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# **Research Methodology in Second-Language Acquisition**

— edited by —

**ELAINE E. TARONE**

**SUSAN M. GASS**

**ANDREW D. COHEN**

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# Research Methodology In Second Language Acquisition

**Diane Larsen-Freeman, Michael H.  
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## **Research Methodology In Second Language Acquisition:**

*Second Language Research* Alison Mackey, Susan M. Gass, 2013-06-17 Specifically targeted towards the needs of a second language research audience *Second Language Research Methodology and Design* addresses basic issues related to research design providing step by step instructions for how to carry out studies This up to date text includes chapters that cover identifying research problems and questions selecting elicitation measures dealing with ethical issues related to data gathering validity and reliability in research research in second and foreign language classroom contexts data description and coding and data analysis Also included is a chapter on the much needed and rarely addressed topic of writing up SLA research giving concrete suggestions about preparing for publication Principles of both qualitative and quantitative research are discussed in the context of design issues Throughout the book examples from applied linguistics second language acquisition and TESOL are provided Helpful discussion and data based skill building exercises at the end of each chapter promote better understanding of the principles discussed A glossary outlines the key terms in second language research *Second Language Research Methodology and Design* is an ideal textbook for introductory and advanced classes in second language research methods as well as classes in related areas for example TESOL research methods [Research Methods in Second Language Acquisition](#) Alison Mackey, Susan M. Gass, 2011-12-12 *Research Methods in Second Language Acquisition* With its cornucopia of information both thorough and practical this book is a must for our methodology shelves Its study questions and project suggestions will be a boon for many research methods courses Robert M DeKeyser University of Maryland This guide to collecting coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike Peter Robinson Aoyama Gakuin University Comprehensive and technically up to date yet accessible and cogent This remarkable textbook is sure to become a premier choice for the research training of many future SLA generations Lourdes Ortega University of Hawaii Alison Mackey and Susan Gass valuable new book offers hands on methodological guidance from established experts on all kinds of second language research Michael H Long University of Maryland *Research Methods in Second Language Acquisition A Practical Guide* is an informative guide to research design and methodology in this growing and vibrant field Utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research This guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more Each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method This carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition [Research Methodology in Second-Language Acquisition](#) Elaine E. Tarone, Susan M. Gass, Andrew D. Cohen, 2013-11-05 This volume addresses salient theoretical issues

concerning the validity of research methods in second language acquisition and provides critical analysis of contextualized versus sentence level production approaches The contributors present their views of competence versus performance the nature of language acquisition data research design the relevance of contextualized data collection and interpretation and the desirability of a particularistic nomothetic theoretical paradigm versus more comprehensive consideration of multiple realities and complex influencing factors This book presents varying and antithetical approaches to the issues bringing together the thinking and approaches of leading researchers in language acquisition language education and sociolinguistics in an engaging debate of great currency in the field      Second Language Research Methods Herbert W. Seliger, Elana Goldberg Shohamy, Elana Shohamy, 1989 Based on a set of four research parameters this book discusses the development of research questions and hypotheses naturalistic and experimental research data collection and validation of research instruments Each chapter includes examples and activities      **Advancing Quantitative Methods in Second Language Research** Luke Plonsky, 2015-07-03 Advancing Quantitative Methods in Second Language Research is the first hands on guide to conducting advanced research methods in the fields of applied linguistics and second language studies While a number of texts discuss basic quantitative research methodology none focus exclusively on providing coverage of alternative advanced statistical procedures in second language studies from a practical approach The text is bookended by discussions of these advanced procedures in the larger context of second language studies debating their strengths weaknesses and potential for further research the remaining chapters are how to sections each chapter following the same organization on a wide variety of advanced research methods By offering much needed coverage on advanced statistical concepts and procedures with an eye toward real world implementation Advancing Quantitative Methods in Second Language Research enhances the methodological repertoire of graduate students and researchers in applied linguistics and second language studies For additional content visit <https://lukeplonsky.wordpress.com/aqmslr>      *Doing Second Language Research* James Dean Brown, Theodore S. Rodgers, 2002-10-24 An accessible introduction to language learning research which provides a feel for what research activities are like by engaging the reader in several roles across a range of research design types both quantitative and qualitative Roles include research subject research organizer data collector data analyst and research reporter The book systematically explains the characteristics and purposes of various types of research including terminology the logic underlying selection and the steps typical of each type of research design It also offers an introduction to some classic research studies      **Current Approaches in Second Language Acquisition Research** Alison Mackey, Susan M. Gass, 2023-05-15 Offers the most up to date coverage of research methods and best practices in the study of second language acquisition edited by two of the leading figures in the field Current Approaches in Second Language Acquisition Research provides an up to date overview of both traditional and cutting edge techniques and methods in the field Bringing together contributions from an international team of experts this authoritative volume covers the qualitative quantitative survey based

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together the thinking and approaches of leading researchers in language acquisition language education and sociolinguistics in an engaging debate of great currency in the field

*Second Language Acquisition Myths* Steven Brown, Jennifer Larson-Hall, 2012-03-15 This volume was conceived as a first book in SLA for advanced undergraduate or introductory master's courses that include education majors foreign language education majors and English majors It is also an excellent resource for practicing teachers Both the research and pedagogy in this book are based on the newest research in the field of second language acquisition It is not the goal of this book to address every SLA theory or teach research methodology It does however address the myths and questions that non specialist teacher candidates have about language learning Steven Brown is the co author of the introductory applied linguistics textbook *Understanding Language Structure Interaction and Variation* textbook and workbook The myths challenged in this book are Children learn languages quickly and easily while adults are ineffective in comparison A true bilingual is someone who speaks two languages perfectly You can acquire a language simply through listening or reading Practice makes perfect Language students learn and retain what they are taught Language learners always benefit from correction Individual differences are a major perhaps the major factor in SLA Language acquisition is the individual acquisition of grammar

*Experimental Methods in Language Acquisition Research* Elma Blom, Sharon Unsworth, 2010-10-26 *Experimental Methods in Language Acquisition Research* provides students and researchers interested in language acquisition with comprehensible and practical information on the most frequently used methods in language acquisition research It includes contributions on first and child adult second language learners language impaired children and on the acquisition of both spoken and signed language Part I discusses specific experimental methods explaining the rationale behind each one and providing an overview of potential participants the procedure and data analysis as well as advantages and disadvantages and dos and don'ts Part II focuses on comparisons across groups addressing the theoretical applied and methodological issues involved in such comparative work This book will not only be of use to advanced undergraduate and postgraduate students but also to any scholars wishing to learn more about a particular research method It is suitable as a textbook in postgraduate programs in the fields of linguistics education and psychology

*Instructed Second Language Acquisition Research Methods* Laura Gurzynski-Weiss, YouJin Kim, 2022-12-08 Written for novice and established scholars alike *Instructed Second Language Acquisition Research Methods* is a stand alone research methods guide from an Instructed Second Language Acquisition ISLA lens After offering foundations of conducting ISLA research the subsequent chapters are organized by four skill areas listening speaking reading writing and four major linguistic features grammar vocabulary pronunciation pragmatics In each chapter authors define the target sub domain of ISLA outline the basics of research design provide concrete guidance on crafting robust research questions identifying appropriate methodology and methods adapting an existing instrument or creating your own carrying out a study analyzing and interpreting data and determining how where when to share your work The volume also dedicates chapters to

addressing common inquiries of conducting ISLA research e.g. obtaining ethics permission, recruiting your own students, working with small and heterogeneous sample sizes, accounting for individual differences and to maximizing research impact beyond academia. Written by leading experts on each topic, this book is an essential resource for ISLA, SLA and research methods scholars.

**Studying Second Language Acquisition from a Qualitative Perspective** Danuta Gabryś-Barker, Adam Wojtaszek, 2014-09-18. This book presents a selection of empirical papers dealing with second and multiple language acquisition in which qualitative research methodology is employed. Each of the studies reported in individual chapters is based on a solid theoretical background and an overview of studies in a given area. Although the main focus is on qualitative methods, some of the papers demonstrate the complementarity of quantitative and qualitative approaches in studying language acquisition.

**An Introduction to Second Language Acquisition Research** Diane Larsen-Freeman, Michael H. Long, 1991. Understanding how people learn and fail to learn second and foreign languages is increasingly recognised as a critical social and psycholinguistic issue. Second languages are vitally important to diverse groups of people ranging from refugees to college students facing foreign language requirements. This book provides a synthesis of empirical findings on second and foreign language learning by children and adults, emphasising the design and execution of appropriate research.

**Approaches and Methods in French Second Language Acquisition Research** Martin Howard, 2025-06-15. Against the backdrop of the critical importance of recognising the specificity of learning languages other than English, LOTE in Second Language Acquisition (SLA) research, this volume focuses on a state-of-the-art presentation of the research approaches and methods that characterise French as second language (L2) within contemporary SLA research. The presentation problematises those approaches and methods as a critique of what has been done, identifying a methodological roadmap of what needs to be done in order to advance the methodological agenda in L2 French and its contribution to wider SLA research. The discussion further aims to bridge the interface between methodological issues and the research investigation of a specific LOTE (French) such as in terms of its linguistic characterisation and developmental issues underpinning its acquisition. The analysis extends to approaches and methods across different theoretical paradigms in L2 French in different areas of linguistic development among learners in different learning contexts.

**Research Methods in Second Language Acquisition** Alison Mackey, Susan M. Gass, 2011-10-18. Research Methods in Second Language Acquisition. With its cornucopia of information, both thorough and practical, this book is a must for our methodology shelves. Its study questions and project suggestions will be a boon for many research methods courses. Robert M. DeKeyser, University of Maryland. This guide to collecting, coding and analyzing second language acquisition data will be an essential reference for novice and experienced researchers alike. Peter Robinson Aoyama Gakuin University. Comprehensive and technically up-to-date yet accessible and cogent. This remarkable textbook is sure to become a premier choice for the research training of many future SLA generations. Lourdes Ortega, University of Hawaii. Alison Mackey and Susan Gass's valuable new book offers hands-on methodological guidance from

established experts on all kinds of second language research Michael H Long University of Maryland Research Methods in Second Language Acquisition A Practical Guide is an informative guide to research design and methodology in this growing and vibrant field Utilizing research methods and tools from varied fields of study including education linguistics psychology and sociology this collection offers complete coverage of the techniques of second language acquisition research This guide covers a variety of topics such as second language writing and reading meta analyses research replication qualitative data collection and analysis and more Each chapter of this volume offers background step by step guidance and relevant studies to create comprehensive coverage of each method This carefully selected and edited volume will be a useful text for graduate students and scholars looking to keep pace with the latest research projects and methodologies in second language acquisition

**Research Methods in Generative Second Language Acquisition** Roumyana Slabakova,Tania Leal,Laura Domínguez,2024-09-04 This timely text provides a comprehensive overview of the research methods used by the Generative Second Language Acquisition framework The authors lay out the history and state of the art in the field explain the theoretical underpinnings of this work and offer practical hands on guidance for developing conducting and understanding studies related to L2 grammatical competence using a rich array of techniques and advancing key insights into the rationale and circumstantial pros and cons of each method With useful features in a consistent chapter structure including diverse case studies and discussion questions the book will be an invaluable resource to students and researchers of SLA applied linguistics theoretical linguistics education and related areas

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**Methods in Language Learning** Aek Phakiti,2014-12-18 Language learning research aims to describe and fully explain how and why language learning takes place but can fall short of its stated purpose Systematic rigorous research is needed if the growing field of language learning is to progress methodically This book demonstrates and fully explains such a methodology Given that research in language acquisition yields practical pedagogical implications it is crucial that it is rigorous and accurate This book offers a quantitative research methodology that relies on statistical analysis in order to make inferences and conclusions about language learning Experimental research aims to understand differences between or within groups of learners under manipulated environments It requires strict control of conditions enabling interpretations with a low factor of error Aek Phakiti provides step by step guidelines and underlying principles epistemology and methodology in a book that is essential for advanced students of language acquisition and language and education **Using**

**Priming Methods in Second Language Research** Kim McDonough,Pavel Trofimovich,2011-02-25 Using Priming Methods in Second Language Research is an accessible introduction to the use of auditory semantic and syntactic priming methods for second language L2 processing and acquisition research It provides a guide for the use design and implementation of priming tasks and an overview of how to analyze and report priming research Key principles about auditory semantic and syntactic priming are introduced and issues for L2 researchers to consider when designing priming studies are pointed out Empirical studies that have adopted priming methods are highlighted to illustrate the application of experimental techniques from psychology to L2 processing and acquisition research Each chapter concludes with follow up questions and activities that provide additional reinforcement of the chapter content while the final chapter includes data sets that can be used to practice the statistical tests commonly used with priming data

## Unveiling the Power of Verbal Artistry: An Emotional Sojourn through **Research Methodology In Second Language Acquisition**

In a global inundated with screens and the cacophony of quick transmission, the profound power and emotional resonance of verbal artistry usually fade in to obscurity, eclipsed by the continuous onslaught of sound and distractions. However, located within the lyrical pages of **Research Methodology In Second Language Acquisition**, a fascinating function of literary splendor that impulses with organic emotions, lies an memorable journey waiting to be embarked upon. Penned by a virtuoso wordsmith, this enchanting opus books visitors on a mental odyssey, gently revealing the latent possible and profound affect embedded within the intricate web of language. Within the heart-wrenching expanse of the evocative examination, we will embark upon an introspective exploration of the book is central styles, dissect its fascinating publishing design, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

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