Scholars, Dollars, and Bureaucrats (Studies in higher education policy)

Finn, Chester E., Jr.

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Scholars Dollars And Bureaucrats Studies In Higher Education Policy

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Scholars, Dollars, and Bureaucrats Chester E. Finn (Jr.),1978 Scholars, Dollars, and Bureaucrats Chester E. Finn American Higher Education John R. Thelin, 2022-12-13 The latest book in the Core Concepts in Higher (Ir.),1978 Education series brings to life issues of governance organization teaching and learning student life faculty finances college sports public policy fundraising and innovations in higher education today Written by renowned author John R Thelin each chapter bridges research theory and practice and discusses a range of institutions including the often overlooked for profits community colleges and minority serving institutions In the book s second edition Thelin analyzes growing trends in American higher education over the last five years shedding light on the effects of the COVID 19 pandemic He covers reconsideration of the rights of student athletes provides fresh analysis of the brick and mortar campus and includes a new chapter exploring school admissions recruitment and retention Rich end of chapter Additional Readings and Questions for Discussion help engage students in critical thinking A blend of stories and analysis this book challenges present and future higher education practitioners to be informed and active participants capable of improving their institutions and Higher Education Nathan J. Daun-Barnett, Edward P. St. John, 2024-11-15 Public Policy and Higher Education third edition provides readers with the tools to examine how policies affect students access and success in college Rather than arguing for a single approach the authors use research based evidence and consider political and historical values and beliefs to examine how policymakers and higher education administrators can inform and influence change within systems of higher education Raising new guestions and examining recent developments this fully updated edition is an invaluable resource for graduate students administrators policymakers and researchers who seek to learn more about the crucial contexts underlying policy decisions and college access This third edition includes updates across the board to reflect current policy contexts Expanded historical frameworks allow readers to better understand the preparation access persistence and the development of state education systems New considerations of state and national political ideologies help to inform contemporary contexts Finally refreshed cases including an additional case about Florida and updated cases for California Minnesota Indiana and North Carolina equip readers with new ways to analyze complex state policies and their impact on higher education Special Features Case Studies help readers to build their skills in analyzing how political values beliefs and traditions influence policy decisions and adaptations within state systems Reflective Questions encourage readers to discuss state and campus contexts for policy decisions and to consider the strategies used in a state or institution Approachable Explanations unpack complex public policies and financial strategies for readers who seek an understanding of public policy in higher education Research Based Recommendations explore how policymakers higher education administrators and faculty can work together to improve quality diversity and financial stewardship Public Policy and Higher Education Edward P. St. John, Nathan Daun-Barnett, Karen M. Moronski-Chapman, 2013 Amid changing economic and social contexts

radical changes have occurred in public higher education policies over the past three decades Public Policy and Higher Education provides readers with new ways to analyze these complex state policies and offers the tools to examine how policies affect students access and success in college Rather than arguing for a single approach the authors examine how policymakers and higher education administrators can work to inform and influence change within systems of higher education using research based evidence along with consideration of political and historical values and beliefs Special Features Case Studies allow readers to examine strategies used by different types of colleges to improve access and retention Reflective Exercises encourage readers to discuss state and campus context for policy decisions and to think about the strategies used in a state or institution Approachable Explanations unpack complex public policies and financial strategies for readers who seek understanding of public policy in higher education Research Based Recommendations explore how policymakers higher education administrators and faculty can work together to improve quality diversity and financial stewardship This textbook is an invaluable resource for graduate students administrators policymakers and researchers who seek to learn more about the crucial contexts underlying policy decisions and college access Education: Handbook of Theory and Research 12 J.C. Smart, 1997-02-28 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Labor Literature United States. Department of Labor. Library, 1981

Labor Literature ,1981 Privatization and Public Universities Douglas M. Priest, Edward P. St. John, 2006 A timely book on an important subject for the future of higher education in America A History of American Higher Education John R. Thelin, 2019-04-02 The definitive history of American higher education now up to date Colleges and universities are among the most cherished and controversial institutions in the United States In this updated edition of A History of American Higher Education John R Thelin offers welcome perspective on the triumphs and crises of this highly influential sector in American life Exploring American higher education from its founding in the seventeenth century to its struggle to innovate and adapt in the first decades of the twenty first century Thelin demonstrates that the experience of going to college has been central to American life for generations of students and their families Drawing from archival research along with the pioneering scholarship of leading historians Thelin raises profound questions about what colleges are and what they should be Covering issues of social class race gender and ethnicity in each era and chapter this new edition showcases a fresh concluding chapter that focuses on both the opportunities and problems American higher education has faced since 2010 The essay on sources has been revised to incorporate books and articles published over the past decade The book also updates the discussion of perennial hot button issues such as big time sports programs online learning the debt crisis the adjunct crisis and the return of the culture wars and addresses current areas of contention including the changing role of governing boards and the financial challenges posed by the economic downturn Anyone studying the history of this institution in

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how complicated the problem of paying for college is and grasp the crucial differences between cost and price in the specific economics of colleges and universities Housing and Planning References, 1979 **Higher Education and National Affairs** ,1978 Hearings, Reports and Prints of the Senate Committee on Labor and Human Resources United States. Congress. Senate. Committee on Labor and Human Resources, 1980 Academia's Golden Age Richard M. Freeland, 1992-04-23 This book examines the evolution of American universities during the years following World War II Emphasizing the importance of change at the campus level the book combines a general consideration of national trends with a close study of eight diverse universities in Massachusetts The eight are Harvard M I T Tufts Brandeis Boston University Boston College Northeastern and the University of Massachusetts Broad analytic chapters examine major developments like expansion the rise of graduate education and research the professionalization of the faculty and the decline of general education These chapters also review criticisms of academia that arose in the late 1960s and the fate of various reform proposals during the 1970s Additional chapters focus on the eight campuses to illustrate the forces that drove different kinds of institutions research universities college centered universities urban private universities and public universities in responding to the circumstances of the postwar years

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