

# TUBERCULOSIS

## READING COMPREHENSION

Name: ..... Date: .....

### Tuberculosis

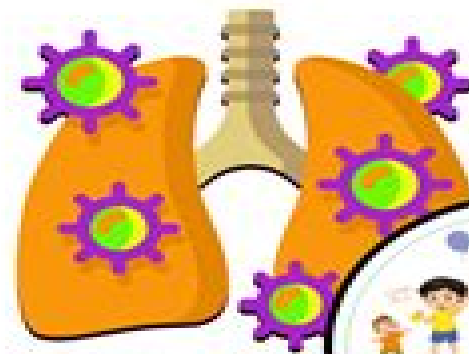
Tuberculosis, often called **TB** for short, is a disease caused by bacteria that usually affect the lungs. It can make people feel very sick. **TB** spreads through the air when a person with **TB** coughs or sneezes. People can get **TB** by breathing in the germs.



**TB** germs can live in a person's body without making them sick. This is called latent **TB** infection. When someone's immune system weakens, the **TB** germs can become active and cause the person to feel sick. Symptoms of active **TB** include coughing, chest pain, fever, and feeling tired all the time.

### Comprehension Questions:

1. What is tuberculosis often called?
2. How does tuberculosis spread?
3. What are the symptoms of active tuberculosis?
4. How do doctors treat tuberculosis?
5. What can people do to prevent the spread of tuberculosis?



# Reading Comprehension Tb 1 2

**Minjie Lin**



## **Reading Comprehension Tb 1 2:**

Reading Comprehension, 1978      **SSC 10+2 Combined Higher Secondary Level (CHSL) 101 Speed Tests with Success Guarantee** Disha Experts, 2017-09-02

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Handbook of Research on Learning and Instruction Richard E. Mayer, Patricia A. Alexander, 2016-10-04 During the past 30 years researchers have made exciting progress in the science of learning i.e. how people learn and the science of instruction i.e. how to help people learn This

second edition of the Handbook of Research on Learning and Instruction is intended to provide an overview of these research advances. With chapters written by leading researchers from around the world, this volume examines learning and instruction in a variety of learning environments including in classrooms and out of classrooms and with a variety of learners including K-16 students and adult learners. Contributors to this volume demonstrate how and why educational practice should be guided by research evidence concerning what works in instruction. The Handbook is written at a level that is appropriate for graduate students, researchers, and practitioners interested in an evidence-based approach to learning and instruction. The book is divided into two sections: learning and instruction. The learning section consists of chapters on how people learn in reading, writing, mathematics, science, history, second language, and physical education, as well as how people acquire the knowledge and processes required for critical thinking, studying, self-regulation, and motivation. The instruction section consists of chapters on effective instructional methods, feedback, examples, questioning, tutoring, visualizations, simulations, inquiry, discussion, collaboration, peer modeling, and adaptive instruction. Each chapter in this second edition of the Handbook has been thoroughly revised to integrate recent advances in the field of educational psychology. Two chapters have been added to reflect advances in both helping students develop learning strategies and using technology to individualize instruction. As with the first edition, this updated volume showcases the best research being done on learning and instruction by traversing a broad array of academic domains, learning constructs, and instructional methods.

**TV, Yes or No** Lin Picou, 2018-11-30. How much TV is okay to watch? Are there programs that may or may not be such a great idea? This title gives insight into both sides of this sometimes touchy subject. Featuring engaging reading activities and relatable content, the simple-to-follow book *TV, Yes or No* allows young learners to construct their own persuasive statements. The *Seeing Both Sides* series encourages young learners to research and support their own conclusions on a variety of long-debated topics. Readers will explore the pros and cons of each specific topic and gain a better understanding of differing opinions and why it is important to look at all the facts before making a decision. Each 24-page book features a teaching focus before and after reading activities, writing tips, a glossary, and more to effectively engage young learners and prompt them to explain their understanding.

**School and Society ...**, 1920 **Handbook on the Science of Literacy in Grades 3-8**, **Library of Congress Catalog: Motion Pictures and Filmstrips** Library of Congress, 1968 **Encyclopedia of School Psychology** Steven W. Lee, 2005-04-27. The *Encyclopedia of School Psychology* provides both an introduction to the field and a way for experienced practitioners to gain a deeper understanding of how school psychology has progressed to match the demands of the 21st century.

**BOOK JACKET** *Communication Yearbook 39* Elisia Cohen, 2015-04-10. *Communication Yearbook 39* continues the tradition of publishing state-of-the-discipline literature reviews and essays. Editor Elisia Cohen presents a volume that is highly international and interdisciplinary in scope, with authors and chapters representing the broad global interests of the International Communication Association. The contents include summaries of communication

research programs that represent the most innovative work currently Offering a blend of chapters emphasizing timely disciplinary concerns and enduring theoretical questions this volume will be valuable to scholars throughout communication studies

**Assessing Readers** Rona Flippo, 2014-01-23 A Co publication of Routledge and the International Reading Association This new edition of Assessing Readers continues to bridge the gap between authentic informal and formative assessments and more traditional quantitative and summative assessment approaches At the heart of the book is respect and confidence in the capabilities of knowledgeable teachers to make the correct literacy decisions for the students they teach based on appropriate assessments Inclusive and practical it supports individual classroom teachers knowledge beliefs decisions and roles and offers specific assessment instruction and organizational ideas and strategies while incorporating a range of perspectives that inform the field of reading and literacy education covering the most important ideas and information found in more traditional reading diagnosis books Changes in the Second Edition Addresses the Common Core State Standards Includes Response to Intervention RTI Discusses family literacy in language diverse homes and the needs of ELL students Covers formative assessment Offers ideas and guidelines for ELL assessment Looks at issues of accountability and teaching to prescribed state tests and objectives versus accommodating to them the pitfalls and problems and how to cope Provides new practical examples including new rubrics more teacher developed cognitive assessments a new case study and new teacher developed strategy lessons

*Monthly Catalog of United States Government Publications*, 1988

**Index Medicus**, 2003 Vols for 1963 include as pt 2 of the Jan issue Medical subject headings

Downscaling Culture Dorottya Cserző, Argyro Kantara, Jaspal Naveel Singh, 2016-08-17 In the current era of globalisation big C Culture loses analytical purchase However research as well as intercultural training and education continues to take for granted a more or less fixed idea of culture This volume updates intercultural communication both its theory and its application by utilising a theory of scales in order to understand how culture gets contextualised as speakers communicate and negotiate meaning with each other As succinctly captured in the title of this volume it is suggested that research can downscale culture analytically culture might be but also might not be relevant in an interaction The 14 chapters brought together here explore the possibilities of such downscaling from a wide range of core themes in intercultural communication studies and from various research traditions including interactional sociolinguistics critical geography conversation analysis critical discourse analysis textual analysis multimodal analysis and nexus analysis

**ELT in Asia in the Digital Era: Global Citizenship and Identity** Suwarsih Madya, Fuad Abdul Hamied, Willy A. Renandya, Christine Coombe, Yazid Basthomi, 2018-06-22 This proceedings book captures a wide range of timely themes for readers to be able to foresee the digital era s impact on English teaching in non English speaking countries English used in the global environment the frequent mobile communication and the use of AI based translators are bringing about dramatic changes in our English language learning and teaching Who can provide us the wisdom to know what to do Those scholars going through these complex environmental changes A collection

of puzzle pieces may bring us a better contour for the future than a perfectly edited book. It is indeed a pleasure reading these insightful pieces to gain wisdom for the future of ELT practices in global contexts.

*Culturally Responsive Literacy Instruction* Dorothy J. O'Shea, Festus E. Obiakor, 2009 Improve reading achievement for students from diverse backgrounds with research supported practices and culturally responsive interventions in phonemic awareness phonics decoding fluency vocabulary and comprehension

**Reading, Grade 4**, 2012-09-01 These nationally acclaimed titles ensure students academic success with teachers and parents. The key to the Master Skills series is reinforcing skills through practice using a contemporary approach to learning fundamentals through real life applications. The workbooks in this series are excellent tools to prepare young learners for proficiency testing and school success. Answer keys included

Seven Strategies of Highly Effective Readers Elaine K. McEwan, 2004-04-20 The strengths of this book are many. It translates theory into practice showing how a solid theory can inform one's teaching. Stevi Quate Co director of the Secondary Literacy Network University of Colorado at Denver. Very comprehensive. It contains everything a teacher needs to guide students in comprehension. Aileen Carew Marin Reading Council President Reading Specialist Bel Aire School Tiburon CA. When students learn to read strategically they read to learn. How do some students extract complex information from advanced reading materials while others struggle to find the meaning of even simple passages? What characteristics do strategic readers exhibit that others don't possess? Unlocking the cognitive strategies of exceptional readers means finding ways to teach every student to read strategically and help them be successful in the classroom and beyond. This essential reading instruction teaching tool offers hard evidence to show how effective readers use specific strategies to extract and comprehend information. Seven Strategies of Highly Effective Readers melds scientific research with hands on experience to offer a comprehensive look at reading instruction. Instructors will discover that they can use the seven strategies no matter what their teaching style and students will discover how to read to learn. McEwan has developed easily reproducible tools geared toward helping teachers get the most out of their readers. Teacher Think Alouds to facilitate modeling the seven strategies for your students. Templates to speed planning time. Activities to encourage use of the seven strategies. Forms posters props and prompts to assist both students and teachers. While theories come and go research has shown that using these seven strategies will prove successful in the classroom and beyond.

Reading Comprehension, Grade 7 Carson-Dellosa Publishing, 2015-03-16 Reading Comprehension for grade 7 is designed to aid in the review and practice of reading comprehension skills. Grade 7 covers standards such as main topic and key details literary terms and devices summarizing inferring and vocabulary practice. The book includes engaging nonfiction and fiction passages and stories to appeal to all readers. The 100 Series Reading Comprehension books span grades 1 to 8. The activities in each book reinforce essential reading comprehension skills by providing practice with sequencing main idea predicting and inferring as well as story elements character plot and setting. The books include engaging grade appropriate fiction and nonfiction passages and stories. Each book has 128 pages and 100

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