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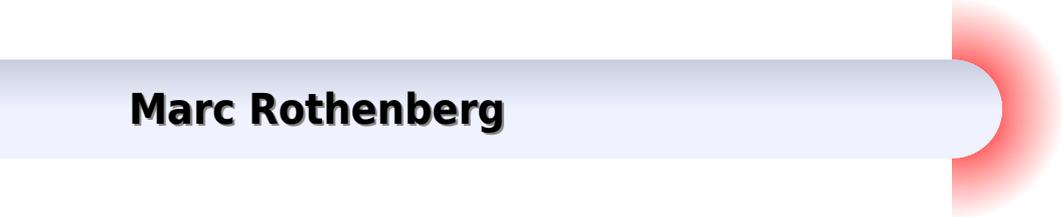
# Scientific Elite

NOBEL LAUREATES IN THE UNITED STATES



# Scientific Elite Nobel Laureates In The United States Foundations Of Higher Education

**Marc Rothenberg**



## **Scientific Elite Nobel Laureates In The United States Foundations Of Higher Education:**

*Scientific Elite* Taylor & Francis Group,2018-03-15 *Scientific Elite* is about Nobel prize winners and the well defined stratification system in twentieth century science It tracks the careers of all American laureates who won prizes from 1907 until 1972 examining the complex interplay of merit and privilege at each stage of their scientific lives and the creation of the ultra elite in science The study draws on biographical and bibliographical data on laureates who did their prize winning research in the United States and on detailed interviews with forty one of the fifty six laureates living in the United States at the time the study was done Zuckerman finds laureates being successively advantaged as time passes These advantages are producing growing disparities between the elite and other scientists both in performance and in rewards which create and maintain a sharply graded stratification system

**Scientific Elite** ,2017 *Scientific Elite* is about Nobel prize winners and the well defined stratification system in twentieth century science It tracks the careers of all American laureates who won prizes from 1907 until 1972 examining the complex interplay of merit and privilege at each stage of their scientific lives and the creation of the ultra elite in science The study draws on biographical and bibliographical data on laureates who did their prize winning research in the United States and on detailed interviews with forty one of the fifty six laureates living in the United States at the time the study was done Zuckerman finds laureates being successively advantaged as time passes These advantages are producing growing disparities between the elite and other scientists both in performance and in rewards which create and maintain a sharply graded stratification system Provided by publisher

**Scientific Elite** William T. Golden,2018-04-24 *Scientific Elite* is about Nobel prize winners and the well defined stratification system in twentieth century science It tracks the careers of all American laureates who won prizes from 1907 until 1972 examining the complex interplay of merit and privilege at each stage of their scientific lives and the creation of the ultra elite in science The study draws on biographical and bibliographical data on laureates who did their prize winning research in the United States and on detailed interviews with forty one of the fifty six laureates living in the United States at the time the study was done Zuckerman finds laureates being successively advantaged as time passes These advantages are producing growing disparities between the elite and other scientists both in performance and in rewards which create and maintain a sharply graded stratification system

**Scientific Elite** , *Scientific Elite* is about Nobel prize winners and the well defined stratification system in twentieth century science It tracks the careers of all American laureates who won prizes from 1907 until 1972 examining the complex interplay of merit and privilege at each stage of their scientific lives and the creation of the ultra elite in science The study draws on biographical and bibliographical data on laureates who did their prize winning research in the United States and on detailed interviews with forty one of the fifty six laureates living in the United States at the time the study was done Zuckerman finds laureates being successively advantaged as time passes These advantages are producing growing disparities between the elite and other scientists both in performance and in rewards which create and

maintain a sharply graded stratification system *International Handbook of Giftedness and Talent* K. A. Heller, F. J. Mönks, R. Subotnik, Robert J. Sternberg, 2000-12-18 The first edition of this popular reference work was published in 1993 and received critical acclaim for its achievement in bringing together international perspectives on research and development in giftedness and talent Scholars welcomed it as the first comprehensive volume in the field and it has proved to be an indispensable resource to researchers Since the first edition the scholarly field of giftedness and talent studies has expanded and developed welcoming contributions from researchers in related disciplines Several theoretical frameworks outlined in the first edition have now been empirically tested and a number of new trends have emerged The Second Edition of the *International Handbook of Giftedness and Talent* provides an invaluable research tool to academics researchers and students interested in the field of giftedness and talent The contributors are renowned in the field and the broad range of topics on giftedness that have been studied in the past century right up to the late 1990s are represented in this volume It is truly international in scope bringing together leading scholars and teachers from all around the world This new edition has been fully updated and rewritten and includes 22 completely new chapters It provides a comprehensive review and critical synthesis of significant theory a unique cross national perspective with contributions from over 100 distinguished authors covering 24 nations significant contributions from scholars working in related fields an increased focus on empirically supported scholarship and is arranged for quick and easy reference with comprehensive subject and author indexes

**Age and the Reach of Sociological Imagination** Dale Dannefer, 2021-08-09 The dominant narratives of both science and popular culture typically define aging and human development as self contained individual matters failing to recognize the degree to which they are shaped by experiential and contextual contingencies Our understandings of age are thereby boxed in and constricted by assumptions of normality and naturalness that limit our capacities to explore possible alternative experiences of development and aging and the conditions both individual and social that might foster such experiences Combining foundational principles of critical social science with recent breakthroughs in research across disciplines ranging from biology to economics this book offers a scientifically and humanly expanded landscape for apprehending the life course Rejecting familiar but false dichotomies such as nature vs nurture and structure vs agency it clarifies the organismic fundamentals that make the actual content of experience so centrally important in age and development and it also explores why attention to these fundamentals has been so resisted in studies of individuals and individual change and in policy and practice as well In presenting the basic principles and reviewing the current state of knowledge Dale Dannefer introduces multi levelled social processes that shape human development and aging over the life course and age as a cultural phenomenon organizing his approach around three key frontiers of inquiry that each invite a vigorous exercise of sociological imagination the Social Structural Frontier the Biosocial Frontier and the Critical Reflexive Frontier

*Structural and Institutional Transformations in Doctoral Education* Sónia Cardoso, Orlanda Tavares, Cristina Sin, Teresa Carvalho, 2020-03-30

This book analyses the structural and institutional transformations undergone by doctoral education and the extent to which these transformations are in line with social political and doctoral candidates expectations Higher education has gone through profound changes driven by the massification and diversification of the student body the rise of neoliberal policies coupled with the reduction in public funding and the emergence of the knowledge society and economy As a result higher education has been assigned new and more outward looking missions which have subsequently affected doctoral education The editors and contributors examine these transformations and changes at the macro meso and micro levels wider and more structural changes as well as doctoral candidates experience of the degree itself This book will be of interest and value to scholars of doctoral education and the transformation of the university more widely **Places of Inquiry** Burton R.

Clark,2023-12-22 A distinguished work by one of America s leading scholars of higher education Places of Inquiry explores one of the major issues in university education today the relationship among research teaching and study Based on cross national research on the university systems of Germany Britain France the United States and Japan which was first reported in the edited volume The Research Foundations of Graduate Education California 1993 this book offers in depth comparative analysis and draws provocative conclusions about the future of the research teaching study nexus With characteristic clarity and vision Burton R Clark identifies the main features and limitations of each national system governmental and industrial dominance in Japan for example and England s collegiate form of university He examines the forces drawing research teaching and study apart and those binding them together Highlighting the fruitful integration of teaching and research in the American graduate school Clark decries the widely held view that these are antithetical activities Rather he demonstrates that research provides a rich basis for instruction and learning Universities he maintains are places of inquiry and the future lies with institutions firmly grounded in this belief A distinguished work by one of America s leading scholars of higher education Places of Inquiry explores one of the major issues in university education today the relationship among research teaching and study Based on cross national research *Sci-tech News* ,1996 *Sociological Abstracts* Leo P. Chall,1996

*Women Scholars in Hong Kong* Nian Ruan,2024-01-02 This book depicts the diverse approaches of established women professors in perceiving and developing intellectual leadership in Hong Kong It analyzes the combined influences of various disciplines different higher education institutions and gender on the careers of female scholars in the East Asian region The complexity and interaction of academic careers for women disciplinary contexts higher education systems and socio cultural environments may present a relatively holistic landscape for readers interested in academic life and leadership Scholars administrators managers and policymakers in higher education related fields may gain comprehensive ideas to facilitate faculty and institutional development through a cultural and sociological lens This may empower female academics and students while also providing benefits for doctoral students and early career researchers seeking insights into the evolving advantages and disadvantages in women s academic careers Audiencesinterested in gender issues may find it intriguing to

compare women scholars with women in other professions and in different cultural contexts

**History of Science in United States** Marc Rothenberg, 2012-10-12 This Encyclopedia examines all aspects of the history of science in the United States with a special emphasis placed on the historiography of science in America It can be used by students general readers scientists or anyone interested in the facts relating to the development of science in the United States Special emphasis is placed in the history of medicine and technology and on the relationship between science and technology and science and medicine American Book Publishing Record , 1995

Science of Science Alexander Krauss, 2024-12-10 This is an open access title available under the terms of a CC BY NC ND 4 0 International licence It is free to read on the Oxford Academic platform and offered as a free PDF download from OUP and selected open access locations How do we drive new knowledge and science What are their present boundaries And how can we improve science We still do not understand these essential questions about science well even though science is at the foundation of modern society The emerging field of the science of science can provide answers The central challenge of the field is accounting for and integrating the different empirical and theoretical knowledge across disciplines into a holistic field and uncovering the general mechanism driving science Science of Science is the first book to provide an integrated framework for the field and thus aims to provide a comprehensive understanding of the foundations and limits of science The book integrates 14 scientific fields and illustrates how our evolved mind that enables us to observe experiment and solve problems makes doing science possible but also shapes what and how we observe Our scientific methods and instruments such as statistics and electron microscopes enable us to study a much larger range of phenomena but also puts constraints on how we measure them Institutions and funding shape what knowledge we produce and how we evaluate our evidence among other influences Here taking an interdisciplinary approach Krauss explains how the sophisticated scientific tools we develop are the main driving force of creating new knowledge and advancing science This methodological toolbox sets the scope and limits of what we can know and what is possible in science while economic social and historical influences help shape what we study within that scope and those limits The book provides a unifying theory for the field of science of science the new methods drive science theory By better understanding the foundations of science we will also show how we can reduce the constraints and biases that we and our scientific methods and instruments face to advance science and push its present boundaries The Professional Quest for Truth

Stephan Fuchs, 1992-01-01 This book argues that the power of science as the most respected and authoritative world view is based on its superior material and organizational resources not on its superior rationality Fuchs approaches science as a social construct and utilizing a theory of scientific organizations he analyzes knowledge production in scientific fields how they differ in their resources and how these differences affect how science is conducted The book explains why certain fields produce science and facts while others engage in hermeneutics and conversation why certain specialities change through cumulation rather than fragmentation and why some fields are relativistic while others are positivist in their self

understanding This general theory of knowledge is applicable not only to science but to all varieties of professional groups engaged in knowledge production Science, Technology and the Economy Proceedings of the National Academy of Sciences,1996-01-01 *Knowledge Matters* Diana Rhoten,Craig Calhoun,2011-02-22 Universities Are Changing Around The World In China and Africa there is massive expansion while many of America s greatest public universities are experiencing major budget cuts In Latin America universities have been affected by dictatorships and privatization but are now growing in ways central to economic development In Europe universities built as state institutions are being told to raise more money from private sources and are being reorganized so they will compete better in global rankings In this context clarity about the public mission of universities is vital yet it is lacking both outside and inside academia When universities educate students is this simply a private benefit because it advances their careers Or is it a public good because informed citizens are integral to democracy and essential for national economic development How important is equal opportunity What are the effects of hierarchy Who pays now and who will pay tomorrow Should the results of academic research be private property for sale or openly available for public use Who sets the university research agendas What kinds of scholarship flourish and what kinds suffer Should producing competitive research take priority over educating competent students Do international rankings distort these and other university priorities or provide needed objective assessments What are the university s roles and responsibilities in terms of knowledge creation and dissemination today And tomorrow In this collection scholars report from Asia Africa Europe Latin America and North America They confront the realities and challenges of higher education as it is torn between multiple public and private agendas This comparative perspective illuminates both the continuing importance of the university s public mission and the pressing need to clarify it Diana Rhoten is the founder and director of the Knowledge Institutions Program and the Digital Media and Learning Project at the Social Science Research Council She has published in a range of academic journals and advises cultural scientific and educational institutions on issues of organizational design creative collaboration and adaptive change Craig Calhoun is president of the Social Science Research Council and University Professor of the Social Sciences at New York University He has served in a variety of academic leadership positions including as a dean and has conducted research in many international settings His most recent book is an edited collection Robert K Merton Sociology of Science and Sociology as Science Columbia *Women Scientists in America* Margaret W. Rossiter,1982 Winner of the Berkshire Conference of Women Historians Prize In volume one of this landmark study focusing on developments up to 1940 Margaret Rossiter describes the activities and personalities of the numerous women scientists astronomers chemists biologists and psychologists who overcame extraordinary obstacles to contribute to the growth of American science This remarkable history recounts women s efforts to establish themselves as members of the scientific community and examines the forces that inhibited their active and visible participation in the sciences Social interaction, Social Context, and Language Dan Isaac Slobin,Julie Gerhardt,Amy Kyratzis,Jiansheng

Guo,2014-07-10 This collection of essays is a representative sample of the current research and researchers in the fields of language and social interactions and social context The opening chapter entitled Context in Language is written by Susan Ervin Tripp whose diverse and innovative research inspired the editors to dedicate this book to her honor Ervin Tripp is known for her work in the fields of linguistics psychology child development sociology anthropology rhetoric and women s studies She has played a central role in the definition and establishment of psycholinguistics child language development and sociolinguistics and has been an innovator in terms of approaches and methods of study This book covers a wide range of research interests in the field from linguistically oriented approaches to social and ethnography oriented approaches The issue of the relationships between forms and structures of language and social interactions is examined in studies of both adult and child speech It is a useful anthology for graduate students studying language and social interaction as well as for researchers in this field **The Scientist** ,1993

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