



Adrenal crises in adolescents and young adults

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Abstract

Purpose Review the literature concerning adrenal insufficiency (AI) and adrenal crisis (AC) in adolescents and young adults.

Methods Searches of PubMed identifying relevant reports up to March 2022.

Results AI is rare disorder that requires lifelong glucocorticoid replacement therapy and is associated with substantial morbidity and occasional mortality among adolescents and young adults. Aetiologies in this age group are more commonly congenital, with acquired causes, resulting from tumours in the hypothalamic-pituitary area and autoimmune adrenitis among others, increasing with age. All patients with AI are at risk of AC, which have an estimated incidence of 6 to 8 ACs/100 patient years. Prevention of ACs includes use of educational interventions to achieve competency in dose escalation and parenteral glucocorticoid administration during times of physiological stress, such as an intercurrent infection. While the incidence of AI/AC in young children and adults has been documented, there are few studies focussed on the AC occurrence in adolescents and young adults with AI. This is despite the range of developmental, psychosocial, and structural changes that can interfere with chronic disease management during this important period of growth and development.

Conclusion In this review, we examine the current state of knowledge of AC epidemiology in emerging adults; examine the causes of ACs in this age group; and suggest areas for further investigation that are aimed at reducing the incidence and health impact of ACs in these patients.

Keywords Emerging adults · Adrenal insufficiency · Incidence · Mortality · Precipitating factors · Prevention

Introduction

Adrenal insufficiency (AI) is a rare disorder which has an estimated prevalence of 120/million in childhood, increasing to 300/million in the adult years [1, 2]. Aetiologies vary according to age but are predominantly congenital in early life, with congenital adrenal hyperplasia (CAH) being the

commonest cause of primary AI (PAI) among children and adolescents (incidence between 1/14,000 and 1/18,000) [2, 3]. Malignancies and autoimmune conditions, among other aetiologies, emerge in the later years of childhood and into adulthood [2–4]. Secondary adrenal insufficiency (SAI), typically resulting from congenital anomalies, tumours in the hypothalamic-pituitary area and trauma, occurs more rarely than PAI in children and younger people (15–40% of all cases) [2, 3, 5]. Glucocorticoid-induced AI is thought to be relatively common, frequently undiagnosed, and can occur at any age, as can other iatrogenic forms of AI arising from, for example, treatment of cerebral tumours (irradiation or surgery) or pharmacotherapies, such as immunotherapy for certain malignancies [6, 7]. Symptoms of AI are often non-specific and insidious and include fatigue, unexplained weight loss, anorexia and nausea, postural dizziness, and hyperpigmentation (in PAI). Electrolyte abnormalities (hyponatraemia, hyperkalaemia) may also be present, especially in PAI [1, 8]. In a recent study 84% of patients with PAI had hyponatraemia and one third hyperkalaemia at the time of diagnosis [9]. Delays in

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Passages In Teaching Developmental Crises In The Teaching Of Adolescents And Young Adults

Guillaume Favre



Passages In Teaching Developmental Crises In The Teaching Of Adolescents And Young Adults:

Passages in Teaching Francis L. Gross,1982-01-01 **The Making of a Mystic** Francis L. Gross,Toni Perior Gross,1993-01-01 This is a passionate book about a gifted woman It is written from a psychological viewpoint using the developmental point of view of a number of contemporary developmental psychologists both men and women It is a critique of contemporary American shallowness and is an apologia for a feminist ethic and a feminist sense of prayer in a world dominated by competition abstraction and unthinking labor The Quarterly Journal of Music Teaching and Learning ,1993
Adolescence ,1982 An international quarterly devoted to the physiological psychological psychiatric sociological and educational aspects of the second decade of human life *The Mountain Lake Reader* ,1999 Subject Catalog, 1982 Library of Congress,1982 African American Men in Crisis Wesley E. Pullman,2012-10-12 The challenges and obstacles to full participation of African American men in the mainstream economic and social structure of American life is rapidly becoming an area of public debate The essential rationale for this work is that there is a need to clarify the basic issues and to achieve a better understanding of the obstacles facing young black men in our society This study is designed to enhance current knowledge and understanding of how different people in urban communities are attempting to address the needs of young black men Its purpose is to further academic understanding and knowledge about community based male socialization programs for black inner city youth *Subject Catalog* Library of Congress,1982 **International Bulletin of Bibliography on Education** ,1983 **Resources in Education** ,2000 *Career Defining Crises in Missions* Paul Keidel,2005-06-01 *Career Defining Crises in Mission* is written to help missionaries evaluate their ministry approaches and to pursue those that place relationships over programs Each of the 12 chapters takes a well known missiological principle and instead of focusing on the theory behind it uses Bible studies illustrations true stories and practical suggestions to encourage missionaries to make decisions that cultivate relationships with people as they choose mission methods Understanding Personal, Social, Health and Economic Education in Secondary Schools Jenny McWhirter,Nick Boddington,Jenny Barksfield,2016-10-19 This book provides an overview essential for a proper understanding of effective approaches to PSHE education in secondary education and the valuable role it can play in promoting the health and wellbeing of adolescents Coverage includes The importance and scope of PSHE education The theory and research evidence for effective practice in the secondary school School structures which support effective teaching and learning in PSHE education Assessment for and of learning in PSHE education The role of visiting experts in PSHE education Overlaps with pastoral and therapeutic support
Masculinities in Higher Education Jason A. Laker,Tracy Davis,2011-07-15 *Masculinities in Higher Education* provides empirical evidence theoretical support and developmental interventions for educators working with college men both in and out of the classroom The critical philosophical perspective of the text challenges the status quo and offers theoretically sound educational strategies to successfully promote men s learning and development Contesting dominant discourses about men

and masculinities and binary notions of privilege and oppression the contributors examine the development and identity of men in higher education today This edited collection analyzes the nuances of lived identities intersections between identities ways in which individuals participate in co constructing identities and in turn how these identities influence culture Masculinities in Higher Education is a unique resource for graduate students and professional post secondary educators looking for strategies to effectively promote college men s learning and development

The End of Adolescence Nancy E. Hill,Alexis Redding,2021-03-23 Nancy Hill and Alexis Redding contest the accusation that today s young people are coddled and immature Unearthing studies of college students five decades ago the authors show that the behaviors now decried as markers of stalled development have long been typical of adolescents Hill and Redding s advice for adults Judge less nurture more

Youth Prospects in the Digital Society John Bynner,Walter R. Heinz,2021-03-26 In an age when the next generation have worse prospects than those of their parents this book appraises the challenges young people face resulting from the instability of their lives Based on youth experience of education employment and political participation in England and Germany the book examines the impact of digitalisation in the context of rising inequality accelerating technological transformation fragile European institutions growing nationalism and mental and economic stress arising from the COVID 19 pandemic The insights gained point to young peoples agency as central to acquiring the skills and resources needed to shape their future in the digital society

Education for All in Times of Crisis Marilyn Leask,Sarah Younie,2021-09-27 This book is a response to the loss of learning experienced by children and young people during the Covid 19 crisis It examines the measures which were taken to fix the disruption of education and their limitations particularly in reaching marginalised groups Drawing on data and experiences from around the world the book examines education systems as ecosystems with interdependencies between many different components which need to be considered when change is contemplated Chapters explore the challenges involved ensuring continuity of education for all learners in times of crisis and disruption and set out practical solutions that are relevant when preparing for natural disasters and disasters caused by humans as well as for climate change challenges and future pandemics The focus throughout is on building the sustainability of learners education into education systems to ensure educational continuity for all learners in times of disruption and crisis Including tools for planning prompts for reflection and future possibilities to consider Education for All in Times of Crisis will be valuable reading for school leaders educators and policy makers

People in Crisis Lee Ann Hoff,Lisa Brown,Miracle R. Hoff,2011-02-25 The first edition of People in Crisis published in 1978 established success as a comprehensive and user friendly text for health and social service professionals The book and its following incarnations included critical life events and life cycle transition challenges clearly pointing out the interconnections between such events stressful developmental changes and their potential for growth but also danger of suicide and or violence toward others This revised edition includes new case examples and expanded coverage of cross cultural content including commonalities and differences in origins

manifestations and crisis responses The authors illustrate the application of crisis concepts assessment and intervention strategies across a wide range of health and mental health settings as well as at home school workplace and in the community Each chapter contains a closing summary that includes discussion questions references and online data sources for maximum application and learning Updated chapters discuss new research based content on workplace violence and abuse youth violence in schools and higher education settings the use of psychotropic drugs including for very young children in the absence of comprehensive assessment the crisis vulnerability of war veterans and the hazards of pathologizing what should be considered a normal response to the repeated and catastrophic trauma of war the intersection of socio political factors with individuals psychological healing from catastrophic experiences such as war and natural disaster

AAAS Science Book List, 1978-1986 Kathryn Wolff, Susan M. O'Connell, Valerie J. Montenegro, 1986 A selected and annotated list of science and mathematics books which supplements the AAAS science book list 3rd ed 1970 and the AAAS science book list supplement 1978

Looking Forward Through the Lifespan: Developmental Psychology

Candida C Peterson, 2013-12-17 When a local context really makes the difference The new edition of this original Australian text continues to offer the most balanced coverage of theory and research for Australian students and educators and appeals to students from many backgrounds It covers the domains of development including neurological cognitive social physical and personality The text is organised chronologically by chapter Within each chapter content is organised topically This structure allows for a degree of flexibility and lecturers can choose the way they wish to approach the content whether it is topically or chronologically

Growing Up in Diaspora - Education and Family of East African Refugees in Germany

Miaojun She, 2025-10-13 Im Mittelpunkt dieses Buches stehen die Lebenserfahrungen junger ostafrikanischer Flüchtlinge in Deutschland An der Schnittstelle von Migrations und Transitionsforschung angesiedelt zeichnet die Autorin ein umfassendes Bild davon wie junge Flüchtlinge mit den Herausforderungen der Partizipation in den Bereichen Bildung und Beruf umgehen Wie gelingt es ihnen eine transnationale Familiengemeinschaft inmitten der institutionalisierten Diskriminierung in der Aufnahmegesellschaft aufrechtzuerhalten Die Arbeit porträtiert verschiedene Wege der Bewältigung von Bergangswegen und zeigt wie junge Flüchtlinge ihre biografischen Verläufe mit den ihnen zur Verfügung stehenden soziokulturellen und biografischen Ressourcen gestalten

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