

# **CARE IN SOCIAL WORK WITH CHILDREN AND FAMILIES**

**THEORY, EVERYDAY PRACTICES AND  
POSSIBILITIES FOR SOCIAL CHANGE**

*Maria Appel-Nielsen, Mie Elsgem  
and Andreas Møller-Jørgensen*



# Reflections On Current Social Work Pract

**Kieran O'Donoghue, Lambert  
Engelbrecht**



## **Reflections On Current Social Work Pract:**

*Social Work, Critical Reflection and the Learning Organization* Mark Baldwin, 2016-04-01 A critical characteristic of human service organizations is their capacity to learn from experience and to adapt continuously to changing external conditions such as downward pressure on resources constant reconfiguration of the welfare state and rapidly changing patterns of social need This invaluable groundbreaking volume discusses in detail the concept of the learning organization in particular its relevance to social work and social services Contributors join together from across Europe North America and Australia to explore the development of the learning organization within social work contexts and its use as a strategic tool for meeting problems of continuous learning supervision and change The volume addresses a range of important topics from strategies for embedding learning and critical reflection in the social work learning organization to the implications of the learning organization for the new community based health and social care agenda Revitalising Critical Reflection in

Contemporary Social Work Research, Practice and Education Christian Franklin Svensson, Pia Ringø, 2022-12-09 Globally social work faces increasingly complex cultural political economic legal organisational technological and professional conditions Critically reflecting on the subject this book heightens critical consciousness among social work researchers educators practitioners and students about the structural dimensions of social problems and human suffering it highlights the inter relationship between agency and structure and discusses strategies to challenge and change both individual and societal consciousness Offering the reader an opportunity to gain in depth understanding of how critical reflection is possible in contemporary social work research practice and education it will be required reading for all social work scholars students and professionals **Social Work, Critical Reflection and the Learning Organization** Dr Mark Baldwin, Dr Nick

Gould, 2012-12-28 A critical characteristic of human service organizations is their capacity to learn from experience and to adapt continuously to changing external conditions such as downward pressure on resources constant reconfiguration of the welfare state and rapidly changing patterns of social need This invaluable groundbreaking volume discusses in detail the concept of the learning organization in particular its relevance to social work and social services Contributors join together from across Europe North America and Australia to explore the development of the learning organization within social work contexts and its use as a strategic tool for meeting problems of continuous learning supervision and change The volume addresses a range of important topics from strategies for embedding learning and critical reflection in the social work learning organization to the implications of the learning organization for the new community based health and social care agenda *Reflective Practice in Social Work* Christine Knott, Terry Scragg, 2016-03-26 Reflective practice is at the heart of becoming a competent and confident social worker It is both a key element of learning and development on social work courses and an important aspect of social work practice This accessible and introductory text explores a range of approaches to reflective practice that aims to help students become more confident in answering key questions including what is

reflective practice how do I develop as a reflective practitioner how do I maintain reflective practice in key contexts There are sections on writing reflective journals communicating well with service users and carers and reflective practice while on placements *International Reflections on Approaches to Mental Health Social Work* Malcolm Golightley, Gloria Kirwan, 2018-04-19 Growing out of an interest in exploring the contemporary contexts and practices related to mental health social work across the world this book provides a range of insights into the social factors which contribute sometimes quite significantly to the emergence of mental health problems for individuals and even whole communities The range and scope of mental health social work is highlighted through the different accounts of therapeutic work advocacy support and rehabilitation But this collection goes further and also provides the reader with critical analyses of social work practice and social policies in certain contexts thus inviting the reader to a more reflective consideration of the value of mental health perspectives in social work in general Taken as a whole the collection suggests that social work engages with the field of mental health in diverse creative and very reflective ways yet is always focused on the needs and rights of those for whom problems with mental health can be personally challenging and often disempowering This book was originally published as a special issue of the Journal of Social Work Practice **Social Work Theories in Action** Mary Nash, Robyn Munford, Kieran O'Donoghue, 2005 Annotation Textbook potential a core textbook for social work degree and post qualifying courses in New Zealand and Australia International market shows how social work theories can be applied in international settings Authors are leading social work academics in New Zealand and Australia **Reflective Practice in Education and Social Work** Robyn Ewing, Fran Waugh, David L. Smith, 2021-12-14 This book offers unique interdisciplinary insights into developing connections between reflective practice and employability particularly through the lenses of the education and social work professions It recognises the various meanings that can be applied to the notion of reflection and examines the challenges of using reflective practice in the workplace The chapters explore the tensions that arise from preparing professionals to be agents of change and concerned with social justice and equity Further the book provides much needed perspective on how diverse positions can be identified and leveraged and shared meanings negotiated in the creation of meaningful professional learning resources for early career teachers and social workers and across the career continuum Bringing together contributions from internationally renowned scholars Reflective Practice in Education and Social Work is essential reading for early career and experienced professionals in education and social work academics and practitioners seeking further professional development in reflective practice Learning Critical Reflection Laura Béres, Jan Fook, 2019-08-13 Learning Critical Reflection documents the actual learning experiences of social work students and practitioners It explores how a more in depth understanding of the process of learning combined with an analysis of how to critically reflect will help improve the learning process The contributors are all professionals who have learnt in a formalised way how to critically reflect on their practice They speak in depth and with feeling about their experiences how downsides and upsides worked

together to transform the way they understood themselves their professional identity and their practice Existing literature about critical reflection is reviewed identifying the details of learning and pulling no punches in recognising the difficulty and complexity of becoming transformed through this learning process The editors of this book also contribute their own reflections on learning how to teach critical reflection and include the findings of a research study conducted on students learning Edited by two experienced educators this book showcases the process of learning from the perspective of the learners in order that educators and students managers supervisors and frontline practitioners alike may make the most of opportunities to critically reflect in both educational and workplace settings It should be considered essential reading for social work students practitioners and educators

**Reflections on Current Social Work Practice** Rory Truell, Leonie Nowland, 2002

**Reflections on Values Education** John Meyer, 1976-06-28 Everyone ought to be profoundly concerned with the development of the learner and consequently the development of society The ultimate standard value for such development is to attain a more adequate level of value and moral awareness sensitivity reasoning and action The why what and how of the value education emphasis are being seriously confronted in a more dedicated and systematic manner This is perhaps symptomatic of something much deeper in our personal and social fabric Dissonance conflict tensions are inevitable ingredients in our development toward self actualization as we struggle with the sticky matter of life The challenges are many the roads are arduous and the journey is lengthy but who cannot say immensely worthwhile and Value able

*The Routledge International Handbook of Social Work Supervision* Kieran O'Donoghue, Lambert Engelbrecht, 2021-06-28 This handbook provides a comprehensive overview of social work supervision internationally and presents an analytical review of social work supervision theory practice and research Presented in seven parts International perspectives Supervision settings Roles responsibilities and relationships Models and approaches The interactional process Leading and managing supervision Emerging areas The book examines how supervision contributes to the well being development and practice of social workers It also sets the agenda for the future development of social work supervision internationally Social work supervision is examined across countries practice settings and in terms of participants roles relationships and responsibilities Contributors show how and why social work supervision is integral to social work and the rich diversity of ways supervision can be practiced Bringing together an international team of social work supervision scholars researchers supervisors and practitioners this handbook is essential reading for social workers supervisors managers policy advisors and professional leaders

**Social Work and Social Perspectives** Eileen Oak, 2008-11-24 Social Work and Social Work Perspectives introduces readers to a range of important sociological concepts showing how these can feed critical practice and illustrate social work's complex relationship with the welfare state Adopting a unique social policy framework this distinctive text is illuminating reading

**Contemporary Social Work Practice: A Handbook For Students** Teater, Barbra, 2014-04-01 An introduction to the diverse settings of social work detailing the relevant policy context methods and approaches

Social

Work Practices Karen Healy, 2000-01-28 Karen Healy profoundly challenges in the context of the postmodernity of late capitalism many of the assumptions upon which the critical tradition in social work has been founded This is a book which interrogates not only the emancipatory metanarratives of left perspectives from her position within the left but also questions many of the received ideas about her professional power and identity and about the kinds of social work practices necessary in order to continue to pursue welfare as an emancipatory project under transformed ideological and material circumstances This is a most significant contribution to the debates which confront social work worldwide at the present time Peter Leonard McGill University Canada

**Reflective Practice in Social Work** Andy Mantell, Terry Scragg, 2023-04-05 Reflective practice is at the heart of becoming a competent and confident social worker It is both a key element of learning and development on social work courses and an important aspect of social work practice This accessible and introductory text explores a range of approaches to reflective practice its main aim being to help you as a student become more confident in answering key questions including what is reflective practice how do I develop as a reflective practitioner how do I maintain reflective practice in key contexts There are sections on writing reflective journals communicating well with service users and carers and reflective practice while on placements

**Social Work and Sociology: Historical and Contemporary Perspectives** Irene Levin, Marit Haldar, Aurélie Picot, 2018-02-05 Discussing the relationship between social work and sociology this book explores how the two have become more and more divided moving from one single discipline to two separate but related fields Both sociology and social work focus on social problems social structure social integration and how individuals respond to and live within cultural and structural constraints Today both disciplines face the possibility of losing some of their most important characteristics to individualising trends the disappearance of the importance of the social and pressure towards solely evidence based knowledge In addition to casting light on areas that have been in the shadows of the mainstream narrative the contributions to this book will raise new questions contributing to continuing discussions between and within each discipline This book was originally published as a special issue of Nordic Social Work Research

Modern Social Work Theory, Fourth Edition Malcolm Payne, 2014-07-01 This masterly text is a classic in its field and will be a reliable companion throughout the course of your studies and your career as a social work practitioner In this substantially reworked and updated fourth edition of his best selling text Malcolm Payne presents clear and concise evaluations of the pros and cons of major theories that inform social work practice and comparisons between them Modern Social Work Theory is now more accessible and comprehensive than ever offering the most complete coverage of social work theory from classic perspectives to the very latest ideas including a new chapter dedicated to strengths narrative and solutions approaches a host of brand new case examples showing how theories can be applied to everyday practice new analysis of the ethical dimensions of different social work theories and what common values they share Pause and Reflect questions to encourage you to draw on your own experience and develop your thinking and updated Example text sections

which summarize the most current thinking and help bridge the gap between introductions to each theory and more specialist writing

**The Social Work Degree Apprenticeship** Clare Stone, Mary Shannon, 2025-02-28 Developed specifically for the social work degree apprenticeship this book guides apprentices through the unique requirements of this new qualifying route With contributions from academics employers and students it provides a broad and inclusive perspective to build effective working relationships The social work degree apprenticeship is unlike any other qualifying route to become a professional social worker Apprentices have to juggling a number of competing demands balancing their work and learning commitments the expectations of their employer and those of their university It can be intense high paced and stressful and very often apprentices are mature students who may not have been in formal learning environment for many years This book has been written specifically with apprentices in mind and by a range of stakeholders not just academics who draw upon their experience and expertise to help apprentices successfully navigate this qualification Key theoretical concepts are introduced throughout practical advice given and learning features encourage reflection and application making this a go to textbook whether it s your first time taking a degree or you re a mature student returning to study this is an essential companion to your learning journey helping you manage your relationship with your university and employer

**Contemporary Feminisms in Social Work Practice** Sarah Wendt, Nicole Moulding, 2016-01-29 Contemporary Feminisms in Social Work Practice explores feminism as core to social work knowledge practice and ethics It demonstrates how gender neutral perspectives and practices obscure gender discourses and power relations It also shows feminist social work practice can transform areas of social work not specifically concerned with gender through its emphasis on relationships and power Within and outside feminism there is a growing assumption that equality has been won and is readily available to all women However women continue to dominate the ranks of the poor in developed and developing countries around the world male perpetrated violence against women and children has not reduced women outnumber men by up to three to one in the diagnosis of common mental health problems and women continue to be severely underrepresented in every realm of power decision making and wealth This worrying context draws attention to the ways gender relations structure most of the problems faced by the women men and children in the day to day worlds in which social work operates Drawing together key contemporary thinking about feminism and its place in social work this international collection looks at both core curriculum areas taught in social work programs and a wide range of practice fields that involve key challenges and opportunities for future feminist social work This book is suitable for all social work students and academics It examines the nuanced nature of power relationships in the everyday and areas such as working with cross cultural communities mental health interpersonal violence and abuse homelessness child protection ageing disability and sexuality

Critical Reflection in Context Jan Fook, Fiona Gardner, 2012-10-02 Critical reflection enables practitioners especially those within health and social care to theorise from their own practice improving and developing

their work and practising both creatively and professionally This book provides an accessible overview of the influential Fook Gardner Critical Reflection framework for students researchers and professionals It then presents a wide range of illustrative case studies from a variety of different health and social care settings demonstrating how it can be used in effective and innovative practice around the world By highlighting how professionals are actually using the Fook Gardner model of critical reflection it shares practical and resourceful ideas and provides specific theoretical and practical guidelines for use It also further conceptualises and develops the theory of critical reflection by articulating underlying theory used in practice The book also draws out particular issues for how critical reflection might be better practised within organisations and develops a framework for a better understanding of this The book is divided into four parts discussing critical reflection in Professional Practice Supervision and Management Research Education Including an up to date overview of the framework written by Jan Fook this helpful text makes a significant contribution in terms of the practical theorizing of critical reflection It will be of use to health and social care professionals keen to practice creatively and effectively especially those undertaking short courses or further development in supervision critical reflection advanced practice and leadership and management



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