



# Rediscovering Interlanguage

Larry Selinker



# Rediscovering Interlanguage

**Bill VanPatten, Alessandro G. Benati**



## **Rediscovering Interlanguage:**

**Rediscovering Interlanguage** Larry Selinker, 1992 An account of the development of research and thinking in the field of learner language Draws on wide ranging research into contrastive analysis bilingualism theoretical linguistics and experimental psychology

**Rediscovering Interlanguage** Larry Selinker, 1994

**Introducing Second Language Acquisition** Muriel Saville-Troike, 2005-11-17 Written for students encountering the topic for the first time this is a clear and practical introduction to second language acquisition SLA It explains in non technical language how a second language is acquired what the second language learner needs to know and why some learners are more successful than others The textbook introduces in a step by step fashion a range of fundamental concepts such as SLA in adults and children in formal and informal learning contexts and in diverse socio cultural settings and takes an interdisciplinary approach encouraging students to consider SLA from linguistic psychological and social perspectives Each chapter contains a list of key terms a summary and a range of graded exercises suitable for self testing or class discussion Providing a solid foundation in SLA this book is set to become the leading introduction to the field for students of linguistics psychology and education and trainee language teachers

Intonation in L2 Discourse María Dolores Ramírez-Verdugo, 2021-07-11 Grounded in a systemic functional linguistic SFL approach this book applies a contrastive interlanguage corpus based approach to investigate the nature and role of L2 intonation and its pragmatic function in spoken discourse The volume offers a brief overview of SFL theories and frameworks with a clear focus on Halliday s model of phonology and the proposal of developing a grammar of speech Integrating a SFL framework with a corpus linguistic informed approach the book uses this foundation as a jumping off point from which to explore the prosodic complexities involved in English language teaching and learning for L2 learners highlighting its various functions as illustrated in examples from the UAM English Learner Spoken Corpus A final chapter synthesizes these findings toward critically reflecting on future directions for the study of L2 speech prosody This book will be key reading for graduate students and researchers in applied linguistics and English language teaching

**The Routledge Encyclopedia of Second Language Acquisition** Peter Jake Robinson, 2013 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA

from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA

**Explorations of Language Transfer** Terence Odlin, 2022-05-13 When learners of a new language draw on their native language or on any other that they may know this earlier acquired linguistic knowledge may influence their success Such cross linguistic influence also known as language transfer has long raised questions about what linguists can predict about success in the new language and about what processes are involved in using prior knowledge This book lucidly brings together many insights on transfer e g on the relation between translation and transfer the relation between comprehension and production and the problem of how complete any predictions of difficulty may ever be The discussions also explore implications for future research and for classroom practice The book will thus serve as a reliable guide for teachers researchers translators interpreters and students curious about language contact

**The Solution to the 'Son of Man' Problem** Maurice Casey, 2009-09-01 The opening chapter surveys the history of scholarship regarding the problematic use of the phrase son of man in the New Testament It also explains why this problem could not be solved until recently Casey then presents the relevant Aramaic evidence He offers a careful discussion of the use of the Aramaic term son of man in the light of over 30 examples of the use of this term by speakers who are referring to themselves Chapters 4-9 discuss authentic examples of this idiom in the teaching of Jesus with Aramaic reconstructions of each saying All but one of these sayings is found in Mark or Q There is then a full discussion of secondary sayings in the Synoptic Gospels The first ones dependent on Daniel 7:13 belong to the earliest Gospel which also contains the results of translating genuine sayings of Jesus from Aramaic into Greek There is a discussion of the transition process between authentic Aramaic sayings of Jesus and Greek son of man sayings in the synoptic Gospels This argument builds on work in the field of translation studies and the work of ancient translators especially of the Septuagint Casey argues that Gospel translators deliberately translated both literally and creatively to produce a new Christological title It is this tradition that is evident in the Fourth Gospel its son of man sayings fit perfectly into Johannine theology The final chapter draws together a complete solution to this difficult problem

**Age, Accent and Experience in Second Language Acquisition** Alene Moyer, 2004-03-16 This work critically addresses the age debate in second language acquisition studies presenting an in depth study of factors that predict foreign accent Quantitative and qualitative analyses confirm that cognitive social and psychological factors contribute to attainment and that biological influences must therefore be considered alongside these essential aspects of learner experience

**Routledge Encyclopedia of Language Teaching and Learning** Michael Byram, 2004 This handbook deals with all aspects of contemporary language teaching and its history Produced for language teaching professionals it is also useful as a reference work for academic studies at postgraduate level

**Adquisició de l'anglès com a segona llengua** María Luz Celaya Villanueva, 2005-05-23 En el context dels nous ensenyaments i en el nostre cas amb la implantació d'assignatures de Lingüística

Aplicada Anglesa per primera vegada el curs 1994 95 aquest text guia pret n oferir als estudiants les nocions fonamentals de l adquisici de l angl s com a segona llengua des d una perspectiva teorico pr ctica S inclouen doncs conceptes com el paper de la llengua materna o les variables de l aprenent juntament amb l an lisi d estudis emp rics sobre adquisici de l angl s o les bases per a dur a terme investigaci en aquest camp *Key Terms in Second Language Acquisition* Bill

VanPatten, Alessandro G. Benati, 2015-11-26 The new edition of *Key Terms in Second Language Acquisition* defines the key terminology within second language acquisition and also provides accessible summaries of the key issues within this complex area of study The final section presents a list of key readings in second language acquisition that signposts the reader towards classic articles and also provides a springboard to further study The whole book has been updated and expanded to take into account a wider range of theories and developments since the first edition It remains at the top of its game The text is accessibly written with complicated terms and concepts explained in an easy to understand way *Key Terms in Second Language Acquisition* is an essential resource for students

**Asian Englishes** Braj B. Kachru, 2005-02-01 This book provides crucial reading for students and researchers of world Englishes It is an insightful and provocative study of the forms and functions of English in Asia its acculturation and nativization and the innovative dimensions of Asian creativity It contextualizes a variety of theoretical applied and ideological issues with refreshing interpretations and reevaluations and can be used both as a classroom text and a resource volume **Crosslinguistic Influence in Language and Cognition**

Scott Jarvis, Aneta Pavlenko, 2008-03-03 A cogent clearly written synthesis of new and classic work on crosslinguistic influences on language and thought this book is intended as a text for upper level undergraduates and graduate students as well as a resource for instructors and scholars in applied linguistics linguistics and psycholinguistics courses

Computational Linguistics and Intelligent Text Processing Alexander Gelbukh, 2015-04-09 The two volumes LNCS 9041 and 9042 constitute the proceedings of the 16th International Conference on Computational Linguistics and Intelligent Text Processing CICLing 2015 held in Cairo Egypt in April 2015 The total of 95 full papers presented was carefully reviewed and selected from 329 submissions They were organized in topical sections on grammar formalisms and lexical resources morphology and chunking syntax and parsing anaphora resolution and word sense disambiguation semantics and dialogue machine translation and multilingualism sentiment analysis and emotion detection opinion mining and social network analysis natural language generation and text summarization information retrieval question answering and information extraction text classification speech processing and applications *Second Language Acquisition* Susan M. Gass, 2013-08-21 Now in a fourth edition this bestselling introductory textbook remains the cornerstone volume for the study of second language acquisition SLA Its chapters have been fully updated and reorganized where appropriate to provide a comprehensive yet accessible overview of the field and its related disciplines To reflect current developments new sections on using learner corpora semantics and morphosyntax within formal approaches to SLA sociocultural approaches gesture

priming research and chaos theory have been added. Students will also find expanded discussions of heritage language learning, bilingualism, pragmatics, and much more. The redesigned fourth edition of *Second Language Acquisition* retains the features that students found useful in the current edition but also provides new pedagogical tools that encourage students to reflect upon the experiences of second language learners. As with previous editions, discussion questions and problems at the end of each chapter help students apply their knowledge, and a glossary defines and reinforces must-know terminology. This clearly written, comprehensive, and current textbook by expert Sue Gass is the ideal textbook for the introductory SLA course in second language studies, applied linguistics, linguistics, TESOL, and language education programs.

**A Dynamic Model of Multilingualism** Philip Herdina, Ulrike Jessner, 2002. The model presented in this volume draws together various strands of research: second language acquisition theory, bilingualism research, dynamic systems theory, to develop a novel approach to this challenging subject. Its main focus lies on the psycholinguistic dynamics of multilingualism, the processes of change in time affecting two or more language systems.

**The NNEST Lens** Ahmar Mahboob, 2010-02-19. The NNEST Lens invites you to imagine how the field of TESOL and applied linguistics can develop if we use the multilingual, multicultural, and multinational perspectives of a NNEST (Non Native English Speakers in TESOL) lens to re-examine our assumptions, practices, and theories in the field. The NNEST lens, as described in and developed through this volume, is a lens of multilingualism, multinationalism, and multiculturalism through which NNESTs and NESTs (as classroom practitioners, researchers, and teacher educators) take diversity as a starting point in their understanding and practice of their profession. The 16 original contributions to this volume include chapters that question theoretical frameworks and research approaches used in studies in applied linguistics and TESOL, as well as chapters that share strategies and approaches to classroom teaching, teacher education, and education management and policy. As such, this volume will be of interest to a wide range of students, practitioners, researchers, and academics in the fields of education and linguistics.

**Routledge Dictionary of Language and Linguistics** Hadumod Bussmann, 2006-02-20. The Routledge Dictionary of Language and Linguistics is a unique reference work for students and teachers of linguistics. The highly regarded second edition of the *Lexikon der Sprachwissenschaft* by Hadumod Bussmann has been specifically adapted by a team of over thirty specialist linguists to form the most comprehensive and up-to-date work of its kind in the English language. In over 2,500 entries, the Dictionary provides an exhaustive survey of the key terminology and languages of more than 30 subdisciplines of linguistics. With its term-based approach and emphasis on clear analysis, it complements perfectly Routledge's established range of reference material in the field of linguistics.

***Fossilization in Adult Second Language Acquisition*** Zhaohong Han, 2004. This book is a systematic attempt to address the issue of fossilization in relation to a fundamental question in second language acquisition research: why are learners/adults, in particular, unable to develop the level of competence they have aspired to, in spite of continuous and sustained exposure to the target language, adequate motivation to learn, and sufficient opportunity to practice?

**New Trends in Crosslinguistic Influence and Multilingualism Research** Gessica De Angelis, Jean-Marc

Dewaele, 2011 This book presents the latest developments in crosslinguistic influence CLI and multilingualism research The contributors situate their research in current debates and present it in an accessible way They consider CLI in lexis syntax tense aspect morphology phonology of multilingual production and link it to concepts such as redundancy affordances metalinguistic awareness and L2 status

## **Rediscovering Interlanguage** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Rediscovering Interlanguage**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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