineering social science and education and others in the region The chapters in this book provide an overview of the opportunities and challenges of blended learning for improved access and enhanced quality of higher education and offer insights into the promising blended learning policies and practices in Asian

universities      *Educational Research in Europe* United States. Congress. House. Education and Labor, 1971      *Educational Research in Europe* United States. Congress. House. Committee on Education and Labor. Select Subcommittee on Education, 1972

## Adopting the Track of Expression: An Emotional Symphony within **Looking At Innovation Two Approaches To Educational Research**

In a global used by screens and the ceaseless chatter of fast conversation, the melodic elegance and psychological symphony produced by the published word often fade into the background, eclipsed by the constant sound and disruptions that permeate our lives. Nevertheless, situated within the pages of **Looking At Innovation Two Approaches To Educational Research** a stunning literary treasure filled with fresh thoughts, lies an immersive symphony waiting to be embraced. Constructed by a masterful composer of language, this charming masterpiece conducts viewers on an emotional trip, well unraveling the hidden tunes and profound influence resonating within each cautiously crafted phrase. Within the depths with this touching examination, we will discover the book is main harmonies, analyze its enthralling publishing design, and submit ourselves to the profound resonance that echoes in the depths of readers souls.

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