

# **Research on Socialization of Young Children in the Nordic Countries**

*An annotated and selected bibliography*

Edited by  
Berit Elgaard, Ole Langsted and Dion Sommer

Aarhus University Press

# Research On Socialization Of Young Children In The Nordic Countries

**Jaipaul L. Roopnarine, D. Bruce Carter**



## **Research On Socialization Of Young Children In The Nordic Countries:**

*Research on Socialization of Young Children in the Nordic Countries* Berit Elgaard,Ole Langsted,Dion Sommer,1989

**Childhood and Disability in the Nordic Countries** R. Traustadóttir,B. Ytterhus,S. Egilson,B. Berg,2015-05-05 This collection provides a comprehensive insight into disabled children and youth in Nordic countries It seeks to understand the experiences of children from their own perspectives and takes a multidisciplinary approach grounded in the new social studies of childhood and the Nordic relational approach to disability

**International Handbook of Child Care Policies and Programs** Moncrieff Cochran,1993-04-22 This reference offers a comprehensive overview of public policies and programs related to child care in Africa Asia Latin America Oceania Europe and North America Individual chapters profile policies and programs in 29 countries Each chapter contains a description of existing policies and programs presented against a particular historical cultural and ideological backdrop The chapters are arranged in alphabetical order to facilitate use as a reference and each includes a list of works for further reading The volume begins with an introductory essay that overviews recent trends and developments around the world The chapters that follow discuss the background and history of child care demographic characteristics of the country profiled the socioeconomic context of child care and the extent and nature of government intervention A final chapter synthesizes the information presented and makes crossnational comparisons of policies and programs Appendices provide demographic data and describe maternity and parental leave policies A general bibliography concludes the work making it a useful and current reference tool

**An Ecological Approach To the Study of Child Care** Miriam K. Rosenthal,2014-05-22 A new type of childhood is experienced these days by many children in industrial societies that provide child care services The studies summarized in this book stem from a conceptual model based on an ecological approach to the study of development The family day care system in Israel is presented as a case study for the discussion of issues derived from this conceptual model issues which are of central concern to the investigation of child care in any society This book establishes how historical and socio economic processes influence the values and goals set by the society for its children and its social policy concerning child care service are interpreted by parents and early childhood educators relate to different definitions of quality care Unique in its integrative analysis of the daily experiences of infants and toddlers in family day care this volume examines cultural and social policy issues family background and parental beliefs caregiver s background and beliefs the nature of the child care environment and the child s personal characteristics Its theoretical and applied orientation is important to researchers interested in the study of out of home care for young children as well as educators developmental psychologists sociologists and social workers interested in the study of environmental influences on the child development The ecological model and the applied implications of the study are of special relevance to practitioners in the field of early childhood

**Nordic Dialogues on Children and Families** Susanne Garvis,Elin Eriksen Ødegaard,2017-07-20 This book brings together key authors from the Nordic

countries Sweden Finland Norway Denmark and Iceland to discuss theoretical and empirical research on families and children Sharing the Nordic perspective from each of the five countries the book highlights key ideas within and across the countries The chapters provide an understanding of the history of the Nordic perspectives of family and children present current innovative research on solutions to complex issues and explore contemporary issues Nordic countries continually attain high scores in lifestyle measures quality of life and children s outcomes Much of this has to do with the specific culture and policy of the Nordic countries Written by academics within the region who are well regarded for contributing to academic and public debate this book will appeal to an international audience interested in the Nordic perspective and social policy around family and children

Understanding Children's Development Anne B. Smith, Keith Ballard, 1998 This fully revised and updated edition of a fundamental New Zealand psychology text examines how and why children develop and how they are influenced by the people and events in their lives Discussed are theories of development and learning the importance of early experience intelligence and assessment and the family The development of social behavior gender roles language and thinking are also covered The question of mainstreaming the integration of children with special educational needs into regular preschools and classrooms is also debated There is a strong emphasis on local conditions and the New Zealand historical and social context This new edition addresses the important issue of giving children themselves a voice in order to better understand their development and to involve them in decisions about their lives

**Growing Up in Affiliation with a Religious Community** Arniika Kuusisto, **Handbook of Research on Sustainable Consumption**

Lucia A. Reisch, John Th\_gersen, 2015-02-27 This Handbook compiles the state of the art of current research on sustainable consumption from the world s leading experts in the field The implementation of sustainable consumption presents one of the greatest challenges and opportunities we are fac

Child Perspectives and Children's Perspectives in Theory and Practice Dion Sommer, Ingrid Pramling Samuelsson, Karsten Hundeide, 2009-12-24 Recent decades have seen a growing emphasis in a number of professional contexts on acknowledging and acting on the views of children This trend was given added weight by the UN Convention on the Rights of the Child ratified in 1990 Today seeking the perspective of the child has become an essential process in all sorts of tasks from framing new legislation to regulating professions This book answers the fundamental question of what it is that constitutes a child perspective and how this might differ from the perspectives of children themselves The answers to such questions have important implications for building progressive and developmental adult child relationships However theoretical and empirical treatments of child perspectives and children s perspectives are very diverse and idiosyncratic and the standard reference work has yet to be written Thus this work is an attempt to fill the gap in the literature by searching for and defining key formulations of potential child perspectives within parts of the so called new child paradigm This has been derived from childhood sociology contextual relational developmental psychology interpretative humanistic psychology and developmental pedagogy The highly experienced authors develop a comprehensive

professional child perspective paradigm that integrates recent theory and empirical child research With its clear presentation of underlying theories and suggested applications this book illustrates a child oriented understanding of specific relevance to both child care and preschool educational practice      **Parent-Child Socialization in Diverse Cultures** Jaipaul L. Roopnarine,D. Bruce Carter,1992-01-01 For applied developmental psychologists professionals or graduate students provides detailed descriptions of dramatically diverse cultures addressing the role of culture in the functioning of families and the socialization of children and providing readers with the basis for an increased sensitivity to the ways culture influences every aspect of life Annotation copyright Book News Inc Portland Or      Toys, Games, and Media Jeffrey Goldstein,David Buckingham,Gilles Brougere,2004-09-10 This book is a state of the art look at where toys have come from and where they are likely to go in the years ahead The focus is on the interplay between traditional toys and play and toys and play that are mediated by or combined with digital technology As well as covering the technical aspects of computer mediated play activities the authors consider how technologically enhanced toys are currently used in traditional play and how they are woven into childrens lives The authors contrast their findings about technologically enhanced toys with knowledge of traditional toys and play They link their studies of toys to goals in education and to entertainment and information transfer This book will appeal to students researchers teachers child care workers and more broadly the entertainment industry It is appropriate for courses that deal with the specialized subject of toys and games media studies education and teacher training and child development      Children as Agents in Their Worlds Sheila Greene,Elizabeth Nixon,2020-03-09 Are children the passive recipients of influence from their parents and from society Is their development determined by their genes and their neurons or do they have the capacity to think about and influence their own lives and the world around them How does their interaction with their social and material worlds support or hinder agency Are children agents and what do we mean by agency Children as Agents in Their Worlds aims to answer these questions through a critical psychological and relational approach while referencing and critiquing a wide range of perspectives from other disciplines including sociology anthropology and education Greene and Nixon review the pioneering work of scholars of childhood studies and current post human theories of agency and offer a developmental perspective on the emergence of the sense of agency and the exercise of agency in children They discuss key themes including agency in families agency within the school context and with peers and children as agents in the wider public sphere They explore agency and diversity examining sex age genetic inheritance and contextual sources of difference such as social class and geographical location Offering a stronger theoretical base for research and policy through a synthesis of both psychological and relational theories Children as Agents in Their Worlds will be essential reading for students and professionals in developmental psychology sociology and anthropology as well as education childhood studies children s rights and related fields      Family Life in Transition Johanna Hiitola,Kati Turtiainen,Sabine Gruber,Marja Tiilikainen,2020-01-29 This volume examines the ways in which bordering practices

influence the everyday lives of racialized parents in the changing welfare states of Finland Denmark Norway and Sweden Focusing on the need to negotiate adjust and reconcile family life parenthood and parenting practices in the face of national material ideological cultural religious and moral borders it considers the manner in which these processes are complicated by recent changes in the legitimation of Nordic welfare states The case studies centre on migrant refugee and asylum seeker parents as well as parents of the indigenous Sami communities The book considers the ways in which the welfare state and its services construct borders of respectable parenthood and examines the efforts on the part of racialized parents to negotiate such borders and organize their transnational everyday lives Uncovering possibilities and obstacles that exist for families seeking to enact citizenship in the Nordic welfare states Family Life in Transition will appeal to social scientists with interests in the sociology of the family children parenting and the welfare state

**Everyday Eating in Denmark, Finland, Norway and Sweden** Jukka Gronow, Lotte Holm, 2019-04-18 The chapters in this volume concentrate on the mundane and ordinary eating practices of the everyday showing how these are linked to change in modern society The contributors present a collection of systematic empirical results from a unique study based on representative samples of four Nordic populations Denmark Finland Norway and Sweden conducted at two time points 15 years apart The results of this unprecedented longitudinal survey leads the contributors to question many commonly held beliefs about the presumed and feared collapse of the traditional eating habits family meals and regular meal patterns As the social organization of eating is in many ways related to developments in other social institutions such as family education and work chapters provide interesting insights into contemporary society with key topics selected for scrutiny including gender food types diet and health and cooking practices Additionally the chapters highlight changes in the gendering of food practices and signs of increasing informality around meals

**Studies in Modern Childhood** J. Qvortrup, 2005-08-05 In this timely study high profile researchers contribute to the burgeoning field of the social studies of childhood with original and often surprising perspectives and approaches They demonstrate that far from being esoteric or negligible childhood is part and parcel of the social fabric in both poor and affluent countries With chapters on children's agency in small worlds and childhood's placement in large scale relationships the book shows not only the variety of childhoods but also suggests that much is common in a generational context

Values Education in Early Childhood Settings Eva Johansson, Anette Emilson, Anna-Maija Puroila, 2018-05-07 This book is about values education in early years settings and discusses theory and concepts as well as methodological and empirical perspectives It explores issues such as the kinds of values that are communicated between educators and children and the kind of future citizens we foster in early childhood settings It illustrates by way of cases involving many participants including children educators and researchers who have their roots in diverse contexts and reside in different parts of the world including Australia Denmark Finland Iceland Norway Slovenia and Sweden The book carefully considers the contextualized character of the cases presented yet argues that the questions theories and methodologies emphasized do

inform the international debate in manifold ways Communication of values in a broad and diverse sense is central in any pedagogy especially for the youngest children in the educational system Still values education has been neglected as a research field in education in general and particularly in the early years This book addresses this lack of knowledge by scrutinizing various questions about values education in ECEC settings *Inclusion and Special Needs Education for Immigrant Students in the Nordic Countries* Natallia Bahdanovich Hanssen, Heidi Harju-Luukkainen, Christel Sundqvist, 2023-12-01 Inclusion for immigrant students with special educational needs SEN is a neglected area of research This edited volume addresses this problem providing up to date insights into the provided support and special needs education SNE for immigrant students in different contexts of the Nordic countries This important book explores the diversity of student experiences addressing both compulsory schools and vocational education and examines how different Nordic countries conceptualise and approach support and SNE for immigrant students Readers will get an opportunity to read various studies that address gaps in the realisation of inclusion and special need education This book initiates a dialogue on generating new knowledge approaches and methods to expand the flexibility necessary to implement a fully inclusive education The book offers research that includes strong theoretical and practical frameworks interviews interventions assessments case studies as well as offers future directions for inclusive and special needs education By exploring the process of inclusion and special needs education in the Nordic countries this book is an essential read for those who intend to deepen their understanding and to enact inclusion and the development of special needs education for immigrant students Chapter 3 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license *Discover Creativity with Babies* Louise Day, 2021-04-21 This book explores creative development in babies and shows how practitioners can support even the youngest child's natural curiosity and help them to develop their ideas thoughts and feelings It provides engaging cost effective and achievable activity ideas to support the developing creative mind covering the outdoors communication and language and personal social emotional and physical development Including discussion boxes case studies and reflective points in every chapter Day offers guidance and insight into key topics and well known theories including how and why to facilitate creativity adult baby relationships and attachment the environment and resources that enable creativity and outdoor exploration and play *Discover Creativity with Babies* is a wonderful guide for early years practitioners looking to support and cultivate the curious and creative side to every child however they may choose to express it **Handbook of Research on the Education of Young Children** Olivia N. Saracho, Bernard Spodek, 2013-01-17 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues The field has changed significantly since the publication of the

second edition and this third edition of the handbook takes care to address the entirety of vital new developments A valuable tool for all those who work and study in the field of early childhood education this volume addresses critical cutting edge research on child development curriculum policy and research and evaluation strategies With a multitude of new and updated chapters The Handbook of Research on the Education of Young Children 3rd Edition makes the expanding knowledge base related to early childhood education readily available and accessible

*Our Social World: Condensed*  
Jeanne H. Ballantine, Keith A. Roberts, Kathleen Odell Korgen, 2019-07-09 Our Social World Condensed by Jeanne H Ballantine  
Keith A Roberts and Kathleen Odell Korgen inspires you to develop your sociological imaginations to see the world and personal events from a new perspective and to confront sociological issues on a day to day basis The award winning author team organizes the text around the Social World model a conceptual framework that demonstrates the relationships among individuals the micro level organizations institutions and subcultures the meso level and societies and global structures the macro level The use of the Social World Model across chapters represented in a visual diagram in the chapter openers helps you to develop the practice of using three levels of analysis and to view sociology as an integrated whole rather than a set of discrete subjects The Condensed version is adapted from Our Social World Introduction to Sociology The Sixth Edition of the Condensed version is made approximately 30% shorter than the full edition by removing selected boxes editing the main narrative and combining four chapters into two Family Education and Politics Economics



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