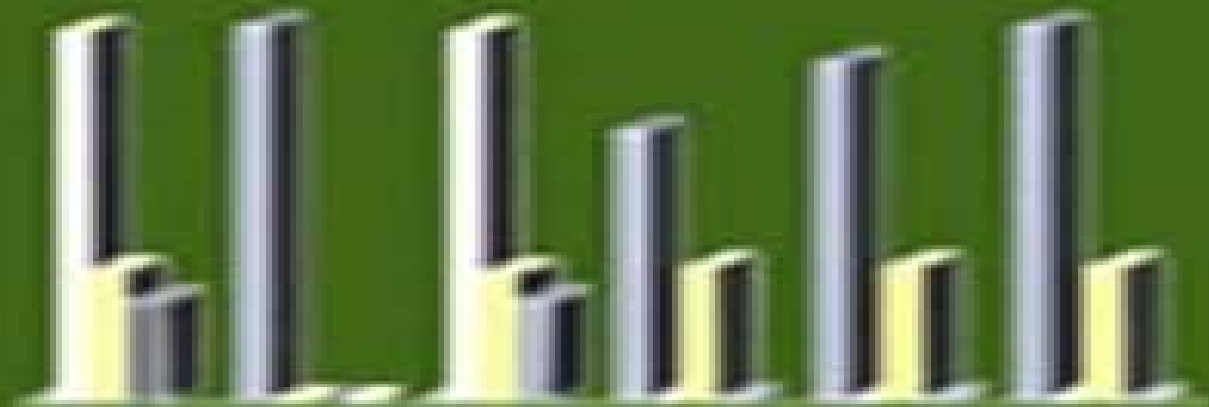


Measuring Outcomes in Speech-Language Pathology

Carol M. Frattali



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Measuring Outcomes In Speech Language Pathology

Becky Sutherland Cornett



Measuring Outcomes In Speech Language Pathology:

Measuring Outcomes in Speech-language Pathology Carol Frattali, 1998 Ranked by ASHA as one of the key issues for speech pathologists today outcomes measurement is essential in today's competitive cost conscious environment This much needed book is the first to comprehensively describe outcome measures in the field of speech pathology From methodologies for measuring clinical results quality of life consumer satisfaction and cost effectiveness to efficacy research and program evaluation the book covers a wide variety of populations in different clinical settings *Measuring Outcomes in Speech-language Pathology* Carol Frattali, 1998 This volume comprehensively describes outcome measures in the field of speech pathology from methodologies for measuring clinical results quality of life consumer satisfaction and cost effectiveness to efficacy research and programme evaluation *Outcomes in Speech-Language Pathology* Lee Ann C. Golper, Carol M. Frattali, 2012-09-28 An updated reference on outcomes in speech language pathology Based on the pioneering work of Carol C Frattali *Outcomes in Speech Language Pathology* Second Edition provides readers with a focused comprehensive review of current policies principles and practices pertaining to outcome measurement in speech language pathology with particular emphasis on healthcare It is a unique text that covers outcomes in speech language pathology practices within the context of contemporary issues across work settings that include clinical practice applied clinical research and graduate education Key Features The only text that specifically focuses on outcome measurement in speech language pathology Major themes from the first edition are revisited in light of the impact of contemporary issues and shifts in emphasis in outcomes including The prominence of the WHO ICF as a conceptual model for intervention The impact of public policies and federal mandates Emphasis on value based cost effective clinical healthcare services Growing transparency in organizational performance in accreditation processes The weight currently placed on patient satisfaction and patient reported outcomes Outcomes assessment across stakeholders in school settings Challenges and revised perspectives on the application of evidence based practice Increasing demand for applied effectiveness research to inform clinical practices Renewed reliance on single subject experimental designs in SLP intervention research and the application of N 1 research designs to clinical practice The growing emphasis on outcomes in graduate clinical education and supervision as well as in higher education Directors and managers of clinical speech language pathology programs in healthcare settings as well as clinical staff and supervisors will find this book to be a valuable desk reference and graduate students will use it as a key resource in the course of their studies *Assessment of Language Disorders in Children* Rebecca J. McCauley, 2013-03-07 This book constitutes a clear comprehensive up to date introduction to the basic principles of psychological and educational assessment that underlie effective clinical decisions about childhood language disorders Rebecca McCauley describes specific commonly used tools as well as general approaches ranging from traditional standardized norm referenced testing to more recent ones such as dynamic and qualitative assessment Highlighting special

considerations in testing and expected patterns of performance she reviews the challenges presented by children with a variety of problems specific language impairment hearing loss mental retardation and autism spectrum disorders Three extended case examples illustrate her discussion of each of these target groups Her overarching theme is the crucial role of well formed questions as fundamental guides to decision making independent of approach Each chapter features lists of key concepts and terms study questions and recommended readings Tables throughout offer succinct summaries and aids to memory Students their instructors and speech language pathologists continuing their professional education will all welcome this invaluable new resource Distinctive features include A comprehensive consideration of both psychometric and descriptive approaches to the characterization of children s language A detailed discussion of background issues important in the language assessment of the major groups of children with language impairment Timely information on assessment of change a topic frequently not covered in other texts Extensive guidance on how to evaluate individual norm referenced measures for adoption An extensive appendix listing about 50 measures used to assess language in children A test review guide that can be reproduced for use by readers

Embedding Evidence-Based Practice in Speech and Language Therapy Hazel Roddam,Jemma Skeat,2010-04-05 Like all health professionals speech and language therapists SLTs need to keep themselves up to date with the research evidence base that is relevant to their field of practice and be able to show how this contributes to their clinical decision making However it is not always clear to practitioners how evidence based practice EBP can be properly embedded in their day to day activities In this valuable book Hazel Roddam and Jemma Skeat present a wealth of instructive examples by SLT contributors from around the world showing how clinicians educators and researchers have risen to the EBP challenge Embedding evidence based practice in speech and language therapy showcases the creative ways that SLTs are developing knowledge and skills for EBP creating contexts that support the use of evidence in practice and working towards making evidence easily accessible and usable It includes real life examples of how SLTs have encountered a clinical problem or situation and have accessed and used the evidence within their day to day practice The contributors come from a wide range of work settings from services situated within large organizations to those in independent practice and represent a range of clinical areas from paediatric to adult and across speech language voice fluency Augmentative and Alternative Communication AAC and dysphagia This book is written for an audience of clinical practitioners at any stage of their career and is additionally a valuable resource for SLT students and lecturers

Research in Logopedics Anu Klippi,Kaisa Launonen,2008 The authors link theoretical approaches to clinical practices in the context of speech language therapy in Finland They offer readers examples of communication challenges that are particular to Finnish

Therapy Outcome Measures for Rehabilitation Professionals Pamela Enderby,Alexandra John,Brian Petheram,2013-05-31 Previously published as two separate books for Speech and Language Therapists and for Physiotherapists Occupational Therapists and Rehabilitation Nursing this book has now been updated and expanded and combines the two first editions into

one This fits in with the increased amount of team working in rehabilitation both in hospital and community settings The book assists with the practical implementation of gathering outcome data on patient clients receiving treatment Over the last decade there has been a growing awareness of the importance of being able to gather information that could assist in identifying specific gains related to treatment programmes This should not only help to identify areas for resource change but also enable health care professionals to monitor the effectiveness of their treatments with individual clients

Principles of Assessment and Outcome Measurement for Occupational Therapists and Physiotherapists Alison Laver Fawcett, 2013-03-15 This textbook on assessment and outcome measurement is written for both occupational therapy and physiotherapy students and qualified therapists It begins by defining what is meant by assessment outcome evaluation and measurement and discussing the complexity of therapy assessment and measurement including the challenge of measuring human behaviour and the impact of factors such as task demand and context including the environment Methods of data collection e g observation interview standardised testing and sources e g self report proxy for collecting information about clients are then reviewed and the main purposes of assessment e g descriptive evaluative predictive discriminative presented The book then addresses the topics of standardisation levels of measurement reliability validity and clinical utility There is a chapter describing and applying models for categorizing levels of function to aid assessment and measurement The concept of clinical reasoning and reflective practice is then explored Application of principles is supported through detailed case studies and worksheets and the criteria for test critique and guidelines for choosing a particular assessment approach are discussed

School Programs in Speech-Language Pathology Jean L. Blosser, Jennifer W. Means, 2018-01-31 Now in its sixth edition School Programs in Speech Language Pathology Organization and Service Delivery continues to be a vital resource for faculty graduate students school based practitioners and program administrators who strive to make a difference in the school setting The text provides practical solutions and strategies to tackle the challenges faced in the complex and ever changing education landscape The authors aim for the book to be an excellent opportunity to stimulate new ways of thinking about the critical role speech language pathologists SLP play in children s education and social development It provides a foundation for understanding where SLP programs fit within the school organization SLPs will be motivated to collaborate with colleagues lead discussions about the link between communication and learning and introduce innovative models for delivering services School Programs encourages SLPs to embrace their positions on school teams share knowledge to make services educationally relevant and help children reach their highest potential School Programs in Speech Language Pathology focuses on service delivery program design interprofessional collaboration and how to organize and manage an effective program Additionally it covers meeting state and national standards following federal mandates and how to relate to and communicate with colleagues and parents Finally it encourages readers to grow professionally and enjoy their career as a school based SLP Key Features Uniquely focuses on

service delivery as opposed to assessment and treatment like other texts Chapter questions provide a review of concepts and practical applications Real life examples and collaborative strategies to supplement chapter concepts Usable forms and checklists New to This Edition New co author Jennifer Walsh Means A new unique framework for thinking about outcomes for school based programs Increased pedagogical features in text to enhance learning and comprehension including chapter learning objectives and engaging learner activities Explanation of the SLP's role in MTSS and contributions to student success Practical process strategies and tools for building interprofessional collaborative partnerships Recommendations and tips for coaching teachers and parents Updated information on legal policies and trends Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book

Clinical Research Methods in Speech-Language Pathology and Audiology, Third Edition David L. Irwin, Norman J. Lass, Mary Pannbacker, Mary Ellen Tekieli Koay, Jennifer S. Whited, 2019-01-17 Now in its third edition Clinical Research Methods in Speech Language Pathology and Audiology is a valuable and comprehensive resource for understanding and conducting clinical research in communication sciences and disorders Graduate students and practicing clinicians will benefit from the text's detailed coverage of various research topics Specifically readers will learn the strengths and weaknesses of different research methodologies apply the results of research to clinical practice and decision making and understand the importance of research ethics Clinical Research Methods is the only text to take into account qualitative research and evidence based practice and to provide a detailed discussion of research ethics Key Features Chapters begin with an outline of covered topics and learning objectives End of chapter discussion questions apply concepts and incorporate real life research situations Numerous tables and charts display critical models and research procedures New to the Third Edition New co authors Mary Ellen Koay PhD CCC SLP FASHA and Jennifer S Whited PhD CCC SLP bring new and extensive research experiences to the team of authors Expanded discussion of qualitative research methods Additional and updated examples of mixed method designs published in speech language pathology Updated list of databases and sources for research in communication sciences and disorders Updated references throughout including many ASHA and AAA Codes of Ethics Disclaimer Please note that ancillary content such as documents audio and video etc may not be included as published in the original print version of this book Clinical Research Methods in Speech-Language Pathology and Audiology, Fourth Edition David L. Irwin, Jeremy J. Donai, 2024-06-26 With a new chapter on evaluating research articles the fourth edition of Clinical Research Methods in Speech Language Pathology and Audiology continues to be an essential resource for graduate students and clinicians seeking to understand the principles and methodologies involved with clinical research As the demand for evidence based practice continues to rise understanding how to conduct and evaluate research becomes increasingly important in ensuring quality care and professional accountability This text emphasizes how to effectively apply research to clinical practice and decision making processes Readers will also gain knowledge of the significance of research

ethics and the ethical considerations involved With the utilization of discussion materials this text will facilitate learning and critical thinking among students as they engage with the material This edition includes information on how to critically review both quantitative and qualitative articles Current trends and updated examples from speech pathology and audiology literature will assist with real world research situations New to the Fourth Edition New co author Jeremy J Donai AuD PhD providing a fresh perspective New chapter on critically evaluating quantitative and qualitative research articles Examples regarding integration of citations into a literature review Key Features Chapters begin with an outline of covered topics and learning objectives End of chapter discussion questions aid students in applying concepts A comprehensive glossary allows students to easily find and define important terms Numerous references throughout including many ASHA and AAA Codes of Ethics

Cambridge Handbook of Psychology, Health and Medicine Susan Ayers, Andrew Baum, Chris McManus, Stanton Newman, Kenneth Wallston, John Weinman, Robert West, 2007-08-23 Health psychology is a rapidly expanding discipline at the interface of psychology and clinical medicine This new edition is fully reworked and revised offering an entirely up to date comprehensive accessible one stop resource for clinical psychologists mental health professionals and specialists in health related matters There are two new editors Susan Ayers from the University of Sussex and Kenneth Wallston from Vanderbilt University Medical Center The prestigious editorial team and their international interdisciplinary cast of authors have reconceptualised their much acclaimed handbook The book is now in two parts part I covers psychological aspects of health and illness assessments interventions and healthcare practice Part II covers medical matters listed in alphabetical order Among the many new topics added are diet and health ethnicity and health clinical interviewing mood assessment communicating risk medical interviewing diagnostic procedures organ donation IVF MMR HRT sleep disorders skin disorders depression and anxiety disorders

Clinical Practice Management for Speech-language Pathologists Becky Sutherland Cornett, 1999 This book thoroughly examines current issues and trends in health care and relates them through specific examples to the clinical practice settings Guidelines advice and examples are included to show clinicians how to be successful in the new and changing health care delivery system

Group Treatment of Neurogenic Communication Disorders: the Expert Clinician's Approach, Second Edition Roberta J. Elman, 2006-11 This book is the definitive reference guide to clinical models as well as specific clinical techniques for providing client centered group treatment for aphasia and other neurogenic communication disorders It provides a wealth of insight and global perspective in the provision of care in aphasia and related conditions for students clinicians and professionals in other health related disciplines Key Features The book is designed for day to day use for busy practitioners Expert clinicians are the authors of each of the chapters giving the reader authoritative guidance Each chapter follows the same basic outline for quick and accessible reference Tables charts and summaries enhance the text

Assessment of Aphasia Otfried Spreen, Anthony H. Risser, 2002-11-21 Spreen and Risser present a comprehensive critical review of available methods for the assessment of aphasia and related disorders in

adults and children The authors explore test instruments and approaches that have been used traditionally for the diagnosis of aphasia ranging from bedside screening and ratings to tests of specific aspects of language and to comprehensive and psychometrically standardized aphasia batteries Coverage of other methods reflects newer trends including the areas of functional communication testing of bilingual patients psycholinguistic approaches and pragmatic and discourse related aspects of language in everyday life The authors also examine the expansion of language assessment to individuals with non aphasic neurological disorders such as patients with traumatic brain injury lesions of the right hemisphere the healthy elderly and individuals with dementia Taking a flexible and empirical approach to the assessment process in their own clinical practice Spreen and Risser review numerous test instruments and their source for professionals and students in training to choose from in their own use The introductory chapters cover the history of aphasia assessment a basic outline of subtypes of aphasia both neuro anatomically and psycholinguistically and the basic psychometric requirements for assessment instruments The final part discusses issues in general clinical practice specifically questions of test selection and interpretation The book is a thorough and practical resource for speech and language pathologists neuropsychologists and their students and trainees

Challenging Aphasia Therapies Judith Felson Duchan, Sally Byng, 2004-08-02 Challenging Aphasia Therapies presents an entirely new approach to thinking on the subject of aphasia therapy by liberating it from traditional models This is achieved through a process of reflection in which many assumptions previously taken for granted are challenged and reassessed Internationally renowned experts successfully demonstrate the benefits of learning about aphasia therapy through the process of engaging in it Topics covered include the role of context culture and conversation in shaping and directing aphasia therapy the ethical issues that arise from the current tensions between market driven health care industries and the moral commitment to their client welfare the value of therapy Contributors challenge the common notion of successful therapy as solely performance related the potential and competent use of humour in aphasia therapy The identification of the strengths and limitations of clinical models and the focus on relevant directions for therapy will be of interest to practising clinicians as well as anyone involved in study or research in speech and language therapy Quality of

Life in Aphasia Linda Worrall, Audrey Holland, 2003 This special issue of the journal Aphasiology is dedicated to the topic of quality of life in aphasia

Physical Medicine and Rehabilitation Joel A. DeLisa, Bruce M. Gans, Nicholas E. Walsh, 2005 The gold standard physical medicine and rehabilitation text is now in its Fourth Edition with thoroughly updated content and a more clinical focus More than 150 expert contributors most of them new to this edition address the full range of issues in contemporary physical medicine and rehabilitation and present state of the art patient management strategies emphasizing evidence based recommendations This edition has two separate volumes on Physical Medicine and Rehabilitation Medicine Each volume has sections on principles of evaluation and management management methods major problems and specific disorders Treatment algorithms and boxed lists of key clinical facts have been added to many chapters *Dysphagia* Julie A.

Y. Cichero, Bruce E. Murdoch, 2006-07-11 This book offers a concise readable explanation of the theory of dysphagia and bridges that with material on clinical application Covering both adult and paediatric swallowing assessment treatment and management the book will provide clinicians with common clinical presentations of dysphagia and a framework for a problem based learning approach

Special Needs, Community Music, and Adult Learning Gary E. McPherson, Graham F. Welch, 2018-05-03 Special Needs Community Music and Adult Learning is one of five paperback books derived from the foundational two volume Oxford Handbook of Music Education Designed for music teachers students and scholars of music education as well as educational administrators and policy makers this fourth book in the set focuses on issues and topics that help to broaden conceptions of music and musical involvement while recognizing that development occurs through many forms The first section addresses music education for those with special abilities and special needs authors explore many of the pertinent issues that can promote or hinder learners who share characteristics and delve deep into what it means to be musical The second section of the volume addresses music as a shared community experience and the diverse and constantly evolving international practice of community music The chapters in the third section provide evidence that the process of music education exists as a lifelong continuum that encompasses informal formal and non formal methods alike The authors encourage music educators to think in terms of a music learning society where adult education is not peripheral to the priority of other age groups but is instead fully integral to a vision for the good of society By developing sound pedagogical approaches that are tailored to take account of all learners the volume endeavors to move from making individual adaptations towards designing sensitive universal solutions Contributors Carlos R Abril Mary Adamek Kenneth S Aigen Chelcy Bowles Mary L Cohen William M Dabback Alice Ann Darrow John Drummond Cochavit Elefant David J Elliott Lee Higgins Valentina Iadeluca Judith A Jellison Janet L Jensen Patrick M Jones Jody L Kerchner Thomas W Langston Andreas C Lehmann Katrina McFerran Gary E McPherson David Myers Adam Ockelford Helen Phelan Andrea Sangiorgio Laya H Silber Marissa Silverman Rineke Smilde David S Smith Kari K Veblen Janice Waldron Graham F Welch

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