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Volume 32 Number 1 March 2021

ISSN 0924-3453

SCHOOL EFFECTIVENESS and SCHOOL IMPROVEMENT

An International
Journal of Research,
Policy and Practice



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Taylor & Francis Group



School Effectiveness And School Improvement

Michael Barber, Louise Stoll



School Effectiveness And School Improvement:

School Effectiveness and School Improvement Bert.P.M. Creemers,Ton Peters,David Reynolds,2022-02-26 School effectiveness and school improvement have different origins School effectiveness is more directed to finding out what works in education and why school improvement is practice and policy oriented and intended to change education in the desired direction However in their orientation to outcomes input processes and context in education they also have much in common In the theoretical part different orientations have been analysed and combined in a model for effective school improvement Based on this analysis an evaluation framework was developed for the analysis of the case studies of school improvement projects in the participating countries The theoretical model and the results of the analyses of the case studies were combined in a framework of effective school improvement

School Effectiveness David Reynolds,2010-07-15 This volume reviews the research in the field of school effectiveness and improvement Many key questions are examined such as different methods for assessing school effectiveness and variations in examination attainment in schools It draws together the funding of the programmes of improvement being implemented in schools and provides practical discussion of effective school practice and its direct implications in schools It is aimed at teachers student teachers administrators and advisors The contributors are Bill Badger Louise S Balkey Bert P M Creemers Carol T Fitz Gibbon Anthony F Heath Daniel V Levine Peter Mortimore Joseph Murphy

Making Good Schools Robert Bollen,Bert P.M. Creemers,David Hopkins,Nijs Lagerweij,David Reynolds,Louise Stoll,2005-06-21 The disciplines of school effectiveness research and school improvement practice and research have been apart for too long This book is the first major attempt by leading writers and practitioners in these fields to bring the areas together in a coherent way Existing knowledge about the characteristics of good schools is outlined together with the knowledge base about how to make schools good schools The book also makes an entirely original contribution to re thinking practice in school improvement that can revolutionise our thinking in the late 1990s and which can be of use to academics to policymakers and to the practitioners which much existing work has neglected

International Handbook of School Effectiveness and Improvement Tony Townsend,2007-09-21 This book reviews of the development implementation and practice of the disciplines of school effectiveness and school improvement Seven main topics are addressed History of the school effectiveness movement over the last 25 years Changes in accountability and standards Leadership in school effectiveness Changes in teacher education Impact of Diverse Populations Education Funding and its Impact and Best Practice Case Studies The contributors are active in school effectiveness research worldwide

Changing Our Schools Louise Stoll,Dean Fink,1996 With this book the authors aim to assist people inside and outside schools to bring about positive change by helping them to define the purposes behind change the processes needed to achieve change and the results which they should expect

School Effectiveness and School Improvement Alma Harris,2001 This comprehensive study furthers the debate on how to improve and raise achievement within schools

School Effectiveness, School Improvement David Reynolds, 2004-11-01 The pressure on schools to improve and to raise achievement continues to be a dominant issue in both school and government policies *School Effectiveness and School Improvement* seeks to develop the debate further providing academics and practitioners alike with a summary and discussion of research on school effectiveness and school improvement up to the present new perspectives on these fields developed from other traditions of thinking and research a consideration of the role of organization theory an integrated view of these current perspectives and clear practical implications for policy and practice

School Improvement Alma Harris, 2002 This concise accessible book provides an overview for the busy teacher about the connections between school improvement and improving what goes on in the classroom The book illustrates how classroom improvement occurs

School Improvement Zijian Li, Michael Williams, 2006 School improvement is at the centre of educational reform and is perceived by many as a key to social and economic advance It contributes to determining the personal fulfilment and career paths of individual students and consequently engages the interest of parents and community members It is an ever present commitment of teachers and managers in schools Policy makers and politicians at international national and local levels devote much time and effort to their search for better schools School improvement has also attracted the attention of researchers and scholars in many countries They have been drawn from various disciplines and fields within the educational studies community including psychology sociology history evaluation and studies in curriculum and assessment There is now an established body of findings from studies conducted in many contexts This book brings together leading experts drawn from many countries and several continents reflecting diverse approaches to educational policy and practice evaluation and research Variations between countries and between local communities within countries are highlighted The possibilities and difficulties inherent in transferring evidence from one educational system at a number of levels to another are clearly discussed What emerges from the cross national and cross cultural evidence are several significant threads currently under active investigation including school structure and management classroom organisation school leadership teacher training and staff development curriculum and assessment community involvement lifelong learning and special provision for students with special educational needs *School Improvement International Perspectives* is written for national educational policy makers teachers and student teachers governing bodies and parents from various levels of schooling and university researchers and scholars

Schools Making a Difference Martin Thrupp, 1999-05-16 Does an effective school really come about through the actions of teachers and school leaders or does it also require an advantaged student intake This question reflects a longstanding research debate about whether or not the social class mix of a school's student intake has much effect on individual achievement *Schools Making a Difference Let's Be Realistic* presents new evidence which suggests that school mix is likely to be important because of the way many school processes are deeply influenced by student intake characteristics Low socioeconomic schools face numerous intake related constraints which make them highly resistant to

improvement efforts By suggesting that failing schools are often overwhelmed rather than ineffective this book provides a sympathetic reappraisal of the performance of teachers and school leaders in such schools It also offers a critical response to the often unrealistic claims of the school effectiveness and school improvement movement and a fresh critique of market reforms in education

Improving School Effectiveness John MacBeath, Peter Mortimore, 2001-04-16 What have we learned after three decades of research into school effectiveness What are the messages for policy makers for schools for classroom teachers for parents and their children What can we say with confidence about how schools improve What do we want from our schools in the future and how can we achieve it This book sets out to answer these questions reviewing findings from seminal international work and from a major study conducted recently in Scotland the Improving School Effectiveness Project It builds up a fascinating picture of what effectiveness is how it can be measured and what it means for teachers parents and pupils It provides key quantitative data that shows just how schools can and do make a difference but that their effects tend to be more powerful at different stages in a child's school career and with differing effects for girls and boys and for different school subjects From in depth work with twenty four case study schools we are also given much rich qualitative evidence about for instance the links between attitudes and attainment within a school about the ethos of a school and its capacity for change about the significance of a school development plan in bringing about changes and about the role and impact of critical friends in pursuing improvement in schools Improving School Effectiveness is an important book for everyone who is interested in valuing the effectiveness of and securing improvement in schools for teachers heads inspectors policy makers and students and scholars of school effectiveness and improvement

Creating Equity and Quality Terrence Wendel, Society for the Advancement of Excellence in Education, 2000 This monograph is the first in a series of reports related to the Successful Secondary Schools Study in three Canadian provinces a study that will contribute to high student achievement outcomes for students of low socioeconomic status This document provides a synopsis of the literature and research dealing with successful and effective schools school improvement and the effects of socioeconomic status on overall student learning The particular focus is on practices in high achieving schools with low socioeconomic status Chapter 1 introduces the Successful Secondary Schools Study and chapter 2 considers the literature on socioeconomic status and student achievement Chapter 3 provides a historical view of school effectiveness and chapter 4 considers linking school effectiveness and school improvement The review of research shows that schools can make a difference and can help students overcome the harmful effects of socioeconomic status School improvement is revealed as neither simple nor easy but research shows that committed teachers focusing on student learning make the difference Contains 4 figures and 57 references SLD

Improving Quality in Education Bert P.M. Creemers, Leonidas Kyriakides, 2013-07-03 Improving Quality in Education is a major contribution to the area of school improvement setting out a dynamic framework that will help schools collect data evaluate themselves decide on priorities for improvement and develop action plans

School

Effectiveness and School Improvement Louise Stoll, Peter Mortimore, 1995 The last decade has seen a burgeoning of interest in the twin fields of school effectiveness and school improvement by politicians policy makers and practitioners For some the drive has been to raise standards and increase accountability through inspection and assessment measures believing that the incentive of accountability and market competition will lead to improvement Alternatively reform and restructuring have led many people in schools to create their own agenda and ask How do we know that what we are doing makes a positive difference to our pupils and What can we do to provide pupils with the best possible education This paper explores the two paradigms that underpin notions of school effectiveness and school improvement We start with their definitions and aims Key factors of effectiveness and improvement are examined and fundamental issues discussed We conclude with a description of attempts to link the two areas of work

School-Based Management and School Effectiveness Clive Dimmock, 2013-11-26 This book explores the connections between school based management school effectiveness and school improvement bringing together studies completed in Australia and New Zealand Canada the UK and the USA It describes and analyses how effective principals and teachers perceive and undertake educational change and school based management how a sense of values vision and school culture can improve leadership ways in which delegating financial management to schools may lead to improved teaching and learning and the contribution made by school development planning through reviews and evaluation to school improvement Finally it suggests future directions for study and research in school effectiveness school improvement and school based management

Perspectives on School Effectiveness and School Improvement Michael Barber, Louise Stoll, 1997 This collection of papers presents the debate between supporters and critics of the school effectiveness movement School effectiveness research explores the different contributions schools make to pupils learning and the factors that make some schools more successful than others Politically influential helping to shape the education policies of the two main parties it has also been used at a practical level to generate programmes and policies for school improvement Members of the Institute of Education's School Effectiveness and Improvement Centre ISEIC which leads the field in research in this area contribute papers to this volume that both describe the research and reply to criticisms of it while other contributors from both within and outside the Institute provide philosophical sociological and cross cultural critiques which are challenged in an Endpiece by Peter Mortimore and Pam Sammons

School Effectiveness for Whom? Roger Slee, Sally Tomlinson, Gaby Weiner, 2003-05-20 School effectiveness research together with what is now described as the school improvement movement Barber 1996 has captured both the Conservative and New Labour imaginations as a basis for educational planning and policy making in the UK Internationally school effectiveness enjoys an expanding and enthusiastic audience This book provides a critique of this research genre particularly in the light of the recent calls for teaching to go back to the basics The editors argue that this school effectiveness research is simplistic in its analysis of educational problems Far from getting to the bottom of the problem of

failing students and schools they argue these movements are merely scratching at the surface of the problems and coming up with notions for superficial improvements

Organizational Effectiveness And Improvement In Education Bennett , Nigel,Harris, Alma,Preedy , Margaret,1997-03-01 This book focuses upon the relationship between effectiveness and improvement in schools and colleges The main theories and research findings concerning organizational effectiveness and improvement are brought together within this single volume The book aims to provide an understanding of the way in which organizational effectiveness is conceptualized measured and realized in practice It also explores the ways in which change associated with organizational improvement is effectively managed The emphasis throughout the book is upon making theory accessible and of practical use to those concerned with organizational effectiveness and improvement It will assist practitioners and managers to understand how improvement can be initiated managed and sustained at all levels within the organization This volume forms part of the Leadership and Management in Education series This four book series provides a carefully chosen selection of high quality readings on key contemporary themes in educational management professional development reflection on practice leadership team working effectiveness and improvement quality strategy and resources The series will be an important resource for classroom teachers and lecturers as well as those holding designated management posts in schools and colleges and will provide a valuable basis for professional development programmes

Advances in School Effectiveness Research and Practice D. Reynolds,B. Creemers,P.S. Nesselrodt,E.C. Shaffer,S. Stringfield,C. Teddlie,2014-06-28 Advances in School Effectiveness Research and Practice presents a worldwide state of the art summary of the rapidly growing field of school effectiveness research by an internationally renowned group of authors Current knowledge in the field is reviewed to present an integrated and coherent internationally valid perspective on school effectiveness and instructional effectiveness The book creatively outlines some new directions in which the field should move if it is to fulfil its promise These include the development of international studies and the generating and testing of school effectiveness theory

Improving School Effectiveness Jaap Scheerens,2000 This booklet reviews the research evidence that has been obtained on school effectiveness in developed and developing countries School effectiveness is difficult to define and to measure and each case is specific Whilst there is broad agreement in the qualitative reviews the quantitative studies show much uncertainty as to what is generally applicable and the author cautions against their use a blueprint for what should happen in schools

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School Effectiveness And School Improvement Introduction

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