



# Research Perspectives In Adult Education

**Henning Salling Olesen**



## **Research Perspectives In Adult Education:**

*Research Perspectives in Adult Education* D. Randy Garrison, 1994-01-01 An explanation of the principles of research practice and publishing standards in adult education this work examines a variety of issues related to the promotion of research in this area A framework for conducting and publishing research is also presented

*Self-direction in Adult Learning* Ralph G. Brckett, Roger Hiemstra, 2018-11-13 Originally published in 1991 this book provides the reader with a comprehensive synthesis of developments issues and practices related to a self direction in learning it presents strategies for facilitating self directed learning as an instructional method and for enhancing learner self direction as an aspect of adult personality The idea of self directed learning is not a new one but has received renewed attention in education circles and has particular significance for the adult education sector

International Perspectives on Older Adult Education Brian Findsen, Marvin Formosa, 2016 This important book builds on recent publications in lifelong learning which focus on learning and education in later life This work breaks new ground in international understandings of what constitutes later life learning across diverse cultures in manifold countries or regions across the world Containing 42 separate country regional analyses of later life learning the overall significance resides in insiders conceptualisations and critique of this emerging sub field of lifelong learning and adult education International perspectives on older adult education provides new appreciation of what is happening in countries from Europe 14 Africa 10 the Americas 7 Asia 9 and Australasia 2 as authored by adult educators and or social gerontologists in respective geographical areas These analyses are contextualised by a thorough introduction and critical appraisal where trends and fresh insights are revealed The outcome of this book is a never before available critique of what it means to be an older learner in specific nations and the accompanying opportunities and barriers for learning and education The sub title of research policy and practice conveys the territory that authors traverse in which rhetoric and reality are interrogated Coverage in chapters includes conceptual analysis historical patterns of provision policy developments theoretical perspectives research studies challenges faced by countries and success stories of later life learning The resultant effect is a vivid portrayal of a vast array of learning that occurs in later life across the globe Publisher s description

Perspectives on Adults Learning Mathematics D. Coben, J. O'Donoghue, Gail E. FitzSimons, 2006-05-10 At a time when the importance of lifelong education is becoming recognised around the world this is the first book to explore an important but hitherto neglected area adult mathematics education This book is about adults learning mathematics wherever and in whatever circumstances they do so It brings together researchers in the field and aims to lay the foundations for study and further research and practice in this fast developing area It aims to situate research and practice in adults learning mathematics within the wider field of lifelong learning and lifelong education and to be accessible both to the specialist and to the general adult reader The book features a comprehensive review of the field which sets the scene for sections on Perspectives on Research on Adults Learning Mathematics Adults Mathematics Culture and Society Adults Mathematics and

Work and Perspectives in Teaching Adults Mathematics Topics covered include mathematics and common sense statistical literacy and numeracy new theories on learning mathematics mathematical competences for the workplace ethnomathematics and the training of tutors      **New Perspectives on the Education of Adults in the United States**

Huey B. Long, 2018-11-14 Originally published in 1987 this book addresses practical issues in the education of adults in the USA but also encompasses theoretical and abstract ideas There are chapters on 20th century initiatives in American adult education as well as education of the elderly and adult literacy      *Self-direction in Adult Learning* Ralph Grover

Brockett, 1991      **Mapping out the Research Field of Adult Education and Learning** Andreas Fejes, Erik

Nylander, 2019-05-22 This book discusses the current state of the art in research on the education and learning of adults and how such research has been transformed through contemporary policy and research practices Gathering contributions from leading experts in the field the book draws on previous research as well as new findings in order to provide a map of this research field and its contemporary history The chapters address a number of questions including What constitutes this research field What theories and methodologies dominate within the field What invisible colleges are active in shaping this academic field in marking out its contours and in transforming its contemporary battle zones Who is publishing in the field and who is deemed worth citing What is the relationship between the shift in state policy on adult education and the research that is conducted on the education and learning of adults How has the research field changed over time in various western countries What do these meta reflections of the field tell us about possible future research endeavours Rather than speaking from within the field this is a book about the research field The diversity of the chapters provide a fascinating resource for anyone interested in research on the education and learning of adults      **International Encyclopedia of Adult Education**

L. English, 2016-04-30 The Encyclopedia of Adult Education is the first comprehensive reference work in this important and fast growing field and is an invaluable resource for adult educators who research and teach in the fields of higher education work in community based settings or practise in public or private organizations Its 170 articles written by an international team of contributors from over 17 countries detail the research and practice of the field from its emergence as a separate discipline to the present day covering key concepts issues and individuals and providing a cutting edge summary of ongoing debates across a wide range of perspectives from self directed learning to human resource development Entries are arranged A Z and extensive cross referenced with detailed bibliographies for each topic to facilitate further research      **Research**

**Handbook on Adult Education Policy** Marcella Milana, Palle Rasmussen, Margherita Bussi, 2024-06-05 Bringing together an impressive array of esteemed and emerging academics the Research Handbook on Adult Education Policy addresses how adult learning and education policies are made and the theories and methodologies which can be mobilised to study its developments      *Handbook of Research on Adult Learning in Higher Education* Okojie, Mabel C.P.O., Boulder, Tinukwa

C., 2020-02-01 In today s globalized world professional fields are continually transforming to keep pace with advancing

methods of practice The theory of adult learning specifically is a subject that has seen new innovations and insights with the advancement of online and blended learning Examining new principles and characteristics in adult learning is imperative as emerging technologies are rapidly shifting the standards of higher education The Handbook of Research on Adult Learning in Higher Education is a collection of innovative research on the methods and applications of adult education in residential online and blended course delivery formats This book will focus on the impact that culture globalization and emerging technology currently has on adult education While highlighting topics including andragogical principles professional development and artificial intelligence this book is ideally designed for teachers program developers instructional designers technologists educational practitioners deans researchers higher education faculty and students seeking current research on new methodologies in adult education

**Resources in Education** ,2000-04 *Research Handbook on Adult Learning and Education* Nalita James,Kevin Orr,Sharon Clancy,2025-03-12 This innovative Research Handbook rethinks current paradigms in adult education providing a toolkit for responding to the challenges and opportunities for adult education and lifelong learning amidst a changing world Contributing authors analyse key aspects of the field through the lenses of democracy sustainability and social justice

Educational Issues in the Learning Age Catherine Matheson,David Matheson,2000-09-01 Education and its context are both changing rapidly In a world characterized by postmodernism and globalization even the discourses that we use to discuss education are changing This raises fundamental questions concerning the relationship of education to culture identity society and power To understand education in the twenty first century we need a new map By considering issues both fundamental and topical from citizenship to lifelong learning from school effectiveness to learning outside the school this book provides a comprehensive multi disciplinary guide to education in the new era

*Human-Centered AI at Work: Common Ground in Theories and Methods* Annette Kluge,Corinna Peifer,Uta Wilkens,Verena Nitsch,Sophie Berretta,Greta Ontrup,2024-04-26 Research can face artificial intelligence AI as an issue of technology development but also as an issue of enacted technology at work Human centered design of AI gives emphasis to the expertise and needs of human beings as a starting point of technology development or as an outcome of AI based work settings This is an important goal as expressed for example by the international labor organization s call for a human centered agenda for the future of AI and automation collaboration This Research Topic raises the question of what human centricity means i e what are the criteria and indicators of human centered AI and how can they be considered and implemented

Learning Outside the Academy Richard Edwards,Jim Gallacher,Susan Whittaker,2006-11-22 This book weaves together different strands of research in the area of lifelong learning that concentrates particularly on learning in alternative settings and ways such experiential learning and informal and community learning Drawing upon international research the book examines how these strands of research can contribute to each other The contributions to this book are based on material presented at a conference at the Centre for Research in Lifelong Learning UK and they focus on research

into key issues of policy and practice in lifelong learning Establishing a wider framework for debate about the meaning and significance of lifelong learning this timely and thought provoking book provides practitioners in the field with a relevant and current discussion on some very important ideas about non formal education     **A Feast of Learning** Roger

Hiemstra,Philippe Carré,2013-08-01 This book provides perspectives from authors in six countries Canada Colombia Germany France UK USA pertaining to adult learning in the 21st Century This book grew out of an exciting International Conference on Adult Learning ICAL held in Paris May 27 29 2012 Imagine listening in as these international scholars representing expertise in various areas related to adult education focus their collective attention to the topic of adult learning Their task is to concentrate their research and intellectual acumen on where adult learning is heading in the 21st Century and to bring together their varied areas of expertise to expand the field of adult education s knowledge base This book provides more than a record of their papers and meetings Instead each author has revised their paper with symposium feedback to help capture the discussion synergy and growing knowledge base we envision together Now you can read how these leading scholars understand adult learning in light on their collective work Areas of focus include Heuristics of Adult Learning Facilitating Self Directed Learning Individuals and the Learning Process Executives Self Development Distance Learning Science Self Directed Learning for All Entertainment Education Communication Strategy Positive Deviance to Transform Education Learning Through the Life Course This book will benefit teachers researchers administrators and students in the field of adult education learning and practice The synergistic result of bringing together nine scholars results in many new practical applications research streams scholarship and practice suggestions     Research Perspectives on

Music Education in Ibero-America Rosa María Serrano,Guadalupe López-Íñiguez,José Luis Aróstegui,Gwen Moore,2025-02-26 This volume brings together a selection of essential articles from the journal Revista Internacional de Educaci n Musical RIEM a Spanish language journal published by the International Society for Music Education making this work available to an English speaking audience for the first time With chapters representing a wide range of countries in the Ibero American world including Argentina Brazil Chile Colombia Mexico Portugal and Spain the book aims to develop international exchange in the music education community The book is structured around key themes including music teacher training youth music education higher music education and sociomusical programs with a focus on opportunities for improvement across music education contexts inside and outside schools Making vibrant research and practice from across the region available to a wider international audience this book facilitates exchanges between researchers and educators and enhances global music education studies by highlighting groundbreaking work from Spanish and Portuguese speaking countries     **Learning in**

**Adulthood** Sharan B. Merriam,Lisa M. Baumgartner,2020-01-06 The new edition of the authoritative book in the field of adult education fully revised to reflect the latest research and practice implications For nearly three decades Learning in Adulthood has been the definitive guide in the field of adult education Now in its fourth edition this comprehensive volume is

fully revised to reflect the latest developments in theory research and practice The authors integrate foundational research and current knowledge to present fresh original perspectives on teaching and learning in adulthood Written by internationally recognized experts this market leading guide draws from work in sociology philosophy critical social theory psychology and education to provide an inclusive overview of adult learning Designed primarily for educators of adults this book is accessible for readers new to adult education yet suitably rigorous for those more familiar with the subject Content is organized into four practical parts covering topics such as the social context of adult learning self directed and transformational learning postmodern and feminist perspectives cognitive development in adulthood and more Offering the most comprehensive single volume treatment of adult learning available this landmark text Offers a wide ranging perspective on adult learning Synthesizes the latest thinking and work in the field Includes coverage of the sociocultural perspectives of adult learning Explores the broader social implications of adult education Learning in Adulthood A Comprehensive Guide 4th Edition is an indispensable resource for educators and administrators involved in teaching adults as well as faculty and students in graduate programs in adult education

**The Societal Unconscious** Henning Salling Olesen, 2019-12-16 The Societal Unconscious presents an innovative development of theory and methodology for adult education and learning research recognizing psychodynamic dimensions of learning processes With few exceptions the unconscious has been neglected in critical adult education research The psychosocial approach in this book seeks to re integrate the societal and the psychodynamic dimensions in analyzing adult learners and learning processes The book responds to contemporary awareness of the societal and cultural nature of subjectivity with a new material and dialectic psychosocial theory comprising conscious as well as unconscious levels Tracing interdisciplinary inspirations it sets a new broad horizon for in depth understanding of learning in everyday life A number of empirical analyses demonstrate the entanglement of societal and psychodynamic dimensions of learning Firstly a part of the chapters deals with the complex subjective continuities and discontinuities in individual learning and career Secondly other chapters comprise analyses of leadership and the social psychology of organizational processes and the psycho social aspects of institutional regeneration Thirdly the book presents outlooks into the social psychology dimensions of wider societal and political processes including identity politics and xenophobia A last chapter finalizes the theoretical basis of the methodology

**Research Perspectives on the Role of Informatics in Health Policy and Management** El Morr, Christo, 2013-07-31 Healthcare providers require timely and accurate information about their patients As such a great amount of effort and resources are spent to ensure that the right information is presented to the right people at the right time Research Perspectives on the Role of Informatics in Health Policy and Management focuses on the advancements of Health Information Science in order to solve current and forthcoming problems in the health sector Managers policy makers researchers and Masters and PhD students in healthcare related fields will use this book to provide necessary insight on healthcare delivery and also to inspire new ideas and

practices to effectively provide patients with the greatest quality care



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