

Role of Parents in a Child's Education



Rights Of Parents In The Education Of Their Children

John Tobin



Rights Of Parents In The Education Of Their Children:

The Rights of Parents in the Education of Their Children David Schimmel, Louis Fischer, 1977 Two Concepts of Rights and the Right to Education Yuan Zheng, 2025-09-17 Most rights theories hold that the same act of a person or group cannot be driven by both a right and a duty This book introduces the theory of initial rights and derived rights demonstrating that an act is often the result of both The key idea is that individuals and collectives have the right to fulfill their duty However general rights those people are born with do not originate from any duty meaning their choices are not dictated by duties As a result access to education is a right not a duty The theory of initial and derived rights can extend beyond education to explain broader social dynamics such as the relationship between government and citizens This book applies the theory to various contexts including children's education civic and moral education school student relationships and teacher student interactions It explores how absolute rights relate to general rights how the right to education connects to the right to establish private schools and how opportunities for choice are linked to rights While this is an abstract theoretical study it offers practical insights for schools and teachers The book will be of interest to researchers and students of rights theories and the philosophy of education as well as educators *Children's Rights and the Developing Law* Jane Fortin, 2003-04 This text considers the developing law in England and Wales as it applies to the burgeoning and confusing subject of the rights of children It examines the extent to which the emerging legal principles can be harnessed to fulfil those rights

Encyclopedia of Early Childhood Education Doris Pronin Fromberg, Leslie R. Williams, 2012-05-23 This Encyclopedia is a reference work about young children in the USA designed for use by policy makers community planners parents of young children teacher and early childhood educators programme and school administrators among others The field of early childhood education has been affected by changes taking place in the nation's economy demographics schools communities and families that influence political and professional decisions These diverse historical political economic socio cultural intellectual and educational influences on early childhood education have hindered the development of a clear definition of the field The Encyclopedia provides an opportunity to define the field against the background of these influences and relates the field of early childhood education to its diverse contexts and to the cultural and technological resources currently affecting it

Freedom from Religion and Human Rights Law Marika McAdam, 2017-11-14 Although human rights belong to all persons on the basis of their humanity this book demonstrates that in the practice of international human rights law the freedom to be non religious or atheist does not receive the same protection as the freedom to be religious Despite the claimed universality of freedom of religion and belief contained in article 18 of the International Covenant on Civil and Political Rights the key assertion made is that there is a hierarchy of religion and belief with followers of major established religions enjoying high protection and low regulation at the top and atheists and non believers enduring high persecution and weaker protection at the bottom The existence of this hierarchy is proven and critiqued through three case study chapters

that respectively explore the extent to which non religious and atheist rights holders enjoy freedom from proselytism freedom from hate and freedom from the religions of their parents International Library of the Philosophy of Education Charles Bailey,2021-07-09 International Library of the Philosophy of Education reprints twenty four distinguished texts published in this field over the last half century and includes works by authors such as Reginald D Archambault Charles Bailey Robin Barrow Norman J Bull D E Cooper R F Dearden Kieran Egan D W Hamlyn Paul H Hirst Glenn Langford D J O Connor T W Moore D A Nyberg R W K Paterson R S Peters Kenneth A Strike I A Snook John and Patricia White and John Wilson Themes discussed include Liberal education moral education the aims of education the education of teachers adult continuing education and the philosophical analysis of education **Resources in Education** ,2000 H.R. 3189, Parental Freedom of Information Act United States. Congress. House. Committee on Education and the Workforce. Subcommittee on Early Childhood, Youth, and Families,1999 **The Law** ,1890 **The Parliamentary Debates** Great Britain. Parliament,1908

Child Abuse, Family Rights, and the Child Protective System Stephen M. Krason,2013-07-05 The child protective system CPS shaped by federal law forty years ago and run on the state and county levels in the United States offered in utopian fashion the hope of preventing all possible child abuse or neglect In response legislators enacted a spate of vague laws that poorly defined such categories as abuse and neglect and granted the CPS sweeping powers to intrude into families often on the basis of nothing more than anonymous complaints about standard childrearing practices This arrangement which followed from the questionable assertion of the existence of a crisis of child abuse and neglect became the basis in theory for the universal monitoring of American families that has resulted in the sharp curtailing of parental rights and responsibilities With overreaching by local and state governments into family affairs the current CPS has not only damaged untold numbers of families but also undercut the legitimacy of parental authority through the continuous threat to parents of child removal In **Child Abuse Family Rights and the Child Protective System A Critical Analysis from Law Ethics and Catholic Social Teaching** Stephen M Krason gathers essays by leading scholars and practitioners to comment through the prism of Catholic social thought on the plight afflicting American families and the role of the child protective system Here readers will find critical essays on the deleterious effect of the 1974 passage of the Child Abuse Prevention and Treatment Act assessments of current American policies on child abuse and neglect and the role of the CPS within the context of prevailing international human rights principles and Catholic social teaching a survey of the enforcement of CPS policies from a legal and constitutional perspective research data disputing the CPS principle that all parents are potential abusers and illustrating the greater prevalence of abuse and neglect in broken blended and untraditional families and arguments for poverty and unemployment as the prime culprits in the mistreatment of children Also included are the amicus curiae briefs that the Society of Catholic Social Scientists submitted in two U S Supreme Court cases on parental rights the CPS and state control over the family **Child Abuse Family Rights and the Child Protective System** should appeal to a variety of professionals

as well as scholars from family court attorneys social workers family counselors and clergy to researchers in the fields of social work law family studies American politics sociology human services counseling and psychology and education as well as public officials *Reauthorization of the Discretionary Programs Under the Education of the Handicapped Act* United States. Congress. House. Committee on Education and Labor. Subcommittee on Select Education, 1986 **Handbook of Special Education** James M. Kauffman, Daniel P. Hallahan, Paige Cullen Pullen, 2017-05-25 The purpose of the Handbook of Special Education is to help profile and bring greater clarity to the already sprawling and continuously expanding field of special education To ensure consistency across the volume chapter authors review and integrate existing research identify strengths and weaknesses note gaps in the literature and discuss implications for practice and future research The second edition has been fully updated throughout to take into account recent changes to federal laws as well as the most current academic research and an entirely new section has been added on research methods in special education **The UN Convention on the Rights of the Child** John Tobin, 2019-03-28 The United Nations Convention on the Rights of the Child is the most extensive and widely ratified international human rights treaty This Commentary offers a comprehensive analysis of each of the substantive provisions in the Convention and its Optional Protocols on Children and Armed Conflict and the Sale of Children Child Prostitution and Pornography It provides a detailed insight into the drafting history of these instruments the scope and nature of the rights accorded to children and the obligations imposed on states to secure the implementation of these rights In doing so it draws on the work of the Committee on the Rights of the Child international regional and domestic courts academic and interdisciplinary scholarly analyses It is of relevance to anyone working on matters affecting children including government officials policy makers judicial officers lawyers educators social workers health professionals academics aid and humanitarian workers and members of civil society Inherent Human Rights Johannes Morsink, 2012-02-28 Confronting the evils of World War II and building on the legacy of the 1776 Declaration of Independence and the 1789 French Declaration of the Rights of Man and of the Citizen a group of world citizens including Eleanor Roosevelt drafted the Universal Declaration of Human Rights Adopted by the United Nations in 1948 the Universal Declaration has been translated into 300 languages and has become the basis for most other international human rights texts and norms In spite of the global success of this document however a philosophical disconnect exists between what major theorists have said a human right is and the foundational text of the very movement they advocate In *Inherent Human Rights Philosophical Roots of the Universal Declaration* philosopher and political theorist Johannes Morsink offers an alternative to contemporary assumptions A major historian of the Universal Declaration Morsink traces the philosophical roots of the Declaration back to the Enlightenment and to a shared revulsion at the horrors of the Holocaust He defends the Declaration's perspective that all people have human rights simply by virtue of being born into the human family and that human beings have these rights regardless of any government or court action or inaction Like mathematical principles human rights are

truly universal not the products of a particular culture economic scheme or political system Our understanding of their existence can be blocked only by madness and false ideologies Morsink argues that the drafters of the Declaration shared this metaphysical view of human rights By denying the inherence of human rights and their metaphysical nature and removing the concepts of the Declaration from their historical and philosophical context contemporary constructivist scholars and pragmatic activists create an unnecessary and potentially dangerous political fog The book carefully dissects various human rights models and ends with a defense of the Declaration's cosmopolitan vision against charges of unrealistic utopianism and Western ethnocentrism Inherent Human Rights takes exception to the reigning view that the Golden Rule is the best defense of human rights Instead it calls for us to follow the lead of the Declaration's drafters and liberate the idea of human rights from the realm of the political and the juridical which is where contemporary theorists have imprisoned it

Children's Rights and Traditional Values Gillian Douglas, Leslie Sebba, 2016-12-05 This book of essays by legal scholars from the United Kingdom, Ireland, Israel and Palestine explores the extent to which the recognition of the concept of children's rights is affected by adherence to religious cultural and ethnic traditions The aim is twofold first to illuminate the interface between internationally agreed norms of conduct regarding children and national and cultural determination to preserve traditional approaches and secondly to reflect upon the conflicts within societies between different cultural and religious groups in their attempts to determine whether liberal secular or conservative religious norms predominate in attitudes to children's upbringing This is the first collection of papers covering and comparing the UK and Israeli/Palestinian jurisdictions The particular blends of social religious and cultural diversity in both regions mingled with the political factors operating as well render these jurisdictions of special interest as case studies in the reception of western liberal norms and values Moreover Israel and Palestine despite their manifestly different cultures as compared with Britain have been influenced by the colonial legacy of the common law rendering this particular east west comparison of special interest

Children's Human Rights in the USA Yvonne Vissing, 2023-07-19 This book critically examines why a human rights framework would improve the wellbeing and status of young people It explores children's rights to provision protection and participation from human rights and clinical sociological perspectives and from historical to contemporary events It discusses how different ideologies have shaped the way we view children and their place in society and how despite the rhetoric of children's protection people under 18 years of age experience more poverty violence and oppression than other groups in society The book points to the fact that the USA is the only member of the United Nations not to ratify a children's human rights treaty and the impact of this decision finds US children less healthy and less safe than children in other developed countries It shows how a rights respecting framework could be created to improve the lives of our youngest citizens and the future of democracy Authored by a renowned clinical sociologist and international human rights scholar this book is of interest to researchers students social workers and policymakers working in the area of children's wellbeing and human

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