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Essay about Reading

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Ever since I started learning to read, it has been one of my favorite hobbies. I love to submerge myself into a book and get the chance to go on adventures I never can in the real world. Usually, when I get hooked on a good book, I can't put it down. I'm not myself anymore. My reality becomes eclipsed by something as simple, yet complex, as words on paper. I begin to eat, sleep, and experience through the character in the tale. I am the character in the tale. Although I experience these journeys vicariously, it feels real in my mind, and that's good enough for me. When I am reading, I like to settle myself in a very quiet environment with little to no noise. I often read during the evening or at night. More often than not, I get myself a snack to chew. I also get some water to quench my thirst, especially if I'm reading a story taking place in dry conditions.

I like to lie on the sofa or on my bed because I enjoy being very comfortable while reading. Some will fall asleep whilst reading, but I usually get too absorbed by the book to do so. Something I don't understand is when people must listen to music or have noise in the background- for me, it is very distracting. In my life, I like to think that I've read quite a few books. I don't have a favorite genre of books but I read much more fiction than non-fiction. That is something I am trying to improve on- I want to read more biographies, auto-biographies, non-fiction narratives, speeches, etc.

Some books that I love are: The Diving Bell and the Butterfly, Gone with the Wind, Jane Eyre, A Time of Angels, To Kill a Mockingbird, The Catcher in the Rye, The Help, The Fault in Our Stars, Ender's Game, Harry Potter and more. I want to learn how to read faster and retain information better to become a more efficient reader. I often find that I have difficulty recalling details in a book. Reading allows for a break from all the stress and scurry in life. It allow one to relax and enjoy some alone time. I love when a book is quick to get into and interesting.

How Do We Cultivate Interest in Reading?

How often have we heard other people saying that they have no time for reading? This is a mere excuse. In actual words, they are implying that they have lost the urge to educate themselves by keeping abreast with the current trends of thought like science and technology.

This trend can be seen in many young people today and not only do they come up with excuses that they have no time for reading, quite a handful of them have absolutely no interest in reading. One must know that education does not end upon leaving school or university. Knowledge is infinite and to acquire knowledge is a never-ending process. What can be done to cultivate young people's interest in reading?

Firstly,....

Reading And Writing Short Essays

Patrick Tissington, Markus Hasel

Reading And Writing Short Essays:

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The Girl's Own Indoor Book Charles Peters, 1892 <u>Teaching ESL Composition</u> Dana R. Ferris, John Hedgcock, John S. Hedgcock, 2004-09-15 Presents pedagogical approaches to the teaching of ESL composition in the framework of current theoretical perspectives on second language writing processes practises and writers Looking in Classrooms Thomas L. Good, Alyson L. Lavigne, 2017-12-15 Looking in Classrooms uses educational psychological and social science theories and classroom based research to teach future classroom teachers about the complexities and demands of classroom instruction While maintaining the core approach of the first ten editions the book has been thoroughly revised and updated with new research based content on teacher evaluation self assessment and decision making special emphases on teaching students from diverse ethnic cultural class and gender identity contexts and rich suggestions for integrating technology into classroom instruction Widely considered to be the most comprehensive and authoritative source available on effective successful teaching Looking in Classrooms synthesizes the knowledge base on student motivation classroom management teacher expectations teacher effectiveness adaptive instruction for individual learners and informative observational techniques for enhancing teaching It addresses key topics in classroom instruction in an accessible fashion promoting easy intepretation and transfer to practice and articulates the roles of teacher centered pedagogy student centered instruction and project based learning in today s classroom Guided by durable historical knowledge as well as dynamic emerging conceptions of teaching this text is ideal for undergraduate teacher training programs and for masters level courses for teachers administrators and superintendents Academic Language/Literacy Strategies for Adolescents Debra L. Cook Hirai, Irene Borrego, Emilio Garza, Carl T. Kloock, 2013-02-01 Fast paced practical and innovative this text for pre service and in service teachers features clear easily accessible lessons and professional development activities to improve the delivery of academic language literacy education across the content areas in junior middle school and high school classrooms Numerous hands on tools and techniques demonstrate the effectiveness of content area instruction for students in a wide variety of school settings particularly English language learners struggling readers and other special populations of students Based on a strong professional development model the authors have been instrumental in designing Academic Language Literacy Strategies for Adolescents addresses motivation attributes of academic language vocabulary theory and practice reading skills development grammar and writing A wealth of charts graphs and lesson plans give clear examples of academic language literacy strategies in action The appendices a key component of the practical applications developed in the text include a glossary exemplary lessons that address key content areas and a Grammar Handbook In this era of increased accountability coupled with rapid demographic change and challenges to traditional curricula and pedagogical methods educators will find this book to be a great resource

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