

Cognitive factors in learning



Comprehension



Memory



Application

Semantic Factors In Cognition

Peter Stockwell



Semantic Factors In Cognition:

Semantic Factors in Cognition John Whealdon Cotton,1978 *Cognitive factors in bilingual language processing* Yan Jing Wu,Koji Miwa,Haoyun Zhang,2023-01-04 Historical Semantics and Cognition Andreas Blank,Peter Koch,2013-03-25 No detailed description available for Historical Semantics and Cognition *Proceedings of the Eighteenth Annual Conference of the Cognitive Science Society* Garrison W. Cottrell,2019-02-21 This volume features the complete text of all regular papers posters and summaries of symposia presented at the 18th annual meeting of the Cognitive Science Society Papers have been loosely grouped by topic and an author index is provided in the back In hopes of facilitating searches of this work an electronic index on the Internet s World Wide Web is provided Titles authors and summaries of all the papers published here have been placed in an online database which may be freely searched by anyone You can reach the Web site at <http://www.cse.ucsd.edu/events/cogsci96/proceedings> You may view the table of contents for this volume on the LEA Web site at <http://www.erlbaum.com> Cognition and Categorization Eleanor Rosch,Barbara B. Lloyd,2024-03-08 Originally published in 1978 the papers in this book derive from a 1976 meeting sponsored by the Social Science Research Council to discuss the nature and principles of category formation It is organized in three sections real world categories the cognitive processes underlying categorization and the nature of representation Part I examines different structural aspects of real world categories folk biological taxonomies within and between category structures for material objects and some categories in a language that codes the world in a visual gestural mode All three chapters in Part I assume category processors who are able to perform at least three cognitive functions They can judge similarity between stimuli they can perceive and process the attributes of a stimulus and they can learn Part II presents analyses of these three cognitive functions All discussion of psychological structures and processes lead eventually to the issue of representation and Part III examines representational assumptions underlying the earlier discussions Today it can be read and enjoyed in its historical context *Cognitive Approaches to Lexical Semantics* Hubert Cuyckens,René Dirven,John R. Taylor,2009-06-23 This collected volume presents radically new directions which are emerging in cognitive lexical semantics research A number of papers re ignite the polysemy vs monosemy debate and testify to the fact that polysemy is no longer simply taken for granted but is currently a much more contested issue than it was in the 1980s and 1990s Other papers offer fresh perspectives on the prototype structure of lexical categories while generally accepted notions about the radial network structure of categories are questioned in papers on the development of word meaning in child language acquisition and in diachrony Additional topics include the interaction of lexical and constructional meaning and the relationship between word meanings and the contexts in which the words are encountered This book is of interest to semanticists and cognitive linguists as well as to scholars working in the broader field of cognitive science **Cognitive Psychology and Its Implications** John R. Anderson,2005 This text offers a systematic and accessible presentation of the theoretical foundations of higher mental processes It

addresses both the information processing and the cognitive neuroscience approaches to the field **Cognitive Psychology** Lawrence W. Barsalou, 2014-02-25 This text presents the basic concepts of modern cognitive psychology in a succinct and accessible manner Empirical results theoretical developments and current issues are woven around basic concepts to produce coherent accounts of research areas Barsalou's primary goal is to equip readers with a conceptual vocabulary that acquaints them with the general approach of cognitive psychology and allows them to follow more technical discussions elsewhere In meeting this goal he discusses the traditional work central to modern thinking and reviews current work relevant to cognitive science Besides focusing on research and theory in cognitive psychology Barsalou also addresses its fundamental assumptions Because the cognitive approach to psychology is somewhat subtle often misunderstood and sometimes controversial it is essential for a text on cognitive psychology to address the assumptions that underlie it Therefore three of the eleven chapters address the meta assumptions that govern research and theory in cognitive psychology These meta chapters provide a deeper understanding of the content areas and a clearer vision of what cognitive psychologists are trying to accomplish The remaining eight content chapters cover the central topics in cognitive psychology This book will be of value to a variety of audiences Ideal for researchers in computer science linguistics philosophy anthropology and neuroscience who wish to acquaint themselves with cognitive psychology it may also be used as a text for courses in cognitive science and cognitive psychology Lay readers who wish to learn about the cognitive approach to scientific psychology will also find the volume useful **Cognitive Poetics** Peter Stockwell, 2005-06-29 Cognitive poetics is a new way of thinking about literature involving the application of cognitive linguistics and psychology to literary texts This book is the first introductory text to this growing field In *Cognitive Poetics: An Introduction* the reader is encouraged to re-evaluate the categories used to understand literary reading and analysis Covering a wide range of literary genres and historical periods the book encompasses both American and European approaches Each chapter explores a different cognitive poetic framework and relates it to a literary text Including a range of activities discussion points suggestions for further reading and a glossarial index the book is both interactive and highly accessible *Cognitive Poetics: An Introduction* is essential reading for students on stylistics and literary linguistic courses and will be of interest to all those involved in literary studies critical theory and linguistics **Cognitive Skills and Their Acquisition** John R. Anderson, 2013-10-28 First published in 1981 This book is a collection of the papers presented at the Sixteenth Annual Carnegie Symposium on Cognition held in May 1980 **Cognition** Thomas A. Farmer, Margaret W. Matlin, 2019 Margaret Matlin and new co author Thomas Farmer's book demonstrates how cognitive processes are relevant to everyday real world experiences and frequently examines how cognition can be applied to other disciplines such as clinical psychology social psychology consumer psychology education communication business medicine and law *Animacy in Cognition: Effects, Mechanisms, and Theories* Michael J. Serra, Josefa N. S. Pandeirada, Joshua VanArsdall, 2024-11-19 People and animals broadly animates are

important dynamic forces in the natural world They represent social targets such as friends and enemies economic and romantic partners predators and prey and companions Most importantly unlike inanimate objects animate agents have internal goals and drives that cause them to act on the world rather than simply be acted on In short animates fill our world with novel causes and have been a consistent selection pressure over the course of evolution human and nonhuman Cognitive scientists have long acknowledged the importance of animacy investigating it as a perceptual phenomenon as a component of language a natural category a demand on attention a dimension of neurological organization and more recently as an important factor in memory Although animacy has been a dimension of interest in cognitive science for quite some time cognitive scientists from different subdisciplines interested in animacy e g perception attention language and memory rarely talk with one another to synthesize findings across subfields A major goal of this research topic is to solicit articles from across cognitive science in a broad sense that investigate the role that animacy plays in cognition in the hopes that authors and readers may begin to see the bigger picture regarding how animacy influences the mind We hope that by bringing together researchers from across cognitive science we will hear from a diverse set of perspectives regarding animacy representing a variety of research questions and methodologies within this larger topic Likewise we hope that the finished research topic will lead to an increased and more varied exploration of the role of animacy in our thoughts and actions and will appeal to readers across fields

The Routledge Handbook of Translation and Cognition Fabio Alves, Arnt Jakobsen, 2020-05-31 The Routledge Handbook of Translation and Cognition provides a comprehensive state of the art overview of how translation and cognition relate to each other discussing the most important issues in the fledgling sub discipline of Cognitive Translation Studies CTS from foundational to applied aspects With a strong focus on interdisciplinarity the handbook surveys concepts and methods in neighbouring disciplines that are concerned with cognition and how they relate to translational activity from a cognitive perspective Looking at different types of cognitive processes this volume also ventures into emergent areas such as neuroscience artificial intelligence cognitive ergonomics and human computer interaction With an editors introduction and 30 chapters authored by leading scholars in the field of Cognitive Translation Studies this handbook is the essential reference and resource for students and researchers of translation and cognition and will also be of interest to those working in bilingualism second language acquisition and related areas

Theories of Memory Alan F. Collins, Martin A. Conway, 1993 The main emphasis throughout this collection is on theoretical issues and how they relate to existing empirical work

Development of Ability to Reason in School Education Kanta Prasad Garg, 1992

Toward a Cognitive Semantics, Volume 1 Leonard Talmy, 2003-01-24 In this two volume set Talmy approaches the question of how language organizes conceptual material both at a general level and by analyzing a crucial set of particular conceptual domains space and time motion and location causation and force interaction and attention and viewpoint One of a two volume set defining the field of cognitive semantics Leonard Talmy approaches the question of how language organizes

conceptual material both at a general level and by analyzing a crucial set of particular conceptual domains space and time motion and location causation and force interaction and attention and viewpoint Talmy maintains that these are among the most fundamental parameters by which language structures conception By combining these conceptual domains into an integrated whole Talmy shows we advance our understanding of the overall conceptual and semantic structure of natural language Volume one examines the fundamental systems by which language shapes concepts *Foundations of Cognitive Psychology* Daniel J. Levitin, 2002 An anthology of core readings on cognitive psychology *Cognitive Science* Neil A. Stillings, 1995 Cognitive Science is a single source undergraduate text that broadly surveys the theories and empirical results of cognitive science within a consistent computational perspective In addition to covering the individual contributions of psychology philosophy linguistics and artificial intelligence to cognitive science the book has been revised to introduce the connectionist approach as well as the classical symbolic approach and adds a new chapter on cognitively related advances in neuroscience Cognitive science is a rapidly evolving field that is characterized by considerable contention among different views and approaches Cognitive Science presents these in a relatively neutral manner It covers many new orientations theories and findings embedding them in an integrated computational perspective and establishing a sense of continuity and contrast with more traditional work in cognitive science The text assumes no prerequisite knowledge introducing all topics in a uniform accessible style Many topics such as natural language processing and vision however are developed in considerable depth which allows the book to be used with more advanced undergraduates or even in beginning graduate settings A Bradford Book **Handbook of Applied Cognition** Francis T. Durso, 2007-02-06 Written by a team of leading international researchers under the guidance of Frank Durso the second edition of the Handbook of Applied Cognition brings together the latest research into this challenging and important field and is presented across thirty stimulating and accessible chapters Stewarded by experienced editors from around the globe the handbook has been fully updated with eleven new chapters covering materials that focus on the topics critical to understanding human mental functions in complex environments It is an essential single source reference for researchers cognitive engineers and applied cognitive psychologists as well as advanced students in the flourishing field of applied cognition *Cognitive Psychology* D. A. Balota, Elizabeth J. Marsh, 2004 First Published in 2005 Routledge is an imprint of Taylor Francis an informa company

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