

SCHOOL ADMINISTRATION

Persistent Dilemmas in Preparation and Practice

Edited by

Stephen L. Jacobson

Edward S. Hickcox

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School Administration Persistent Dilemmas In Preparation And Practice

**Kydd, Lesley, Crawford, Megan, Riches,
Colin**



School Administration Persistent Dilemmas In Preparation And Practice:

School Administration Stephen L. Jacobson, Edward S. Hickcox, Robert Stevenson, 1996-11-25 A discussion of many of the dilemmas and problems facing school administrators Topics include conflicting beliefs regarding the fundamental purpose of school administering racial and ethnic differences and monetary incentives to reform teacher compensation This contributed book uses the voices of academics around the world to explain these dilemmas Possible solutions are also presented

Making Sense of Problems in Primary Headship Gerald Dunning, Tony Elliott, 2019-08-15 By using evidence from interviews with primary headteachers this book highlights the most serious problems experienced by primary heads The management of school finance and premises and relationships with a range of other people involved in the life and work of the school are shown to be recurring historical issues in primary headship

Educational Management Harry Tomlinson, 2004 This collection explores historical and present day issues in education management the training and development of leaders and their roles in leading people and managing resources and provides a focus on the major management issues which are current throughout the education world The articles reprinted here include the management of applied individual psychology organizational psychology individual interpersonal and group interaction personality theory leadership theory and organization theory

The Making of Educational Leaders Peter Gronn, 1999-05-28 Peter Gronn provides a model of the process by which leaders characters are shaped for leadership in different educational contexts He focuses on the attributes of the individual and the formative circumstances which have shaped their perceptions and understandings

International Schools, Teaching and Governance Carmen Blyth, 2017-02-26 This book examines how injustice based on social positioning is performed within the context of international schools Drawing on the lived experiences of an international school teacher it proposes and explores the notion that teachers in being constituted and positioned as subordinate within the hierarchy that is the international school leads to their being wronged on three counts epistemically for being wrongfully mistrusted ethically for being wrongfully excluded and ontologically for being wrongfully positioned as a lesser human being The book addresses the dearth of research currently available on conflict in international schools and how conflict between teachers and administrators is dealt with in and by such institutions It will be valuable reading for students and teachers of education and sociology and those interested in the workings of international schools

Resources in Education , 1998 *Bridge Leadership* Autumn K. Tooms, Christa Boske, 2010-01-01 This is the first chronicle of the history of social justice as a line of inquiry within the field of educational administration Editors Tooms and Boske have amassed a collective voice of leaders in the field of Educational Administration who have broken barriers and expanded the field through their own work and scholarship within a national and international arena Many of these narratives are the first time tellings of the challenges and successes found in the works of this group of scholars of historic significance This collection is written and organized into practical and easy to digest sections They are part history lesson

and part practical teaching tool for those who prepare school leaders Anyone from school leaders to academics interested or charged with unpacking the messy intersections between school leadership and issues of social justice will find inspiration and easy to understand explanations of leadership and equity work within the chapters presented Endorsement Bridge Leadership is a powerful and fascinating new volume that explores the intersections of social justice and educational leadership What distinguishes it from other social justice work is that it is much more personal than most such texts Many of the book's authors share poignant excerpts of their life stories and connect them to the theoretical constructs historical events and political struggles of social justice The foregrounding of these personal stories and the bridges they create with social justice gives the volume a raw power not found in other social justice works I could not put the volume down Ulrich C Reitzug University of North Carolina Greensboro

School Restructuring Clive Dimmock, Tom O'Donoghue, 2014-01-09 This is an examination of restructuring in the context of the curriculum and teaching and learning International case studies are provided from the USA Hong Kong Australia and the UK

Evaluating and Rewarding the Quality of Teachers: International Practices OECD, 2009-11-06 This book identifies good practices in the design and implementation of evaluation and teacher incentive systems from various perspectives through formulation stakeholder negotiation implementation monitoring and follow up

The Standards-based Administrative Internship Donald G. Hackmann, Donna M. Schmitt-Oliver, Jaclynn C. Tracy, 2002 This book provides guidance to individuals who are involved in the clinical preparation of aspiring principals and superintendents The authors argue for a high quality internship or mentoring experience and for basing experiences around the Interstate School Leaders Licensure Consortium ISLLC framework Additionally it will assist mentors in understanding their vital roles in ensuring such an experience

Professional Development For Educational Management Kydd, Lesley, Crawford, Megan, Riches, Colin, 1997-01-01 This book begins from the perspective that organizational effectiveness will be improved if the individuals within the organization are engaged in developing professionally It takes the individual as the key resource of any institution and the notion of professional development as the key to the learning of educational managers This book offers both theoretical and practical perspectives on the key components of professional development linking reflection and knowledge with skills and capabilities It then takes educational managers on to consider the systems and tasks which they have to undertake in managing the professional development of others from selecting the right person for the job to setting up appropriate appraisal systems This book provides educational managers and those interested in the field with an introduction to the processes and skills which they will need in managing educational establishments both now and in the future This volume forms part of the Leadership and Management in Education series This four book series provides a carefully chosen selection of high quality readings on key contemporary themes in educational management professional development reflection on practice leadership team working effectiveness and improvement quality strategy and resources The series will be an important resource for classroom teachers and lecturers as well as those holding designated

management posts in schools and colleges and will provide a valuable basis for professional development programmes

International Handbook of Educational Policy Nina Bascia, Alister Cumming, Amanda Datnow, Kenneth Leithwood, David Livingstone, 2008-05-14 Nina Bascia Alister Cumming Amanda Datnow Kenneth Leithwood and David Livingstone This Handbook presents contemporary and emergent trends in educational policy research in over fifty chapters written by nearly ninety leading researchers from a number of countries It is organized into five broad sections which capture many of the current dominant educational policy foci and at the same time situate current understandings historically in terms of both how they are conceptualized and in terms of past policy practice The chapters themselves are empirically grounded providing illustrations of the conceptual implications contained within them as well as allowing for comparisons across them The serenity within chapters with respect to jurisdictional particularities and contrasts allows readers to consider not only a range of approaches to policy analysis but also the ways in which policies and policy ideas play out in different times and places The sections move from a focus on prevailing policy tendencies through increasingly critical and outsider perspectives on policy They address in turn the contemporary strategic emphasis on large scale reform substantive emphases at several levels on leadership and governance improving teacher quality and conceptualizing learning in various domains around the notion of literacies and concluding finally with a contrasting topic workplace learning which has had less policy attention and thus allows readers to consider both the advantages and disadvantages of learning and teaching under the bright gaze of policy

Advocacy Leadership Gary L. Anderson, 2009-05 Advocacy Leadership lays out a post reform agenda that moves beyond the neo liberal competition framework to define a new accountability a new pedagogy and a new leadership role definition in education

Managing Teacher Appraisal and Performance Carol Cardno, David Middlewood, 2002-11-01 The biggest single issue currently facing school managers is how they should appraise their staff and what the implications of the process are This edited collection brings together the latest thinking on the subject from both the UK and overseas and places it directly in the context of school management Issues discussed include the role of appraisal in school leadership and the role of appraisal in developing teachers The importance of this combined with the lack of published material on the subject make this book an essential purchase for all headteachers heads of department INSET coordinators and postgraduate educational management students

Leading Diverse Schools Jim Ryan, 2006-04-11 This book explores the challenges that school administrators face in ethnically diverse contexts Based on an empirical study it shows how principals do or do not promote inclusive practices in their schools This volume is the first of its kind to specifically target school administrators and ethnic diversity It will be of interest to school administrators prospective administrators teachers graduate students and academics

The Ethical Teacher Campbell, Elizabeth, 2003-09-01 This text combines teachers beliefs and practices with a discussion of the connections between the moral dimensions of schooling and professional ethics applied in teaching It presents the concept of ethical knowledge as it is revealed as it is challenged and as it may be used in schools

School Leadership Jim

O'Brien, Daniel Murphy, Janet Draper, Christine Forde, Margery McMahon, 2016-07-04 School Leadership summarizes current thinking about leadership in schools and suggests ways forward School leadership is set in its social context The book is required reading for head teachers and for those aspiring to leadership roles in schools **Educational Administration, Policy, and Reform** Wayne K. Hoy, Cecil Miskel, 2004-05-01 This book series on Theory and Research in Educational Administration is about understanding schools We welcome articles and analyses that explain school organizations and administration We are interested in the why questions about schools To that end case analyses surveys large data base analyses experimental studies and theoretical analyses are all welcome We provide the space for authors to do comprehensive analyses where that is appropriate and useful We believe that the Theory and Research in Educational Administration Series has the potential to make an important contribution to our field but we will be successful only if our colleagues continue to join us in this mission **The Life and Work of Teachers** Christopher Day, Alicia Fernandez, Trond E. Hauge, Jorunn Muller, 2005-06-23 Bringing together the work of researchers from across the world this unique collection links policy school leadership and teacher s lives **Superintendent Leadership** Elaine L. Wilmore, 2008-02-13 Targeted to meet the needs of superintendents or those aspiring to the position The stories vignettes and reflective exercises for the reader are major strengths Dan Lawson Superintendent Tullahoma City Schools TN This is the first professional book that I have found exciting to read in a long time I really couldn t put it down It made me immediately want to gather my leadership team together to devise our own plan A terrific discussion starter as well as a step by step plan for implementing and assessing new programs Marie Blum Superintendent Canaseraga Central School District NY Maximize districtwide performance through realistic standards based practice Written by the past president of the National Council of Professors of Educational Administration this valuable resource examines the knowledge skills and dispositions that superintendents must develop to effectively manage change in today s schools Elaine L Wilmore examines the Educational Leadership Constituent Council ELCC standards the new benchmarks established by NCATE and ISLLC for a highly effective superintendency and shows how administrators can incorporate each standard into their global vision and everyday practice Through case studies problem based learning an assessment model and reflective questions and activities this reader friendly handbook discusses ways for superintendents to Attain proficiency in each ELCC standard Develop a positive district culture Manage operations resources and community involvement Superintendent Leadership is ideal for the development of future superintendents and the continuous professional learning of current administrators as leaders of the learning community

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