

SHAPING NATIONAL EDUCATION POLICY THROUGH DIGITAL LEARNING: THE ROLE OF TECHNOLOGY IN POLICY-MAKING FOR EDUCATIONAL EQUITY

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ABSTRACT

Digital learning technologies have increasingly emerged as critical tools in informing education policy, particularly in fostering equity in education for countries with under-resourced regions. This study explores how national education policies are influenced in integrating technology as a catalyst in bridging the educational divide and improving access to quality learning in an equitable manner. The quantitative survey method was used whereby the study covered 1,200 policymakers and educators from 15 countries in the Global South. Participants were selected based on involvement in the development of education policy or the implementation of digital learning in their communities. Responses were obtained through a structured questionnaire with respect to their perceptions about the implications of technology-driven policies for educational equity. Results indicated that 85% of the participants perceive that, with the advent of digital learning platforms, the access to education in distant and rural areas has increased phenomenally. Further, 78% of the participants believed that digital tools have helped in reducing the gap in educational outcomes between an urban and rural setup. In countries with strong policies related to digital education, a resultant increase of 25% in enrollment was observed in marginalized groups within two years of the adoption of that policy. Seventy percent of the respondents also claimed that digital education has revolutionized learning outcomes, allowing students with disabilities to be included more within mainstream education systems. The study concluded by establishing that technology plays an important role in shaping the equitable national policies of education. It is recommended that policymakers should focus on strengthening the infrastructure of digitals, training teachers, and providing resources to ensure inclusive education for all. Future research should now investigate the impact of digital learning policies on educational equity in the long term, and their potential for scalability across different national contexts.

Keywords: Educational Equity, Digital Learning, Technology Integration, Policy-Making, National Education Policy

Shaping Educational Policy

**Douglas E. Mitchell, Robert L.
Crowson, Dorothy Shipps**



Shaping Educational Policy:

Shaping Education Policy Douglas E. Mitchell, Robert L. Crowson, Dorothy Shipps, 2011-06 **Shaping Education Policy** is a comprehensive overview of education politics and policy during the most turbulent and rapidly changing period in American history. Respected scholars review the history of education policy to explain the political powers and processes that shape education today. Chapters cover major themes that have influenced education including the civil rights movement, federal involvement, the accountability movement, family choice, and development of nationalization and globalization. Sponsored by the Politics of Education Association, this edited collection examines the tumultuous shifts in education policy over the last six decades and projects the likely future of public education. This book is a necessary resource for understanding the evolution, current status, and possibilities of educational policy and politics.

Shaping Educational Policy James Bryant Conant, 1964 Shaping Education SABUJ. AHMED, 2025-05-22 Education is the cornerstone of any society. It shapes the future of nations, influences economies, and has a profound impact on individuals, communities, and cultures. As a powerful tool for social mobility, personal development, and collective progress, education is essential for building informed, empowered, and innovative citizens. But how we educate, who we educate, and where we educate are determined by the policies we implement and the reforms we pursue. In this rapidly changing world, it is essential to revisit and rethink the policies that govern education systems across the globe. **Shaping Education: A Guide to Policy and Reform** explores the dynamic intersection of education policy and reform. This book provides an in-depth examination of the forces that shape educational practices and the role that policy plays in creating accessible, equitable, and high-quality education for all. As we move forward, it becomes increasingly clear that effective education policy is not only a matter of responding to present challenges but also of anticipating future needs and creating systems that prepare students for a globalized, technology-driven world. Education systems worldwide are at a crossroads. In the wake of technological advancement, demographic shifts, and evolving global challenges, the need for robust, forward-thinking education policies is more urgent than ever. This book aims to provide both a historical perspective on how education systems have developed through policy, as well as a roadmap for shaping the future of education. It will explore key concepts such as equity, access, quality, and the role of stakeholders in reform efforts: teachers, students, families, policymakers, and communities. Throughout this book, we will examine the complexities of education policy, starting with its historical context and evolving into an exploration of current practices, innovations, and pressing challenges. From government roles and funding allocation to curriculum development and technology integration, this work highlights how each facet of education policy impacts the learning experiences of students. The book also offers practical solutions and recommendations for creating policies that respond to the diverse needs of learners and educators while ensuring a sustainable and equitable educational system. In **Shaping Education: A Guide to Policy and Reform**, the aim is not only to analyze existing policies but to challenge and inspire new ideas that will pave the

way for reform By focusing on how policies are designed implemented and evaluated we can understand their profound effects on the learning environment and ultimately on the future of students worldwide As we explore the intricate relationship between education policy and reform this book invites readers educators policymakers administrators researchers and advocates to engage in the conversation about the kind of education system we want to build for future generations The journey ahead is one of innovation collaboration and transformation where effective policy and forward thinking reform have the potential to reshape the educational landscape and in doing so create a brighter more inclusive future for all

Shaping Education Reform in China Jian Li,Eryong Xue,2020-09-15 This book examines the ways education reform has been shaped in China Focusing on the past education policy development it offers unique perspectives to illustrate China s education reform and provides an overview of policies and their implications In addition the book discusses educational development educational value educational efforts and educational tasks and explores physical aesthetic and labor education as well as the management of off campus training institutions and the policies on abolishing the Five Only in contemporary China Conceptualizing the education reform model in China since 1949 for the first time the book maps Chinese education policy development

Shaping Education Policy in the States Susan Fuhrman,Alan Rosenthal,1981

Re-Shaping Education for Citizenship Mike Byram,Lai Pak-Sang,2011-11-15 Despite or perhaps because of globalisation and internationalisation in the contemporary world the role of education has become more significant in nation formation However whereas in the past its function was to create homogeneity and assimilation today it must deal with diversity and plurality The modernist premise of one nation one state is being questioned and re constituted with the notion of the plural national state This book explores school processes in Hong Kong under these new conditions The focus is on investigating how the concept of a national identity of the one country two systems policy is developing and is thus a study of that diversity which all education systems now have to address The policy aims at facilitating national re integration and consolidation in the face of an insistence on local citizens universal civic rights and the values of liberty equality democracy and autonomy The analysis shows citizenship education in the Hong Kong school system is more a locally oriented cultural and political process than a transmission of a national ideology Students learn their values attitudes and perspectives by engaging and interacting with people within and beyond the school community They acquire a liberal and democratic national identity which is distinct from that of pan Chinese state nationalism in mainland China The book is thus both a case study of Hong Kong and an analysis of change in the relationship of education citizenship and national identity in the contemporary world

Education, Change, and the Policy Process Harold Silver,1990 The aim of this book is to track the historical elements of change in educational policy formation and implementation in relation to the specifics of responses to change the possibilities of change and attempts to achieve it Chapter 1 assess whether the future is in past historical change or is simply illuminated by it The notion of an explicit relationship between history and policy analysis is expounded in chapter 2 The answer for

successful policy making in British higher education is looked for in chapter 3 Chapter 4 describes versions of accountability in public sectors of higher education Chapter 5 delineates the decline in the reputation of British higher education from the mid 1960s to the 1980s Chapter 6 places vocationalism in the context of further education describing its intentions and outcomes Chapter 7 contains a history of periods in British education from 1780 until now Chapter 8 examines the American zeal for change in education as a historical process beginning in the 1980s Chapter 9 describes the plight of socially disadvantaged children in school from 1920 80 Chapter 10 reinforces the general thrust of the book as a concern for using historical policy analysis as a point of entry into considerations for educational change Notes at the end of each chapter and an index are provided EJS

Curriculum, Pedagogy, and Practice: Re-shaping Education for the NEP Era ER. AMIT KHATUA, DR AJAY KUMAR, NIKITA JOSHI, SUNITA JOSHI, Preface Education has always been the cornerstone of social progress and national development In India the National Education Policy NEP 2020 represents a landmark reform seeking to transform the education system into one that is flexible multidisciplinary and learner centric This book Curriculum Pedagogy and Practice Re shaping Education for the NEP Era has been written with the aim of interpreting this transformation and providing a comprehensive understanding of the paradigms that will guide teaching and learning in the years to come The authors recognize that curriculum design pedagogical innovation and practical implementation are deeply interconnected Without relevant curricula pedagogy loses direction without innovative pedagogy even the best curricula remain ineffective and without meaningful practice reforms risk becoming only policy rhetoric It is within this triad curriculum pedagogy and practice that NEP 2020 s promise of holistic equitable and future ready education will be realized This volume seeks to bridge theory with practice by examining the vision of NEP 2020 alongside classroom realities Each chapter provides readers with a structured exploration from the philosophical underpinnings of the policy to its implications for curriculum redesign pedagogical strategies early childhood care use of technology inclusivity assessments vocational education and higher education reform Case studies examples and contextual insights have been included to highlight how these reforms can be translated into actionable strategies The book is intended for a wide audience teachers educationists researchers policymakers and students of education who are committed to understanding and contributing to India s educational transformation It is our belief that by embracing creativity collaboration and inclusivity Indian education can align with global standards while staying true to its cultural roots As authors we have been guided by a shared vision to contribute meaningfully to the discourse on educational reform and to inspire practitioners to see NEP 2020 not as a challenge but as an opportunity to reshape education for the better We hope that this work serves as a valuable resource in navigating the exciting journey of reimagining Indian education Authors Er Amit Khatua Dr Ajay Kumar Nikita Joshi Sunita Joshi

The Shaping of Knowledge: Education Under British Colonialism in India KHRITISH

SWARGIARY,2025-05-01 As the author of The Shaping of Knowledge Education Under British Colonialism in India I embark

on this intellectual journey with the reader to explore a period of profound transformation in the Indian subcontinent the evolution of its educational landscape under British rule This book is not merely a historical account it is an endeavor to dissect the intricate interplay between colonial ambitions and the enduring spirit of indigenous learning It seeks to illuminate how the policies and practices introduced by the British irrevocably shaped the educational fabric of India leaving a legacy that continues to resonate in the independent nation My own exploration into this multifaceted history began with a fundamental curiosity how do dominant powers leverage education as a tool of governance and influence and how do the colonized navigate and respond to these impositions This initial inquiry has since matured into a systematic and rigorous analysis meticulously examining the key legislative acts policy pronouncements and their subsequent implementation Within these pages each chapter serves as a focused lens through which to examine a pivotal juncture in the history of British educational interventions in India From the nascent and often hesitant steps of the East India Company to the comprehensive and far reaching visions articulated by committees such as the Sargent Committee in the twilight of the Raj this book charts a chronological and thematic course Key reforms including the Charter Act of 1813 Macaulay s Minute of 1835 Wood s Educational Despatch of 1854 and subsequent significant policy shifts are scrutinized to unravel the underlying motivations that propelled them Furthermore this study endeavors to offer a nuanced perspective acknowledging the dualistic nature of these reforms their role in introducing modern educational concepts and institutions while simultaneously often marginalizing and undermining existing indigenous systems of knowledge The foundation of this book rests upon a rigorous engagement with primary historical sources including official government documents and archival materials Complementing this primary research is a critical synthesis of the invaluable contributions of numerous historians and scholars who have dedicated their expertise to understanding this complex period My aim throughout this process has been to maintain an objective and balanced analysis acknowledging both the intended and unintended consequences of British educational policies both their progressive facets and their detrimental impacts on Indian society The process of writing The Shaping of Knowledge has been an intellectually stimulating and deeply enriching experience It has reinforced my conviction in the transformative power of education a force capable of both empowering and controlling of fostering progress and perpetuating inequalities It is my sincere hope that this book will serve as a valuable resource for a diverse readership including students of history and education academic scholars policymakers and anyone seeking a deeper understanding of the historical roots of India s contemporary educational system In closing I extend my profound gratitude to all those whose support and encouragement have been indispensable in bringing this project to fruition Their belief in the significance of this historical inquiry has been a constant source of motivation It is my earnest hope that the readers of The Shaping of Knowledge will find its insights compelling and its analysis thought provoking thereby contributing to a more profound appreciation of the enduring legacy of colonial education in India

Khritish Swargiary **Handbook of Critical Race**

Theory in Education Marvin Lynn, Adrienne D. Dixson, 2021-10-25 This handbook illustrates how education scholars employ Critical Race Theory CRT as a framework to bring attention to issues of race and racism in education It is the first authoritative reference work to provide a truly comprehensive description and analysis of the topic from the defining conceptual principles of CRT in Law that gave shape to its radical underpinnings to the political and social implications of the field today It is divided into six sections covering innovations in educational research policy and practice in both schools and in higher education and the increasing interdisciplinary nature of critical race research New chapters broaden the scope of theoretical lenses to include LatCrit AsianCrit and Critical Race Feminism as well as coverage of DisCrit Studies Research Methods and other recent updates to the field This handbook remains the definitive statement on the state of critical race theory in education and on its possibilities for the future

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transport arrangement for after school programmes and ccas 3 3 updating of emergency contact and medical information all parents must update online by 31 january 2023 3 4 student protection plan 3 5 use of videos and

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tennis swimming club 4139 alpine road portola valley 94028 parents and students are

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2013 we hope you have all had an enjoyable break and will begin the new year determined to do and be your very best at
auckland girls grammar school we endeavour to

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web april 2013 cpf newsletter dear fellow parents and french immersion families on behalf of the salmon arm chapter of
canadian parents for french i would like to invite you to our next chapter meeting to be held this wednesday april 17 2013 at
the sms school library at 7 00 p m due to a change in meeting scheduling this year we only have 2

newsletter 1 newsletter 14 february 2013 - Feb 25 2022

web lynfield college newsletter 14 february 2013 dear parents caregivers on behalf of the board and staff i would like to
welcome all parents especially the new year 9 parents to this first newsletter for 2013 the newsletter is published every
second friday and is emailed to all parents on the email list

welcome to our monthly parent newsletter th 11 february 2013 - Oct 04 2022

web welcome to our monthly parent newsletter th 11 february 2013 our aim is to keep parents informed of upcoming events

and important dates to remember if you haven't already done so please let the college know of your email address so we can let you know when the newsletters are available for download from our website

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