



Looking After Children With Difficult

Caroline Walker-Gleaves, David Waugh

Looking After Children With Difficult:

Caring for Children with Complex Needs in the Community Jean Teare, 2009-01-22 Caring for the Child with Complex Needs in Community Settings provides a valuable overview of the key factors relating to caring for children with complex and continuing care needs. Despite its frequent and increasing use, complex care needs is a term without an agreed definition. This shortfall of knowledge is addressed in this book through critical discussion of evidence based research and current health social and education policy. It brings together the latest knowledge into one text providing practitioners with the crucial information needed when working with this diverse and broad group of children. Caring for the Child with Complex Needs in Community Settings explores caring for technology dependent children who require respiratory assistance, caring for children who require home enteral tube feeds and caring for children with complex disabilities. It looks at multi agency care, respite care for families, social service support and educational support of children with complex needs. Practitioners from health social services and education backgrounds have contributed to the chapters using case studies while a parent of a child with complex needs has provided a personal view of caring. This accessible and practical text provides core knowledge and vital insight required for successful delivery of community care for children with complex and continuing care needs. *A Practical Guide to Caring for Children and Teenagers with Attachment Difficulties* Chris Taylor, 2010 It explains what attachment is, what the different patterns look like in children and young people, how early attachment experiences affect their lives and how this understanding can help childcare workers to develop therapeutic ways of caring. An essential book for professionals such as residential carers, social workers and foster carers. **Looking After Children in Primary Care** Ruth Chambers, Kirsty Licence, 2018-12-14 Highly Commended in the 2005 BMA Medical Book Competition. The Children's National Service Framework sets standards for children's and young people's services outlining what support should be available to children and their parents in managing and preventing a wide range of conditions and problems. This book is a companion to the Children's NSF enabling those that work within the NHS social care and education to put the NSF into practice in primary care. Contributions throughout from key professionals who were involved in the evolution of the framework help by providing guidance and expertise from the knowledge and background material gained throughout its development. The authors expand on the vision, themes and goals published within the NSF and make recommendations for the ways that best practice can be implemented particularly for children's healthcare throughout the UK and anywhere in the Western world. General practitioners, child health specialists, community nurses and anyone with an interest in or responsibility for the care of children in primary care and the interface with social care and education will find this book invaluable reading. Understanding family and friends care: the relationship between need, support and legal status,

Observing Children with Attachment Difficulties in Preschool Settings Ann Frost, Jane Fain, Sian Templeton, Eleanor Durrant, Kim S. Golding, 2012-11-15 This child observation tool has been designed to help structure observations of children

with emotional and behavioural difficulties in early years settings Simple checklists and diagrams help to identify particular behavioural patterns and attachment issues as well as appropriate interventions *Approaches to Needs Assessment in Children's Services* Wendy Rose, Harriet Ward, 2001-01-15 Examining the assessment of need in children's services this book addresses the full spectrum of practice policy and research developments in the field The contributors show how needs assessment in children's services can be used to tackle problems such as low achievement and social exclusion at both individual and strategic levels **Helping Students with Learning Difficulties** David W. Chan, 1998 How can we usefully understand the developments of special education in Hong Kong What lessons can we learn from the developments and provisions of special education services in other societies such as the United Kingdom Taiwan and mainland China What forms of educational or instructional practice can we envision as capable of offering new possibilities for helping Hong Kong students with learning difficulties This book addresses all these and a host of other questions In his extensive treatment of the topic David W Chan covers the role of special education in Hong Kong today and contrasts it with special education systems in the United Kingdom and mainland China Finally he devotes his attention to exploring the perspectives of students and teachers to learning difficulties and the issues and means of intervention in helping students with learning difficulties

Little Buddhas Vanessa R. Sasson, 2013 Consideration of children in the academic field of Religious Studies is taking root but Buddhist Studies has yet to take notice Little Buddhas brings together a wide range of scholarship and expertise to address the question of what role children have played in Buddhist literature in particular historical contexts and what role they continue to play in specific Buddhist contexts today The volume is divided into two parts one addressing the representation of children in Buddhist texts the other children and childhoods in Buddhist cultures around the world The ground breaking contributions in this volume challenge the perception of irreconcilable differences between Buddhist idealism and family ties Little Buddhas will be an indispensable resource for students and scholars of Buddhism and Childhood Studies and a catalyst for further research on the topic Children with Emotional and Behavioural Difficulties and Communication Problems Melanie Cross, 2004-03-25 Children and young people with emotional and behavioural difficulties EBD are far more likely to have communication problems than their peers Exploring the ways in which children's language and emotional development are linked Melanie Cross considers the reasons why behavioural and communication difficulties often occur together Identifying the common causes of these problems and the reasons why they often go undetected she provides practical guidelines for assessing communication skills and the complexities of identifying communication problems in children including children in public care She shows how improving children's communication can also improve their behaviour and that speech and language therapy is an important although often absent service for children with EBD With a range of strategies to help children and young people to develop their emotional and communicative skills this accessible guide is an invaluable resource for speech and language therapists social workers

teachers and other health professionals working with young people with emotional behavioural and communication problems

Living Alongside a Child's Recovery Billy Pughe, Terry Philpot, 2006-12-15 This book asserts that a good understanding of child development and attachment theory is essential to effective therapeutic parenting of a traumatized child it details the roots of trauma as well as the impact this has on a child's ability to maintain normal family bonds whether with birth or foster parents or staff in a residential setting

Supporting Children with Learning Difficulties Christine Turner, 2011-08-11 How do you teach history to a child who can't remember what she had for dinner What difference will it make to a child's counting skills if you place the objects in a line rather than dropped randomly on the table Will breaking down a task into smaller steps help a young person learn how to dress himself Children with learning disabilities do not follow set patterns of learning and yet often they are expected to learn in the same way as their non-disabled peers Christine Turner draws on 25 years experience gained from teaching children with severe profound and multiple disabilities to provide an introduction to learning disabilities and the effect they have on the individual and the family She proposes holistic strategies to ensure that every child makes progress regardless of the extent of their disability All aspects of learning from the simplest forms of non-verbal communication to the way ICT can motivate and inspire are explored in this practical and informal guide for anyone wanting to support a child with learning difficulties

Handbook of Child Psychology and Developmental Science, Socioemotional Processes, 2015-03-31 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 3 Social Emotional and Personality Development presents up to date knowledge and theoretical understanding of these several facets of social emotional and personality processes The volume emphasizes that any specific processes function or behavior discussed in the volume co-occurs alongside and is inextricably affected by the dozens of other processes functions or behaviors that are the focus of other researchers work As a result the volume underscores the importance of a focus on the whole developing child and his or her sociocultural and historical environment Understand the multiple processes that are interrelated in personality development Discover the individual cultural social and economic processes that contribute to the social emotional and personality development of individuals Learn about the several individual and contextual contributions to the development of such facets of the individual as morality spirituality or aggressive violent behavior Study the processes that contribute to the development of gender sexuality motivation and social engagement The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and

practitioners in human development psychology sociology anthropology and neuroscience Understanding Family Diversity and Home-school Relations Gianna Knowles, Radhika Holmstrom, 2013 How can adults in Early Years settings and primary schools fully embrace the diverse nature of family life of the children they are working with This essential text will help students and those already working with children to understand both theoretically and practically what may constitute a family It explores how to build relationships with a child's family to ensure early years settings and schools are working in partnership with children's home environments thereby supporting the best possible learning outcomes for children It will help the reader to develop their skills knowledge and understanding of their professional practice in education and chapter by chapter explores the challenges that may be experienced in working with the diverse nature of family life in the UK including mixed race families immigrant refugee and asylum seeker families step families and step parenting gay and lesbian families families and adoption fostering and children in care families living in poverty families and bereavement families and disability including mental health Understanding Family Diversity and Home School Relations is engagingly practical using case study examples throughout and providing reflective activities to help the reader consider how to develop their practice in relation to the insights this book provides It is a unique road map to understanding pupils backgrounds attitudes and culture and will be essential reading for any student undertaking relevant Foundation and BA Degrees including those in initial teacher training taking post graduate qualifications or as part of a practitioner's professional development *Table Manners* Alan Ayckbourn, 1975 In this play Annie has arranged to spend an illicit weekend with her sister Ruth's husband Norman and for this reason suitably disguised has asked her elder brother Reg and his wife Sarah to look after their widowed mother and the house As it happens the seduction thought or planned by each of the six characters never takes place either Publisher's website Hard Labour: The Sociology Of Parenthood Gatrell, Caroline, 2004-12-01 This text examines the changes in family practices and paid work in the 21st century Its main focus is highly qualified working mothers with very young children but also takes into account the views of fathers **EBOOK: Hard Labour: The Sociology of Parenthood** Caroline Gatrell, 2004-12-16 This innovative book examines changes in family practices and paid work in the 21st century Focusing on highly qualified mothers who combine childcare with employment it makes a valuable contribution to current debates It also takes into account the views of fathers making it a rounded study of family practice in the new millennium Hard Labour puts forward some new and thought provoking arguments about both mothers and fathers commitments to parenting and paid work The first part of the book provides an up to date comprehensive and readable overview of the literature on motherhood fatherhood family practices and women in employment The second part draws on a qualitative study of the lives of twenty mothers and their husbands or partners each of whom is educated to degree level or above and has at least one child under five This study considers key aspects of the family lives of the men and women interviewed including How they manage their commitments to one another their children and their professional work Sharing out family

tasks such as childcare and housework At each stage the empirical research is placed in the context of the literature referenced in the first part and of the wider debate on career and motherhood Hard Labour is essential reading for students and academics in sociology family policy family studies women s or gender studies and the sociology of management employment

Adult Drug and Alcohol Problems, Children's Needs, Second Edition Joy Barlow, Di Hart, Jane Powell, 2016-07-21 Parental drug use can cause serious harm to children Adult Drug and Alcohol Problems Children s Needs supports practitioners in their work with families where parental drug use leads to concerns about children s welfare The training resource contains summaries of the key messages for practitioners tools and tips to support effective practice training and development activities practice examples from around the UK This second edition has an increased focus on alcohol misuse and reflects recent changes to both policy and practice The book will be useful for all individuals and agencies involved with families where parents are struggling with substance abuse including children s social workers substance misuse workers primary care and school staff criminal justice agencies obstetric and paediatric teams substitute carers and a range of voluntary and community services

Looking After Literacy Caroline Walker-Gleaves, David Waugh, 2017-10-23 This book is about supporting all children to overcome their individual challenges to literacy It is about considering the whole child when exploring options for interventions and accepting that many children have more than one need It examines the many factors that can contribute to literacy difficulties and highlights the importance of understanding the wider context when considering them The text draws on the latest research in education psychology neurology and sociology to illustrate how children s literacy development can be mapped against difficulties in other areas of their lives This is a ground breaking and accessible book for all trainee and existing primary teachers working with young children who are experiencing difficulty with reading written and spoken language

Challenging Behaviour and Autism Philip Whitaker, David Edwards, Jane Harley, Helen Joy, 2001 This book is for parents teachers and carers of young people with autistic spectrum disorders It offers practical strategies for preventing or managing the commonest sorts of challenging behaviour The book s core message can be summed up in a single sentence to change a child s behaviour one needs to be able to make sense of that behaviour and making sense of that behaviour means making sense of the child s autism

Understanding and Managing Children's Behaviour through Group Work Ages 3-5 Cath Hunter, 2016-04-14 Understanding and Managing Children s Behaviour through Group Work Ages 3 5 provides the reader with an insight into children s emotional well being and helps them to understand what and how children communicate and how to respond in a way that provides positive messages increases their emotional vocabulary and encourages them to change their behaviour It provides an alternative and effective child centred way of managing children s behaviour through introducing the concept of reflective language and other tools equipping staff with new skills that are transferable across the school in any role The book is divided into two sections enabling the reader to link theory with practice The first section takes the reader on a journey to help them understand the

different factors that influence children's behaviour The second section of the book focuses on the group work programmes how they can be used their value and the impact they can have on children and the classroom environment as a whole The activities in the group work programme explore the concept of using reflective language as a behaviour management tool and are designed to motivate build confidence self esteem and resilience Useful pedagogical features throughout the book include Practitioner and classroom management tips and reflective tasks Strategies and practical ideas for staff to use to help them engage more deeply with the contents of the book Flexible tried and tested group work programmes designed to promote inclusion rather than exclusion Clear step by step instructions for delivering the work programmes Case studies showing behaviour examples with detailed explanations for the behaviour and strategies to respond to it The book is aimed at all early years practitioners and any students training to work with children of E Y F S age It is also recommended reading for SENCOs and trainee teachers and will also be useful for therapists who work with children and are looking at delivering other approaches in their work

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