



Reporting and Referring Child Protection Concerns

Concerns

A health professional has concerns for the safety and wellbeing of a child or young person including an unborn child due to physical, sexual, psychological/emotional abuse and/or neglect.

Considerations

Assessment is made using health professional expertise, knowledge and consideration of:

- The presence of signs, disclosures, injuries and behaviours (of parent and/or the child) that heighten your concerns about the safety and wellbeing of the child*
- Whether there are detrimental effects on the child's body or the child's psychological or emotional state that are evident at the time of presentation or likely to become evident in the future
- The nature and severity of the detrimental effects and the likelihood they will continue
- The child's age particularly the vulnerability of young children
- If there is a parent able and willing to protect the child from harm.

Consultation

It is recommended that health professionals consult with:

- Your line manager or colleague
- Your Child Protection Liaison Officer or Child Protection Advisor
- The [Child Protection Guide](http://www.communities.qld.gov.au/childsafety/) (<http://www.communities.qld.gov.au/childsafety/>)

Note: Individuals may still report concerns if consensus with colleagues is not reached.

REPORTING TO CHILD SAFETY SERVICES

If you have formed a reasonable suspicion that a child has suffered, is suffering or likely to suffer significant harm and may not have a parent able and willing to protect them.

- Immediately report your concerns in writing to Child Safety Services Regional Intake Service (CSS-RIS) or Child Safety After Hours Service (CSAHS).
- It is recommended that you phone CSS-RIS or CSAHS and document the date, time and name of the person you spoke to in the client's medical record.

Complete the 'Report of a suspected child in need of protection' form:

- Online [report form](https://secure.communities.qld.gov.au/CBIR/ChildSafety/) (<https://secure.communities.qld.gov.au/CBIR/ChildSafety/>)
- Paper copy (fax or email to CSS-RIS or CSAHS)
- If you are unable to access the *Report of suspected child in need of protection* form you must provide a written report to CSS-RIS or CSAHS including details of the child, the nature of the harm and contact details of the person making the report.
- Print, sign and file in the client medical record
- Forward a copy to your local Child Protection Liaison Officer.

Contact your Child Protection Liaison Officer

REFERRAL TO FAMILY SUPPORT

If concerns do not reach the threshold for a report to Child Safety, but the family would benefit from a support service, consider referral with consent**, to one of the following:

Family and Child Connect**

- If the family has multiple and / or complex needs
- If the family requires further assessment and identification of needs
- Complete [referral form](https://secure.communities.qld.gov.au/CBIR/) (<https://secure.communities.qld.gov.au/CBIR/>), print and file a copy in the client medical record.

Intensive family support service

- If the family has multiple and/or complex needs
- An appropriate intensive family support service is known and available
- Complete [referral form](https://secure.communities.qld.gov.au/CBIR/) (<https://secure.communities.qld.gov.au/CBIR/>), print and file a copy in the client medical record.

Support service

- Refer to a specific support service
- Complete relevant referral processes for the specific service.

Notes:

It is your responsibility to document all actions and conversations in relation to the report or referral in the client's record.

* Consider the need for specific medical investigation and management

** Under s159M of the Child Protection Act 1999, particular prescribed entities can refer families to Family and Child Connect or intensive family support services without their consent to prevent a child from becoming in need of protection.



Reporting And Referring Child And Adolescent Research Participants A Special Issue Of Ethics Behavior

Danuta Bukatko



Reporting And Referring Child And Adolescent Research Participants A Special Issue Of Ethics Behavior:

Research Manual in Child Development Lorraine Nadelman, 2003-10-03 This unique hands on lab manual in child development provides great ideas and resources for teaching research courses involving child subjects It includes projects in psychomotor perceptual cognitive and social development Projects are preceded by background essays on the history of that topic related research theoretical issues and controversies Each project has hypotheses to test detailed procedures to follow all stimuli individual and group data sheets empty tables suggested statistics discussion questions and an updated bibliography Special features of this second edition The introductory text portion details research considerations including an introduction to psychological research sections on developmental research children as subjects and general experimental research procedures The popular Infant Observation project has the student visit homes with babies for a semester and provides practice in observational data collection reliability assessment and report writing The cognitive development section includes two new subfields Theory of Mind and Language Children s Interpretation of the Word Big in addition to classic studies of Piaget s spatial perspective taking and attention and memory The final chapter describes a suggested neuropsychological project The socialized child section includes a new study on sibling relationships as seen by the older or younger sibling in addition to the earlier projects on self esteem sex identity and cooperation competition The final section describes a suggested cross cultural interview project

Ethical Issues in Mental Health Research With Children and Adolescents Kimberly Hoagwood, Peter S. Jensen, Celia B. Fisher, 2014-06-03 Studies involving children with mental emotional or behavioral problems or their families have to meet certain standards of research ethics This book contains chapters on the kinds of ethical dilemmas that typically occur in different types of studies of children and then presents 65 real world cases from experts who study children s mental health These experts offer practical suggestions for how to handle these dilemmas Chapters on the perspectives of parents regulators and bioethicists provide additional points of view on these issues Written in down to earth language this book will be useful for professionals who study children for those who train students in research methods and for parents who are thinking about participating in research studies In attempting to bridge the apparent gap between ethics and science the editors close this volume on a note commonly sounded by researchers more research is needed Yet in this area a new kind of research is required The science of scientific ethics must be developed and expanded and better understanding of the determinants and circumstances under which children can comprehend and evaluate risks and benefits is needed Likewise fuller knowledge of the contextual factors affecting children s and families consent to participate in research is essential In particular development of scales to assess children s ability to comprehend risk benefit issues studies of families reactions to research procedures and empirical data on the impact of various forms of participant reimbursement will advance both science and ethics This volume should spur further research serving as a guide for current investigators participating families institutional review boards and policymakers who shape the research

enterprise *The SAGE Handbook of Child Research* Gary B Melton, Asher Ben-Arieh, Judith Cashmore, Gail S. Goodman, Natalie K. Worley, 2013-12-18 It is refreshing to see a book such as this which is both broad in its conceptualization of the field of child research and deep in its focus The volume's editors are paragons of awareness when it comes to the need for interdisciplinary research and theory to illuminate the lives and experience of children James Garbarino Loyola University Chicago Covers a satisfying and unprecedentedly wide range of research relating to childhood The contributors include many eminent international scholars of childhood making the book a valuable resource for child researchers Child advocates will also find the book to be invaluable in their efforts to improve children's well being and to change policies and practices for the better Anne Smith University of Otago A really scintillating collection that will provide a lasting perspective on child studies stimulating and comprehensive Jonathan Bradshaw University of York In keeping with global changes in children's social and legal status this Handbook includes examination of children as family members friends learners consumers people of faith and participants in law and politics The contributors also discuss the methodological and ethical requirements for research that occurs in natural settings and that enables children themselves to describe their perspective The book is divided into three parts Part I Setting Specific Issues in Child Research Part II Population Specific Issues in Child Research Part III Methods in Research on Children and Childhood *Annual Progress in Child Psychiatry and Child Development* 1997 Margaret E. Hertzog, Ellen A. Farber, 1998 This volume traces the modern critical and performance history of this play one of Shakespeare's most loved and most performed comedies The essay focus on such modern concerns as feminism deconstruction textual theory and queer theory **Handbook of Applied Developmental Science** Richard M. Lerner, Francine Jacobs, Donald Wertlieb, 2003 The Handbook of Applied Developmental Science is the only work to comprehensively present the latest theory research and application from applied developmental science ADS and the positive psychology movement It summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society The Handbook is also the first resource to organize and integrate both the prevention and promotion approaches to programs and policies for children adolescents and families In addition the Handbook provides a detailed road map for future research and for actions that will promote positive child youth and family development Published in four volumes the Handbook features 95 chapters by more than 150 contributors many of who are renowned leaders in the field Volume 1 describes the foundation of applied developmental science its historical development and current scientific and professional efforts to develop policies and programs that promote positive child adolescent and family development Volume 2 examines public policy and government service systems Volume 3 discusses community systems for enhancing citizenship and promoting a civil society Finally Volume 4 outlines methods for university engagement and academic outreach Feature and Benefits Four comprehensive topical volumes Approximately 2 200 pages 95 chapters More than 150 contributors many

of whom are world renowned leaders in applied development science from the academic professional and policy and political arenas Forewords for each volume written by well known authorities including Edward Zigler co founder of the Head Start program US Congressman Elijah E Cummings David Bell International Youth Foundation and Graham Spanier President The Pennsylvania State University Designed for a wide audience the Handbook will be an important addition to your library collection It offers a single source for information about fostering generations of healthy children and families It is designed specifically to meet the needs of Faculty and students in the fields of psychology human development family studies policy studies nursing allied health and education Staff and volunteers working in non governmental organizations Members of local state national and international government organizations and personnel involved in policy and program development and funding Directors and staff at foundations that administer programs aimed at promoting positive your and family development

Environmental Psychology Tony Cassidy,2013-10-31 This text contains an up to date survey of theory research and practice in environmental psychology drawing on international literature It adopts the perspective that physical and social factors are inextricably linked in their influence on human behaviour and experience and that the world in which we live is changed and often damaged by human action Throughout the text the issues which are important in contemporary psychology such as levels of explanation methodological diversity and the relationship between psychology and other disciplines are brought to the fore The text covers established areas of environmental concern and also brings together research on rarely covered topics such as the effects of smell colour and light and the way in which physical environments influence social identity

Genetics, Ethics and Education Susan Bouregy,Elena L. Grigorenko,Stephen R. Latham,Mei Tan,2017-10-05 Advances in human genetics and genomics are beginning to move outside the traditional realm of medicine and into the classroom How will educational officials react when asked to incorporate personalized genomic information into the educational program This volume bridges the divide between science education and ethics around the emergent integration of genomics and education By pairing comprehensive analysis of the issues with primers on the underlying science the authors put all relevant parties on a level field to facilitate thorough consideration and educated discussion regarding how to move forward in this new era as well as how best to support the future of education and the future of all students The volume is unique in bringing together not only scholarly experts but also parents and laypersons In doing so it gives voice and understanding to a broad spectrum of disciplines that have a stake in the future of education

Risk and Resilience in Human Development Corey L.M. Keyes,2018-12-07 This special issue is devoted to the topic of risk and resilience in human development a topic that epitomizes the complexity of human development as a process of constancy and change throughout life The three empirical papers in this issue represent strong contributions to the growing corpus of research on risk and resilience in human development The first one focuses on the uniquely vulnerable population of urban ethnic minority adolescent males The second paper focuses on the risk and resilience from trauma in a sample of mostly

Caucasian individuals from rural Iowa who were at the last assessment in the midst of transition into young adulthood It measures an array of mental disorders outcomes and reveals the theoretical importance of timing of the risk factor The last paper is a study begun in 1978 of a cohort of individuals with serious adolescent onset mental disorder It compares these individuals against the risk and resilience profiles of a matched sample without serious adolescent onset psychiatric disorder In sum this issue adds to the corpus of the frontiers of resilience research

Applied Developmental Science Richard M. Lerner, Francine Jacobs, Donald Wertlieb, 2005-01-12 This affordable paperback course textbook has been adapted from the landmark four volume Handbook of Applied Developmental Science SAGE 2003 a work that offers a detailed roadmap for action and research in ensuring positive child youth and family development In 20 chapters Applied Developmental Science An Advanced Textbook brings together the latest in theory and application from applied developmental science and the positive psychology movement This advanced text summarizes and synthesizes the best scientific knowledge from ADS to help readers understand the efforts being made around the world to ensure that all children and adolescents develop into healthy adults who contribute positively to society Key Features Prominent researchers and practitioners offer state of the art overviews of key areas within the relatively new field of applied developmental science In consultation with instructors of applied developmental science and psychology courses chapters from the 4 volume Handbook Of Applied Developmental Science SAGE 2003 have been selected that best match syllabi for such courses Chapters end with conclusions offering students summaries and future directions along with references for further in depth reading This new single volume work will benefit students planning on careers working with children youth and families generally within an educational or community setting The text is also recommended for advanced undergraduate and beginning graduate students of Psychology Human Development Family Studies Social Work Human Services Education and related disciplines

Risks and Problem Behaviors in Adolescence Richard M. Lerner, Christine M. Ohannessian, 2014-02-04 The articles in this volume illustrate how development is propelled by the bidirectional relations that occur between the person and all levels of the context The authors argue that adolescent life is embedded in a complicated developmental system involving multiple features of the individual e g biology emotions personality and cognition and the multiple levels of his or her social ecology e g peers family school the workplace and the public policy and legal systems that structure and impact behavioural opportunities for and the actions of adolescents These articles have important implications for the design of interventions aimed at adolescent problem behaviours

Challenging Cases in Clinical Research Ethics Benjamin S Wilfond, Liza-Marie Johnson, Devan M Duenas, Holly A Taylor, 2023-11-22 Clinical research ethics consultation has emerged in the last 15 years as a service to those involved in the conduct of clinical research who face challenging issues for which more than one course of action may be justified To respond to a growing field and need for opportunities to share knowledge and experience the Clinical Research Ethics Consultation Collaborative established in 2014 holds monthly webinars for its 90

members to present their most challenging cases to each other and engage in substantive discussion Every year the group selects the four most interesting cases with accompanying commentaries for publication in the American Journal of Bioethics This timely book brings together these cases and commentaries under a range of common themes for the first time creating a permanent collection in book format that encourages and supports readers to gain a better understanding of the ethical challenges that they may face and providing them with a convenient and reflective resource to reference in their own deliberations

Key Features Comprehensive collection of cases and commentaries chosen to reflect the range of issues faced by clinical researchers and oversight committees and illustrate the diversity of analysis that can arise Supplemented by short introductions to each section Focus on ethical rather than regulatory issues Essential reading for graduate students in bioethics and post doctoral bioethics fellows and useful for all participants in training grants that are funded by either NIH or NSF Presenting challenging cases to stimulate reflection the book provides invaluable guidance to clinicians in training and in practice and to investigators bioethics consultants regulators and oversight bodies

Prevention of Substance Use Zili Sloboda,Hanno Petras,Elizabeth Robertson,Ralph Hingson,2019-03-01 This volume provides a serious examination of substance use prevention research and practice as components of the continuum from health promotion through to prevention and health care in sub groups and in the general population Extensive background chapters provide portals into the evolution of the field and the cutting edge research being conducted on the etiology epidemiology and genetics of substance use and abuse The global nature and health burden of substance use and abuse incorporates assessments of the serious problems related to the prevention of legal substance use i e alcohol and tobacco and how lessons learned in those arenas may apply to the prevention of illicit substance use Research and practice chapters detail a range of effective evidence based programs policies and practices and emerging prevention interventions from the literatures on the family and school contexts in addition to innovations involving mindfulness and the social media Continued advancements in substance use prevention research practice training and policy are projected Included among topics addressed are Progression of substance use to abuse and substance use disorders The tobacco prevention experience a model for substance use prevention Policy interventions intended and unintended influences on substance use Qualitative methods in the study of psychoactive substance use Use of media and social media in the prevention of substance use Supporting prevention science and prevention research internationally The array of research accomplishments and real world methods presented in Prevention of Substance Use merits the attention of a variety of researchers and practitioners including public health professionals health psychologists and epidemiologists

Handbook of Applied Developmental Science ,2003

Out of the Darkness Glenda Kaufman Kantor,Jana L. Jasinski,1997-07-18 Featuring cutting edge information from the international arena Out of the Darkness pulls together into one seminal volume the work of emerging scholars and key figures in the field Edited by Glenda Kaufman Kantor and Jana Jasinski this book provides a comprehensive and interdisciplinary package of the newest

generation of investigation and theory Professionals and researchers in child welfare mental health and criminal justice fields will want to read this book to keep up with the latest controversial topics international studies theory methods assessment and interventions and ethical and cultural issues related to both child and partner abuse Chapters address pressing questions such as Is wife abuse declining Are child homicides increasing Does couple treatment work in violent marriages From this volume several noteworthy findings emerge including the wide variations in the forms types and consequences of abuse the need for support and change in both victim and batterer behaviors the overdue move toward expertise and sensitivity when dealing with affected populations and much more Out of the Darkness makes a contribution to the field on a par with other classics It is a must read for advanced students researchers practitioners activists and policymakers concerned with any or all aspects of family violence Research Ethics: Fifteen cases and commentaries ,1997 **Key Topics in Parenting and Behavior** Springer Behavioral & Health Sciences,2022-10-28 This volume features cutting edge and impactful articles from across Springer s diverse journals publishing program In this curated collection our editorial team has brought together highly cited and downloaded articles on the topic of Parenting and Behavior into one single resource Moreover this book enables readers to review a broad spectrum of quality research on a specialized topic which we hope facilitates interdisciplinary and critical discussions of the topic at hand As part of the Key Topics in Behavioral Sciences book series this volume aims to serve as a quick reference for readers when writing or researching new topics or subject areas Other topics in the series will include Psychological Research Methods Health and Behavior Industrial and Organizational Psychology Sports Psychology and Consumer Behavior In the first section of the volume articles focus on such topics as Adolescents Communication Technologies Emerging Adults Mental Health Social Media Well Being Motivation Parental Support Self Esteem Sports Participation Aggressiveness Empathy Parenting Styles and Primary School Next the second section features research on Academic Motivation Entitlement Helicopter Parenting Mastery Vs Performance Goals Overparenting Perfectionism Antecedents Burn Out Behavior Causes Exhaustion Group Therapy Informant Discrepancy Parent Child Discrepancy Resilience and Treatment Outcome Lastly in the final section of this collection Body Image Depression Life Satisfaction Parental Mediation Social Comparison Media Use Parental Media Monitoring Parental Mediation Preregistration Video Games and Violence are discussed **Child and Adolescent Development** Danuta Bukatko,2008 This new chronological edition is based on the well established topically organized text by Bukatko and Daehler Child Development A Thematic Approach 5 e Addressing physical social and emotional development in a linear fashion this text starts with pre natal development and progresses through birth and the newborn baby infancy and toddlerhood early childhood middle childhood and adolescence Developed to accommodate the more applied focus of courses in nursing parenthood education family studies and human ecology this text benefits from the authors focus on research through an emphasis on developmental themes Five themes on development are found in every chapter and are listed in the chapter opener called out

in the margin where the theme is addressed and summarized in a Summary of Developmental Themes section at the end of the chapter. The five themes explore nature and nurture, sociocultural contexts, continuous vs. discontinuous development, the domains of development, and risk or resilience in development. Extensive Contexts of Development chapters for each development stage broaden the scope of the issues discussed by examining the child/adolescent within the context of family, peers, and community. Research Applied to Parenting Education boxes provide practical advice based on research findings and cover such topics as reducing SIDS, monitoring TV viewing, reciprocal teaching, and reading to children. Atypical Development sections focus on topics related to non-normative development, including eating disorders, autism, attention deficit disorder, detecting hearing loss, depression, conduct disorders, and post-traumatic stress disorder (PTSD). Summary Tables are two-page graphic timelines that summarize the various milestones of development and show the sequence of the child's development within a given domain: infancy, early childhood, middle childhood, adolescence. Chapter Opening Vignettes draw students into real-life scenarios by applying and exploring concepts of development. Marginal features: See for Yourself and What Do You Think invite students to critically evaluate and explore further related material on the Online Study Center. Additional pedagogy includes section summaries within each chapter and comprehensive Chapter Recaps that feature a Summary of Developmental Themes, a Chapter Review, and a list of Key Terms and Concepts.

Encyclopedia of Special Education Cecil R. Reynolds, Elaine Fletcher-Janzen, 2007-02-26 The Third Edition of the highly acclaimed Encyclopedia of Special Education has been thoroughly updated to include the latest information about new legislation and guidelines. In addition, this comprehensive resource features school psychology, neuropsychology, reviews of new tests and curricula that have been developed since publication of the second edition in 1999, and new biographies of important figures in special education. Unique in focus, the Encyclopedia of Special Education Third Edition addresses issues of importance ranging from theory to practice and is a critical reference for researchers as well as those working in the special education field.

The American Psychologist, 2002 Includes proceedings of the 54th and 55th annual meetings of the association, 1946-47, and proceedings of meetings of various regional psychological associations.

Lifespan Development in Context Tara L. Kuther, 2023-02-24 Award-winning author Tara Kuther presents *Lifespan Development in Context* Second Edition, a topically oriented edition of her bestselling text that provides a panoramic view of the many influences that shape human development. Kuther's student-friendly narrative illustrates how the places, sociocultural environments, and ways in which we are raised influence who we become and how we grow and change throughout our lives. Three core themes resonate throughout each chapter and across each developmental domain and topic: the centrality of context, the importance of research, and the applied value of developmental science. Foundational theories and classic studies are woven together with contemporary research and culturally diverse perspectives for a full, updated introduction to the field that is both comprehensive and concise. Case studies, real-world applications, and video examples ignite critical thinking and class discussion, ensuring students have the

tools they need to apply course concepts to their lives and future careers

Reporting And Referring Child And Adolescent Research Participants A Special Issue Of Ethics Behavior Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has been apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Reporting And Referring Child And Adolescent Research Participants A Special Issue Of Ethics Behavior**," written by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

<https://pinsupreme.com/About/scholarship/Documents/Sarah%20Mclachlansurfacing.pdf>

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Reporting And Referring Child And Adolescent Research Participants A Special Issue Of Ethics Behavior

Introduction

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